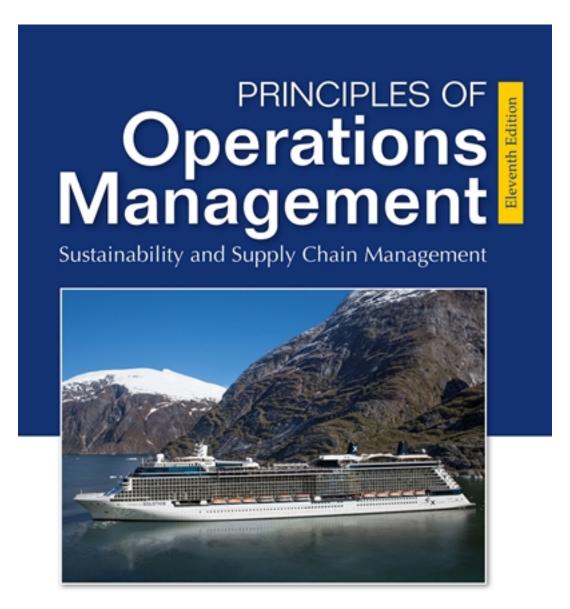
Solutions for Principles of Operations Management 11th Edition by Heizer

CLICK HERE TO ACCESS COMPLETE Solutions





Solutions

Instructor's Solutions Manual (Download only) for Operations Management, 13e and Principles of Operations Management 11e

Operations Management

Thirteenth Edition

Principles of Operations

Management

Eleventh Edition

Jay Heizer Barry Render Chuck Munson



This work is protected by United States copyright laws and is provided solely for the use of instructors in teaching their courses and assessing student learning. Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted. The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes. All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.

Director of Portfolio Management: Stephanie Wall

Editorial Assistant: Linda Siebert Albelli

Content Producer: Yasmita Hota

Microsoft and/or its respective suppliers make no representations about the suitability of the information contained in the documents and related graphics published as part of the services for any purpose. All such documents and related graphics are provided "as is" without warranty of any kind. Microsoft and/or its respective suppliers hereby disclaim all warranties and conditions with regard to this information, including all warranties and conditions of merchantability, whether express, implied or statutory, fitness for a particular purpose, title and non-infringement. In no event shall Microsoft and/or its respective suppliers be liable for any special, indirect or consequential damages or any damages whatsoever resulting from loss of use, data or profits, whether in an action of contract, negligence or other tortious action, arising out of or in connection with the use or performance of information available from the services.

The documents and related graphics contained herein could include technical inaccuracies or typographical errors. Changes are periodically added to the information herein. Microsoft and/or its respective suppliers may make improvements and/or changes in the product(s) and/or the program(s) described herein at any time. Partial screen shots may be viewed in full within the software version specified.

Microsoft® and Windows® are registered trademarks of the Microsoft Corporation in the U.S.A. and other countries. This book is not sponsored or endorsed by or affiliated with the Microsoft Corporation.

Copyright © 2020 by Pearson Education, Inc. or its affiliates. All Rights Reserved. Manufactured in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms, and the appropriate contacts within the Pearson Education Global Rights and Permissions department, please visit www.pearsoned.com/permissions/.

PEARSON, ALWAYS LEARNING, and MYLAB are exclusive trademarks owned by Pearson Education, Inc. or its affiliates in the U.S. and/or other countries.

Unless otherwise indicated herein, any third-party trademarks, logos, or icons that may appear in this work are the property of their respective owners, and any references to third-party trademarks, logos, icons, or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson's products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc., or its affiliates, authors, licensees, or distributors.



Contents

Chapter 1 Operations and Productivity 1 Discussion Questions 1 Ethical Dilemma 3 American Car Battery Industry 3 End-of-Chapter Problems 3 Case Study 7 Uber Technologies, Inc. 7 Video Case Studies 7 Frito-Lay: Operations Management in Manufacturing 7 Hard Rock Cafe: Operations Management in Services 8 Additional Case Studies 11 National Air Express 11 Zychol Chemicals Corporation 11 Chapter 2 Operations Strategy in a Global Environment 13 Discussion Questions 13 Ethical Dilemma 15 End-of-Chapter Problems 16 Case Study 18 Rapid-Lube 18 Video Case Studies 19 Strategy at Regal Marine 19 Hard Rock Cafe's Global Strategy 20 Outsourcing Offshore at Darden 20 Additional Case Study 21 Outsourcing to TATA 21 Chapter 3 Project Management 22 Discussion Questions 22 Ethical Dilemma 24 Active Model Exercise 25 ACTIVE MODEL 3.1: Gantt Chart 25 End-of-Chapter Problems 26 Video Case Studies 41 Project Management At Arnold Palmer Hospital 41 Managing Hard Rock's Rockfest 42 Additional Case Studies 44 Shale Oil Company 44 Southwestern University: A 46 Chapter 4 Forecasting 48 Discussion Questions 48 Ethical Dilemma 51 Active Model Exercises* 51 ACTIVE MODEL 4.1: Moving Averages 51 ACTIVE MODEL 4.2: Exponential Smoothing 51 ACTIVE MODEL 4.3: Exponential Smoothing with Trend Adjustment 51 ACTIVE MODEL 4.4: Trend Projections 52

End-of-Chapter Problems 52

Case Study 82

Southwestern University: B 82 Video Case Studies 83 Forecasting Ticket Revenue for Orlando Magic Basketball Games 83 Forecasting at Hard Rock Cafe 84 Additional Case Studies 85 The North-South Airlines 85 Digital Cell Phone, Inc. 87 Chapter 5 Design of Goods and Services 89 Discussion Questions 89 Ethical Dilemma 91 Active Model Exercise 92 Active Model 5.1: Decision Tree 92 End-of-Chapter Problems 92 Case Study 104 De Mar's Product Strategy 104 Video Case Studies 105 Product Design at Regal Marine 105 Celebrity Cruises Designs A New Ship 106 Supplement 5 Sustainability in the Supply Chain 107 Discussion Questions 107 End-of-Supplement Problems 108 Video Case Studies 112 Building Sustainability at the Orlando Magic's Amway Center 112 Green Manufacturing And Sustainability at Frito-Lay 113 "Saving The Waves" At Celebrity Cruises 113 Additional Case Study 114 Environmental Sustainability at Walmart 114 Chapter 6 Managing Quality 116 Discussion Questions 116 Ethical Dilemma 118 Active Model Exercise* 119 ACTIVE MODEL 6.1: Pareto Charts 119 End-of-Chapter Problems 119 Case Study 128 Southwestern University: C 128 Video Case Studies 131 The Culture of Quality at Arnold Palmer Hospital 131 Quality Counts at Alaska Airlines 132 Celebrity Cruises: A Premium Experience 133 Additional Case Studies 134 Westover Electrical, Inc. 134 Quality at the Ritz-Carlton Hotel 135 Supplement 6 Statistical Process Control 137 Discussion Questions 137 Active Model Exercises* 139 ACTIVE MODEL S6.1: \overline{X} - bar Chart 139 ACTIVE MODEL S6.2: p-Chart—with data 139 ACTIVE MODEL S6.3: Process Capability 140 End-of-Supplement Problems 140 Case Study 160

Bayfield Mud Company 160

Video Case Studies 162

Frito-Lay's Quality-Controlled Potato Chips 162

Farm to Fork: Quality at Darden Restaurants 162

Additional Case Study 163

Green River Chemical Co. 163

Chapter 7

Process Strategies 164

Discussion Questions 164

Ethical Dilemma 166

Active Model Exercise 167

ACTIVE MODEL 7.1: Crossover Chart 167

End-of-Chapter Problems 167

Case Study 172

Rochester Manufacturing's Process Decision 172

Video Case Studies 172

Process Strategy at Wheeled Coach 172

Alaska Airlines 20-Minute Baggage

Process—Guaranteed! 173

Process Analysis at Arnold Palmer Hospital 174

Additional Case Study 176

Matthew Yachts, Inc. 176

Supplement 7

Capacity and Constraint Management 177

Discussion Questions 177

Active Model Exercises 178

ACTIVE MODEL S7.1: Productivity 178

ACTIVE MODEL S7.2: Break-even Analysis 179

End-of-Supplement Problems 179

Video Case Study 191

Capacity Planning at Arnold Palmer Hospital 191

Additional Case Study 192

Southwestern University: D 192

Chapter 8

Location Strategies 194

Discussion Questions 194

Ethical Dilemma 196

Active Model Exercise 196

ACTIVE MODEL 8.1: Center of Gravity 196

End-of-Chapter Problems 196

Case Study 209

Southern Recreational Vehicle Company 209

Video Case Studies 210

Locating the Next Red Lobster Restaurant 210

Where to Place the Hard Rock Cafe 210

Additional Case Study 214

Southwestern University: E 214

Chapter 9

Layout Strategies 216

Discussion Questions 216

Ethical Dilemma 219

Active Model Exercise 219

ACTIVE MODEL 9.1: Process Layout 219

End-of-Chapter Problems 219

Case Study 243

State Automobile License Renewals 243

Video Case Studies 245

Laying out Arnold Palmer Hospital's

New Facility 245

Facility Layout at Wheeled Coach 246

Additional Case Study 247

Microfix, inc. 247

Chapter 10

Human Resources, Job Design, and Work Measurement 248

Discussion Questions 248

Active Model Exercise 250

ACTIVE MODEL 10.1: Work Sampling 250

Ethical Dilemma 250

End-of-Chapter Problems 250

Case Study 270

Jackson Manufacturing Co. 270

Video Case Studies 271

The "People" Focus: Human Resources at Alaska Airlines 271

Hard Rock's Human Resource Strategy 272

Additional Case Studies 272

Chicago Southern Hospital 272

The Fleet that Wanders 273

Chapter 11

Supply Chain Management 274

Discussion Questions 274

Ethical Dilemma 276

End-of-Chapter Problems 276

Video Case Studies 279

Darden's Global Supply Chains 279

Supply Chain Management at Regal Marine 280

Arnold Palmer Hospital's Supply Chain 280

Supplement 11

Supply Chain Management Analytics 282

Discussion Questions 282

End-of-Supplement Problems 284

Chapter 12

Inventory Management 293

Discussion Questions 293

Ethical Dilemma 295

Active Model Exercises 295

ACTIVE MODEL 12.1: Economic Order Quantity (EOQ) Model 295

ACTIVE MODEL 12.2: Production Order Quantity Model 296

End-of-Chapter Problems 296

Case Study 312

Zhou Bicycle Company 312

Video Case Studies 313

Managing Inventory at Frito-Lay 313

Inventory Management At Celebrity Cruises 314

Inventory Control at Wheeled Coach 315

Additional Case Studies 315

Southwestern University: F 315

Laplace Power and Light 317

Chapter 13

Aggregate Planning and S&OP 319

Discussion Questions 319

Ethical Dilemma 321

Active Model Exercise 321

ACTIVE MODEL 13.1: Aggregate Planning 321

End-of-Chapter Problems 322

Case Study 339

Andrew-Carter, Inc. 339

Video Case Study 340

Using Revenue Management to Set Orlando Magic Ticket Prices 340

Additional Case Studies 340

Cornwell Glass 340

Southwestern University: (G) 342

Chapter 14

Material Requirements Planning (MRP) and ERP 344

Discussion Questions 344

Ethical Dilemma 347

Active Model Exercise 347

ACTIVE MODEL 14.1: Order Releases 347

End-of-Chapter Problems 347

Video Case Studies 372

When 18,500 Orlando Magic Fans Come to Dinner 372

MRP At Wheeled Coach 374

Additional Case Studies 374

IKON'S Attempt at ERP 374

Hill's Automotive, Inc. 375

Chapter 15

Short-Term Scheduling 376

Discussion Questions 376

Ethical Dilemma 377

Active Model Exercise 377

ACTIVE MODEL 15.1: Job Shop Sequencing 377

End-of-Chapter Problems 378

Case Study 398

Old Oregon Wood Store 398

Video Case Studies 400

From the Eagles to The Magic: Converting the Amway Center 400

Scheduling at Hard Rock Cafe 401

Additional Case Study 402

Payroll Planning, Inc. 402

Chapter 16

Lean Operations 403

Discussion Questions 403

Ethical Dilemma 404

End-of-Chapter Problems 404

Video Case Studies 407

Lean Operations at Alaska Airlines 407

JIT at Arnold Palmer Hospital 408

Additional Case Studies 408

JIT After a Catastrophe 408

Mutual Insurance Company of Iowa 409

Chapter 17

Maintenance and Reliability 411

Discussion Questions 411

Ethical Dilemma 413

Active Model Exercises 413

ACTIVE MODEL 17.1: Series Reliability 413

ACTIVE MODEL 17.2: Redundancy 413

ACTIVE MODEL 17.3: Parallel Systems 413

End-of-Chapter Problems 414

Video Case Study 417

Maintenance Drives Profits at Frito-Lay 417

Additional Case Studies 418

Cartak's Department Store 418

Worldwide Chemical Company 418

Business Analytics Module A

Decision-Making Tools 420

Discussion Questions 420

End-of-Module Problems 421

Case Study 433

Tom Thompson's Liver Transplant 433

Additional Case Studies 433

Arctic, Inc. 433

Ski Right Corp. 434

Warehouse Tenting At The Port Of Miami 435

Business Analytics Module B

Linear Programming 436

Discussion Questions 436

Active Model Exercise 437

ACTIVE MODEL B.1: LP Graph 437

End-of-Module Problems 438

Case Study 460

Quain Lawn and Garden Inc. 460

Video Case Study 461

Using LP to Meet Scheduling Challenges at

Alaska Airlines 461

Additional Case Studies 462

Chase Manhattan Bank 462

Coastal States Chemical 464

Business Analytics Module C

Transportation Models 466

Discussion Questions 466

End-of-Module Problems 467

Case Study 480

Custom Vans, Inc. 480

Additional Case Study 482

Consolidated Bottling: B 482

Business Analytics Module D

Waiting-Line Models 484

Discussion Questions 484

Active Model Exercises 488

ACTIVE MODEL D.1: Single Server Model 488

ACTIVE MODEL D.2: Multiple Server System

with Costs 488

ACTIVE MODEL D.3: Constant Service Times 489

End-of-Module Problems 489

Case Studies 505

New England Foundry 505

The Winter Park Hotel 506

Additional Case Study 506

Pantry Shopper 506

Business Analytics Module E

Learning Curves 508

Discussion Questions 508

Active Model Exercise 509

ACTIVE MODEL E.1: Unit Curve, Cumulative Curve, and Costs 508

End-of-Module Problems 509

Case Study 515

SMT'S Negotiation with IBM 515

Business Analytics Module F

Simulation 516

Discussion Questions 516

End-of-Module Problems 518

Case Study 531

Alabama Airlines Call Center 531

Additional Case Study 533

Saigon Transport 533

Business Analytics Module G

Applying Analytics to Big Data in Operations Management 534

Discussion Questions 534

End-of-Module Problems 535

Online Tutorial 1

Statistical Tools for Managers 538

Discussion Questions 538

End-of-Tutorial Problems 538

Online Tutorial 2

Acceptance Sampling 543

Discussion Questions 543

End-of-Tutorial Problems 543

Online Tutorial 3

The Simplex Method of Linear Programming 545

Discussion Questions 545

End-of-Tutorial Problems 545

Online Tutorial 4

The MODI and VAM Methods of Solving Transportation Problems 551

Discussion Questions 551

End-of-Tutorial Problems 551

Online Tutorial 5

Vehicle Routing and Scheduling 557

Discussion Questions 557

End-of-Tutorial Problems 558

Case Study 559

Routing And Scheduling Of Phlebotomists 559



Operations and Productivity

DISCUSSION QUESTIONS

- 1. The text suggests four reasons to study OM. We want to understand (1) how people organize themselves for productive enterprise, (2) how goods and services are produced, (3) what operations managers do, and (4) this costly part of our economy and most enterprises.
- LO 1.1: Define operations management

AACSB: Application of knowledge

- 2. With some 40% of all jobs being in the OM field, the career opportunities are prolific. The text suggests many career opportunities. OM students find initial jobs throughout the OM field, including supply chain, logistics, purchasing, production planning and scheduling, plant layout, maintenance, quality control, inventory management, etc.
- LO 1.3: Identify career opportunities in operations management

AACSB: Application of knowledge

- 3. Possible responses include: Adam Smith (work specialization/division of labor), Charles Babbage (work specialization/division of labor), Frederick W. Taylor (scientific management), Walter Shewart (statistical sampling and quality control), Henry Ford (moving assembly line), Charles Sorensen (moving assembly line), Frank and Lillian Gilbreth (motion study), Eli Whitney (standardization).
- LO 1.1: Define operations management

AACSB: Application of knowledge

- **4.** See references in the answer to Question 3.
- LO 1.1: Define operations management

AACSB: Application of knowledge

- 5. The actual charts will differ, depending on the specific organization the student chooses to describe. The important thing is for students to recognize that all organizations require, to a greater or lesser extent, (a) the three primary functions of operations, finance/accounting, and marketing; and (b) that the emphasis or detailed breakdown of these functions is dependent on the specific competitive strategy employed by the firm.
- LO 1.1: Define operations management

AACSB: Application of knowledge

- **6.** The answer to this question may be similar to that for Question 5. Here, however, the student should be encouraged to utilize a more detailed knowledge of a past employer and indicate on the chart additional information such as the number of persons employed to perform the various functions and, perhaps, the position of the functional areas within the overall organization hierarchy.
- LO 1.1: Define operations management

AACSB: Application of knowledge

- 7. The basic functions of a firm are marketing, accounting/ finance, and operations. An interesting class discussion: "Do all firms/organizations (private, government, not-for-profit) perform these three functions?" The authors' hypothesis is yes, they do.
- LO 1.1: Define operations management

AACSB: Application of knowledge

8. The 10 strategic decisions of operations management are product design, quality, process, location, layout, human resources, supply-chain management, inventory, scheduling (intermediate and short-term), and maintenance. We find this structure an excellent way to help students organize and learn the material.

LO 1.1: Define operations management

AACSB: Application of knowledge

9. Four areas that are important to improving labor productivity are (1) basic education (basic reading and math skills), (2) diet of the labor force, (3) social overhead that makes labor available (water, sanitation, transportation, etc.), and (4) maintaining and expanding the skills necessary for changing technology and knowledge, as well as for teamwork and motivation.

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Application of knowledge

10. Productivity is harder to measure when the task becomes more intellectual. A knowledge society implies that work is more intellectual and therefore harder to measure. Because the U.S. and many other countries are increasingly "knowledge" societies, productivity is harder to measure. Using labor-hours as a measure of productivity for a postindustrial society versus an industrial or agriculture society is very different. For example, decades spent developing a marvelous new drug or winning a very difficult legal case on intellectual property rights may be significant for postindustrial societies, but not show much in the way of productivity improvement measured in labor-hours.

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

11. Productivity is difficult to measure because precise units of measure may be lacking, quality may not be consistent, and exogenous variables may change.

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Reflective thinking

12. Mass customization is the flexibility to produce to meet specific customer demands, without sacrificing the low cost of a product-oriented process. Rapid product development is a source of competitive advantage. Both rely on agility within the organization.

LO 1.1: Define operations management

AACSB: Application of knowledge

- 13. Labor productivity in the service sector is hard to improve because (1) many services are labor intensive and (2) they are individually (personally) processed (the customer is paying for that service—the haircut), (3) it may be an intellectual task performed by professionals, (4) it is often difficult to mechanize and automate, and (5) it is often difficult to evaluate for quality.
- LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Reflective thinking

14. Taco Bell designed meals that were easy to prepare; with actual cooking and food preparation done elsewhere; automation to save preparation time; reduced floor space; manager training to increase span of control.

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Application of knowledge

15. Bureau of Labor Statistics (stats.bls.gov) is a good place to start. Results will vary for each year, but overall data for the economy will range from 0.9% to 4.8%, and mfg. could be as high as 5% and services between 1% and 2%. The data will vary even more for months or quarters. The data are frequently revised, often substantially.

LO 1.7: Compute multifactor productivity

AACSB: Application of knowledge

ETHICAL DILEMMA

AMERICAN CAR BATTERY INDUSTRY

You may want to begin the discussion by asking how ethical it is for you to be in the lead battery business when you know that any batteries you recycle will very likely find their way to an overseas facility (probably Mexico) with, at best, marginal pollution containment. Then after a likely conclusion of "Well someone has to provide batteries," you can move to the following discussion.

- (a) As owner of an independent auto repair shop trying to dispose of a few old batteries each week, your options may be limited. But as an ethical operator, your first option is to put pressure on your battery supplier to take your old batteries. Alternatively, shop for a battery supplier who wants your business enough to dispose of your old batteries. Third, because there is obviously a market for the lead in old batteries, some aggressive digging may uncover an imaginative recycler who can work out an economical arrangement for pickup or delivery of your old batteries. Another option is, of course, to discontinue the sale of batteries. (This is a problem for many small businesses; ethical decisions and regulation may be such that they often place an expensive and disproportionate burden on a small firm.)
- (b) As manager of a large retailer responsible for disposal of thousands of used batteries each week, you should have little trouble finding a battery supplier with a reverse supply chain suitable for disposal of old batteries. Indeed, a sophisticated retailer, early on in any supply-chain development process, includes responsible disposal of environmentally dangerous material as part of the negotiations. Disposal of old batteries should be a minor issue for a large retailer.
- (c) For both a small and large retailer, the solution is to find a "sustainable" solution or get out of the battery business. Burying the batteries behind the store is not an option. Supplement 5: Sustainability in the Supply Chain provides some guidelines for a deeper class discussion.

END-OF-CHAPTER PROBLEMS

1.1 (a)
$$\frac{120 \text{ boxes}}{40 \text{ hours}} = 3.0 \text{ boxes/hour}$$

(b)
$$\frac{125 \text{ boxes}}{40 \text{ hours}} = 3.125 \text{ boxes/hour}$$

(c) Change in productivity = 0.125 box/hour

(d) Percentage change =
$$\frac{0.125 \text{ box}}{3.0} = 4.167\%$$

- 1.2 (a) Labor productivity is 160 valves/80 hours = 2 valves per hour
 - (b) New labor productivity = 180 valves/80 hours = 2.25 valves per hour
 - (c) Percentage change in productivity = .25 valve/2 valves = 12.5%

1.3
$$0.15 = \frac{57,600}{(160)(12)(L)}$$
, where $L =$ number of laborers employed at the plant

So,
$$L = \frac{57,600}{(160)(12)(0.15)} = 200$$
 laborers employed

1.4 (a)
$$\frac{\text{Units produced}}{\text{Input}} = \frac{100 \text{ pkgs}}{5} = 20 \text{ pkgs/hour}$$

(b)
$$\frac{133 \text{ pkgs}}{5} = 26.6 \text{ pkgs per hour}$$

4

(c) Increase in productivity =
$$\frac{6.6}{20}$$
 = 33.0%

1.5	Resource	Last Year	This Year	Change	Percentage Change
	Labor	$\frac{1,000}{300} = 3.33$	$\frac{1,000}{275} = 3.64$	0.31	$\frac{0.31}{3.33} = 9.3\%$
	Resin	$\frac{1,000}{50} = 20$	$\frac{1,000}{45} = 22.22$	2.22	$\frac{2.22}{20}$ = 11.1%
	Capital	$\frac{1,000}{10,000} = 0.1$	$\frac{1,000}{11,000} = 0.09$	-0.01	$\frac{-0.01}{0.1} = -10.0\%$
	Energy	$\frac{1,000}{3,000} = 0.33$	$\frac{1,000}{2,850} = 0.35$	0.02	$\frac{0.02}{0.33} = 6.1\%$

	Last Year	This Year	
Production	1,000	1,000	
Labor hr. @ \$10	\$3,000	\$2,750	
Resin @ \$5	250	225	
Capital cost/month	100	110	
Energy	1,500	1,425	
	\$4,850	\$4,510	

$$\frac{[(1,000/4,510) - (1,000/4,850)]}{(1,000/4,850)} = \frac{0.222 - 0.206}{0.206} = \frac{0.016}{0.206} = 7.8\% \text{ improvement*}$$

1.7 Productivity =
$$\frac{\text{Output}}{\text{Input}}$$

(a) Labor productivity =
$$\frac{65}{(520 \times 13)} = \frac{65}{\$6,760}$$

= .0096 rug per labor \$

(b) Multifactor productivity =
$$\frac{65}{(520 \times \$13) + (100 \times \$5) + (20 \times \$50)}$$

= $\frac{65}{\$8,260}$ = .00787 rug per \$

^{*}with rounding to 3 decimal places.

- 1.8 (a) Labor productivity = 1,000 tires/400 hours = 2.5 tires/hour.
 - (b) Multifactor productivity is $1,000 \text{ tires}/(400 \times \$12.50 + 20,000 \times \$1 + \$5,000 + \$10,000) = 1,000 \text{ tires}/\$40,000 = 0.025 \text{ tire/dollar}$.
 - (c) Multifactor productivity changes from 1,000/40,000 to 1,000/39,000, or from 0.025 to 0.02564; the ratio is 1.0256, so the change is a 2.56% increase.

	Last Year	This Year	Change	Percentage Change
Labor hrs.	$\frac{1,500}{350} = 4.29$	$\frac{1,500}{325} = 4.62$	0.33 4.29	= 7.7%
Capital invested	$\frac{1,500}{15,000} = 0.10$	$\frac{1,500}{18,000} = 0.08$	$\frac{-0.02}{0.1}$	= -20%
Energy (btu)	$\frac{1,500}{3,000} = 0.50$	$\frac{1,500}{2,750} = 0.55$	0.05 0.50	= 10%

Productivity of capital did drop; labor productivity increased as did energy, but by less than the anticipated 15%.

1.10 Multifactor productivity is:

1.9

 $375 \text{ autos/}[(\$20 \times 10,000) + (\$1,000 \times 500) + (\$3 \times 100,000)] = 375/(200,000 + 500,000 + 300,000) = 375/1,000,000 = .000375 \text{ auto per dollar of inputs}$

1.11 (a) Before: 500/20 = 25 boxes per hour;

After,
$$650/24 = 27.08$$

- (b) 27.08/25
 - = 1.083, or an increase of 8.3% in productivity
- (c) New labor productivity = 700/24 = 29.167 boxes per hour
- 1.12 $1,500 \times 1.25 = 1,875$ (new demand)

$$\frac{\text{Outputs}}{\text{Inputs}} = \text{Productivity}$$

$$\frac{1,875}{\text{Labor-hours}} = 2.344$$
New process = $\frac{1,875}{2.344} \cong 800 \text{ labor-hours}$

$$\frac{800}{160} = 5 \text{ workers}$$
Current process = $\frac{1,500}{\text{labor-hours}} = 2.344$

$$\frac{1,500}{2.344} = \text{labor-hours} \cong 640$$

$$\frac{640}{160} = 4 \text{ workers}$$

Add one worker.

1.13 (a) Labor change:

6

$$\frac{1,500}{(640 \times \$8)} = \frac{1,500}{5,120} = .293 \text{ loaf/}\$$$

$$\frac{1,875}{(800 \times \$8)} = 0.293 \text{ loaf/}\$$$

(b) Investment change:

$$\frac{1,500}{(640 \times \$8)} = \frac{1,500}{5,120} = .293 \text{ loaf/}\$$$

$$\frac{1,875}{(640 \times 8) + (100)} = \frac{1,875}{5,220} = .359 \text{ loaf/}\$$$

(c) Percentage change:
$$\frac{.293 - .293}{.293} = 0 \text{ (labor)}$$

Percentage change:
$$\frac{.359 - .293}{.293} = .225$$

= 22.5% (investment)

The better option is to purchase a new blender because it generates more loaves per dollar.

1.14 Old process =
$$\frac{1,500}{(640 \times 8) + 500 + (1,500 \times 0.35)}$$

= $\frac{1,500}{6,145} = 0.244 \log \frac{1}{8}$
New process = $\frac{1,875}{(800 \times 8) + 500 + (1,875 \times 0.35)}$
= $\frac{1,875}{7,556.25} = 0.248 \log \frac{1}{8}$
Percentage change = $\frac{0.248 - 0.244}{0.244} = 1.6\%$

1.15 (a)
$$\frac{6,600 \text{ vans}}{x \text{ labor-hours}} = 0.10$$

 $x = 66,000 \text{ labor-hours}$

There are 300 laborers. So,

$$\frac{66,000 \text{ labor-hours}}{300 \text{ laborers}} = 220 \text{ labor-hours/laborer}$$
on average, per month

(b) Now
$$\frac{6,600 \text{ vans}}{x \text{ labor-hours}} = 0.11$$
, so $x = 60,000 \text{ labor-hours}$
so, $\frac{60,000 \text{ labor-hours}}{300 \text{ laborers}} = 200 \text{ labor-hours/laborer}$ on average, per month

1.16
$$\frac{\text{\$ output}}{\text{labor-hours}} = \frac{52(\$90) + 80(\$198)}{8(45)}$$

= $\frac{\$20,520}{360} = \$57.00 \text{ per labor-hour}$

1.17 Last year =
$$\frac{1,500}{(350 \times 8) + (15,000 \times 0.0083) + (3,000 \times 0.6)}$$

$$= \frac{1,500}{2,800 + 124.50 + 1,800}$$

$$= \frac{1,500}{4,724.5} = 0.317 \text{ doz } / \$$$
This year =
$$\frac{1500}{(325 \times 8) + (18,000 \times 0.0083) + (2,750 \times 0.6)}$$

$$= 0.341 \text{ doz } / \$$$
Percentage change =
$$\frac{0.341 - 0.317}{0.317}$$

$$= 0.076, \text{ or } 7.6\% \text{ increase}$$

CASE STUDY

UBER TECHNOLOGIES, INC.

1. First, some drivers (maybe most) may not require a wage that equals those fully engaged in the "taxi" business. It truly could be a supplemental income. . . . "I'm going that way anyhow so let's make a few dollars while on the way." Similarly, the capital investment cost approaches zero as the car is going that direction anyhow. These are idle or underutilized resources.

From society's perspective, Uber and its like competitors are desirable because both idle or wasted labor and capital resources are being utilized. At the same time, as a bonus, Uber is reducing traffic and auto pollution while speeding up the transport of individuals and local commerce.

As a competitor for the traditional taxi service, Uber seems to be an enhancement in efficiency.

For those faculty who what to spend some time on the larger productivity message, this case provides such an opportunity. Uber, as Joseph Schumpeter would suggest, has developed a disruptive technology (creative destruction, in a Schumpeterian translation). Innovations such as this are exactly how economic efficiency is enhanced. The traditional taxi services, with some imagination, could have developed and adopted this technology, but most were ensconced in their own regulatory cocoon. As is often the case, it takes an outsider, such as Uber et al. to be creative by putting unused resources to use and providing society greater efficiency.

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

- 2. Perhaps a business model similar to Uber's can be applied to the trucking industry. And, indeed, Uber has established an Uber app for the trucking industry. An estimated 30% of trucking backhauls are empty. However, the number of independent truckers or truckers with the latitude to alter their route may be very small. And this number must be a tiny fraction of independent automobile drivers. So, the ability to "Uberize" trucking may be very difficult, but utilizing that idle 30% would be huge benefit to society.
- LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

- 3. Perhaps the Uber model can be used for package delivery, documents, and everything from flowers to groceries. Airbnb (www.airbnb.com) is applying a similar model to short-term rentals of rooms, apartments, and homes—competing with more traditional bed and breakfast facilities and hotels.
- LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

VIDEO CASE STUDIES

| 1 | FRITO-LAY: OPERATIONS MANAGEMENT IN MANUFACTURING

This case provides a great opportunity for an instructor to stimulate a class discussion early in the course about the pervasiveness of the 10 decisions of OM with this case alone or in conjunction with the Hard Rock Cafe case. There is a short video (7 minutes) available in MyLab Operations Management that is filmed specifically for this text and supplements this case.

1.

8

- Product design: Each of Frito-Lay's 40-plus products must be conceived, formulated (designed), tested (market studies, focus
 groups, etc.), and evaluated for profitability.
- Quality: The standards for each ingredient, including its purity and quality, must be determined.
- *Process:* The process that is necessary to produce the product and the tolerance that must be maintained for each ingredient by each piece of equipment must be specified and procured.
- Location: The fixed and variable costs of the facility, as well as the transportation costs and the delivery distance, given the freshness, must be determined.
- Layout: The Frito-Lay facility would be a process facility, with great care given to reducing movement of material within the facility.
- Human resources: Machine operators may not have inherently enriched jobs, so special consideration must be given to developing empowerment and enriched jobs.
- Supply chain management: Frito-Lay, like all other producers of food products, must focus on developing and auditing raw material from the farm to delivery.
- *Inventory:* Freshness and spoilage require constant effort to drive down inventories.
- Scheduling: The demand for high utilization of a capital-intensive facility means effective scheduling will be important.
- Maintenance: High utilization requires good maintenance, from machine operator to the maintenance department and depot service.

LO 1.1: Define operations management

AACSB: Reflective thinking

2. Determining output (in some standard measure, perhaps pounds) and labor-hours would be a good start for single-factor productivity.

For multifactor productivity, we would need to develop and understand capital investment and energy, as well as labor, and then translate those into a standard, such as dollars.

LO 1.6: Compute single-factor productivity

LO 1.7: Computer multifactor productivity

AACSB: Reflective thinking

3. Hard Rock performs all 10 of the decisions as well, only with a more service-sector orientation. Each of these is discussed in the solution to the Hard Rock Cafe case.

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Reflective thinking

2 HARD ROCK CAFE: OPERATIONS MANAGEMENT IN SERVICES

There is a short video (7 minutes) available in MyLab Operations Management that is filmed specifically for this text and supplements this case.

- 1. Hard Rock's 10 decisions: This is early in the course to discuss these in depth, but still a good time to get the students engaged in the 10 OM decisions around which the text is structured.
 - Product design: Hard Rock's tangible product is food and like any tangible product it must be designed, tested, and "costed out." The intangible product includes the music, memorabilia, and service.
 - Quality: The case mentions the quality survey as an overt quality measure, but quality can be discussed from a variety of perspectives—hiring the right people, food ingredients, good suppliers, speed of service, friendliness, etc.
 - *Process*: The process can be discussed from many perspectives: (a) the process of processing a guest, to their seat, taking the order, order processing, delivery of the meal, payment, etc., (b) the process of how a meal is prepared (see, for instance, how one would make a Hard Rock Hickory BBQ Bacon Cheeseburger (Figure 5.9) or a Buffalo Chicken Mac & Cheese (Figure 14.9) or use the Method Analysis tool discussed in Chapter 10, or (c) some subset of any of these.
 - Location: Hard Rock Cafes have traditionally been located in tourist locations, but that is beginning to change.
 - Layout: Little discussion in the case, but students may be very aware that a kitchen layout is critical to efficient food preparation and that a bar is critical in many food establishments for profitability. The retail shop in relation to the restaurant and its layout is a critical ingredient for profitability at Hard Rock.
 - Human resources: Jim Knight, VP for Human Resources at Hard Rock, seeks people who are passionate about music, love to serve, can tell a story. This OM decision is a critical ingredient for success of a Hard Rock Cafe and an integral part of the Hard Rock dining experience.

- Supply chain management: Although not discussed in the case, students should appreciate the importance of the supply chain in any food service operation. Some items like leather jackets have a 9-month lead time. Contracts for meat and poultry are signed 8 months in advance.
- *Inventory*: Hard Rock, like any restaurant, has a critical inventory issue that requires that food be turned over rapidly and that food in inventory be maintained at the appropriate and often critical temperatures. But the interesting thing about Hard Rock's inventory is that they maintain \$40 million of memorabilia with all sorts of special care, tracking, and storage issues.
- Scheduling: Because most Hard Rock Cafe's sales are driven by tourists, the fluctuations in seasonal, daily, and hourly demands for food are huge. This creates a very interesting and challenging task for the operations managers at Hard Rock. (Not mentioned in the case, linear programming is actually used in some cafes to schedule the waitstaff.)
- Maintenance/reliability: The Hard Rock Cafe doors must open every day for business. Whatever it takes to provide a reliable kitchen with hot food served hot and cold food served cold must be done. Bar equipment and point-of-sale equipment must also work.

LO 1.1: Define operations management

AACSB: Reflective thinking

2. Productivity of kitchen staff is simply the output (number of meals) over the input (hours worked). The calculation is how many meals prepared over how many hours spent preparing them. The same kind of calculation can be done for the waitstaff. In fact, Hard Rock managers begin with productivity standards and staff to achieve those levels. (You may want to revisit this issue when you get to Chapter 10 and Supplement 10 on labor standards and discuss how labor can be allocated on a per-item basis with more precision.)

LO 1.6: Compute single-factor productivity

AACSB: Analytical thinking

- 3. Each of the 10 decisions discussed in Question 1 can be addressed with a tangible product like an automobile.
 - *Product design:* The car must be designed, tested, and costed out. The talents may be those of an engineer or operations manager rather than a chef, but the task is the same.
 - Quality: At an auto plant, quality may take the form of measuring tolerances or wear of bearings, but there is still a quality issue.
 - *Process*: With an auto, the process is more likely to be an assembly-line process.
 - Location: Hard Rock Cafe may want to locate at tourist destinations, but an auto manufacturer may want to go to a location that will yield low fixed or variable cost.
 - Layout: An automobile assembly plant is going to be organized on an assembly line criterion.
 - *Human resources*: An auto assembly plant will be more focused on hiring factory skills rather than a passion for music or personality.
 - Supply chain management: The ability of suppliers to contribute to design and low cost may be a critical factor in the modern auto plant.
 - *Inventory*: The inventory issues are entirely different—tracking memorabilia at Hard Rock, but an auto plant requires tracking a lot of expensive inventory that must move fast.
 - Scheduling: The auto plant is going to be most concerned with scheduling material, not people.
 - *Maintenance:* Maintenance may be even more critical in an auto plant as there is often little alternate routing, and downtime is very expensive because of high fixed and variable cost.

LO 1.4: Explain the distinction between goods and services

AACSB: Reflective thinking

3 CELEBRITY CRUISES: OPERATIONS MANAGEMENT AT SEA

There is a short video (6.5 minutes) available in MyLab Operations Management that is filmed specifically for this text and supplements this case.

- 1. Celebrity's 10 decisions: It is early in the course to discuss these in depth, but still a good time to get the students engaged in the 10 OM decisions around which the text is structured.
 - Product design: Celebrity's product consists of a complete 'premium' vacation/holiday experience. It includes accommodations, ports-of-call, shipboard facilities, food, service, etc. Students should appreciate the full scope of how Celebrity Cruises designs all of the many attributes of its 'product.'
 - Quality: The case mentions the quality survey as an overt quality measure, but quality can be discussed from a variety of perspectives—hiring the right people, food ingredients, good suppliers, speed of service, cleanliness, friendliness, etc.

- *Process*: Operation of a successful cruise line consists of many processes. The process can be discussed from various perspectives: (a) the process of welcoming a guest aboard, (b) bill and payment processing, (c) delivery of meals, (d) supply chain, (e) off ship excursions, etc. The methods analysis tools discussed in Chapter 10 provide a way for students to address and analyze these processes.
- Location: Celebrity Cruises provides a unique opportunity for students to address the many aspects of the location decision. First, where in the world are the customers? Second, from what home ports will Celebrity operate? Third, where are the locations of the ports-of-call for the ship?
- Layout: How should the ship itself be designed...how many restaurants, how many kitchens, what other amenities (i.e. gym, spa, theater, shops, library, etc.)? What shipboard features will distinguish differences in pricing?
- *Human resources:* The unique international flavor of the crew on cruise ships generates a wide variety of special recruiting, motivational, and teamwork issues. A service-oriented staff, carefully recruited and well trained, is a critical ingredient for success of a 'hotel at sea' and an integral part of the premium Celebrity Cruises experience.
- Supply chain management: Students should appreciate the importance of the supply chain for a floating hotel that is going to be at sea for days or even weeks at a time.
- *Inventory:* Because there is seldom resupply once at sea, inventory, but particularly food inventory for hundreds of people, is a critical issue. Food requirements must be accurately forecasted and be maintained at the appropriate and often critical temperatures. Food is only one of the many inventory items to be maintained: water, fuel, cleaning supplies, clothes, and memorabilia require all sorts of special care, tracking, and storage issues.
- Scheduling: Fluctuations in location and season create a very interesting and challenging task for the operations managers. Not only the ships and port access and excursions, but also food deliveries and crews, must all be scheduled.
- Maintenance/reliability: The ship is open every day for business. Minor maintenance is performed while the ship is operating, with
 more significant maintenance performed annually and major long-term maintenance conducted in dry dock every 5 years.

LO 1.2: Identify the 10 strategic decisions of operations management

AACSB: Reflective thinking

2. Celebrity's 10 OM decisions are also executed by a manufacturing firm. See, for instance, the Frito-Lay case discussed earlier in this chapter. Indeed, the theme of the text is that these 10 decisions are pervasive in OM. It matters little if the product is a Frito-Lay product, an iPhone, or a premium vacation with Celebrity Cruises; all of these 10 decisions are going to be made. The distinction is the implementation and emphasis placed on each. For instance, product design at Frito-Lay may begin with selecting the proper potatoes, cooking oils, and temperature. Celebrity, as noted above, has a very different product design task. Similarly, quality of Frito-Lay chips may be dependent on precise cutting blades and processing temperature, while Celebrity's quality manifests itself in accommodations, food, and service. Students should be challenged to recognize that the 10 decisions are made, albeit with distinctions dependent upon the product and strategy.

LO 1.2: Identify the 10 strategic decisions of operations management

ACSB: Reflective thinking

3. Celebrity's 10 OM decisions are also executed by a retail firm. Indeed, the theme of the text is that these 10 decisions are pervasive in OM. It matters little if the product is a retail firm or a restaurant (such as Hard Rock, discussed in the prior case) or a premium vacation with Celebrity Cruises; all of these 10 decisions are going to be made. Perhaps in a different way and with different emphasis, but they will be made. For instance, Hard Rock's product is a unique memorabilia-filled dining experience. Celebrity's product is a holiday with premium accommodations, food, and service. Students should be challenged to recognize that the 10 decisions are made, albeit with distinctions dependent upon the product and strategy.

LO 1.2: Identify the 10 strategic decisions of operations management

ACSB: Reflective thinking

4. The differences between a land-based hotel and the "hotel at sea" may be very small in terms of guest expectations and the quality decision. However, the emphasis on various aspects of the other decisions can be expected to change. For instance, for the "hotel at sea" the location decision changes as a function of the season, port-of-call performance, and even weather. A hotel may or may not include dining excellence a part of its product, but for most cruise lines, a premium dining experience is critical. In the case of supply chain, logistics, and inventory, for the ship there is often no resupply; therefore, there is an added emphasis on forecasts, logistics, and inventory. Forecasts must be accurate, suppliers punctual, and inventory counts precise. Similarly, maintenance onboard ship must remove all variability; the emergency backup may be days away. Most hotels will very likely have little in common with the implementation of the human resource function at an international cruise line with employees from dozens of countries. But they both must be successful at the HR decision.

LO 1.2: Identify the 10 strategic decisions of operations management

ACSB: Reflective thinking

ADDITIONAL CASE STUDIES (available in MyLab Operations Management)

1 NATIONAL AIR EXPRESS

This case can be used to introduce the issue of productivity and how to improve it, as well as the difficulty of good consistent measures of productivity. This case can also be used to introduce some of the techniques and concepts of OM.

1. The number of stops per driver is certainly a good place to start. However, mileage and number of shipments will probably be good additional variables. (Regression techniques, addressed in Chapter 4, can be addressed here.)

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

2. Customer service should be based on an analysis of customer requirements. Document requirements in terms of services desired (supply needs, preprinted waybills, package weights, pickup and drop-off requirements) should all be considered. (The house of quality technique discussed in Chapter 5 is one approach for such an analysis.)

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

3. Other companies in the industry do an effective job of establishing very good labor standards for their drivers, sorters, and phone personnel. Difficult perhaps, but doable. (Work measurement in Chapter 10 addresses labor standards.)

LO 1.8: Identify the critical variables in enhancing productivity

AACSB: Analytical thinking

2 ZYCHOL CHEMICALS CORPORATION

1. The analysis of the productivity data is shown on the next page. Both labor and material productivity increased, but capital equipment productivity did not. The net result is a large negative change in productivity. If this is a one-time change in the accounting procedures, this negative change should also be a one-time anomaly. The effect of accounting procedures is often beyond the control of managers. For example, perhaps the capital allocation is based on an accelerated allocation of depreciation of newly installed technology. This accounting practice will seriously impact near-term productivity and then later years' productivity figures will benefit from the reduced depreciation flows. This highlights the difficulty in accounting for costs in an effective managerial manner. Decisions and evaluation of operating results should be based on sound managerial accounting practices and not necessarily generally accepted financial accounting principles.

LO 1.6: Compute single-factor productivity

LO 1.7: Compute multifactor productivity

AACSB: Analytical thinking

2. An analysis of adjusted results reduces the negative impact on the capital allocation but there is still a negative growth in multifactor productivity. After adjustment for inflation, the material costs are still higher in 2019. Yet, one must be aware of the extra volatility of the cost of petroleum-based products. Did the manager have control over his price increases? One should look at the changes in a petroleum-based price index, including the cost of oil, over the last two years in order to gain a better understanding of the degree to which the manager had control over these costs. The increase in wages was beyond the manager's control, and a constant rate should be used for comparing both years' results. Yet a negative result still remains. Even when material costs in 2019 are converted to the original cost of \$320, a negative 5% growth in productivity remains. The increase in the capital base is responsible yet should not persist in future years if the increase was the result of an adoption of new technology.

LO 1.6: Compute single-factor productivity

LO 1.7: Compute multifactor productivity

AACSB: Analytical thinking

3. The manager did not reach the goal. An analysis of the changes in capital costs is warranted. Even after adjusting for inflation, multifactor productivity was not positive. However, labor and materials productivity were favorable. The capital investment cost (as figured by the accounting department) was so large as to make his multifactor productivity negative. Multifactor productivity has fallen by 11.61% before adjustment and by 7.87% after the adjustment for inflation.

LO 1.7: Compute multifactor productivity

AACSB: Application of knowledge

Single-Factor				
Productivity Analysis	2018	2019	Adjusted Cost*	Adjusted Total Cost
Production (units)	4,500	6,000		
Material Used (Barrels)	700	900		
Material Cost per Barrel	\$320.00	\$360.00	\$345.60 (360/1.04167)	\$311,040 (900 × 345.60)
Labor-Hours	22,000	28,000		
Compensation Rate	\$13.00	\$14.00	\$13.44	\$376,320
			(14/1.04167)	(28,000 × \$13.44) —
Capital Applied (\$)	\$375,000	\$620,000	\$595,200 (620,000)/1.04167)	\$595,200
Producer Price Index				
(PPI)	120	125		\$1,282,560
*Change in PPI = 4.167%	o = (125/120 - 1) = 0.04167			
Total Cost	\$885,000	\$1,336,000		\$1,282,560 (Adjusted)
Multifactor Productivity (MFP) Analysis	2018	2019	% Change	
Labor Productivity (Units per hr.)	4,500/22,000 = 0.2045	6,000/28,000 = 0.2143	4.79%	Nearly reached the goal
Material Productivity	4,500/700 = 6,4286	6.000/900 = 6.6667	3.70%	Positive change
(Units per barrel)	4,300/700 - 0.4280	0,000/900 – 0.000/	3.7076	Fositive change
Capital				Large negative
Productivity	4,500/375,000 = 0.0120	6,000/620,000 = 0.0097	-19.17%	change
(Units per \$)	4,300/3/3,000 0.0120	0,000/020,000 0.007/	17.1770	change
	2018	2019		
MFP Before Adjustment per \$) 0.00508		0.00449	(0.00449 - 0.00508)/0.00508 = -11.61%	
MFP After Adjustment (p	er \$) 0.00508	0.00468	(0.00468 - 0.003)	508)/0.00508 = -7.88%