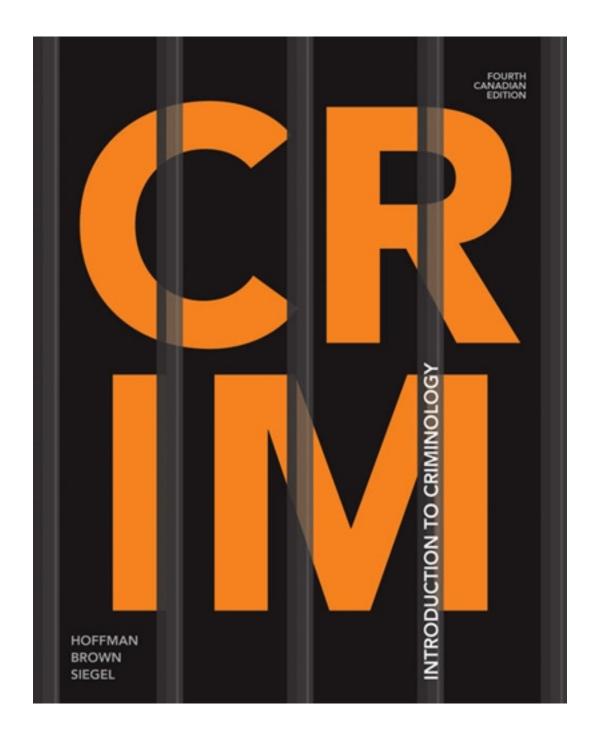
Test Bank for CRIM Introduction to Criminology 4th Edition by Hoffman

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Test Bank

Name:	Class:	Date:
Chapter 1 - Crime and Criminolo	gy	
What was the most dominant field of a. sociology b. psychology c. anthropology d. political science. ANSWER: a	study in criminology in the 20th century?	
When were the concepts of classical a. 16th century b. 17th century c. 18th century d. 19th century ANSWER: c	criminology first introduced?	
3. Who is considered to be the father of a. Nicholas Remy b. Cesare Be c. Auguste Comte d. Cesare Lo	eccaria	
4. Which school of criminology is prim a. classical b. critical c. positivist d. spiritual ANSWER: c	arily concerned with the motivations and cha	racteristics of the offenders?
5. Rather than focusing on the offence, a. the law b. the offender c. the victim d. the system ANSWER: b	what is the focal point of the positivist school	l of criminology?
which they live? a. Cesare Beccaria b. August	ieties is a process of stages that reflect the per e Comte Lombroso	ople's understandings of the world in
7. Which term best describes the theories a. communists b. socialists c. hedonists d. positivists ANSWER: d	sts who followed Auguste Comte's writings?	
clarify the school's stance on punishme a. An eye for an eye. b.	nderlining the tenets of classical criminology nt, what would Theo assert? Lock 'em up and throw away the key. Let the punishment fit the crime.	to Amina. If Amina asked him to
9. Who is known as the father of crimir a. Philippe Pinel b. Benjam		

c. Cesare Lombroso

d. J.K. Lavater

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ANSWER: c

- 10. Which punishment goal is NOT consistent with the beliefs of classical criminologists?
 - a. swiftness b. premeditation
 - c. certainty d. severity

ANSWER: b

- 11. Whose work is considered a foundation for sociological criminology and the perspective that the existence of crime can be helpful in facilitating social change?
 - a. Cesare Lombroso
- b. Karl Marx
- c. Émile Durkheim
- d. Cesare Beccaria

ANSWER: c

- 12. Who was one of the first criminologists to link crime rates to alcohol consumption, changes of season, and climate?
 - a. L.A.J. Quetelet
- b. Émile Durkheim
- c. Karl Marx
- d. Auguste Comte

ANSWER: a

- 13. Which scenario best exemplifies the perspectives of Chicago School sociologists?
 - a. The crime rate in Quesnel is lower than average due to higher rates of psychological deficits among local citizens.
 - b. A survey of prisons in Quesnel reported that most inmates suffer from some form of biological deficit.
 - c. The crime rates are higher in the Quesnel neighbourhoods where there is evidence of higher levels of poverty and disorder.
 - d. There is a higher rate of violent crime in Quesnel, a community in which employees feel as though their work is not valued by their capitalist employers.

ANSWER: c

- 14. What widely held belief about crime was challenged by theorists of the Chicago School?
 - a. Poverty is strongly correlated with crime rates.
 - b. Poorly functioning neighbourhoods have higher crime rates.
 - c. Criminals are biologically or psychologically impaired.
 - d. Crime rates are higher in rural neighbourhoods.

ANSWER: c

- 15. What would Preeti's base premise be if she adopts a biological determinist approach in her study of crime and criminals?
 - a. People are rational beings with a free will and therefore are responsible for their own actions.
 - b. Offenders have few choices to make because their criminal tendencies are innate.
 - c. The social and economic conditions experienced by an individual explain his/her tendency toward criminal behaviours.
 - d. Offenders have learned criminal attitudes and behaviours from more experienced law violators.

ANSWER: b

16. Which criminological perspective adopts the position that crime is a function of competition for limited resources and

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power? a. classical/choi c. structural ANSWER: d		ological/psycholog onflict	ical	
throwback. What ter	m did he gi ormations		nalities? Velire	ented the primitive features of a biological
biologically impaire a. University of	d individua Chicago so versity psyc ity biology	ls, originate? ociology department hology department department	nt	e conditions, rather than a result of
19. Which of these t a. Walter Reckl c. André-Miche ANSWER: c	ess	NOT associated wir b. Ernest W. Bur d. Louis Wirth	th the Chicago School of cri gess	minology?
crimes? a. evolution	b. spiritual		nation is he most likely to a	dopt to explain why individuals commit
21. Which criminoloviolators? a. Edwin Suther c. J.K. Lavater ANSWER: a	land b.	ted the view that po John Hagan Marvin Wolfgang	eople learn pro-criminal atti	tudes and behaviours from other law
22. Which subarea of a. victimology c. penology <i>ANSWER</i> : c	b. crimi	gy primarily focus nal behaviour syste c criminology		on and control of criminal behaviour?
inherently evil or im	moral. She	asserts that the onl		lge that recreational drug use is not s because it offends the sensibilities of moral

b. the conflict view

a. the consensus view

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c. the interactionist view <i>ANSWER</i> : c	d. the social diversion view	
a. juvenile delinquency	nat is one example of a "social deviation"? b. homicide d. gambling	
25. According to John Hagan, wl a. drug use b. prost c. mental illness d. inces ANSWER: d		
26. Miko argues that the class str criminal law. Which view of crima. the consensus view c. the interactionist view <i>ANSWER:</i> b	uggle between the rich and poor in Canada controne has Miko adopted? b. the conflict view d. the social justice view	els the creation and implementation of
	aly harmful to all society.	
response? a. social diversions b. so	lown of crime and deviance, which form of deviance ocial deviations onflict crimes	nce is likely to receive the mildest social
29. The Canadian legal system is a. the Mosaic Code c. the Code of Mormonism <i>ANSWER</i> : a	based in large part on which of the following Coo b. the Code of Hammurabi d. the Criminal Code	des?
a. the community b.	burden of revenge is shifted from the individual value the family the state	victim to which of the following?
31. Which category of offence is a, offences involving public	normally considered to be an absolute liability cri	ime?

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c. fatal offences against a person		
d. nonfatal offences against a perso	on	
ANSWER: a		
32. Andrew killed his roommate, which	n resulted in a charge of first-degree murder	r. He admits that he intended for his
roommate to die. Which concept best d		
a. mens rea	b. actus reus	
c. lack of criminal responsibility	d. absolution of criminal liability	
ANSWER: a		
	he took a canoe from a cottage, paddled it for and needed to use the canoe for his survivion	
c. excuse d. preceden		
ANSWER: b		
a. 2 b. 3 c. 4 d. 5 ANSWER: a 35. Monique has decided to conduct a saffect community funding for local projection of fenders. The study's impact may be be	how many main types of criminal offences atudy examining crime rates in an inner-city jects. It may even result in labels being assi- peneficial if funders consider the results wo carefully before conducting her research?	y neighbourhood. Her research could igned to those deemed to be "high risk"
b. the validity of the results that ma	ay be achieved through the study	
c. the reliability of the research res	ults	
d. the ethical implications of the str	udy being proposed	
ANSWER: d		
36. The concept of utilitarianism mainta a. True b. False ANSWER: False	ains that the purpose of punishment is to ex	cact revenge.
37. Anomie is a state or condition of inevalues.	dividuals or society characterized by a brea	akdown or absence of social norms and
a. True		
b. False		
ANSWER: True		
38. According to Émile Durkheim, crin	ninality is rooted in the individual.	

a. True

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b. False		
ANSWER: False		
39. Chicago School sociologists argued that a. True b. False ANSWER: False	at crime is a function of personal traits or	r characteristics.
40. Classical theory has evolved into mode a. True	ern rational choice theory.	
b. False		
ANSWER: True		
41. The structural perspective views ecological a. True b. False	gical forces as the root cause of crime.	
ANSWER: True		
42. The study of victimology involves thea. Trueb. False	correction and control of known crimina	al offenders.
ANSWER: False		
43. The interactionist view of crime is closea. Trueb. FalseANSWER: True	sely associated with labelling theory and	the work of Howard Becker.
44. The contemporary Canadian justice systems common law that consists of a tradition of a. True b. False ANSWER: False		ited from centuries-old English
45. The conflict view of crime implies that Western civilization. a. True b. False	crime is a function of the beliefs, moral	lity, and rules that are inherent in
ANSWER: False		
46. According to the consensus view, the cand position.a. Trueb. FalseANSWER: False	lefinition of crime is disproportionately i	influenced by those with wealth, power,
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- 47. Edwin Sutherland championed the position that potential and novice offenders learn criminal attitudes and behaviours from more experienced offenders.
 - a. True
 - b. False

ANSWER: True

- 48. The notion of precedent forms the basis for common law.
 - a. True
 - b. False

ANSWER: True

- 49. Intent is NOT a necessary requirement for criminal conviction in absolute liability offences.
 - a. True
 - b. False

ANSWER: True

- 50. Criminological research involves working closely with institutions and groups of people who may be significantly affected by any reported findings.
 - a. True
 - b. False

ANSWER: True

- 51. What is utilitarianism? What connection does it have to law and order in a society?
- ANSWER: Student responses will vary but should define it as a doctrine that considers an action to be right if it promotes the greatest happiness for the greatest number of people. Those who break the law threaten the happiness of others, therefore punishment is necessary in order to deter crime and prevent criminals from relapsing into crime. Beccaria argued that to be an effective deterrent, punishment must be swift, certain to occur if the law is broken, and severe enough to deter any future law-breaking behaviour.
- 52. Examine the field and subareas of criminology. Explain what criminologists do, the major issues involved, and the impact their work has on society.

ANSWER: Student responses will vary and may incorporate discussion of information found in Figure 1.2

- 53. Discuss why the terms crime and deviance are often conflated. Explain why criminologists are often concerned with the concept of deviance and its relationship to criminality.
- ANSWER: Student responses will vary but should explain that deviance is action that departs from the social norms of society and therefore includes a broad spectrum of behaviours. Crime is a deviant act that is defined as being socially harmful and dangerous.
- 54. Identify and describe three contemporary approaches to the study of criminology.
- ANSWER: Student responses will vary but should use the information found in Figure 1.1 on the type of perspective, the accompanying force(s), and what each perspective identifies as the source of criminal activity.
- 55. Compare and contrast the concepts of validity and reliability in terms of their relationship to criminological research.
- ANSWER: Student responses will vary. At the very least, students should include definitions of each term, and explain the key differences between the two. They may also include examples to further illustrate their points.

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- 56. Detail the historical process of our society learning to deal with deviant, antisocial, and criminal behaviours. Specifically address concepts learned in this chapter of the text.
- ANSWER: Student responses will vary and may include a discussion of the Code of Hammurabi, the Mosaic Code, common law (precedent), statutory crimes, summary conviction offences, indictable offences, and hybrid offences.
- 57. Discuss the two key elements of a crime, including examples to illustrate each element.
- ANSWER: Student responses will vary but must include a discussion of actus reus and mens rea.
- 58. Since 1892, the Canadian *Criminal Code* has consistently evolved to address the various changing social, political, and economic realities of our country. Provide two recent examples of such changes, as well as the realities underlying the shift in legislation.
- ANSWER: Student responses will vary but may include a discussion of anti-terrorist legislation (such as Bill C-59), the legalization of cannabis for recreational use, harassment/stalking, and sex offender registration, among others.
- 59. Your text discusses several criminal defences that a person may use to refute one or more of the elements of the crime of which they have been accused. Discuss these defences using examples to illustrate.
- ANSWER: Student responses will vary but their answer should list and discuss falsely accused (deny the *actus reus*), lack of *mens rea* (intent), excuse defences (mental disorder, automatism, intoxication, ignorance), and justification (necessity, duress, self-defence, and entrapment).
- 60. Your text discusses three major ethical issues to consider when undertaking criminological research. Discuss these issues using examples to illustrate.
- ANSWER: Student responses will vary but their discussion should address the challenges found in the areas of what to study, whom to study, and how to study.
- 61. Explain John Hagan's typology of deviance and crime, incorporating examples in your discussion.
- ANSWER: Student responses will vary but should use the information found in Table 1.1 on the kind of deviance, the severity of social response, the perceived harmfulness, and the degree of agreement.
- 62. Compare and contrast the vehicular offences of Jaskirat Singh Sidhu and Marco Muzzo provided in your text. How do these offences differ in terms of satisfying the requirements of *actus reus*?
- ANSWER: Student responses will vary but should address the basic facts of each case summarized in this section, in particular the role of accidents, voluntariness, intent, and recklessness/negligence.