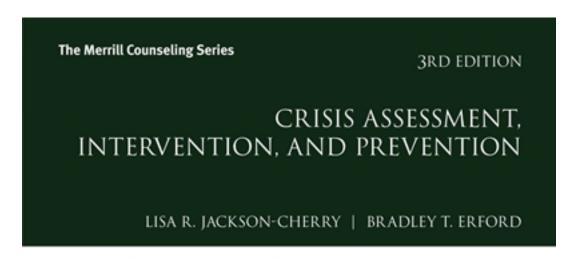
Test Bank for Crisis Assessment 3rd Edition by Jackson Cherry

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Test Bank



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Instructor's Manual and Test Bank

For

Crisis Assessment, Intervention, and Prevention

Third Edition

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Table	e of Contents	Page
Chapter	Basic Concepts of Crisis Intervention.	1
chapter	Multiple Choice Questions	
	Extended Response Questions.	
	Multiple Choice Answers.	
~.		_
Chapter	2. Safety Concerns in Crisis Situations.	
	Multiple Choice Questions.	
	Extended Response Questions.	
	Multiple Choice Answers	10
Chapter	3. Ethical and Legal Considerations in Crisis Counseling	11
•	Multiple Choice Questions	
	Extended Response Questions.	
	Multiple Choice Answers.	
Chantar	4. Essential Crisis Intervention Skills	15
Спарист	Multiple Choice Questions.	
	Extended Response Questions.	
	Multiple Choice Answers	
Chapter	5. Loss, Grief, and Bereavement.	
	Multiple Choice Questions.	
	Extended Response Questions. Multiple Choice Answers.	
	Transple Choice This wells.	2.
Chapter	6. Risk Assessment and Intervention: Suicide and Homicide	
	Multiple Choice Questions.	
	Extended Response Questions.	
	Multiple Choice Answers.	29
Chapter	7. Understanding and Treating Substance Use Disorders with Clients in Crisis	30
r	Multiple Choice Questions.	
	Extended Response Questions.	
	Multiple Choice Answers.	
C1 4	O. Lukimaka Dankuru Williama	25
-	8. Intimate Partner Violence	
	Multiple Choice Questions.	
	Extended Response Questions.	
	Multiple Choice Answers.	39
Chapter	9. Sexual Violence	40
	Multiple Choice Questions.	40
	Extended Response Questions.	42
	Multiple Choice Answers	43
Chanter	10. Child Sexual Abuse.	44
Shapter	Multiple Choice Questions.	
	Extended Response Questions.	
	Multiple Choice Answers	
C1 .		40
Chapter	11. Military and First Responders.	
	Multiple Choice Questions.	
	Extended Response Questions. Multiple Chains Anguard	
	Multiple Choice Answers.	34
Chapter	12. Emergency Preparedness and Response in the Community and Workplace	53

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	Multiple Choice Questions	53
	Extended Response Questions.	55
	Multiple Choice Answers.	56
Chapter	13. Emergency Preparedness and Response in Schools and Universities	57
	Multiple Choice Questions	
	Extended Response Questions.	60
	Multiple Choice Answers.	61
Chapter	14. Counselor Self-Care in Crisis Situations	62
	Multiple Choice Questions	
	Extended Response Questions.	64
	Multiple Choice Answers.	65

Chapter 1: Basic Concepts of Crisis Intervention

Multiple Choice Questions

- 1. According to authors such as James (2008) and Slaikeu (1994), a crisis
 - A. is a perception or experience.
 - B. is an event.
 - C. is a situation.
 - D. always leads to a negative outcome.
- 2. _____ was an early influence in the field of crisis intervention.
 - A. The Great Atlantic Hurricane of 1944
 - B. The Cocoanut Grove Nightclub fire of 1942
 - C. Hiroshima and Nagasaki being bombed with nuclear weapons in 1945
 - D. Orson Wells' broadcast of "The War of the Worlds" in 1938
- 3. Early contributors to the field of crisis intervention include all of the following EXCEPT
 - A. Gerald Caplan.
 - B. Gerald Corey.
 - C. Erich Lindemann.
 - D. Reuben Hill.
- 4. The study of crisis intervention began during World War II in response to
 - A. soldiers returning from the war effort with PTSD diagnoses.
 - B. family reactions when loved ones left home to participate in war efforts.
 - C. family reactions when soldiers returned from service and resumed their civilian lives.
 - D. families grieving for loved ones who died in combat.
- 5. A cluster of symptoms including somatic distress, feelings of guilt, hostility, disorganization, and behavior changes experienced by the surviving family members of nearly 500 individuals who died in a tragic event in the 1940s was labeled "acute grief." A disorder that is described in the DSM that seems to parallel acute grief is
 - A. acute stress disorder.
 - B. posttraumatic stress disorder.
 - C. adjustment disorder.
 - D. bereavement.
- 6. According to Erich Lindemann, a psychiatrist and researcher who described acute grief, treatment for acute grief
 - A. should be provided only by psychiatrists who may prescribe medication.
 - B. may be provided by psychiatrists (MDs) or psychologists (PhDs) but not counselors or social workers.
 - C. may be provided by paraprofessionals and helpers other than psychiatrists.
 - D. is not necessary.
- 7. According to Raphael (2000), the full impact of trauma frequently is felt
 - A. within 48 hours of a crisis event, during the "fight or flight" period of adjustment.
 - B. two to four weeks after a crisis event during the period of adjustment known as "picking up the pieces."
 - C. a considerable time after the crisis event during the "disillusionment" period of adjustment.
 - D. after individuals or families have completed the "rebuilding" period of adjustment and can reflect on the events of the crisis in totality.
- 8. According to Hill's ABC-X model of crises,
 - A. a crisis is caused by a stressor event.
 - B. as long as there are resources to meet the demands of a stressor event, there will not be a crisis.

- C. "A" represents an antecedent event, "B" represents behavioral resources, "C" represents the crisis, and "X represents treatment or intervention.
- D. a crisis is the outcome of an interaction between a stressor event, resources, and cognitive processes involving perception and meaning.
- 9. According to the Double ABC-X Model proposed by McCubbin and Patterson (1982), long-term change following a crisis event
 - A. would most likely be negative.
 - B. would most likely be positive.
 - C. is not likely.
 - D. may be positive or negative.
- 10. According to the Task Model proposed by Jackson-Cherry
 - A. in order to intervene effectively, the assessment must be accurate
 - B. the intervention is not linked to a comprehensive assessment
 - C. the assessment and intervention can be conducted simultaneously
 - D. the assessment is not important in the process
- 11. The Task Model proposed by Jackson-Cherry utilizes the following aspects in the assessment:
 - A. affect, behaviors, cognitions, development
 - B. affect, behaviors, cognitions, environment, ecology
 - C. affect, behaviors, cognitions, developmental, environment
 - D. affect, behaviors, cognitions
- 12. The effects of a stressor or crisis event may be mediated by
 - A. tangible resources such as food, clothing, and shelter.
 - B. intangible resources such as self-esteem and problem-solving ability.
 - C. external resources such as social support or government aid.
 - D. All of the above.
- 13. Which of the following statements about coping is FALSE?
 - A. Denial may be a useful short-term coping strategy.
 - B. Coping often involves "fight or flight" responses.
 - C. Using defense mechanisms should not be considered coping.
 - D. Coping involves both cognitive and behavioral responses.
- 14. According to Boss (2002), ______ is a continuous variable, whereas _____ is a dichotomous variable.
 A. distress; eustress
 B. stress; crisis
 C. organization; disequilibrium
 - D. coping; adaptation
- 15. Which of the following statements with regard to trauma is TRUE?
 - A. Traumatic events almost always involve actual death or serious injury.
 - B. People experiencing traumatic events respond with intense feelings of fear and helplessness.
 - C. Most people who experience traumatic events develop acute stress disorder or post-traumatic stress disorder.
 - D. All of the above.
- 16. A behavioral or cognitive action that is taken in an effort to manage stress is
 - A. a coping strategy.
 - B. a defense mechanism.
 - C. adaptation.
 - D. a resource.

- 17. Following a stressor or crisis event, the degree to which functioning has changed over an extended period of time is called
 - A. adaptation.
 - B. resilience.
 - C. coping.
 - D. None of the above.
- 18. _____ does NOT have a positive association with resilience.
 - A. Attachment
 - B. Mastery
 - C. Cognitive skills
 - D. Affective arousal
- 19. Compared to psychologists and psychiatrists, professional counselors
 - A. are less trained and less prepared to provide crisis intervention.
 - B. work from a prevention point of view.
 - C. would not be likely to diagnose mental or emotional disorders.
 - D. are less effective advocates because they have Masters' degrees rather than doctoral degrees.
- 20. Within the mental health community, paraprofessionals
 - A. include counselors.
 - B. are not permitted to provide crisis intervention because they are not licensed.
 - C. may provide an outlet for clients to talk and feel less isolated.
 - D. None of the above.
- 21. Which of the following statements is TRUE? Crisis intervention
 - A. usually occurs between counselors and clients who have no previous relationship.
 - B. may be a scheduled component of other forms of counseling.
 - C. is similar to other forms of counseling in its purpose, setting, time, and design.
 - D. may take place within an established ongoing counseling relationship.
- 22. The procedures for working with clients in crisis begin with
 - A. establishing equilibrium.
 - B. assessment.
 - C. debriefing.
 - D. defusing.
- 23. Existential crises as defined by the applied theory are
 - A. events that occur and experienced by the majority of individuals within a society
 - B. unexpected and catastrophic events that are out of the control of an individual
 - C. events that impact one's personal meaning, purpose, and/or freedom
 - D. man-made or natural disasters impacting an individual and systems connected to the individual
- 24. Ecological crises as defined by the applied theory are
 - A. events that occur and experienced by the majority of individuals within a society
 - B. unexpected and catastrophic events that are out of the control of an individual
 - C. events that impact one's personal meaning, purpose, and/or freedom
 - D. man-made or natural disasters impacting an individual and systems connected to the individual.

Extended Response Questions

1. Discuss how crisis intervention differs from traditional counseling (include objectives, time frame and duration, skills, diagnostic impression,

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- 2. You are a counselor at a local mental health agency. You have just read the intake of a male client that you will see next week. His presenting problem is that he witnessed his brother being shot and killed. According to the *ABC-X Model*, what might you consider in your assessment while working with this client?
- 3. According to the *Task Model of Assessment and Intervention* by Jackson-Cherry, what is the purpose of order of assessment followed by the intervention tasks? How does this model differ from the other proposed models in the chapter that includes the triage approach?
- 4. Describe the modes in which a crisis worker may work with a client in assessing a client the level of functioning.
- 5. Describe and give an example of the 4 categories of crises outlined in the Applied Crisis Theory:

Multiple Choice Answer Key:

- 1. A
- 2. B
- 3. B
- 4. B
- 5. A
- 6. C
- 7. C
- 8. D
- 9. D
- 10. A
- 11. C
- 12. D
- 13. C
- 14. B
- 15. B
- 16. A
- 17. A
- 18. D
- 19. B
- 20. C
- 20. C
- 21. C
- 22. B
- 23. C
- 24. D

Feedback for the essay question:

- 1. The response should include some items from each of the following categories:
 - -Objectives: Traditional counseling focuses on improving functioning. Crisis counseling focuses on decreasing symptoms and stabilizations
 - -Time frame: Traditional counseling is a clinical hour often based on managed care (45 minutes. Crisis intervention is flexible and often requires the time needed to make an assessment and determine a plan.
 - -Sessions: Traditional counseling often is longer term based on managed care (8 sessions or more). Crisis intervention ranges from 1-4 but often no more than 6 sessions.
 - -Skills: Traditional counseling uses all of the basic counseling skills and most often uses the client in the development of their plan and treatment. Formal termination is more frequent and referral is not used often. Crisis counseling may utilize more directive approaches, formal termination is rare, and referrals to other professionals are common.
 - -Diagnosis: Traditional counseling utilizes formal diagnosis in the treatment plan. Crisis counseling evaluates symptoms as diagnosis is often premature due to lack of time with the client.
- 2. The response should include assessment information to include the following components:
 - -Coping mechanisms
 - -Meaning placed on the event by the client
 - -Resources available to the client
- 3. The response should include information about the components:
 - -the order is to make an appropriate referral or integrate an appropriate treatment plan an accurate assessment must be conducted. This model differs in that it emphasizes the importance of bio-psycho-social-spiritual components. The medial and spiritual aspects are often not the focus on counselors. It also assesses the traditional components of affect, behaviors, and cognitions but also includes an intentional focus on the assessment of development issues and environment issues unique to the client.
- 4. The response should include information about directive, non-directive, and collaborative crisis intervention.

- 5. The response should include definition and examples of the following:
 - -Developmental crises (examples: birth, death, retirement)
 - -Situational crises (example: assaults, injuries resulting in unexpected disability)
 - -Existential crises (examples: events impacting freedom, meaning, purpose)
 - -Ecological crises (examples: natural or man-made disasters)