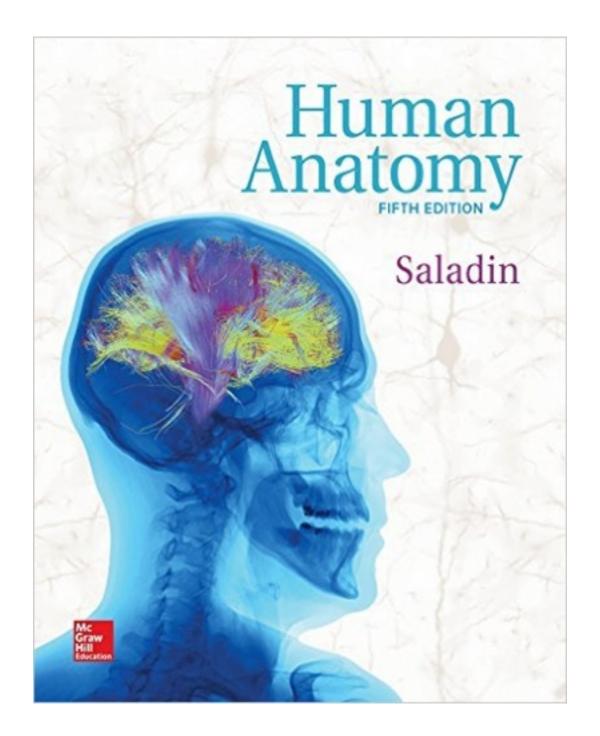
Test Bank for Human Anatomy 5th Edition by Saladin

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Test Bank

Cytology - The Study of Cells

Multiple Choice Questions

- 1. Cells of the small intestine and kidney tubule have a "brush border" composed of ______, which are cell extensions that increase surface area.
- A. plicae
- B. rugae
- C. flagella
- **D.** microvilli
- E. cilia

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions.

Section: 2.02 Topic: Organelles

- 2. Which microscope type would be most useful if a person wanted to see the detailed structure of organelles in a cell?
- **A.** Transmission electron microscope
- B. Scanning electron microscope
- C. Light microscope
- D. Fluorescence microscope
- E. Compound microscope

Bloom's Level: 3. Apply Gradable: automatic

Learning Outcome: 2.1b Discuss the way that developments in microscopy have changed our view of cell structure.

Section: 2.01

- 3. Which term would you use to describe a cell that is thin, flat, and scaly, such as those found on the surface layer (epidermis) of the skin?
- A. Columnar
- B. Cuboidal
- C. Squamous
- D. Fusiform
- E. Stellate

Bloom's Level: 1. Remember

Gradable: automatic

Learning Outcome: 2.1d Identify cell shapes from their descriptive terms.

Section: 2.01

- 4. How does the relationship between surface area and volume impact how large a cell can be?
- **<u>A.</u>** Volume is proportional to the cube of the diameter of the cell, so if diameter increases, volume will increase much faster than surface area, limiting exchange of wastes and nutrients.
- B. Volume and surface area both increase the same amount if the diameter of the cell increases.
- C. Surface area increases proportionately more than volume as the diameter of the cell increases and, therefore, exchange of wastes and nutrients is more efficient in a large cell.
- D. If the diameter of the cell doubles, the volume of the cell will increase by a factor of four.
- E. If the diameter of the cell doubles, the volume of the cell will also double.

Bloom's Level: 3. Apply Gradable: automatic

Learning Outcome: 2.1e State the size range of human cells and explain why cell size is limited.

Section: 2.01

5.	The genetically uni	que carbohydrate co	at that enables t	the cell to identify	"self "	from	'non-
se	lf " is the						

A. cytoskeleton

B. plasma membrane

C. glycocalyx

D. basement membrane

E. serosa

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2b Explain the functions of the lipid, protein, and carbohydrate components of the plasma membrane.

Section: 2.02

Topic: Membrane structure and function

Topic: Organelles

- 6. Which process would stop if a person ingested a poison that interfered with ATP production?
- A. Simple diffusion
- B. Osmosis
- C. Filtration
- **D.** Active transport
- E. Facilitated diffusion

Bloom's Level: 3. Apply

Gradable: automatic

HAPS Objective: C08.01c Discuss the energy requirements and, if applicable, the sources of energy for each process - simple diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes.

Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

- 7. Which statement concerning transmembrane proteins in the plasma membrane is *false*?
- A. They extend all the way through the plasma membrane.
- B. Some have carbohydrate chains and help form the glycocalyx.
- **C.** They are more abundant than the phospholipids.
- D. They may serve as channels that allow certain solutes to enter and leave the cell.
- E. They may be carriers that transport substances from one side of the plasma membrane to the other.

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C07.03 Describe how proteins are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2b Explain the functions of the lipid, protein, and carbohydrate components of the plasma membrane.

Section: 2.02

Topic: Membrane structure and function

- 8. Which of the following is *not* true of phospholipids?
- A. They consist of a phosphate-containing head and two fatty acid tails.
- B. They comprise the majority of lipids in the plasma membrane.
- **C.** The fatty acid tails are hydrophilic.
- D. The phosphate-containing heads are hydrophilic.
- E. The heads of the phospholipids face towards the extracellular fluid.

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2a Describe the structure of the plasma membrane.

Section: 2.02

 $Topic: Membrane\ structure\ and\ function$

- 9. Which molecules form the basis for the lipid bilayer structure of the plasma membrane?
- A. Cholesterol
- B. Glycolipids
- C. Transmembrane proteins
- **D.** Phospholipids
- E. Glycoproteins

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2a Describe the structure of the plasma membrane.

Section: 2.02

Topic: Membrane structure and function

10. White blood cells engulf bacteria by means of ______.

A. phagocytosis

- B. pinocytosis
- C. active transport
- D. facilitated diffusion
- E. exocytosis

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C08.01a State the type of material moving in each of the membrane transport process - simple diffusion, facilitated

diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes.

Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

- 11. How would you characterize the sodium-potassium (Na⁺-K⁺) pump?
- A. Vesicular transport
- B. Phagocytosis
- **C.** Active transport
- D. Facilitated diffusion
- E. Receptor-mediated endocytosis

Bloom's Level: 2. Understand

Gradable: automatic

 $HAPS\ Objective:\ C08.01d\ Give\ examples\ of\ each\ membrane\ transport\ process\ in\ the\ human\ body\ -\ simple\ diffusion,\ facilitated\ diffusion,$

osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration. HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

- 12. Which organelle is enclosed with two membranes and has cristae extending inward from the inner membrane?
- A. Endoplasmic reticulum
- B. Nucleus
- C. Lysosome
- D. Golgi complex
- E. Mitochondrion

Bloom's Level: 1. Remember

 $Gradable: \ automatic$

HAPS Objective: C09.02b Describe the structure of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

- 13. Specialized pancreatic cells produce insulin. How do you think the cells secrete this product so that it can be used throughout the body?
- A. Phagocytosis
- B. Pinocytosis
- C. Endocytosis
- **D.** Exocytosis
- E. Osmosis

Bloom's Level: 3. Apply Gradable: automatic

HAPS Objective: C08.01d Give examples of each membrane transport process in the human body - simple diffusion, facilitated diffusion,

osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration. HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

- 14. In which phase of the cell cycle is DNA replicated?
- A. G_1
- $B. G_2$
- <u>C.</u> S
- D. anaphase
- E. telophase

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C12.01a Describe the events that take place in each stage of generalized cell cycle, including interphase and the stages of

mitosis.

HAPS Topic: Module C12 Somatic cell division. Learning Outcome: 2.4a Describe the life cycle of a cell.

Section: 2.04

Topic: Somatic cell division

- 15. During mitosis, what is the function of the mitotic spindle?
- **<u>A.</u>** It separates the chromatids at the centromere.
- B. It pulls together the replicated chromosomal strands.
- C. It re-forms the nuclear envelope.
- D. It separates the cytoplasm to the new daughter cells.
- E. It separates the two halves of the DNA double helix.

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C12.01a Describe the events that take place in each stage of generalized cell cycle, including interphase and the stages of

mitosis.

HAPS Topic: Module C12 Somatic cell division.

Learning Outcome: 2.4b Name the stages of mitosis and describe the events that occur in each one.

Section: 2.04

Topic: Somatic cell division

- 16. Which of the following structures contains an axoneme?
- A. Mitochondrion
- B. Microvillus
- C. Intermediate filament
- **D.** Cilium
- E. Desmosome

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02b Describe the structure of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions.

- 17. Which of the following statements about the modern cell theory is *incorrect*?
- A. The cell is the smallest unit of life.
- B. All cells arise from other cells.
- **C.** All cells are enclosed in a cell wall.
- D. The cells of all species are fundamentally similar in that they all have DNA as the hereditary material.
- E. All functions of the body result from cellular activity.

Bloom's Level: 1. Remember Gradable: automatic

Learning Outcome: 2.1a State some tenets of the cell theory.

Section: 2.01

- 18. Which measurement would be most logical to describe the size of a cell?
- A. 1–2 mm
- **B.** 10 um
- C. 2 cm
- D. 5-10 nm
- E. 1 dm

Bloom's Level: 4. Analyze

Gradable: automatic

Learning Outcome: 2.1e State the size range of human cells and explain why cell size is limited.

Section: 2.01

- 19. Materials that are to be discharged from a cell via exocytosis are packaged by which organelle?
- A. Lysosome
- B. Endoplasmic reticulum
- C. Mitochondrion
- D. Ribosome
- **E.** Golgi complex

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

- 20. Where in the cell are amino acids assembled into proteins?
- A. Endoplasmic reticulum
- **B.** Ribosome
- C. Nucleus
- D. Golgi complex
- E. Mitochondrion

Bloom's Level: 1. Remember Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

- 21. Which of the following cells has a flagellum?
- A. A cell lining the respiratory tract
- **B.** A spermatozoon
- C. A cell specialized for absorption, such as an epithelial cell of the small intestine
- D. A cell lining the uterine tube
- E. A neuron

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02a For each different type of organelle associated with human cells, identify the organelle.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

- 22. What is the function of cholesterol in the plasma membrane?
- A. To maintain rigidity of the plasma membrane
- B. To make the membrane more resistant to freezing
- C. To form receptor molecules
- **<u>D.</u>** To increase the fluidity of the membrane
- E. To restrict the entry of most molecules

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2b Explain the functions of the lipid, protein, and carbohydrate components of the plasma membrane.

Section: 2.02

Topic: Membrane structure and function

- 23. After phospholipids, what are the next most abundant lipids in the plasma membrane?
- A. Triglycerides
- B. Glycolipids
- C. Saturated fats
- **D.** Cholesterol
- E. Steroids

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C07.01 Describe how lipids are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2b Explain the functions of the lipid, protein, and carbohydrate components of the plasma membrane.

Section: 2.02

Topic: Membrane structure and function

- 24. The glycocalyx serves all of the following functions *except*:
- A. distinguishing the body's own cells from foreign cells.
- B. protecting the membrane from physical and chemical injury.
- C. determining blood transfusion compatibility.
- D. helping to bind a sperm to an egg.
- **E.** absorbing energy into the cell.

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C07.02 Describe how carbohydrates are distributed in a cell membrane, and explain their functions.

HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2b Explain the functions of the lipid, protein, and carbohydrate components of the plasma membrane.

Section: 2.02

Topic: Membrane structure and function

- 25. An individual with widespread blistering of the skin and oral mucosa due to a misguided attack of desmosomes by their own antibodies is likely suffering from which of the following disorders?
- A. Diabetes mellitus
- B. Multiple sclerosis
- C. Situs inversus
- **D.** Pemphigus vulgaris
- E. Neoplasm

Bloom's Level: 3. Apply

Gradable: automatic

HAPS Objective: C15.02 Predict the types of problems that would occur if the cells could not maintain homeostasis due to abnormalities in organelle function, transport processes, protein synthesis, or the cell cycle.

HAPS Topic: Module C15 Predictions related to homeostatic imbalance, including disease states and disorders. Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions.

Section: 2.02

- 26. What are cytoskeletal microfilaments composed of?
- A. Keratin
- B. Cholesterol
- C. Actin
- D. Glycoproteins
- E. Phospholipids

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C06.01 Identify the three main parts of a cell, and list the general functions of each.

HAPS Topic: Module C06 Intracellular organization of nucleus and cytoplasm.

Learning Outcome: 2.3a Describe the cytoskeleton and its functions.

Section: 2.03

Topic: Intracellular organization

- 27. The rough endoplasmic reticulum performs which of the following functions?
- A. ATP synthesis
- **B.** Protein synthesis
- C. DNA synthesis
- D. Active transport
- E. Polysaccharide hydrolysis

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03 Topic: Organelles

- 28. Which organelle is most active in apoptosis (programmed cell death)?
- A. Mitochondrion
- B. Endoplasmic reticulum
- C. Lysosome
- D. Nucleus

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

29. Muscle cells contain numerous ______ because of their high demand for ATP.

A. mitochondria

- B. endoplasmic reticula
- C. lysosomes
- D. nuclei
- E. Golgi complexes

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

- 30. Which process is *not* used to move substances out of a cell?
- A. Exocytosis
- **B.** Phagocytosis
- C. Active transport
- D. Simple diffusion
- E. Facilitated diffusion

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C08.01b Describe the mechanism by which movement of material occurs in each membrane transport process - simple diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

31. Some of the peripheral microtubules of a cilium continue into the cell as a short

A. basal body

B. terminal web

C. microfilament

D. axoneme

E. centrosome

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02b Describe the structure of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions.

- 32. Why is the nucleus considered to be the control center of cellular activity?
- A. It contains DNA.
- B. It has nuclear pores.
- C. It contains ribosomes.
- D. It has a nuclear envelope.
- E. It has a nucleolus.

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03 Topic: Organelles

- 33. Where do lysosomes originate?
- A. Golgi complex
- B. Plasma membrane
- C. Nucleus
- D. Phospholipids
- E. Smooth endoplasmic reticulum

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02a For each different type of organelle associated with human cells, identify the organelle.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

- 34. Which of the following is found within a cytoplasmic inclusion?
- A. Golgi complex
- B. Lysosome
- C. Microtubule
- **D.** Glycogen
- E. Mitochondrion

Bloom's Level: 2. Understand

Gradable: automatic

Learning Outcome: 2.3c Give some examples of cell inclusions and explain how inclusions differ from organelles.

Section: 2.03

Topic: Intracellular organization

- 35. Which of the following is *true* of tight junctions?
- A. They are formed by connexons.
- **B.** They seal off intercellular space and prevent substances from passing between cells.
- C. They contain channels of diffusion of solutes from one cell to the next.
- D. They are patches that are formed when J-shaped proteins protrude toward the plasma membrane from the cytoskeleton.
- E. They are patch-like connections that are abundant in the epidermis and serve to keep cells from pulling apart.

Bloom's Level: 2. Understand

Gradable: automatic

Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions.

Section: 2.02

- 36. Which type of intercellular connection facilitates the passage of electrical signals between cardiocytes and enables a coordinated heart beat?
- A. Tight junctions
- B. Desmosomes
- **C.** Gap junctions
- D. Tuxedo junctions
- E. J junctions

Bloom's Level: 1. Remember

Gradable: automatic

Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions.

Section: 2.02

- 37. Which organelle has its own DNA independent of nuclear DNA?
- A. Golgi complex
- B. Lysosome
- C. Ribosome
- D. Peroxisome
- **E.** Mitochondrion

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02b Describe the structure of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

- 38. Which of the following is *not* a function of the Golgi complex?
- A. Synthesis of carbohydrates
- B. Synthesis of lysosomes
- C. Packaging of proteins for export from the cell
- **D.** DNA replication
- E. Addition of carbohydrates to certain proteins

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

- 39. Which of the following is *not* a component of the cytoskeleton?
- A. Microfilaments
- B. Microtubules
- C. Actin
- D. Intermediate filaments
- E. Cilia

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C06.01 Identify the three main parts of a cell, and list the general functions of each.

HAPS Topic: Module C06 Intracellular organization of nucleus and cytoplasm.

Learning Outcome: 2.3a Describe the cytoskeleton and its functions.

Section: 2.03

Topic: Intracellular organization

- 40. The transmission electron microscope (TEM) can magnify images up to how many times?
- A. 200x
- B. 1,200x
- C. 300,000x
- **D.** 600,000x
- E. 1,000,000x

Bloom's Level: 1. Remember

Gradable: automatic

Learning Outcome: 2.1b Discuss the way that developments in microscopy have changed our view of cell structure.

Section: 2.01

- 41. What is the function of peroxisomes?
- A. To produce ATP
- B. To package vesicles
- C. To break down proteins and phospholipids
- **<u>D.</u>** To detoxify various drugs in the liver
- E. To synthesize lipids

Bloom's Level: 1. Remember Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

- 42. Where in the body would you expect to find cells that have an abundance of smooth endoplasmic reticulum?
- A. The ovaries
- B. The brain
- C. The lining of the stomach
- D. The surface of the skin
- E. The bone marrow

Bloom's Level: 3. Apply Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

- 43. In mitosis, which structure anchors the spindle fibers to the chromosome?
- A. Centromere
- **B.** Kinetochore
- C. Chromatid
- D. Aster
- E. Mitotic spindle

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C12.01a Describe the events that take place in each stage of generalized cell cycle, including interphase and the stages of

mitosis.

HAPS Topic: Module C12 Somatic cell division.

Learning Outcome: 2.4b Name the stages of mitosis and describe the events that occur in each one.

Section: 2.04

Topic: Somatic cell division

44. The endocytotic process by which tiny packets of fluid are brought into the cell is called

A. facilitated diffusion

B. osmosis

C. pinocytosis

D. phagocytosis

E. exocytosis

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C08.01b Describe the mechanism by which movement of material occurs in each membrane transport process - simple

diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

- 45. Which of the following would *not* be affected by the absence of microtubules?
- A. Cell division
- B. Cell movement
- C. The arrangement of organelles
- **D.** DNA replication
- E. Movement of molecules within the cell

Bloom's Level: 3. Apply Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3a Describe the cytoskeleton and its functions.

Section: 2.03

Topic: Intracellular organization

Topic: Organelles

- 46. Separation of the cytoplasm during cell division is called _____
- A. telophase
- B. anaphase
- C. metaphase
- **D.** cytokinesis
- E. mitosis

Bloom's Level: 1. Remember Gradable: automatic

HAPS Objective: C12.02 Distinguish between mitosis and cytokinesis.

HAPS Topic: Module C12 Somatic cell division. Learning Outcome: 2.4a Describe the life cycle of a cell.

Section: 2.04

Topic: Somatic cell division

- 47. What are pluripotent stem cells?
- A. Cells that are able to develop only into one mature cell type.
- B. Cells found only in the bone marrow that can differentiate into any kind of blood cell.
- C. Cells found only in adult tissue that replace cells that have died or become damaged.
- **<u>D.</u>** Cells from pre-embryos that can develop into any type of embryonic or adult cell.
- E. Very strong cells that can assume the function of any cell type in the body.

Bloom's Level: 1. Remember Gradable: automatic

Learning Outcome: 2.4c Discuss the types and clinical uses of stem cells.

Section: 2.04

- 48. Which of the following is a clear gel, with no visible structure of its own, in which the organelles are embedded?
- A. Nucleoplasm
- B. Cytoplasm
- C. Cytosol
- D. Ectoplasm
- E. Protoplasm

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C06.02 Explain how cytoplasm and cytosol are different. HAPS Topic: Module C06 Intracellular organization of nucleus and cytoplasm. Learning Outcome: 2.1c Outline the major structural components of a cell.

Section: 2.01

Topic: Intracellular organization

- 49. Which function would stop immediately if the ribosomes of a cell were destroyed?
- A. ATP synthesis
- B. DNA replication
- C. Protein synthesis
- D. Osmosis
- E. Active transport

Bloom's Level: 4. Analyze Gradable: automatic

 $HAPS\ Objective:\ CO9.02c\ Describe\ the\ function\ of\ each\ different\ type\ of\ organelle\ associated\ with\ human\ cells.$

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

- 50. Which of the following is *true* of inclusions?
- A. They are enclosed in a unit membrane.
- B. They are essential for cell survival.
- C. An example of an inclusion is a mitochondrion.
- **D.** They are never enclosed in a unit membrane.
- E. They are one component of the cytoskeleton.

Bloom's Level: 2. Understand

Gradable: automatic

Learning Outcome: 2.3c Give some examples of cell inclusions and explain how inclusions differ from organelles.

Section: 2.03

Topic: Intracellular organization

Fill in the Blank Questions

51. The phase of the cell cycle in which proteins are synthesized, growth occurs, and regular cellular tasks are carried out is the phase. G1 or first gap
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C12.01a Describe the events that take place in each stage of generalized cell cycle, including interphase and the stages of mitosis. HAPS Topic: Module C12 Somatic cell division. Learning Outcome: 2.4b Name the stages of mitosis and describe the events that occur in each one. Section: 2.04 Topic: Somatic cell division
52. The organelle that synthesizes carbohydrates, sorts and packages proteins, and synthesizes lysosomes is the Golgi complex or Golgi apparatus
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells. HAPS Topic: Module C09 Organelles. Learning Outcome: 2.3b List the main organelles of a cell and explain their functions. Section: 2.03 Topic: Organelles
53. Most ATP production occurs in the (organelle) of the cell. mitochondria or mitochondrion
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells. HAPS Topic: Module C09 Organelles. Learning Outcome: 2.3b List the main organelles of a cell and explain their functions. Section: 2.03 Topic: Organelles

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Chapter 02 - Cytology - The Study of Cells
54. The endoplasmic reticulum is studded with ribosomes and plays a role in protein synthesis. rough
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells. HAPS Topic: Module C09 Organelles. Learning Outcome: 2.3b List the main organelles of a cell and explain their functions. Section: 2.03 Topic: Organelles
55. An organelle that synthesizes steroid hormones and is abundant in the ovaries and tester is the endoplasmic reticulum. smooth
Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03 Topic: Organelles

56. Membrane-enclosed packets of enzymes that play a role in apoptosis are called

lysosomes

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

peroxisome						
other drugs,	and breaking fatty acid	s into 2-carbo	n molecules.			
57. The	(organelle) plays	a role in neutr	calizing free ra	adicals, detoxi	fying alcoho	l and

Bloom's Level: 1. Remember

 $Gradable: \ automatic$

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

58. The cytoskeleton component composed mainly of the protein actin is a ______. microfilament

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3a Describe the cytoskeleton and its functions.

Section: 2.03

Topic: Intracellular organization

59. Amino acid chains are assembled into proteins in _____ (organelles).

ribosomes or ribosome

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

60.	The process by	which particles	move from hig	h concentration	to low cor	ncentration is
cal	led					
dif	fusion or					
sim	aple diffusion					

Bloom's Level: 1. Remember

Gradable: automatic

 $HAPS\ Objective:\ C08.01b\ Describe\ the\ mechanism\ by\ which\ movement\ of\ material\ occurs\ in\ each\ membrane\ transport\ process\ -\ simple\ process\ -\ simpl$

diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

61. The process by which a pressure forces material through a membrane is called

filtration

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C08.01b Describe the mechanism by which movement of material occurs in each membrane transport process - simple

diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

62. The diffusion of water through a semi-permeable membrane is called ______. osmosis

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C08.01b Describe the mechanism by which movement of material occurs in each membrane transport process - simple diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration.

 $HAPS\ Topic:\ Module\ C08\ Mechanisms\ for\ movement\ of\ materials\ across\ cell\ membranes.$

Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell.

Section: 2.02

Topic: Mechanisms for movement across cell membranes

Chapter 02 - Cytology - The Study of Cells
63 diffusion is a process in which carrier proteins ferry substances down their concentration gradient without the use of cellular energy. Facilitated
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C08.01b Describe the mechanism by which movement of material occurs in each membrane transport process - simple diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration. HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell. Section: 2.02 Topic: Mechanisms for movement across cell membranes
64. During of the cell cycle, the chromatids are pulled to opposite sides of the cell. anaphase
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C12.01a Describe the events that take place in each stage of generalized cell cycle, including interphase and the stages of mitosis. HAPS Topic: Module C12 Somatic cell division. Learning Outcome: 2.4b Name the stages of mitosis and describe the events that occur in each one. Section: 2.04 Topic: Somatic cell division
65. A mass of tissue produced when the rate of cell division exceeds the rate of cell death is known as a tumor or neoplasm
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C15.02 Predict the types of problems that would occur if the cells could not maintain homeostasis due to abnormalities in organelle function, transport processes, protein synthesis, or the cell cycle. HAPS Topic: Module C15 Predictions related to homeostatic imbalance, including disease states and disorders. Learning Outcome: 2.4a Describe the life cycle of a cell. Section: 2.04 Topic: Somatic cell division

Chapter 02 - Cytology - The Study of Cells
66. Embryonic stem cells are said to be That is, they have the ability to develop into any type of adult cell. pluripotent
Bloom's Level: 1. Remember Gradable: automatic Learning Outcome: 2.4c Discuss the types and clinical uses of stem cells. Section: 2.04 Topic: Somatic cell division
67. The study of <i>cellular</i> structure and function is called cytology
Bloom's Level: 1. Remember Gradable: automatic Learning Outcome: 2.1a State some tenets of the cell theory. Section: 2.01
68. White blood cells engulf bacteria through the process of phagocytosis or endocytosis
Bloom's Level: 2. Understand Gradable: automatic HAPS Objective: C08.01d Give examples of each membrane transport process in the human body - simple diffusion, facilitated diffusion, osmosis, active transport, exocytosis, endocytosis, phagocytosis, pinocytosis, and filtration. HAPS Topic: Module C08 Mechanisms for movement of materials across cell membranes. Learning Outcome: 2.2c Describe the processes for moving material into and out of a cell. Section: 2.02 Topic: Mechanisms for movement across cell membranes
69. Extensions of the plasma membrane that increase surface area for the absorption of nutrients in the small intestine are called microvilli or brush border
Bloom's Level: 2. Understand Gradable: automatic HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells. HAPS Topic: Module C09 Organelles. Learning Outcome: 2.2d Describe the structure and function of microvilli, cilia, flagella, and cell junctions. Section: 2.02

2-27

Topic: Organelles

70. An organelle that contains its own DNA, independent of the nuclear DNA, is the

mitochondrion

Bloom's Level: 1. Remember Gradable: automatic

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

Section: 2.03
Topic: Organelles

Check All That Apply Questions

/1. Se	lect the three basic components of the cell.
X	Plasma membrane
X	Cytoplasm
	Nucleus
X	Nucleoplasm

The plasma membrane, cytoplasm, and nuceloplasm are the three basic components of a cell. The nucleus is classified as an organelle.

Bloom's Level: 1. Remember Gradable: automatic

Learning Outcome: 2.1c Outline the major structural components of a cell.

Section: 2.01

Topic: Intracellular organization

Multiple Choice Questions

72. Skeletal muscle cells are long and slender. Therefore, they would be considered in shape. A. squamous B. discoid C. fibrous D. cuboidal
Bloom's Level: 3. Apply Gradable: automatic Learning Outcome: 2.1d Identify cell shapes from their descriptive terms. Section: 2.01
73. Cells that are thick in the middle and tapered toward the end are called cells
A. squamous B. stellate C. columnar D. spheroid E. fusiform
Bloom's Level: 1. Remember Gradable: automatic Learning Outcome: 2.1d Identify cell shapes from their descriptive terms. Section: 2.01
74. Most human cells range from 10 to 15 micrometers in diameter. What limits how large a cell can get? A cell's lifespan

A. A cell's lifespan

- B. Nutrients available in the environment of a cell
- C. The relationship between its volume and length
- D. The relationship between its length and surface area
- **E.** The relationship between its volume and surface area

Bloom's Level: 2. Understand

Gradable: automatic

Learning Outcome: 2.1e State the size range of human cells and explain why cell size is limited.

A. cyt B. intr C. ext D. cyt	he fluid outside of a cell is called tosol racellular fluid tracellular fluid toplasm cleoplasm	
Gradable: HAPS Obj HAPS Top Learning (Section: 2	Level: 1. Remember e: automatic ojective: C06.01 Identify the three main parts of a cell, and list the general functions of each pic: Module C06 Intracellular organization of nucleus and cytoplasm. Outcome: 2.1c Outline the major structural components of a cell. 2.01 tracellular organization	i.
A. Cyr B. Nuc C. Pla	Which of the following is <i>not</i> one of the three basic component of the th	ts of a cell?
Gradable: HAPS Obj HAPS Top Learning (Section: 2	Level: 1. Remember e: automatic ojective: C06.01 Identify the three main parts of a cell, and list the general functions of each pic: Module C06 Intracellular organization of nucleus and cytoplasm. Outcome: 2.1c Outline the major structural components of a cell. 2.01 tracellular organization	<i>i</i> .
A. cub B. col C. cyl	lumnar lindrical uamous	in shape.
Gradable:	Level: 1. Remember 2: automatic Outcome: 2.1d Identify cell shapes from their descriptive terms. 2.01	

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Chapter 02 - Cytology - The Study of Cells

78. Most transmembrane proteins lextracellular fluid, andA. hydrophilic; hydrophilic B. hydrophilic; hydrophobic C. hydrophobic; hydrophobic D. hydrophobic; hydrophilic E. lipophilic; lipophobic		
Bloom's Level: 2. Understand Gradable: automatic HAPS Objective: C07.01 Describe how lipids are dis HAPS Topic: Module C07 Membrane structure and J Learning Outcome: 2.2a Describe the structure of th Section: 2.02 Topic: Membrane structure and function	function.	e, and explain their functions.
79. The fuzzy coat of carbohydrate functions in cell identification is cat. A. brush border B. glycocalyx C. cholesterol coat D. phospholipid bilayer E. cell-adhesion molecule		•
Bloom's Level: 1. Remember Gradable: automatic HAPS Objective: C09.02b Describe the structure of the APS Topic: Module C09 Organelles. Learning Outcome: 2.3b List the main organelles of Section: 2.03 Topic: Organelles		

higher concentration of a nonp A. the solute will pass down in B. the solute will pass down in C. water will pass down its co	ed by a selectively permeable membrane. If solution A has a permeating solute than solution B, then ts concentration gradient from solution A to B ts concentration gradient from solution B to A procentration gradient from solution A to B to concentration gradient from solution B to A to B to concentration gradient from solution B to A to B to concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to B to Concentration gradient from solution B to A to Concentration gradient from solution B to Concentration gradient from s
	ses for moving material into and out of a cell.
81. The term	refers to a membrane that allows some things to pass through

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C07.01 Describe how lipids are distributed in a cell membrane, and explain their functions. HAPS Topic: Module C07 Membrane structure and function.

Learning Outcome: 2.2a Describe the structure of the plasma membrane. Section: 2.02

Topic: Membrane structure and function

82. Which of the following is *not* a membranous organelle? A. Mitochondria **B.** Ribosome C. Nucleus D. Endoplasmic reticulum E. Golgi complex Bloom's Level: 2. Understand Gradable: automatic HAPS Objective: C09.02b Describe the structure of each different type of organelle associated with human cells. HAPS Topic: Module C09 Organelles. Learning Outcome: 2.3b List the main organelles of a cell and explain their functions. Section: 2.03 Topic: Organelles 83. _____ play an important role in cell division, and they are made of _____. A. Mitochondria; microtubules B. Ribosomes; intermediate filaments C. Nucleoli; microfilaments **D.** Centrioles; microtubules E. Inclusions; centrosomes Bloom's Level: 2. Understand Gradable: automatic HAPS Objective: C09.02a For each different type of organelle associated with human cells, identify the organelle. HAPS Topic: Module C09 Organelles. Learning Outcome: 2.3b List the main organelles of a cell and explain their functions. Section: 2.03 Topic: Organelles 84. Which of the following organelles is *not* involved in protein synthesis? A. Smooth ER B. Rough ER

Bloom's Level: 4. Analyze Gradable: automatic

D. The nucleusE. Ribosomes

HAPS Objective: C09.02c Describe the function of each different type of organelle associated with human cells.

HAPS Topic: Module C09 Organelles.

C. The Golgi complex

Learning Outcome: 2.3b List the main organelles of a cell and explain their functions.

- 85. Which of the following gives a cell structural support, determines the shape of a cell, and directs the movement of substances through a cell?
- A. Cholesterol
- B. The nucleus
- C. The plasma membrane
- D. The Golgi complex
- **E.** The cytoskeleton

Bloom's Level: 1. Remember

Gradable: automatic

HAPS Objective: C06.01 Identify the three main parts of a cell, and list the general functions of each.

HAPS Topic: Module C06 Intracellular organization of nucleus and cytoplasm.

Learning Outcome: 2.3a Describe the cytoskeleton and its functions.

Section: 2.03

Topic: Intracellular organization

- 86. Which of the following is *not* considered an inclusion?
- **<u>A.</u>** Lysosome
- B. Fat droplet
- C. Glycogen granule
- D. Bacterium
- E. Dust particle

Bloom's Level: 2. Understand

Gradable: automatic

HAPS Objective: C09.02a For each different type of organelle associated with human cells, identify the organelle.

HAPS Topic: Module C09 Organelles.

Learning Outcome: 2.3c Give some examples of cell inclusions and explain how inclusions differ from organelles.