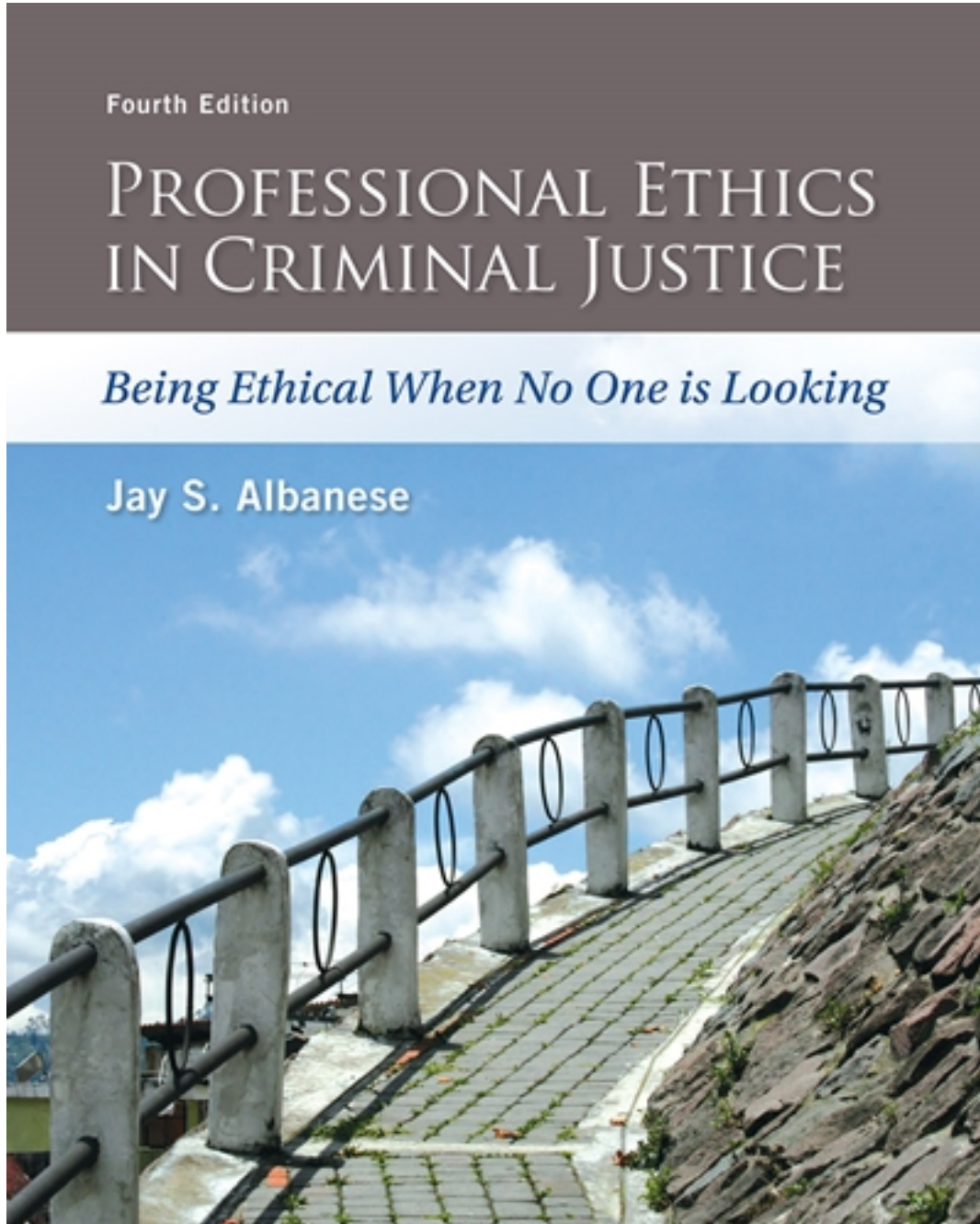


Test Bank for Professional Ethics in Criminal Justice Being Ethical When No One is Looking 4th Edition by Albanese

[CLICK HERE TO ACCESS COMPLETE Test Bank](#)



Test Bank

Chapter 2- Virtue Ethics

Chapter 2 - Multiple Choice

1. The beginnings of virtue ethics can be traced to Aristotle's distinguished predecessors, Socrates and_____.

A. Heraclitus.
B. Plato.
C. Apollo.
D. *Pythagoras*.
E. *None of the above*.

Ans: B

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

2. _____ is the source of the saying, "The unexamined life is not worth living."

A. Socrates.
B. Aristotle.
C. Apollo.
D. Plato.
E. *None of the above*.

Ans: A

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

3. _____'s work was influential and remains so, and his book *The Republic* sets forth his views on ethics, describing a plan for an ideal city where few laws are needed because of the highly developed moral character of its inhabitants.

A. Aristotle.
B. Apollo.
C. Plato.
D. Heraclitus.
E. *None of the above*.

Ans: C

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

4. In the *Nicomachean Ethics*, _____ provided the first systematic study of ethics in the history of the Western world.
- A. Socrates.
 - B. Plato.
 - C. Apollo.
 - D. Aristotle.
 - E. None of the above.

Ans: D

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

5. Virtue ethics are most closely associated with _____ whose approach to ethics asks, "How ought people live their lives?"
- A. Socrates.
 - B. Plato.
 - C. Aristotle.
 - D. *Pythagoras.*
 - E. *None of the above.*

Ans: C

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 14

Level: Basic

6. Aristotle saw all human activities aimed at some good, but some goods are subordinate to others. This concept is known as the:
- A. Level of Interests.
 - B. Hierarchy of goods.
 - C. *Parallel of goods.*
 - D. *Balance of needs.*
 - E. *None of the above.*

Ans: B

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14-15

Level: Basic

7. According to Aristotle, _____ are things we *ought* to desire regardless of whether we really do.
- A. apparent goods.
 - B. absolute goods.
 - C. resolute goods.
 - D. real goods.
 - E. None of the above.

Ans: D

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14-15

Level: Basic

8. _____, which are pursued by many people; some are innocuous and some are noxious.
- A. Real goods.
 - B. Resolute goods.
 - C. Material goods.
 - D. Apparent goods.
 - E. None of the above.

Ans: D

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14-15

Level: Basic

9. According to Aristotle, the ultimate good is_____.
- A. Power.
 - B. Wealth.
 - C. Health.
 - D. Happiness.
 - E. All the above.

Ans: D

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 15

Level: Basic

10. Eudaimonia is a word that means the same thing as:

- A. Wealth.
- B. Happiness.
- C. Friendship.
- D. Agreement.
- E. None of the above.

Ans. B

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 15

Level: Basic

11. According to Virtue Ethics, both moral virtue and _____ are operative means to happiness.

- A. moderate living.
- B. over indulgence.
- C. good fortune.
- D. good temperament.
- E. None of the above.

Ans: C

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 15

Level: Basic

12. Aristotle recognized that all people face misfortune during their lives, but a(n) _____ person can never become miserable.

- A. powerful.
- B. wealthy.
- C. *honest.*
- D. *happy.*
- E. *All the above.*

Ans: C

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 15

Level: Basic

13. _____ was a philosophy of serenity, tranquility, and impassiveness to suffering.

- A. Stoicism
- B. Hedonism.
- C. **Absolutism.**
- D. **Altruism.**
- E. **None of the above.**

Ans: A

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism

Page: 15

Level: Basic

14. Hedonism views _____ as the ultimate virtue.

- A. happiness.
- B. power.
- C. wealth.
- D. pleasure.
- E. None of the above.

Ans: D

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism

Page: 15

Level: Basic

15. Aristotle identified two types of virtue: _____ and moral.

- A. Friendship.
- B. Intellectual.
- C. Prudence.
- D. Temperance.
- E. None of the above.

Ans: B

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13-14

Level: Basic

16. Aristotle described 10 moral virtues which include all of these, *except*:

- A. Courage.

- B. Temperance.
- C. Pride.
- D. Gluttony.
- E. Justice.

Ans: D

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 18

Level: Basic

17. The exercise of moral virtue is guided by the four **cardinal virtues**, include all of these except:

- A. Temperance.
- B. Courage.
- C. Prudence.
- D. Pride
- E. None of the above

Ans: D

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 18

Level: Basic

18. Plato and Aquinas identified the four cardinal virtues as desirable because they focused on the ideal _____.

- A. government.
- B. society.
- C. individual.
- D. race.
- E. None of the above.

Ans: B

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 18

Level: Basic

19. Moral virtue, sometimes called the habit of _____ desire.

- A. required.

- B. righteous.
- C. right.
- D. real.
- E. None of the above.

Ans: C

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 17

Level: Basic

20. The *Character Counts!* education programs summarize the six pillars of character as trustworthiness, respect, responsibility, fairness, caring, and_____.

- A. wealth.
- B. citizenship.
- C. intellect.
- D. status.
- E. None of the above.

Ans: B

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 20

Level: Intermediate

21. Aristotle emphasized that ethical conduct requires _____so that it becomes a habit.

- A. practice.
- B. intellect.
- C. skill.
- D. knowledge.
- E. None of the above.

Ans: A

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 20

Level: Basic

Chapter 2- True-False

1. Socrates saw knowledge (wisdom) and virtue as antithetical.

Ans: False

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

2. Socrates wrote all of his thoughts on paper, his most famous student, Plato added to these writings.

Ans: False

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

3. Plato saw a connection between individual moral conduct and the ideal society.

Ans: True

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

4. Virtue ethics are most closely associated with Plato whose approach to ethics asks, "How ought people live their lives?"

Ans: False

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Basic

5. Aristotle believed that discussion of ethics is wasted on the young.

Ans: True

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13-14

Level: Basic

6. In attempting to define true goods, Aristotle found that good and pleasure were clear concepts.
Ans: False

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

7. Aristotle found that those things that are pursued for their own sake (rather than for something else) are good in themselves. Those were considered to be 'real goods'.
Ans: True

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

8. Real goods might be love of sweets, good music, and fine wine.
Ans: False

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

9. Noxious apparent goods are those that involve treating real or apparent goods as ends in themselves and usually involve pleasure, wealth, fame, or power.
Ans: True

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

10. The ultimate good is pleasure, according to Aristotle.
Ans: False

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 15

Level: Basic

11. According to Aristotle, a complete life is needed to achieve happiness because many changes occur in life; there are ups and downs.

Ans: True

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 15

Level: Basic

12. Aristotle recognized that not all people face misfortune during their lives and a happy person can never become miserable.

Ans: False

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 15

Level: Basic

13. Stoicism was a philosophy of serenity, tranquility, and impassiveness to suffering. Socrates (ca. 50–138) was the leading stoic.

Ans: False

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16

Level: Basic

14. Hedonism views pleasure as the ultimate virtue.

Ans: True

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16

Level: Basic

15. Virtue ethics are seen as easy to follow because Aristotle provided a precise formula for how to act in most situations.

Ans: False

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16

Level: Basic

16. It is clear that, except in cases of acts bad in themselves, virtue seeks the mean, based on the facts of the situation.

Ans: True

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16

Level: Basic

17. Moral virtue implies that our actions are not always voluntary and the products of choice.

Ans: False

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 17

Level: Basic

18. Moral virtue is a unique goal to all humans to make choices and engage in activities that pursue real goods or apparent goods.

Ans: False

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 17-18

Level: Basic

19. Aristotle described 10 moral virtues, pride was not one of them.

Ans: False

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 17-18

Level: Basic

20. Moral virtues lie at the mean between excess and defect.

Ans: True

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 18

Level: Basic

Chapter 2 – Fill-in-the-Blank

1 . _____ can be defined as “the habit of right desire” or the disposition to make right choices.

Ans: Moral virtue

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 12

Level: Basic

2. Aristotle (384–322 b.c.) enrolled in Plato’s Academy at age 17 and was a lifelong student of Plato, later forming his own school, the _____, after Plato’s death.

Ans: Lyceum

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 12

Level: Basic

3. In the *Nicomachean Ethics*, _____ provided the first systematic study of ethics in the history of the Western world.

Ans: Aristotle

Objective: To understand the centrality of moral virtue to understanding the ethics of Aristotle.

Page: 13

Level: Intermediate

4. Aristotle sees all human activities aimed at some good, but some goods are subordinate to others. This is known as the concept of _____.

Ans: hierarchy of goods

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

5. _____ are things we *ought* to desire regardless of whether we really do. According to Aristotle, real goods should be the focus of all ethical action.

Ans: Real goods

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

6. There also exist _____, which are pursued by many people; some are innocuous and some are noxious. Innocuous apparent goods might be love of sweets, good music, and fine wine.

Ans: apparent goods

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14

Level: Basic

7. The ultimate good is _____, according to Aristotle. It could not be achieved by thoughts alone.

Ans: happiness

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 15

Level: Basic

8. _____ was a philosophy of serenity, tranquility, and impassiveness to suffering.

Ans: Stoicism

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 15

Level: Basic

9. _____ views pleasure as the ultimate virtue. Epicurus (341–270 b.c.), believed prudence and tranquility were the most important pleasures because these virtues helped people avoid pleasures that might hurt them.

Ans: Hedonism

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16

Level: Basic

10. _____ is excellence of character. It suggests more than the specific moral connotation the term has today. It refers to a quality in a person who seeks real goods in a morally correct manner.

Ans: Moral virtue

Objective: To increase understanding of the linkage between the moral virtues in pursuing real goods.

Page: 16

Level: Basic

Chapter 2 - Matching

1. Moral virtue	a. a philosophy of serenity, tranquility, and impassiveness to suffering.
2. Apparent goods	b. things we <i>ought</i> to desire regardless of whether we really do.
3. Nicomachus	c. some are innocuous and some are noxious.
4. Hierarchy of goods	d. views pleasure as the ultimate virtue.
5. Real goods	e. The exercise of moral virtue is guided by these
6. Socratic method	f. sees pleasure as physical gratification of the senses.
7. Stoicism	g. excellence of character
8. Hedonism	h. Aristotle's son
9. Egoistic hedonism	i. Aristotle sees all human activities aimed at some good, but some goods are subordinate to others.
10. Cardinal virtues	j. use of questions and answers to arrive at truth

Ans:

1. g
2. c
3. h
4. i
5. b
6. j
7. a
8. d
9. f
10. e

Chapter 2- Critical Thinking Questions

1. Virtue ethics is based on the idea that if a person seeks the right things (the real goods) in the proper ways (via the moral virtues), the result will be a morally virtuous person engaging in ethical conduct. Explain why this may not lead to a person actually being an ethical person. Give examples.

Ans: Answers will vary

Objective: To appreciate the hierarchy of goods and the difference between real and apparent goods.

Page: 14-15

Level: Intermediate

2. Explain how the 'golden mean' being in the middle between excess and deficiency aligns with the other forms virtue ethics hedonism and stoicism. Give examples.

Ans: Answers will vary

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16

Level: Intermediate

Chapter 2- Essay Questions

1. As mentioned in Chapter two, some psychologists have referred to character as "emotional intelligence". How is that explained in the context of Virtue Ethics?

Ans: Answers will vary

Objective: To recognize the distinctions among virtue ethics, stoicism, and hedonism.

Page: 16-17

Level: Intermediate

2. Explain how Aristotle's moral virtues have been summarized in many different ways over the years and appear in codes of ethics of all kinds. Give examples of each instance.

Ans: Answers will vary

Objective: To develop skills in applying moral virtues and real goods in evaluating ethical dilemmas.

Page: 16-17

Level: Intermediate

Chapter 3- Formalism Carrying Out Obligation and Duty

Chapter 3- Multiple Choice

1. Kant searched for the appropriate rules to guide ethical conduct. His approach is a _____ approach known as formalism.

A. non-consequentialist.
B. consequentialist.
C. oppositional.
D. congregational.
E. None of the above.

Ans: A

Objective: To understand the nature of deontological ethics

Page: 27

Level: Basic

2. Kant believed that if a rule is _____ valid, it must be of absolute necessity and apply in all circumstances.

A. legally.
B. morally.
C. factually.
D. None of the above.

Ans: B

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27-28

Level: Basic

3. In looking at individual actions, Kant distinguishes between duties and _____.

A. powers.
B. authorities.
C. abilities.
D. inclinations.
E. None of the above.

Ans: D

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27

Level: Basic

4. According to Kant, morality is determined by _____ principles that prescribe an action using an established rule, rather than on an expected result.
- A. a priori.
 - B. persona non grata.
 - C. carpe diem.
 - D. non supra.
 - E. None of the above

Ans: A

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27

Level: Basic

5. The centerpiece of Kant's philosophy is the _____ imperative, which guides all conduct.
- A. moral.
 - B. categorical.
 - C. hypothetical.
 - D. practical.
 - E. None of the above.

Ans: B

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 28

Level: Basic

6. According to Kant, you do not want a person making decisions entirely on what might happen. Instead, decisions should be made based on _____.
- A. knowledge.
 - B. intellect.
 - C. importance.
 - D. duty.
 - E. None of the above.

Ans: D

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27

Level: Basic

7. _____ imperatives are means to obtaining something else (similar to Aristotle's apparent goods).
- A. Intellectual.
 - B. Categorical.

- C. Moral.
- D. Hypothetical.
- E. None of the above.

Ans: D

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 28

Level: Intermediate

8. The _____ imperative, which states that you act in such a way that you treat humanity, yourself or another, always the same—as an end and never simply as a means.

- A. hypothetical.
- B. practical.
- C. categorical.
- D. moral.
- E. None of the above.

Ans: B

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 29

Level: Basic

9. Kant describes a “_____” as an ideal state in which rational beings are united through common, objective universal laws that apply to everyone (and no one is used as a means by others).

- A. kingdom of ends.
- B. utopian world.
- C. world of ends.
- D. kingdom of unity.
- E. None of the above.

Ans: A

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 29

Level: Intermediate

10. Kant would say you performed your moral duty because your action was _____ (the _____ imperative).

- A. selective; practical.
- B. universalizable; categorical.
- C. required; hypothetical.

- D. non-consequential; intellectual.
- E. None of the above.

Ans: B

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 27

Level: Intermediate

11. According to the textbook, Kant's formalism has been criticized for not being _____.

- A. truthful.
- B. practical.
- C. flexible.
- D. logical.
- E. None of the above.

Ans: C

Objective: To understand the nature of deontological ethics.

Page: 30-31

Level: Intermediate

12. Kant concluded, "Truth is not a possession, the right to which can be granted to one person but refused to another ... it is a(n) _____ duty which holds in all circumstances.

- A. unconditional.
- B. conditional.
- C. practical.
- D. flexible.
- E. None of the above.

Ans: A

Objective: To understand the nature of deontological ethics.

Page: 31

Level: Basic

13. Kant shows the superiority of the _____ imperative because it is a universal law that is a moral duty that stands on its own, requiring no further justification.

- A. practical.
- B. hypothetical.
- C. moral.
- D. categorical.
- E. None of the above.

Ans: D

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 27-28

Level: Basic

14. Kant uses as a(n) _____ imperative is medical skill not a _____ imperative because it has value only as a means to some other end.

A. practical; hypothetical.
B. moral; hypothetical.
C. hypothetical; categorical.
D. moral; categorical.
E. None of the above.

Ans: C

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 28

Level: Basic

15. Kant focuses on duty and obligation at the moment, whereas Aristotle focuses on virtuous conduct that leads to _____ in the future.

A. happiness.
B. wealth.
C. knowledge.
D. wealth.
E. None of the above.

Ans: A

Objective: To understand the nature of deontological ethics.

Page: 28

Level: Basic

16. Kant's practical imperative is sometimes used as a basis to claim universal or _____ rights.

A. civil.
B. legal.
C. natural.
D. exponential.
E. None of the above.

Ans: C

Objective: To understand the nature of deontological ethics.

Page: 29

Level: Basic

17. You can never kill someone to save the life of another under Kant's philosophy because that would make a bad _____ rule.

A. legal.

- B. maxim.
- C. moral.
- D. universal.
- E. None of the above.

Ans: D

Objective: To understand the nature of deontological ethics.

Page: 27-28

Level: Basic

18. Kant criticized the _____, for example, as lacking a moral principle.

- A. Golden Rule.
- B. Magna Carta.
- C. Bible.
- D. Code of Hammurabi.
- E. None of the above.

Ans: A

Objective: To understand the nature of deontological ethics.

Page: 29

Level: Basic

19. Kant believed that people often became shrewder as they became _____ and fell away from the idea of moral duty.

- A. wiser.
- B. wealthier.
- C. busier.
- D. older.
- E. None of the above.

Ans: D

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 28

Level: Intermediate

20. According to Kant, _____ should always be followed because it is fundamental to Kant's view of ethics.

- A. wisdom.
- B. duty.
- C. intuition.
- D. virtue.
- E. None of the above.

Ans: B

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27

Level: Basic

True-False

1. Kant's approach is a consequentialist approach, known as formalism, or deontological ethics, meaning that the morality of an action is determined by whether it conforms to (or violates) a moral principle.

Ans: False

Objective: To understand the nature of deontological ethics.

Page: 27

Level: Intermediate

2. Kant argued that nothing is good without qualification, except goodwill.

Ans: True

Objective: To understand the nature of deontological ethics.

Page: 27

Level: Intermediate

3. Kant believed that reason alone was sufficient, because people too often are influenced by objective conditions.

Ans: False

Objective: To understand the nature of deontological ethics.

Page: 28-29

Level: Intermediate

4. Kant was emphatic in arguing that the moral worth of an action depends on its expected outcome or consequences.

Ans: False

Objective: To understand the nature of deontological ethics.

Page: 28-29

Level: Basic

5. According to Kantian ethics, morality is determined by *a priori* principles that prescribe an action using an established rule, rather than on an expected result.

Ans: True

Objective: To understand the nature of deontological ethics.

Page: 27

Level: Basic

6. The hypothetical imperative states that a person should never act in a way in which the rule behind an action (maxim) should not become a universal law.

Ans: False

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 28
Level: Basic

7. According to Kant, duty only exists with potential consequences being considered first.
Ans: False
Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.
Page: 27
Level: Basic
8. Hypothetical imperatives are means to obtaining something else (similar to Aristotle's apparent goods).
Ans: True
Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.
Page: 28
Level: Basic
9. Another example of Kant's practical imperative is "Do God's will and you won't go to hell!" It uses God's will as a means to achieve some other end.
Ans: False
Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.
Page: 28
Level: Intermediate
10. In another apparent reference to Plato, Kant states that it is impossible to determine what will make a person truly happy.
Ans: False
Objective: To understand the nature of deontological ethics.
Page: 28
Level: Basic
11. Kant believes it would require "omniscience" to know what would make you happy, a point on which he and Aristotle clearly disagree.
Ans: True
Objective: To understand the nature of deontological ethics.
Page: 31-32
Level: Intermediate
12. In Kant's philosophy of formalism, the practical imperative, states that you act in such a way that you treat humanity, yourself or another, differently depending on the circumstances—as a means to an end.

Ans: False
Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 28

Level: Intermediate

13. Kant's practical imperative is sometimes used as a basis to claim universal or natural rights such as those found in the Declaration of Independence.

Ans: True

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 29

Level: Intermediate

14. Kant praised the Golden Rule (i.e., do unto others as you would have them do unto you), for example, as being a superior guiding moral principle.

Ans: False

Objective: To understand the nature of deontological ethics.

Page: 29

Level: Basic

15. Kant describes a "kingdom of ends" as a less than ideal state in which rational beings are united through common, objective universal laws that apply to everyone (and no one is used as a means by others).

Ans: False

Objective: To understand the nature of deontological ethics.

Page: 29

Level: Basic

16. Kant sees after-the-fact rationalizations as irrelevant to making a moral decision, because these decisions must be made *a priori* under formalism.

Ans: True

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27

Level: Intermediate

17. Kant's formalism has been criticized for not being pleasant.

Ans: False

Objective: To understand the nature of deontological ethics.

Page: 30

Level: Basic

18. A lie that looks like it will not result in dire consequences is not permitted under formalism because consequences are never known for certain and lying conflicts with your moral duty.

Ans: True

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 30

Level: Intermediate

19. Most would agree that the categorical imperative would be easy to apply in some family, love, and friendship situations.

Ans: False

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 27-28

Level: Intermediate

20. Formalism and virtue ethics have few similarities and many differences.

Ans: True

Objective: To understand the nature of deontological ethics.

Page: 31-32

Level: Basic

Chapter 3- Fill-in-the-Blank

1. Kant's approach is a non-consequentialist approach, known as formalism, or _____ ethics.

Ans: deontological

Objective: To understand the nature of deontological ethics.

Page: 27

Level: Basic

2. In looking at individual actions, Kant distinguishes between _____ and _____.

Ans: duties; inclinations

Objective: To recognize the centrality of duties versus inclinations in Kantian ethics.

Page: 27

Level: Basic

3. According to Kantian ethics, _____ connotes a person's moral obligation. It is what a person *ought* to do, regardless of whether it is convenient or popular or results in an unforeseen outcome.

Ans: duty

Objective: To understand the nature of deontological ethics.

Page: 28

Level: Intermediate

4. The centerpiece of Kant's philosophy is the _____ imperative, which guides all conduct.

Ans: categorical

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 27

Level: Basic

5. _____ imperatives are means to obtaining something else (similar to Aristotle's apparent goods).

Ans: Hypothetical

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 28

Level: Basic

6. The _____ imperative states that you act in such a way that you treat humanity, yourself or another, always the same—as an end and never simply as a means.

Ans: practical

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 29

Level: Basic

7. Kant's practical imperative is sometimes used as a basis to claim universal or _____.

Ans: natural rights

Objective: To distinguish the categorical imperative from the practical imperative and hypothetical imperatives.

Page: 29

Level: Intermediate

8. Kant criticizes the _____ as lacking a moral principle.

Ans: Golden Rule

Objective: To understand the nature of deontological ethics.

Page: 29

Level: Intermediate

9. Kant describes a _____ as an ideal state in which rational beings are united through common, objective universal laws that apply to everyone.

Ans: "kingdom of ends"

Objective: To understand the nature of deontological ethics.

Page: 29

Level: Basic

10. Kant's formalism has been criticized for not being_____.

Ans: flexible

Objective: To understand the nature of deontological ethics.

Page: 31

Level: Basic

Chapter 3 - Matching

1. Practical imperative	a. It guides all conduct.
2. Duties and inclinations	b. A person can never be used as a means to an end.
3. Hypothetical imperatives	c. Kant criticized this.
4. Kingdom of ends	d. Is not a possession.
5. Justification for lying	e. Non-consequentialist approach, known as formalism.
6. The Golden Rule	f. Deontological ethics is also known as this.
7. Truth	g. Potential consequences of your truthfulness should never be used for this purpose.
8. Formalism	h. An ideal state in which rational beings are united through common, objective universal laws that apply to everyone.
9. Categorical imperative	i. Similar to Aristotle's apparent goods.
10. Deontological ethics	j. Kant distinguishes between these, one having no moral worth and the other is what one ought to do.

Ans:

1. b
2. j
3. i
4. h
5. g
6. c
7. d
8. f
9. a
10. e