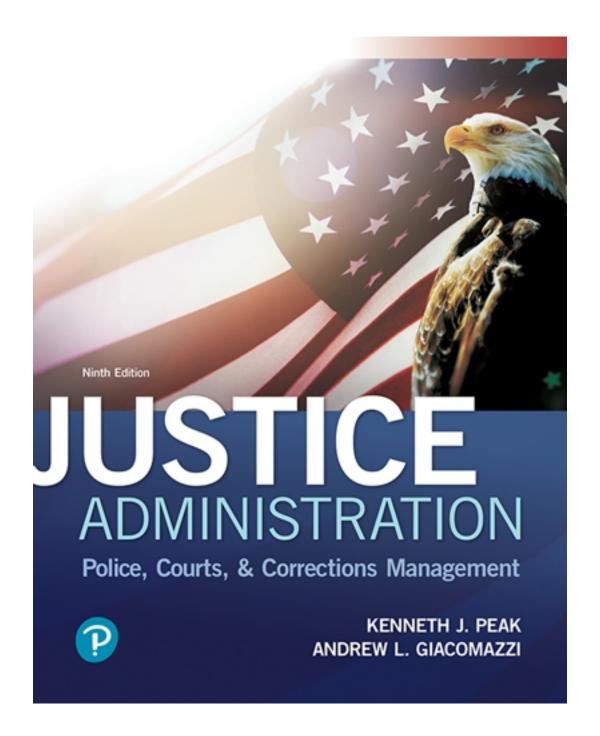
Test Bank for Justice Administration Police Courts and Corrections Management 9th Edition by Peak

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Test Bank

Chapter 2 Organization and Administration Principles and Practices

ULTIPLE CHOICE. Choose the on	e alternative that bes	t completes the statement	or answers the question.		
 Formal organizations have following are considered to A) Service organizations B) Business concerns C) Mutual benefit association 	be formal organization	-	nefits?" Which of the	1)	
E) All are classified as fo	rmal organizations				
 2) Beginning in the 1930s, peo on the worker. A view which officers is known as: A) Management by object B) Systems management C) Human relations man D) Scientific management 	th arose in policing that tives agement			2)	
E) None of the above	t .				
3) In building the organization	nal structure, which of	the following principles w	vould <i>not</i> be	3)	
considered? A) Principle of less authors B) Principle of span of coronic coro	ntrol ive				
Several elements compose t A) Reception	he communication pr	ocess; which of the followi	ng is <i>not</i> one of them?	4)	
B) Encoding C) Transmission D) Telepathy E) All the above are elem	onts of the communic	eation process			
E) All the above are elem	ients of the communic	ation process			
5) Definitions of leadership in	•			5)	
 A) "Working with and through individuals and groups to accomplish organizational goals" B) "The activity of influencing individuals to adopt the leader's viewpoint" C) "The exercise of complete control over the group" D) "The process of advancing the recognition of the group's leader(s)" 					
6) refers to the fact the	nat organizations are o	composed of people who in	nteract with one another	6)	
and with people in other or	•	composed of people who if	nerdet with one dilother	O)	
A) Working entity	B) Social entity	C) Closed entity	D) Open entity		
 An early school of manager of the individual worker. 	nent theory that is cor	ncerned primarily with the	efficiency and output	7)	
A) Human relations man C) Systems management	•	B) Scientific manager D) Management by o			

8), who first emphasized time an	d motion studies, is known today as the father of scientific	8)	
management.		-	
A) Max Weber	B) Ronald Lynch		
C) Peter Drucker	D) Frederick W. Taylor		
9) The theory of POSDCORB, an acronym	for:	9)	
	ecting, contrasting, requesting, and budgeting	<i>''</i>	
	ecting, coordinating, reporting, and budgeting		
	ection, coordinating, reporting, and budgeting		
	cting, coordinating, reporting, and budgeting		
10) Features of the human relations and scie	entific management approaches were combined in the	10)	
approach.	shifted management approaches were combined in the		
A) Systems management	B) Directing management		
C) Procurement management	D) Planning management		
c) i rocarement management	b) Hamming management		
11) developed a hierarchy of need	S.	11)	
A) Abraham Maslow			
B) Peter Drucker			
C) Douglas McGregor			
D) Robert Blake			
E) None of the above			
12) developed the general theory (of human motivation	12)	
A) Abraham Maslow	51 Haman motivation.		
B) Robert Blake			
C) Peter Drucker			
D) Douglas McGregor			
E) None of the above			
E) None of the above			
13) developed the "managerial gri	d," which emphasized two concerns—for tasks and for	13)	
people—that managers must have.			
A) Abraham Maslow			
B) Robert Blake			
C) Jane Mouton			
D) Douglas McGregor			
E) Both B and C			
14) The idea of a pure bureaucracy was dev	reloped by, the "father of sociology."	14)	
A) Douglas McGregor	B) Abraham Maslow	,	
C) Jane Mouton	D) Max Weber		
453.84		45)	
	c structure is to function efficiently, it must have the	15)	
following elements, except:			
A) Experimentation			
B) Rulification and routinization			
C) Division of labor			
D) All are necessary elements			
E) Hierarchy of authority			

16) An organization's comm accomplishing a goal or	•	s funds, personnel/labor, a	and equipment toward	16)
A) Planning	B) Outputs	C) Inputs	D) Reorganization	
17) An organization's desire	_			17)
A) Reorganization	B) Planning	C) Outputs	D) Inputs	
18) precipitates the	•	nel, greater division of lal	bor, specialization, written	18)
rules, and other such ele	ments.			
A) PlanningB) Engineering				
C) Growth				
D) Reduction in force				
E) None of the above				
19) Maslow believed that pe	eople's basic and prima	ry needs or drives are phy	ysiological (survival),	19)
safety or security, social,	ego (self-esteem), and:			
A) Dreams				
B) Actualization				
C) Sympathy				
D) Apathy				
E) None of the above				
20) An effort to determine th			and its tasks and the	20)
motivations of individua	als is referred to as the ₋	theory.		
A) Expectancy				
B) Actualization				
C) Contingency				
D) X and Y				
E) None of the above				
21) The tendency for organization			d procedures has been	21)
caused by three contemp	porary developments tr	iat include all <i>except</i> :		
A) Labor contractsB) Rights to flexible h	Ours			
C) Administrative du				
D) Civil liability	e process			
E) None of the above				
/FALSE. Write 'T' if the stat	ement is true and 'F' if	the statement is false.		
22) Four different types of fo	ormal organizations hav	ve been identified by aski	ng the question: "Who is in	22)
charge?"	-	-		
23) The unity of command is	s the principle holding	that only one person shou	uld be in command or	23)
control of a situation or a	an employee.			
24) Communication within a	a criminal justice organ	ization may be only dow	nward or upward, due to	24)
its organizational structu	ire.			

	25) Upward communication in a criminal justice organization is the easiest form of communication as	25)
	there are fewer barriers than downward communication.	
	26) The theory that contends that good leaders possessed certain character traits that poor leaders typically did not is the trait theory.	26)
	27) The theory of POSDCORB was emphasized in police management for many years where the needs of workers were adequately addressed.	27)
	28) Social entity is a concept that alludes to the organization's goals and the public served.	28)
	29) The history of management can be divided into three approaches and time periods: (1) Scientific management (1900-1940), (2) Human relations management (1930-1970), and (3) Direct access management (1965-present).	29)
	30) Early management studies, beginning in the 1940s, indicated that the supervisor who was "employee centered" was more effective than one who was "production centered."	30)
	31) Studies that led to the theory known as the Hawthorne effect found that worker productivity is	31)
	more closely related to social capacity than to physical capacity. Non-economic rewards play a prominent part in motivating and satisfying employees.	, <u> </u>
	32) According to Robert Katz, there are three essential skills that leaders should possess: technical, human, and conceptual.	32)
	33) The autocratic style is worker centered, is primarily democratic in nature, and prefers group participation.	33)
	34) Three principles of leadership behavior emerged from the Michigan study. These principles	34)
	included: (1) Employees need some area of freedom to make choices, (2) Leaders should not give task directions to their followers as the workers should be independent, and (3) Leaders must be employee oriented.	J4)
	35) Trait theory has lost much of its support since the 1950s, primarily because of the development and growth of new, more sophisticated approaches to the study of leadership.	35)
	36) In preparing for the workforce of the future, it is important that administrators be prepared for the demographic of workers referred to as Generation X, or Gen Xers (those born between 1945 and 1964).	36)
	37) The Gen Y police officer or prison correction officer should be trained to fit the traditional, "correct" attitude and ways of behaving at the worksite. There is no need for administrators to make training interactive and entertaining.	37)
SHOR	RT ANSWER. Write the word or phrase that best completes each statement or answers the question.	
	38) To convey an experience or idea, we translate, or, that experience into symbols. 38)	
	We use words or other verbal behaviors or nonverbal behaviors such as gestures to convey the experience or idea.	

39)	The number of subordinates a chief executive, manager, or supervisor in a criminal justice	39)	
	organization can effectively supervise is known as span of		
40)	Weber's ideal bureaucracy, however, as described earlier, was designed to eliminate	40)	
	and waste in organizations.		
41)	The structuring of an organization so as to function efficiently, which includes rules,	41)	
	division of labor, hierarchy of authority, and expertise among its members, is referred to as a(n)		
42)	A hands-off approach to leadership, in which the organization essentially runs itself, is known as a(n) leader.	42)	
	Known as a(n) reader.		
	In a(n) organization culture, communication and collaboration are promoted so that everyone is engaged in identifying and solving problems.	43)	
	that everyone is engaged in racinitying and solving problems.		
	eneration Y will probably be more team-oriented and the most literate workers /er to hit the job market.	44)	
	·		
45)	The theory sought to determine the fit between the organization's characteristics and its tasks and the motivations of individuals.	45)	
46)	The theory contends if an employee believes that his or her efforts will result in a certain level of performance leading to a desired reward, then that employee will likely	46)	
	take action accordingly.		
47)	communication is preferred as a medium for dealing with citizens or groups	47)	
	outside the criminal justice agency. This means of communication provides the greatest protection against the growing number of legal actions taken against agencies by activists,		
	citizens, and interest groups.		

MATCHING. Choose the item in column 2 that best matches each item in column 1.

Match the term with the correct concept.		
48) Feedback	 A) Concerned primarily with the efficiency and output of the individual worker 	48)
49) Indoctrination	B) Communication designed to motivate the	49)
50) Unity of command	employee	50)
51) Bureaucracy	 C) Only one person should be in command or control of a situation or an employee 	51)
52) Span of control	D) An organization's goals and the public it is	52)
53) Systems management	intended to serve	53)
54) Directing	 E) An informal means of circulating and communicating information or gossip 	54)
55) Scientific management	F) Communication appraising how an	55)
56) Relatively identifiable boundary	individual performs the assigned task	56)
57) Grapevine	G) Division of labor, hierarchy of authority	 57)
	H) The continuous task of making decisions	· ,
	 I) Designed to bring the individual and the organization together 	
	J) The number of subordinates a chief executive, manager, or supervisor in a criminal justice organization can effectively supervise	

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

- 58) List and describe the six elements of communication discussed in Chapter Two.
- 59) Explain the concepts of unity of command and span of control as they relate to a law enforcement agency. Find an example online and describe it.
- 60) List and describe the three essential skills that leaders should possess according to Robert Katz.
- 61) Explain the essential findings of the Hawthorne studies and how these findings affected previous traditional organizational theory.
- 62) Explain Herzberg's Motivation-Hygiene Theory in which two vital factors found in all jobs were isolated.
- 63) Develop a motivational theory of your own. Explain how you would motivate workers differently than the theories stated in Chapter Two.

What are some proactive measures that the current justice system can take to effectively manage ommunication and adapt their views and organizational cultures to meet the new employees of the future?	3 0		

Answer Key

Testname: UNTITLED2

- 1) E
- 2) C
- 3) A
- 4) D
- 5) A
- 6) B
- 7) B
- 8) D
- 9) B
- 10) A
- 11) A
- 12) D
- 13) E
- 14) D
- 15) A
- 16) C
- 17) C
- 18) C
- 19) B
- 20) C
- 21) B
- 22) FALSE
- 23) TRUE
- 24) FALSE
- 25) FALSE
- 26) TRUE
- 27) FALSE
- 28) FALSE
- 29) FALSE
- 30) TRUE
- **31) TRUE**
- 32) TRUE
- 33) FALSE
- 34) FALSE
- 35) TRUE
- 36) FALSE
- 37) FALSE 38) Encode
- JU) LIICUUC
- 39) Control
- 40) Inefficiency
- 41) Bureaucracy
- 42) Laissez-faire
- 43) Learning
- 44) Technically
- 45) Contingency
- 46) Expectancy
- 47) Written
- 48) F
- 49) B
- 50) C

Answer Key

Testname: UNTITLED2

- 51) G
- 52) J
- 53) I
- 54) H
- 55) A
- 56) D
- 57) E
- 58) *Encoding.* To convey an experience or idea, we translate, or encode, that experience into symbols. We use words or other verbal behaviors or nonverbal behaviors such as gestures to convey the experience or idea.

Transmission. This element involves the translation of the encoded symbols into some behavior that another person can observe. The actual articulation (moving our lips, tongue, and so on) of the symbol into verbal or nonverbal observable behavior is transmission.

Medium. Communication must be conveyed through some channel or medium. Media for communication include sight, hearing, taste, touch, and smell. Some other media are television, telephone, paper and pencil, and radio. The choice of the medium is important; for example, a message that is transmitted via a formal letter from the CEO will carry more weight than the same message conveyed via an administrative assistant's memo.

Reception. The stimuli, the verbal and nonverbal symbols, reach the senses of the receiver and are conveyed to the brain for interpretation.

Decoding. The individual who receives the stimuli develops some meaning for the verbal and nonverbal symbols and decodes the stimuli. These symbols are translated into some concept or experience for the receiver. Whether or not the receiver is familiar with the symbols, or whether or not interference such as noise or a physiological problem occurs, determines how closely the message that the receiver has decoded approximates the message that the sender has encoded.

Feedback. After decoding the transmitted symbols, the receiver usually provides some response or feedback to the sender. If someone appears puzzled, we repeat the message or we encode the concept differently and transmit some different symbols to express that concept. Feedback that we receive acts as a guide or steering device and lets us know whether the receiver has interpreted our symbols as we intended.

- 59) Span of control—the number of subordinates a chief executive, manager, or supervisor in a criminal justice organization can effectively supervise effectively. Unity of command—the principle holding that only one person should be in command or control of a situation or an employee. Examples will vary.
- 60) Technical skills are those a manager needs to ensure that specific tasks are performed correctly. They are based on proven knowledge, procedures, or techniques. Human skills involve working with people, including being thoroughly familiar with what motivates employees and how to utilize group processes. Katz added that the human relations skill involves tolerance of ambiguity and empathy. Conceptual skills coordinate and integrate all the activities and interests of the organization into a common objective. It is the process of translating knowledge into action.
- 61) The Hawthorne studies revealed that people work for a variety of reasons, not just for money and subsistence. They seek satisfaction for more than their physical needs at work and from their coworkers. For the first time, clear evidence was gathered to support workers' social and esteem needs.
- 62) Maintenance or hygiene factors are those elements in the work environment that meet an employee's need to avoid pain (adequate pay, benefits, job security, decent working conditions, supervision). Hygiene factors do not satisfy or motivate, they set the stage for motivation. Motivational factors are those psychosocial factors that provide intrinsic satisfaction and serve as an incentive for people to invest more of their time, talent, energy, and expertise in productive behavior.
- 63) Answers will vary as it calls for opinion.
- 64) Answers will vary as it calls for opinion.