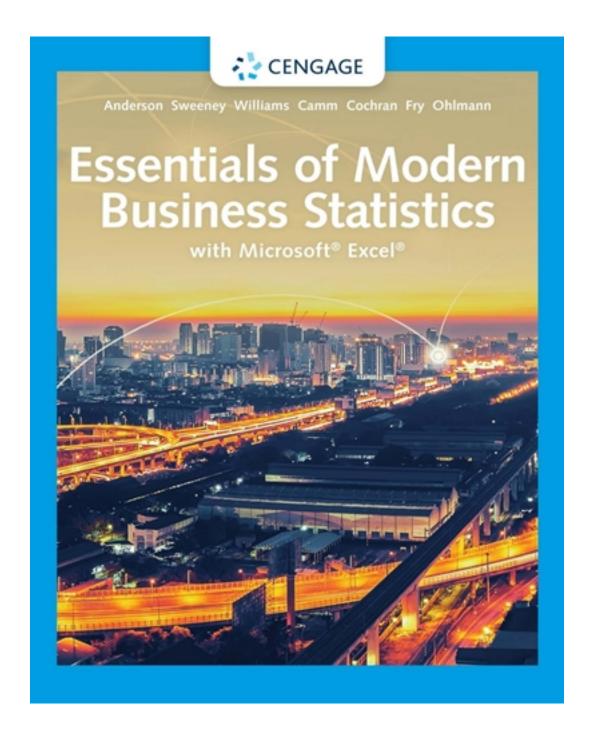
## Test Bank for Essentials of Modern Business Statistics with Microsoft Excel 8th Edition by Anderson

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## Test Bank

### **SHORT RESPONSE**

1 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: a. and b. MajorFrequencyRelative Frequency M120.4 A 90.3 E 60.2 O 30.1 Total301.0

2 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: a. and b. PreferencesFrequencyRelative Frequency L 80.4 D120.6 Total201.0

**3** : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ? GradeFrequencyRelative Frequency A 40.20 B110.55 C 50.25 Total201.00 ?a. 20%b. 75%

4: Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ? ResponseFrequencyRelative Frequency No240.48 Yes150.30 Without Opinion110.22 Total501.00 ?a. 30%b. 22%

**5** : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ? a. and b. PreferencesFrequencyRelative Frequency 6 ounces140.350 8 ounces170.425 10 ounces 90.225 Total401.000 ???

**6** : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer : ? MajorPercent

Frequency Accounting 30% Finance 20% Management 40% Marketing 10%?

7: Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

#### Correct Answer:

? a.b.c.d. CumulativeRelativeCumulative ScoreFrequencyFrequencyFrequencyRelative Frequency 50–59 3 30.150.15 60?69 2 50.100.25 70?79 5100.250.50 80?89 4140.200.70 90?99 6200.301.00 Total20 1.00 ?

8 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: 16

9 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: 0.080

10 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: 10

11 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: The classes overlap.

12 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: The relative frequencies do not sum to 1.

13 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ? a.b.c. RelativeCumulativeCumulativeHeight (inches)FrequencyFrequencyFrequencyRelative Frequency58?6330.12 30.1264?6950.20 80.3 270?7520.08100.4076?8160.24160.6482?8740.16200.8088?9330.12230.9294?9920.08251.00 1.00

14 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ? a.b.c. RelativeCumulativeCumulativeQuarts of Soft DrinkFrequencyFrequencyRelative Frequency0?30.20 40.204?70.25 90.458?110.30150.7512? 150.15180.9016?190.10201.00Total1.00

15 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ? a.b.c. CumulativeRelativeClassFrequencyFrequencyFrequency60?69 3 30 .370?79 2 50.280?89 2 70.290?99 3100.3Total10 1.0

16 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: Leaf Unit = 12 | 678 3 | 22667 4 | 01244585 | 2358

17 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: Leaf Unit = 11 | 289 2 | 26 3 | 12678 4 | 03457895 | 127

18: Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: Leaf Unit = 0.10 | 579 1 | 11342 | 026

19: Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: Leaf Unit = 10025 | 04 26 | 15827 | 48 28 | 29 | 30 | 0

20 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: Leaf Unit = 10 | 8 1 | 2 | 235683 | 6779 4 | 78

21 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: Leaf Unit = 0.111 | 89 12 | 01413 | 14 | 78 15 | 228

22 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: ?a.64b.240c.24d. SAT Math Scores GenderLess than 400400 up to 600600 and moreTotal Female10%70%20%100% Male25%60%15%100% From the above percentages, it can be noted that the largest percentages of both genders' SAT scores are in the 400 to 600 range. However, 70% of females and only 60% of males have SAT scores in this range. Also it can be noted that 10% of females' SAT scores are under 400, whereas 25% of males' SAT scores fall in this category.e. SAT Math Scores GenderLess than 400400 up to 600600 and more Female37.5%63.6%66.7% Male62.5%36.4%33.3% Total100%100%100%

23 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: a.Design Ab.36%c.27.7%d.51.4%e.No, although both groups have 18 people who prefer Design A, the percentage of those in the "Under 25" age group who prefer Design A is smaller than that of the "25?40" age group (27.7% vs. 51.4%).

**24**: Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: a.Of those who pay with cash, 18% are female.b.5

25 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: A positive relationship between x and y appears to exist.??

**26**: Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

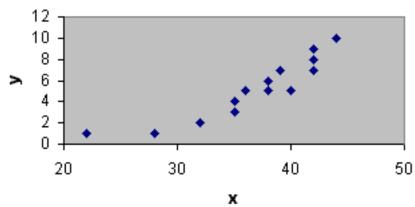
Correct Answer: No relationship between women's heights and salaries appears to exist.

27 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer this question. The results are displayed below. What type of phone do males prefer?

Correct Answer: A negative relationship between amount of sugar and amount of fiber appears

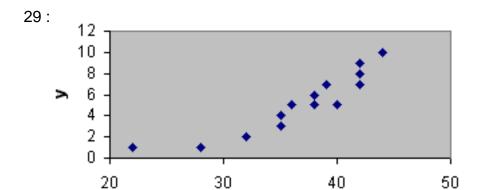
to exist.

28 :



What type of graph is depicted below??

Correct Answer: A scatter diagram

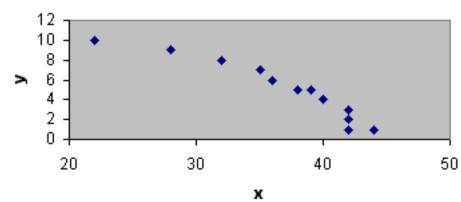


What type of relationship is depicted in the following scatter diagram??

x

Correct Answer: A positive relationship

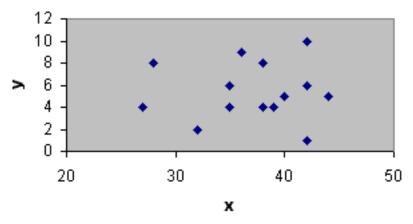
30 :



What type of relationship is depicted in the following scatter diagram??

Correct Answer : A negative relationship

31:



What type of relationship is depicted in the following scatter diagram??

Correct Answer: No apparent relationship

32: What type of relationship is depicted in the following scatter diagram??

Correct Answer: a.Colorof CarFrequencyRelative FrequencyPercent FrequencyBlack 120.300 30.0Blue 70.175 17.5Green 40.100 10.0Red 100.250 25.0White 70.175 17.5Total 401.000100.0b.c.?

33: What type of relationship is depicted in the following scatter diagram??

Correct Answer: a.FurnitureOrderFrequencyRelative FrequencyPercent Frequency100?14930. 066150?199150.3030200?249140.2828250?29960.1212300?34940.088350?39930.066400?44 930.066450?49920.044b.c.FurnitureOrderFrequencyCumulative FrequencyCumulative Percent

Frequ	uency100?149	3	3	6150?199	15	18	36200?249	14
32	64250?299	6	38	76300?349	4	42	84350?399	3
45	90400?449	3	48	96450?499	2	50	100?	

34: What type of relationship is depicted in the following scatter diagram??

Correct Answer: Leaf Unit = 101234 1556667778889999201111223334444 2566789 31234 3668 4034 479

35: What type of relationship is depicted in the following scatter diagram??

Correct Answer: a.?Quality RatingFrequencyPoor 2Below Average 3Average 5Above Average 9Excellent 1Total 20?b.?Quality RatingRelative FrequencyPercent FrequencyPoor0.10 10Below Average0.15 15Average0.25 25Above Average0.45 45Excellent0.05 5Total1.00 100?c.??d.???

36: What type of relationship is depicted in the following scatter diagram??

Correct Answer: Count of HomeStyle????Price (\$1000s)ColonialRanchSplit-LevelA-FrameGrand Total?99826521?100558119Grand Total13714640?

37: Tony Zamora, a real estate investor, has just moved to Clarksville and wants to learn about the local real estate market. He wants to understand, for example, the relationship between geographical segment of the city and selling price of a house, the relationship between selling price and number of bedrooms, and so on. Tony has randomly selected 25 house-for-sale listings from the Sunday newspaper and collected the data listed below.

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		- 8		

	a. Construct a crosstabulation for		

b. Compute the row percentages for your crosstabulation in part (a).

c. Comment on any apparent relationship between the variables.

1

Correct Answer: a. CROSSTABULATION?Count of HomeNumber of Bedrooms???Segment of City2345Grand TotalNortheast01405Northwest00437South22206West01337Grand Total2413625?b. ROW PERCENTAGES?Percent of HomeNumber of Bedrooms???Segment of City2345Grand TotalNortheast0.020.080.00.0100.0?Northwest0.00.057.142.9100.0?South33.3 33.333.30.0100.0?West0.014.342.942.9100.1??c. We see that fewest bedrooms are associated with the South, and the most bedrooms are associated with the West and particularly the Northwest.?

#### **MULTIPLE CHOICE**

38: The minimum number of variables represented in a bar chart is  A: 1 B: 2 C: 3 D: 4
Correct Answer : A
39: The minimum number of variables represented in a histogram is  A: 1 B: 2 C: 3 D: 4
Correct Answer : A
40 : Which of the following graphical methods is most appropriate for categorical data?  A : bar chart  B : pie chart  C : histogram  D : scatter diagram
Correct Answer : B
41: In a stem-and-leaf display,  A: a single digit is used to define each stem, and a single digit is used to define each leaf  B: a single digit is used to define each stem, and one or more digits are used to define each leaf  C: one or more digits are used to define each stem, and a single digit is used to define each leaf  D: one or more digits are used to define each stem, and one or more digits are used to define each leaf
Correct Answer : C
42 : A graphical method that can be used to show both the rank order and shape of a data se simultaneously is a
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B: pie chart C: stem-and-leaf display D: pivot table
Correct Answer : C
43: The proper way to construct a stem-and-leaf display for the data set {62, 67, 68, 73, 79, 91, 94, 95, 97} is to  A: exclude a stem labeled '8'  B: include a stem labeled '8' and enter no leaves on the stem  C: include a stem labeled '(8)' and enter no leaves on the stem  D: include a stem labeled '8' and enter one leaf value of '0' on the stem
Correct Answer : B
44 : Data that provide labels or names for groupings of like items are known as  A : categorical data  B : quantitative data  C : label data  D : generic data
Correct Answer : A
45 : A researcher is gathering data from four geographical areas designated: South = 1; North = 2; East = 3; West = 4. The designated geographical regions represent  A : categorical data  B : quantitative data  C : directional data  D : continuous data
Correct Answer : A
46: A researcher asked 20 people for their zip code. The respondents zip codes are an example of  A: categorical data  B: quantitative data  C: label data  D: category data
Correct Answer : A
47 : The age of employees at a company is an example of  A : categorical data  B : quantitative data  C : label data  D : time series data
Correct Answer : B
48: A frequency distribution is a  A: tabular summary of a set of data showing the fraction of items in each of several nonoverlapping classes  B: graphical form of representing data  C: tabular summary of a set of data showing the number of items in each of several nonoverlapping classes

 $$\operatorname{\texttt{CLICK}}$$  HERE TO ACCESS THE COMPLETE Test Bank A : relative frequency distribution

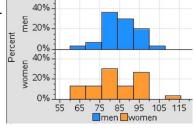
Correct Answer: C 49: The sum of frequencies for all classes will always equal \_\_\_\_\_. A:1B: the number of elements in a data set C: the number of classes D: a value between 0 and 1 Correct Answer: B 50: In constructing a frequency distribution, as the number of classes is decreased, the class width . A: decreases B: remains unchanged C: increases D: can increase or decrease depending on the data values Correct Answer: C 51: If several frequency distributions are constructed from the same data set, the distribution with the widest class width will have the \_\_\_\_\_. A: fewest classes B: most classes C: same number of classes as the other distributions since all are constructed from the same data D: None of the answers is correct. Correct Answer: A 52 : Excel's \_\_\_\_\_ can be used to construct a frequency distribution for categorical data. A: DISTRIBUTION function B: SUM function **C**: FREQUENCY function D: PivotTables report Correct Answer: D 53: There are 20 boys and 8 girls in a class. What type of graph can be used to display this information? A: bar graph B: stem-and-leaf plot C: histogram D: scatter diagram Correct Answer: A 54: The relative frequency of a class is computed by \_\_\_\_\_. A: dividing the midpoint of the class by the sample size B: dividing the frequency of the class by the midpoint C: dividing the sample size by the frequency of the class D: dividing the frequency of the class by the sample size

Correct Answer: D

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55: The sum of the relative frequencies for all classes will always equal  A: the sample size  B: the number of classes  C: 1  D: 100
Correct Answer : C
56: The height and weight are recorded by the school nurse for every student in a school. What type of graph would best display the relationship between height and weight?  A: bar graph  B: stem-and-leaf plot  C: histogram  D: scatter diagram
Correct Answer : D
57: The percent frequency of a class is computed by  A: multiplying the relative frequency by 10  B: dividing the relative frequency by 100  C: multiplying the relative frequency by 100  D: adding 100 to the relative frequency
Correct Answer : C
58: A dot plot can be used to display  A: the relationship between two quantitative variables  B: the percent a particular category is of the whole  C: the distribution of one quantitative variable  D: Simpson's paradox
Correct Answer : C
59: In a cumulative frequency distribution, the last class will always have a cumulative frequency equal to  A: 1 B: 100% C: the total number of elements in the data set D: a value between 0 and 1
Correct Answer : C
60: What is the difference between a bar graph and a histogram?  A: There is no difference between a bar graph and a histogram.  B: A bar graph displays categorical data, while a histogram displays quantitative data.  C: A bar graph has no spaces between the bars, while a histogram must have space between the bars.  D: A bar graph displays quantitative data, while a histogram displays categorical data.
Correct Answer : B

61 : College students were surveyed to determine how much they planned to spend in various categories during the upcoming academic year. One category is the amount spent on school supplies.



The graphs below show the amount of money spent on school supplies by women and men. Approximately what percent of women spend more than \$105 on school supplies?

A: 5%
B: 10%
C: 15%
D: 20%

#### Correct Answer: A

62: The difference between the lower class limits of adjacent classes provides the \_\_\_\_\_.

A: number of classes

B: class limits
C: class midpoint
D: class width

#### Correct Answer: D

63 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	<del>.</del>
	<u> </u>		
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The class width for this distribution \_\_\_\_\_.

A: is 9 B: is 10

C: is 40, which is the largest value minus the smallest value or 40? 0 = 40

D: varies from class to class

#### Correct Answer: B

64 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	_
	≥		
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The midpoint of the last class is \_\_\_\_\_.

A:50 B:34 C:35 D:34.5

#### Correct Answer: C

65 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	, <u>-</u>
	<sup>0x</sup> ≤	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The number of students working less than 20 hours is \_\_\_\_\_.

A: 80 B: 100 C: 180 D: 300

Correct Answer: B

66 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	,
	<u> </u>		
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The relative frequency of students working less than 10 hours is

A: 20 B: 100 C: .95 D: .05

Correct Answer: D

67: Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x <	20	
	10x20	80	
	20x30	200	
	30x40	100	
	≤ 10x20 20x30	80 200	

?Refer to Exhibit 2-1. The cumulative relative frequency for the class of 2030 is \_\_\_\_\_.

A: 300 B: .25 C: .75 D: .5

Correct Answer: C

68 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown below.

Number of Hours

Frequency

 $\begin{array}{c} \text{CLICK HERE TO ACCESS THE COMPLETE Test Bank} \\ 20 \\ & 20 \\ \end{array}$ 

?Refer to Exhibit 2-1. The percentage of students working between 10 and 20 hours is

A: 20% B: 25%

C: 75% D: 80%

Correct Answer: A

69 : Exhibit 2-1The numbers of hours worked (per week) by  $400 \ \text{statistics}$  students are shown

below.	Number of Hours	Frequency	
	0x <	20	
	-		
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students working less than 20 hours is \_\_\_\_\_.

A: 20% B: 25% C: 75%

D:80%

Correct Answer: B

70 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown below.

Number of Hours

Frequency

elow.	Number of Hours	Frequency	
	0x	20	
	<u> </u>		
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The cumulative percent frequency for the class of 30 to 40 is \_\_\_\_\_.

A: 100% B: 75% C: 50%

D: 25%

Correct Answer : A

71 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	<u></u>
	0x	20	
	<u> </u>		
	10x20	80	
	20x30	200	
	30x40	100	

CLICK HERE TO ACCESS THE COMPLETE Test Bank ?Refer to Exhibit 2-1. The cumulative frequency for the class of 20 to 30 is \_\_\_\_\_

A: 200 B: 300 C: .75 D: .50

Correct Answer: B

72 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown below. Number of Hours Frequency

		\1	, ,
elow.	Number of Hours	Frequency	
	0x	20	
	≤		
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. If a cumulative frequency distribution is developed for the above data, the last class will have a cumulative frequency of \_\_\_\_\_.

A: 100 B: 1 C: 30?39 D: 400

Correct Answer: D

73 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

elow.	Number of Hours	Frequency	
	0x ≤	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 50% B: 5% C: 95% D: 100%

Correct Answer: C

74 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown below.

Number of Hours

Frequency

Frequency	
20	
80	
200	
100	
	20 80 200

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 32 B: 18 C: 0.36 D: 36% Correct Answer: B

75 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	Ox	20	_
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 7
B: .07
C: .70
D: .14

Correct Answer: D

76 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 10 B: 20 C: .10 D: .20

Correct Answer: B

77 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: is 5 B: is 6

C: is 20, which is the largest value minus the smallest value or 20 ? 0 = 20

D: varies between 5 and 6

Correct Answer: D

78 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

70. EXIIID	nt Z TTHE Hallibers of	nodis worked (per we	city by 400 statistics stat	acrito arc
below.	Number of Hours	Frequency		
	0x	20		

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20x30				200				
30x40				100				

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 10 B: 2 C: 2.5 D: 3

Correct Answer: C

79: Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 15 B: 200 C: 185 D: 65

Correct Answer: C

80 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown below.

Number of Hours

Frequency

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 15 B: 200 C: 185 D: 65

Correct Answer: C

81 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 15 B: 200 C: 185 D:65

Correct Answer: A

82 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	_
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 15 B: 200 C: 185 D: 65

Correct Answer: A

83 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 185 B:.925 C:.075 D: 15

Correct Answer: B

84: Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	_
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 199 B:.07 C:1 D:.995

Correct Answer: D

85 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown Number of Hours Frequency below.

# Ox CLICK HERE TO ACCESS THE COMPLETE Test Bank 20 80 20x30 200 30x40 100

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 20% B: 120% C: 75% D: 60%

Correct Answer: D

86 : Exhibit 2-1The numbers of hours worked (per week) by  $400\ \text{statistics}$  students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 100% B: 65% C: 92.5% D: 0.5%

Correct Answer: A

87 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown below.

Number of Hours

Frequency

oelow.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 200 B: 14 C: 199 D: 1

Correct Answer: C

88 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 280%

B: 520% C: 65% D: 32%

Correct Answer: C

89 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	, •
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 292% B: 520% C: 65% D: 36.5%

Correct Answer: D

90 : Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

below.	Number of Hours	Frequency	
	0x	20	
	10x20	80	
	20x30	200	
	30x40	100	

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 27.78% B: 8.75% C: 70% D: 72.22%

Correct Answer: A

91: Exhibit 2-1The numbers of hours worked (per week) by 400 statistics students are shown

Number of Hours	Frequency
0x	20
10x20	80
20x30	200
30x40	100
	0x 10x20 20x30

?Refer to Exhibit 2-1. The percentage of students who work at least 10 hours per week is

A: 15.75% B: 45% C: 54% D: 35%

Correct Answer: B

92: A graphical device for depicting categorical data that have been summarized in a frequency

distribution, relative frequency distribution, or percent frequency distribution is a(n)  A: histogram  B: stem-and-leaf display  C: dot plot  D: bar chart
Correct Answer : D
93 : A graphical device for presenting categorical data summaries based on subdivision of a circle into sectors that correspond to the relative frequency for each class is a  A : histogram  B : stem-and-leaf display  C : pie chart  D : bar chart
Correct Answer : C
94 : Categorical data can be graphically represented by using a(n)  A : histogram  B : stem-and-leaf display  C : scatter diagram  D : bar chart
Correct Answer : D
95: Fifteen percent of the students in a School of Business Administration are majoring in Economics, 20% in Finance, 35% in Management, and 30% in Accounting. The graphical device(s) that can be used to present these data is(are)  A: a line graph B: only a bar chart C: only a pie chart D: both a bar chart and a pie chart
Correct Answer : D
96 : Frequency distributions can be made for  A : categorical data only  B : quantitative data only  C : neither categorical nor quantitative data  D : both categorical and quantitative data
Correct Answer : D
97 : The total number of data items with a value less than or equal to the upper limit for the class is given by the  A : frequency distribution  B : relative frequency distribution  C : cumulative frequency distribution  D : cumulative relative frequency distribution
Correct Answer : C
98 : Excel'scan be used to construct a frequency distribution for quantitative data.

CLICK HERE TO ACCESS THE COMPLETE Test Bank A: COUNTIF function B: SUM function C: PivotTable report D: AVERAGE function
Correct Answer : C
99: A graphical presentation of a frequency distribution, relative frequency distribution, or percent frequency distribution of quantitative data constructed by placing the class intervals on the horizontal axis and the frequencies on the vertical axis is a  A: histogram  B: bar chart  C: stem-and-leaf display  D: pie chart
Correct Answer : A
100 : A common graphical presentation of quantitative data is a  A : histogram  B : bar chart  C : relative frequency distribution  D : pie chart
Correct Answer : A
101 : When using Excel to create a, one must edit the chart to remove the gaps between rectangles.  A : scatter diagram  B : bar chart  C : histogram  D : pie chart
Correct Answer : C
102 : Acan be used to graphically present quantitative data.  A : bar chart  B : pie chart  C : stem-and-leaf display  D : stacked bar chart
Correct Answer : C
103 : A shows the proportion of data items.  A : histogram  B : cumulative percent frequency distribution  C : stem-and-leaf display  D : cumulative relative frequency distribution
Correct Answer : D
104 : Excel's Chart Tools can be used to construct a  A : dot plot  B : pie chart and a dot plot

CLICK HERE TO ACCESS THE COMPLETE Test Bank C: histogram D: stem-and-leaf display Correct Answer: C 105: To construct a bar chart using Excel's Chart Tools, choose \_\_\_\_\_ as the chart type. A: column B: pie C: scatter D: line Correct Answer: A 106: To construct a pie chart using Excel's Chart Tools, choose \_\_\_\_\_ as the chart type. A: column B: pie C: scatter D: line Correct Answer: B 107: To construct a histogram using Excel's Chart Tools, choose \_\_\_\_\_ as the chart type. A: column B: pie C: scatter D: line Correct Answer: A 108 : Excel's Chart Tools does NOT have a chart type for constructing a . . A: bar chart B: pie chart C: histogram D: stem-and-leaf display Correct Answer: D 109: A tabular method that can be used to summarize the data on two variables simultaneously is called . A: simultaneous equations B: a crosstabulation C: a histogram D: a dot plot Correct Answer: B 110 : Excel's \_\_\_\_ can be used to construct a crosstabulation. A: Chart Tools B: SUM function C: PivotTable report D: COUNTIF function

Correct Answer: C

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111: In a crosstabulation, \_\_\_\_\_.

A: both variables must be categorical

B: both variables must be quantitative

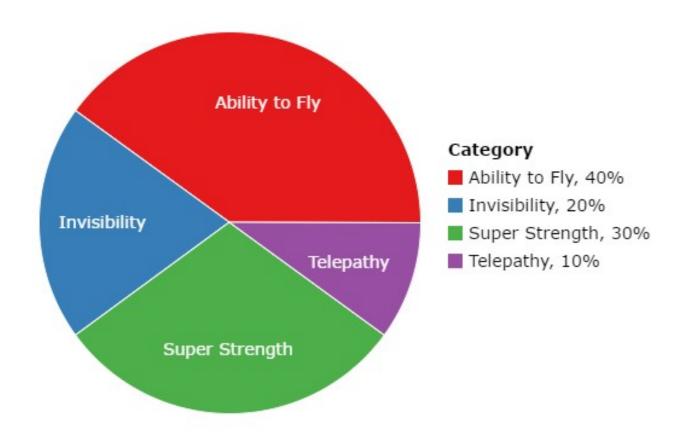
**C**: one variable must be categorical and the other must be quantitative

D: either or both variables can be categorical or quantitative

#### Correct Answer: D

112: In a class with 30 students, we ask, "If you could have any super power, what would it be?" Each student could only choose one super power. The resulting pie chart is below. The least popular choice of super power was

#### What Super Power Did Students Choose?



?

A: ability to flyB: telepathyC: invisibilityD: super strength

#### Correct Answer: B

113: In Excel, the line of best fit for the points in a scatter diagram is called a \_\_\_\_\_.

A: trendline

 ${\sf B}$  : horizontal line

C: vertical line

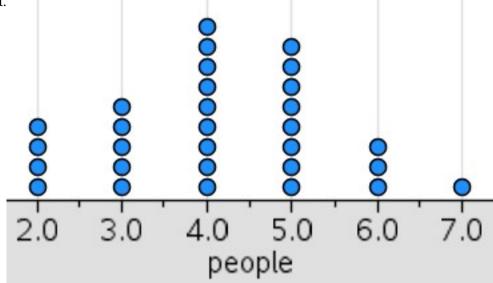
D: fit line

#### Correct Answer : A

Correct Answer: B

114: When the conclusions based upon the aggregated crosstabulation can be completely reversed if we look at the unaggregated data, the occurrence is known as  A: reverse correlation  B: inferential statistics  C: Simpsons paradox  D: disaggregation
Correct Answer : C
<ul> <li>115 : Before drawing any conclusions about the relationship between two variables shown in a crosstabulation, you should</li> <li>A : investigate whether any hidden variables could affect the conclusions</li> <li>B : construct a scatter diagram and find the trendline</li> <li>C : develop a relative frequency distribution</li> <li>D : construct a pie chart for each of the variables</li> </ul>
Correct Answer : A
<ul> <li>116: A histogram is NOT appropriate for displaying which of the following types of information?</li> <li>A: frequency</li> <li>B: relative frequency</li> <li>C: cumulative frequency</li> <li>D: percent frequency</li> </ul>
Correct Answer : C
117 : For stem-and-leaf displays where the leaf unit is not stated, the leaf unit is assumed to equal  A: 0 B: 0.1 C: 1 D: 10
Correct Answer : C
<ul> <li>118: Which of the following graphical methods is not intended for quantitative data?</li> <li>A: stem-and-leaf display</li> <li>B: dot plot</li> <li>C: scatter diagram</li> <li>D: pie chart</li> </ul>
Correct Answer : D
<ul> <li>119: Which of the following is LEAST useful in studying the relationship between two variables?</li> <li>A: trendline</li> <li>B: stem-and-leaf display</li> <li>C: crosstabulation</li> <li>D: scatter diagram</li> </ul>

CLICK HERE TO ACCESS THE COMPLETE Test Bank
120: We ask 30 people the following question: "How many people do you live with?" Below are the results in a dot plot.



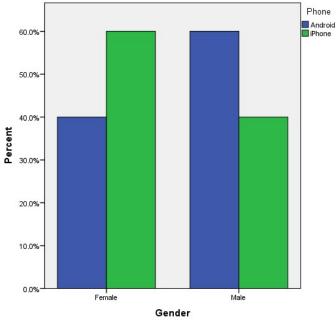
What percentage of people surveyed live with 3 or less people?

A:30% B:40% C:50% D:90%

#### Correct Answer: A

121 : Do males prefer a particular type of smartphone more than females? A survey was conducted to help answer

this question. The results are displayed below.



What type of phone do males prefer?

A: Android B: iPhone

C: Males prefer Androids and iPhones equally.

D: cannot be determined based upon the information given in the graph

Correct Answer: A