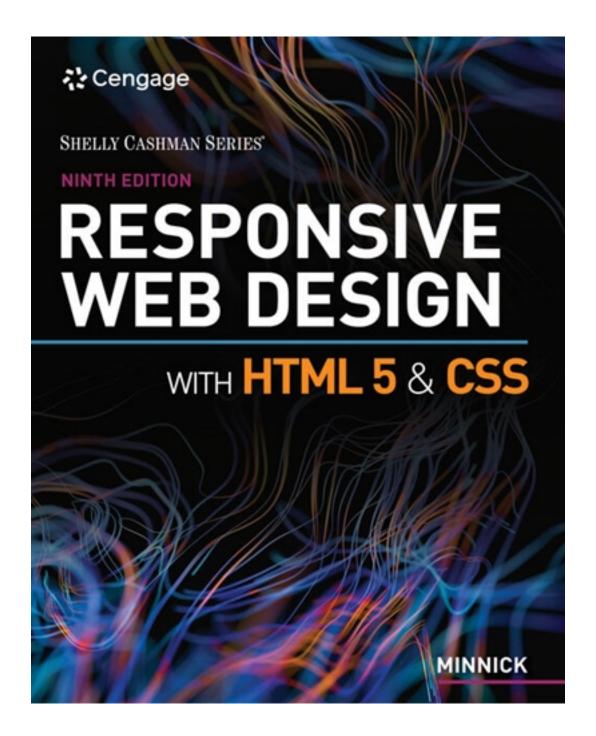
Test Bank for Responsive Web Design with HTML 5 and CSS 9th Edition by Minnick

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Test Bank

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
televisions and appliances. a. Internet of Things	to describe the ever-growing number of devices connecting t	o a network, including
b. World Wide Web		
c. Internet backbone		
d. Domain Name Syste	m (DNS)	
ANSWER:	a	
FEEDBACK:	 a. The Internet of Things is a term used to describe the devices connecting to a network, including televisions 	
	 The Internet of Things is a term used to describe the devices connecting to a network, including televisions 	
	c. The Internet of Things is a term used to describe the devices connecting to a network, including televisions	
	 d. The Internet of Things is a term used to describe the devices connecting to a network, including televisions 	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key terms	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/8/2019 3:00 PM	
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2. The world's largest network a. Internet	ork is the	
b. Internet of Thingsc. intranet		
d. extranet		
ANSWER:	a	
FEEDBACK:	 a. Today, millions of people worldwide have access to the largest network. 	he Internet, the world's
	 Today, millions of people worldwide have access to the largest network. 	he Internet, the world's
	 c. Today, millions of people worldwide have access to the largest network. 	he Internet, the world's
	 d. Today, millions of people worldwide have access to the largest network. 	he Internet, the world's
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Introduction	

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Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key terms	
	United States - BUSPROG - Technology	
TOPICS:	Introduction	
KEYWORDS:	Bloom's: Remember	
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a. data packet	, such as a computer, tablet, or smartphone, connected to a netw	ork.
b. Uniform Resource L	ocator (URL)	
c. wireframe		
d. node		
ANSWER:	d	
FEEDBACK:	a. A node is any device, such as a computer, tablet, or sm network, which is a collection of two or more computers resources and information.	
	b. A node is any device, such as a computer, tablet, or sm network, which is a collection of two or more computers resources and information.	
	c. A node is any device, such as a computer, tablet, or sm network, which is a collection of two or more computers resources and information.	
	d. A node is any device, such as a computer, tablet, or sm network, which is a collection of two or more computers resources and information.	•
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key terms	
	United States - BUSPROG -	
	Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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4. The page of a web	site typically provides information about the website's purpose ages on the website.	and content, often by including
a. home		

b. tables

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Chapter 1: Introduction	to the Internet and Web Design	
c. tools		
d. server		
ANSWER:	a	
FEEDBACK:	 a. The home page typically provides information about content, often by including a list of links to other web 	
	 b. The home page typically provides information about content, often by including a list of links to other web 	
	 c. The home page typically provides information about content, often by including a list of links to other web 	
	 d. The home page typically provides information about content, often by including a list of links to other web 	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key terms	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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	page, which is the first document users see when they	access the site.
a. home		
b. documents		
c. tools		
d. server		
ANSWER:	a	
FEEDBACK:	 a. Each website contains a home page, which is the m document users see when they access the website. 	ain page and the first
	 Each website contains a home page, which is the m document users see when they access the website. 	ain page and the first
	c. Each website contains a home page, which is the m document users see when they access the website.	ain page and the first
	 d. Each website contains a home page, which is the m document users see when they access the website. 	ain page and the first
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

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Chapter 1: Introduction	to the Internet and Web Design	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
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6. A is a host compute a. client b. server	er that stores resources and files for websites.	
c. modulator		
d. demodulator		
ANSWER:	b	
FEEDBACK:	a. The server is the host computer that stores	
	b. The server is the host computer that stores	
	c. The server is the host computer that stores	
	d. The server is the host computer that stores	resources and files for websites.
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.02 - Recognize Internet protocols	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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7. A is a set of rules	hat defines how a client workstation can communic	cate with a server.
a. proxyb. jQueryc. wireframed. protocol		
ANSWER:	d	
FEEDBACK:	 a. A protocol is a set of rules that defines how with a server. 	v a client workstation can communicate
	b. A protocol is a set of rules that defines how with a server.	
	c. A protocol is a set of rules that defines how with a server.	
	 d. A protocol is a set of rules that defines how with a server. 	a client workstation can communicate
POINTS:	1	

Name:		Class:	Date:
Chapter 1: Introduction	to the Internet and Web) Design	
DIFFICULTY:	Easy		
REFERENCES:	Exploring the Internet		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	LO: 01.02 - Recognize Into	ernet protocols	
NATIONAL STANDARDS:		_	
TOPICS:	Exploring the Internet		
KEYWORDS:	Bloom's: Remember		
DATE CREATED:	10/8/2019 3:00 PM		
DATE MODIFIED:	12/3/2019 1:53 PM		
8 is a set of rules for a. Network Time Protoc b. Gross Data Transfer c. Hypertext Transfer P	col (NTP) Protocol (GDTP) rotocol (HTTP)	ound, video, and other mul	timedia files on the web.
d. Uniform Resources F	rotocol (USP)		
ANSWER:	c		
FEEDBACK:	to exchange and tra	insfer webpages.	damental protocol used on the web
	to exchange and tra	insfer webpages.	•
	c. Hypertext Transfer to exchange and tra		damental protocol used on the web
	d. Hypertext Transfer to exchange and tra		damental protocol used on the web
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	Exploring the Internet		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	LO: 01.02 - Recognize Into	ernet protocols	
NATIONAL STANDARDS:	United States - BUSPROG Technology	· -	
TOPICS:	Exploring the Internet		
KEYWORDS:	Bloom's: Remember		
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	guration Protocol (DHCP)	data source and destination	and micromanages the data.

d. Transmission Control Protocol (TCP)

c. Internet Protocol (IP)

Name:		Class:	Date:
Chapter 1: Introduction	to the Internet and Web	Design	
ANSWER:	d		
FEEDBACK:			ol (TCP/IP) is a pair of protocols et by properly routing it to its
			ol (TCP/IP) is a pair of protocols et by properly routing it to its
			ol (TCP/IP) is a pair of protocols et by properly routing it to its
			ol (TCP/IP) is a pair of protocols et by properly routing it to its
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	Exploring the Internet		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	LO: 01.02 - Recognize Inter	net protocols	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	-	
TOPICS:	Exploring the Internet		
KEYWORDS:	Bloom's: Remember		
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10. 192.168.1.5 is an examp	le of a(n) .		
-	l Protocol (TCP) address		
b. Internet Protocol (IP	address		
c. Domain Name Numl	per (DNN)		
d. Internet Access Cont	rol (IAC) address		
ANSWER:	b		
FEEDBACK:	a. An example of an IP	address is 192.168.1.5.	
	•	address is 192.168.1.5.	
	·	address is 192.168.1.5.	
	·	address is 192.168.1.5.	
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	Exploring the Internet		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		

LEARNING OBJECTIVES: LO: 01.02 - Recognize Internet protocols

Technology

NATIONAL STANDARDS: United States - BUSPROG -

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TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Understand	
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11. The was created websites.	to resolve the difficulty in remembering and using Interne	t Protocol (IP) addresses to access
a. Domain Name Syste	m (DNS)	
b. Machine Access Cor	atrol (MAC) system	
c. Computer Stack Sys	tem (CSS)	
d. Shared Network Stor	rage (SNS) system	
ANSWER:	a	
FEEDBACK:	a. The Domain Name System (DNS) was created to	resolve this issue.
	b. The Domain Name System (DNS) was created to	resolve this issue.
	c. The Domain Name System (DNS) was created to	resolve this issue.
	d. The Domain Name System (DNS) was created to	resolve this issue.
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.02 - Recognize Internet protocols	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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a. browserb. clientc. manager	age on any type of website, a device needs to have a web	installed.
d. server		
ANSWER:	a	
FEEDBACK:	 a. To access a website and display a webpage, a comust have a web browser. 	
	 b. To access a website and display a webpage, a commust have a web browser. 	
	c. To access a website and display a webpage, a commust have a web browser.	
	 d. To access a website and display a webpage, a commust have a web browser. 	omputer, tablet, or mobile device
POINTS:	1	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.03 - Discuss web browsers and identify their mai	n features
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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a. serverb. browserc. resource locator	um that interprets and displays webpages so that users can	view and interact with a webpage.
d. client		
ANSWER:	b	
FEEDBACK:	 a. A web browser, also called a browser, is a progra webpages so you can view and interact with them b. A web browser, also called a browser, is a progra 	n. m that interprets and displays
	webpages so you can view and interact with them c. A web browser, also called a browser, is a progra webpages so you can view and interact with them	m that interprets and displays
	 d. A web browser, also called a browser, is a progra webpages so you can view and interact with them 	m that interprets and displays
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.03 - Discuss web browsers and identify their mai	n features
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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a. wireframe	e Internet a particular organization or person manages.	
b. proxy		
c. domain		
d. protocol		

Name:	Class:	Date:
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ANSWER:	c	
FEEDBACK:	 a. A domain is an area of the Internet a particular organize b. A domain is an area of the Internet a particular organize c. A domain is an area of the Internet a particular organized. A domain is an area of the Internet a particular organized 	zation or person manages.
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.03 - Discuss web browsers and identify their main fea	atures
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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15. A(n) is a private and an ewsnet b. ethernet c. extranet d. intranet	network that uses Internet technologies to share company infor	rmation among employees.
ANSWER:	d	
FEEDBACK:	 a. An intranet is a private network that uses Internet tech information among employees. 	nologies to share company
	 b. An intranet is a private network that uses Internet tech information among employees. 	nologies to share company
	 c. An intranet is a private network that uses Internet tech information among employees. 	nologies to share company
	 d. An intranet is a private network that uses Internet tech information among employees. 	nologies to share company
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	

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Chapter 1: Introduction	to the Internet and Web Design	
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16. A(n) is contained hose who need access. a. extranet	within a company or organization's network, which makes it	private and available only to
b. component network		
c. intranet		
d. newsnet		
ANSWER:	c	
FEEDBACK:	 a. An intranet is contained within an organization's netw and available only to those who need access. 	ork, which makes it private
	b. An intranet is contained within an organization's netw and available only to those who need access.	ork, which makes it private
	c. An intranet is contained within an organization's netw and available only to those who need access.	ork, which makes it private
	 d. An intranet is contained within an organization's netw and available only to those who need access. 	ork, which makes it private
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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17. A(n) is the address a. client tag b. Uniform Resource L	ess of a document or other file accessible on the Internet.	
	ocator (OKL)	
c. explorer link	atifica (DDI)	
d. Digital Resource Ide		
ANSWER:	b	
FEEDBACK:	 a. A web address, or Uniform Resource Locator (URL), document or other file accessible on the Internet and location of a website, such as www.w3.org.com. 	
	b. A web address, or Uniform Resource Locator (URL), document or other file accessible on the Internet and location of a website, such as www.w3.org.com.	

c. A web address, or Uniform Resource Locator (URL), is the address of a document or other file accessible on the Internet and identifies the network

location of a website, such as www.w3.org.com.

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
	d. A web address, or Uniform Resource Locator (URL), document or other file accessible on the Internet and location of a website, such as www.w3.org.com.	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.03 - Discuss web browsers and identify their main for	eatures
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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a. tagb. Uniform Resource Lc. header		/ser's address bar.
d. Digital Resource Ide		
ANSWER:	b	
FEEDBACK:	 a. To access a website using a browser, you type the w browser's address bar. 	ebpage's URL in the
	 b. To access a website using a browser, you type the w browser's address bar. 	ebpage's URL in the
	 c. To access a website using a browser, you type the w browser's address bar. 	ebpage's URL in the
	 d. To access a website using a browser, you type the w browser's address bar. 	ebpage's URL in the
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.03 - Discuss web browsers and identify their main for	eatures
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
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19. An example of a	present in a browser is http://www.cengagebrain.com/shop/ii	ndex.html.

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a. Uniform Resource L	ocator (URL)	
b. tag	(-)	
c. header		
d. Digital Resource Ide	ntifier (DRI)	
ANSWER:	a	
FEEDBACK:	 a. A web address, or Uniform Resource document or other file accessible on location of a website, such as www.v 	the Internet and identifies the network
	 b. A web address, or Uniform Resource document or other file accessible on location of a website, such as www.w 	the Internet and identifies the network
	c. A web address, or Uniform Resource document or other file accessible on location of a website, such as www.w	the Internet and identifies the network
	 d. A web address, or Uniform Resource document or other file accessible on location of a website, such as www.w 	the Internet and identifies the network
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.03 - Discuss web browsers and iden	tify their main features
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Understand	
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20. Instructors use at and provide access to lecture a. Continuous Assessm	e slides and videos.	ons on reading material, list contact information,
b. Learning Manageme		
c. Learning Information	• • • • • • • • • • • • • • • • • • • •	
d. Subject Scheduling S		
ANSWER:	b	
FEEDBACK:	a. Instructors use a Learning Managem	ant System (LMS) to communicate
I LLDBACK.		eading material, list contact information, and

provide access to lecture slides and videos.

provide access to lecture slides and videos.

provide access to lecture slides and videos.

b. Instructors use a Learning Management System (LMS) to communicate

c. Instructors use a Learning Management System (LMS) to communicate

announcements, post questions on reading material, list contact information, and

announcements, post questions on reading material, list contact information, and

Name:	Class: Date:
Chapter 1: Introduction	to the Internet and Web Design
	d. Instructors use a Learning Management System (LMS) to communicate announcements, post questions on reading material, list contact information, and provide access to lecture slides and videos.
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	Exploring the Internet
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites
NATIONAL STANDARDS:	United States - BUSPROG - Technology
TOPICS:	Exploring the Internet
KEYWORDS:	Bloom's: Remember
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partners or key customers. a. extranet b. intranet c. newsnet d. ethernet	etwork that uses Internet technologies to share business information with selected corporate
ANSWER:	a
FEEDBACK:	 a. An extranet is a private network that uses Internet technologies to share business information with select corporate partners or key customers. b. An extranet is a private network that uses Internet technologies to share business information with select corporate partners or key customers. c. An extranet is a private network that uses Internet technologies to share business information with select corporate partners or key customers. d. An extranet is a private network that uses Internet technologies to share business information with select corporate partners or key customers.
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	Exploring the Internet
QUESTION TYPE:	Multiple Choice
HAS VARIABLES:	False
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites
NATIONAL STANDARDS:	United States - BUSPROG - Technology
TOPICS:	Exploring the Internet

Bloom's: Understand

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KEYWORDS:

DATE CREATED:

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Name:	Class: Date:	
Chapter 1: Introduction	to the Internet and Web Design	
22. A(n) can allow real a. ethernet b. extranet	stailers to purchase inventory directly from their suppliers or to pay bills online.	
c. access point networkd. newsnet		
ANSWER:	h	
FEEDBACK:	 a. An extranet allows retailers to purchase inventory directly from their suppliers to pay bills online. 	S OF
	 b. An extranet allows retailers to purchase inventory directly from their supplier to pay bills online. 	s or
	c. An extranet allows retailers to purchase inventory directly from their supplier to pay bills online.	s or
	 d. An extranet allows retailers to purchase inventory directly from their suppliers to pay bills online. 	s or
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Understand	
DATE CREATED:	10/8/2019 3:00 PM	
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23. Using technologi services, and order goods or a. search engine optimi		ıd
b. control assistive		
c. e-commerce		
d. intranet		
ANSWER:	c	
FEEDBACK:	 a. Using e-commerce technologies, these websites allow customers to browse product catalogs, compare products and services, and order goods online. 	
	 Using e-commerce technologies, these websites allow customers to browse product catalogs, compare products and services, and order goods online. 	
	c. Using e-commerce technologies, these websites allow customers to browse product catalogs, compare products and services, and order goods online.	
	 d. Using e-commerce technologies, these websites allow customers to browse product catalogs, compare products and services, and order goods online. 	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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24 allows developera. Adaptive designb. Topographic designc. Responsive designd. Geographic design	s to create one website that provides an optimal viewing ex	sperience across a range of devices.
ANSWER:	c	
FEEDBACK:	a. Responsive design allows you to create one websitive viewing experience across a range of devices.b. Responsive design allows you to create one websitive viewing experience across a range of devices.	·
	c. Responsive design allows you to create one websiviewing experience across a range of devices.	ite that provides an optimal
	 d. Responsive design allows you to create one websi viewing experience across a range of devices. 	ite that provides an optimal
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.05 - Plan a website for a target audience	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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area, organization logo, con a. proxy b. prototype c. wireframe d. singleton	ual guide that clearly identifies the location of main webpatent areas, and images.	age elements, such as the navigation
ANSWFR.	C	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
FEEDBACK:	 a. A wireframe is a simple, visual guide that clearly ident webpage elements, such as the navigation area, orga areas, and images. 	
	b. A wireframe is a simple, visual guide that clearly ident webpage elements, such as the navigation area, orga areas, and images.	
	c. A wireframe is a simple, visual guide that clearly ident webpage elements, such as the navigation area, orga areas, and images.	
	d. A wireframe is a simple, visual guide that clearly ident webpage elements, such as the navigation area, orga areas, and images.	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.06 - Define a wireframe and a site map	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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	an area on the page that is intentionally left blank.	
a. Passive white spaceb. An active blue line		
c. A passive blue line		
d. Active white space		
ANSWER:	d	
FEEDBACK:	a. Active white space is an area on the page that is inter	ationally loft blank
TEEDDACK.	b. Active white space is an area on the page that is inter	•
	c. Active white space is an area on the page that is inter	•
	d. Active white space is an area on the page that is inter	•
DOINTE	, , , ,	itionally left blank.
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	LO: 01.06 - Define a wireframe and a site map	
IVATIONAL STANDAKDS:	United States - BUSPROG - Technology	

Planning a Website

TOPICS:

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
KEYWORDS:	Bloom's: Remember	
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27 in a wireframe is a. Active white space b. A passive blue line c. Passive white space	the space between content areas.	
d. An active blue line		
ANSWER:	c	
FEEDBACK:	 a. Passive white space is the space between content are b. Passive white space is the space between content are c. Passive white space is the space between content are d. Passive white space is the space between content are 	eas. eas.
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
	LO: 01.06 - Define a wireframe and a site map	
	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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28. A is a planning to other.	ool that lists or displays all the pages on a website and indicate	es how they are related to each
 a. Search Engine Optin 	nizer (SEO)	
b. site map		
c. wireframe		
d. Document Object M	odel (DOM)	
ANSWER:	b	
FEEDBACK:	 a. A site map is a planning tool that lists or displays all the indicates how they are related to each other. 	ne pages on a website and
	b. A site map is a planning tool that lists or displays all the indicates how they are related to each other.	
	c. A site map is a planning tool that lists or displays all the indicates how they are related to each other.	
	 d. A site map is a planning tool that lists or displays all the indicates how they are related to each other. 	ne pages on a website and
POINTS:	1	
DIFFICULTY:	Easy	
Conviriant Congogo Loorning Do	word by Campro	Dogo

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.06 - Define a wireframe and a site map	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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training material in which u a. hierarchical b. linear c. webbed	re is appropriate if visitors should view the webpages in sers need to complete Training module 1 before attempti	
d. ruffled		
ANSWER:	b	
FEEDBACK:	a. A linear website structure is appropriate if visitors specific order.b. A linear website structure is appropriate if visitors	, -
	specific order.	, -
	c. A linear website structure is appropriate if visitors specific order.	s should view the webpages in a
	 d. A linear website structure is appropriate if visitors specific order. 	s should view the webpages in a
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.06 - Define a wireframe and a site map	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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30. A website structu	re connects webpages in a treelike structure.	
a. hierarchical		
b. partitional		
c. webbed		

Name:		Class:	Date:
Chapter 1: Introduction	to the Internet and We	b Design	
d. nested			
ANSWER:	a		
FEEDBACK:		site connects webpages	in a treelike structure
		site connects webpages	
		site connects webpages	
		site connects webpages	
DOINTC.		site conficets webpages	in a treefine structure.
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	Planning a Website		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:		•	
NATIONAL STANDARDS:	United States - BUSPROC Technology	J -	
TOPICS:	Planning a Website		
KEYWORDS:	Bloom's: Remember		
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31. A website structu a. hierarchical b. partitioned c. cascaded d. webbed	re has no set organization.		
ANSWER:	d		
FEEDBACK:		structure has no set org	anization
1 225 211 0111		structure has no set org	
		structure has no set org	
		structure has no set org	
POINTS:	1	off dotate flas flo set org	anzauon.
DIFFICULTY:	Easy		
REFERENCES:	Planning a Website		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
		fuerra en de eite men	
LEARNING OBJECTIVES:		•	
NATIONAL STANDARDS:	United States - BUSPROC Technology	J -	
TOPICS:	Planning a Website		
KEYWORDS:	Bloom's: Remember		

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DATE MODIFIED:

Name:	Class:Date:	
Chapter 1: Introduction	n to the Internet and Web Design	
32. The develops an a. Bureau of Labor State. b. Division of Profession		
c. U.S. Congress	onal Regulation	
d. World Wide Web C	onsortium	
ANSWER:	d	
FEEDBACK:	 a. The World Wide Web Consortium (W3C) develops and maintains web standar language specifications, and accessibility recommendations. 	ds
	 The World Wide Web Consortium (W3C) develops and maintains web standar language specifications, and accessibility recommendations. 	ds
	c. The World Wide Web Consortium (W3C) develops and maintains web standar language specifications, and accessibility recommendations.	ds
	 d. The World Wide Web Consortium (W3C) develops and maintains web standar language specifications, and accessibility recommendations. 	ds
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES	: LO: 01.08 - Design for accessibility	
NATIONAL STANDARDS.	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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	anguage used to create documents for the web.	
a. Structured Query L		
b. Extensible Styleshe		
c. Unified Modeling I		
d. Hypertext Markup l		
ANSWER: FEEDBACK:	d	_
FEEDBACK:	Webpages are created using Hypertext Markup Language (HTML), which is an authoring language used to create documents for the web.	
	b. Webpages are created using Hypertext Markup Language (HTML), which is an authoring language used to create documents for the web.	
	c. Webpages are created using Hypertext Markup Language (HTML), which is an authoring language used to create documents for the web.	
	 d. Webpages are created using Hypertext Markup Language (HTML), which is an authoring language used to create documents for the web. 	1
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Basics of HTML	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web program	nming languages
	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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34 define additional width and height of an imag a. Parameters b. Cells c. Wireframes d. Attributes	characteristics, or properties, of Hypertext Markup Langue.	age (HTML) elements such as the
ANSWER:	d	
FEEDBACK:	 a. You can enhance HTML elements by using attribut characteristics, or properties, of the element such image. b. You can enhance HTML elements by using attribut characteristics, or properties, of the element such image. c. You can enhance HTML elements by using attribut characteristics, or properties, of the element such image. d. You can enhance HTML elements by using attribut characteristics, or properties, of the element such image. 	as the width and height of an ates, which define additional as the width and height of an ates, which define additional as the width and height of an ates, which define additional
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Basics of HTML	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web program	nming languages
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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	tag meant horizontal rule or reference. It is now called topics on a single webpage.	d a thematic break and is used to

Name:	Class:	Date:	
Chapter 1: Introduction	to the Internet and Web Design		
a. line			
b. across			
c. rule			
d. hr			
ANSWER:	d		
FEEDBACK:	 a. Prior to HTML 5, the hr meant horizontal rule or rethematic break and is used to distinguish between webpage. b. Prior to HTML 5, the hr meant horizontal rule or rethematic break and is used to distinguish between 	n various topics on a single eference. It is now called a	
	webpage.	i various topics on a single	
	c. Prior to HTML 5, the hr meant horizontal rule or rethematic break and is used to distinguish between webpage.		
	 d. Prior to HTML 5, the hr meant horizontal rule or re thematic break and is used to distinguish between webpage. 		
POINTS:	1		
DIFFICULTY:	Moderate		
REFERENCES:	Understanding the Basics of HTML		
QUESTION TYPE:	Multiple Choice		
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web program	nming languages	
NATIONAL STANDARDS:	United States - BUSPROG - Technology		
TOPICS:	Understanding the Basics of HTML		
KEYWORDS:	Bloom's: Understand		
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DATE MODIFIED:	12/9/2019 4:51 PM		
36 is a popular langua. Linux	uage used to create interactivity within a web browser.		
b. Structured Query larc. JavaScriptd. C++	guage (SQL)		
ANSWER:	c		
FEEDBACK:	 a. JavaScript is a popular scripting language used to 	o create interactivity within a web	
FLEDBACK.	browser.	•	
	b. JavaScript is a popular scripting language used to browser. layaScript is a popular scripting language used to be a layaScript in a popular scripting language.	•	
	C. JavaScript is a popular scripting language used to browser.	•	
	 d. JavaScript is a popular scripting language used to browser. 	create interactivity within a web	
POINTS:	1		

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Role of Other Web Programming Language	es
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web programming	g languages
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Role of Other Web Programming Language	es
KEYWORDS:	Bloom's: Remember	
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37 is designed to exc a. Extensible Markup L b. JavaScript c. Unified Modeling La d. Practical Extraction a	anguage (XML)	
ANSWER:	a	
FEEDBACK:	 a. The W3C introduced XML (Extensible Markup Language and transport data. b. The W3C introduced XML (Extensible Markup Language and transport data. c. The W3C introduced XML (Extensible Markup Language and transport data. d. The W3C introduced XML (Extensible Markup Language and transport data. 	ge) in 1998 to exchange
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Basics of HTML	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web programming	g languages
	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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38 is an open-source querying a database located a. PHP (Hypertext Prep b. JavaScript c. Python		asks such as writing to or

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d. ActionScript		
ANSWER:	a	
FEEDBACK:	 a. PHP (Hypertext Preprocessor) is an open-s for common tasks such as writing to or quer server. 	
	 b. PHP (Hypertext Preprocessor) is an open-s for common tasks such as writing to or quer server. 	
	 c. PHP (Hypertext Preprocessor) is an open-s for common tasks such as writing to or quer server. 	
	 d. PHP (Hypertext Preprocessor) is an open-s for common tasks such as writing to or quer server. 	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Role of Other Web Programmir	ng Languages
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web p	rogramming languages
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Role of Other Web Programmir	ng Languages
KEYWORDS:	Bloom's: Remember	
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39 is a server-side so PHP.	cripting technology from Microsoft used to accompl	ish server-side processing tasks, similar to
a. Dart		
b. ASP (Active Server	Pages)	
c. ActionScript		
d. Python		
ANSWER:	b	
FEEDBACK:	 a. ASP (Active Server Pages) is a server-side used to accomplish many of the same server 	
	 b. ASP (Active Server Pages) is a server-side used to accomplish many of the same server 	er-side processing tasks as PHP.
	 c. ASP (Active Server Pages) is a server-side used to accomplish many of the same server 	er-side processing tasks as PHP.
	 d. ASP (Active Server Pages) is a server-side used to accomplish many of the same server 	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Role of Other Web Programmir	ng Languages
QUESTION TYPE:	Multiple Choice	

Name:	Class:Date:	
Chapter 1: Introduction	to the Internet and Web Design	
HAS VARIABLES:	False	
	LO: 01.11 - Recognize HTML versions and web programming languages	
	United States - BUSPROG - Technology	
TOPICS:	Understanding the Role of Other Web Programming Languages	
KEYWORDS:	Bloom's: Remember	
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40 is a popular WYS a. Adobe Dreamweave b. Notepad c. Notepad++	IWYG editor used by many people and businesses around the world for web developmen	t.
d. TextWrangler		
ANSWER:	a	
FEEDBACK:	 a. Adobe Dreamweaver is a popular WYSIWYG editor used by many people and businesses around the world for web development. 	
	 Adobe Dreamweaver is a popular WYSIWYG editor used by many people and businesses around the world for web development. 	
	c. Adobe Dreamweaver is a popular WYSIWYG editor used by many people and businesses around the world for web development.	
	 d. Adobe Dreamweaver is a popular WYSIWYG editor used by many people and businesses around the world for web development. 	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Using Web Authoring Tools	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.13 - Download and use a web authoring tool	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Using Web Authoring Tools	
KEYWORDS:	Bloom's: Remember	
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41. All HTML5 webpages r a. <meta charset="utf-8" en<br=""/> d. <html itemscope=""></html>		
ANSWER:	b	
FEEDBACK:	a. All HTML 5 webpages must begin with the HTML element <!DOCTYPE html> .b. All HTML 5 webpages must begin with the HTML element <!DOCTYPE html> .	
	0.7 Trime o mospagoo maot bogin with the trime definent 1:0001 H E littiliz.	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
	c. All HTML 5 webpages must begin with the HTML element	html .
	d. All HTML 5 webpages must begin with the HTML element	html .
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Creating a Basic Webpage	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.14 - Create and view a basic HTML webpage	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Creating a Basic Webpage	
KEYWORDS:	Bloom's: Remember	
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42. The is a compress a. Universal Character	sed format that allows computers to display and manipulate text. Format (UCF)	
b. American Standard (Code for Information Interchange (ASCII)	
c. United Binary Forma	at (UBF)	
d. Unicode Transforma	tion Format (UTF)	
ANSWER:	d	
FEEDBACK:	 a. The Unicode Transformation Format (UTF) is a compress computers to display and manipulate text. 	ed format that allows
	 b. The Unicode Transformation Format (UTF) is a compress computers to display and manipulate text. 	ed format that allows
	 c. The Unicode Transformation Format (UTF) is a compress computers to display and manipulate text. 	ed format that allows
	 d. The Unicode Transformation Format (UTF) is a compress computers to display and manipulate text. 	ed format that allows
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Creating a Basic Webpage	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.14 - Create and view a basic HTML webpage	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Creating a Basic Webpage	
KEYWORDS:	Bloom's: Remember	
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43 are popular brow	sers in use today.	

a. Microsoft Edge
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b. Mozilla Firefoxc. Apple Safarid. Mosaic			
ANSWER:	a, b, c		
FEEDBACK:		a Firefox, Google Chrome, Apple	Safari, and Opera are
	 b. Microsoft Edge, Mozilla popular browsers. 	a Firefox, Google Chrome, Apple	Safari, and Opera are
	 c. Microsoft Edge, Mozilla popular browsers. 	a Firefox, Google Chrome, Apple	Safari, and Opera are
	 d. Microsoft Edge, Mozilla popular browsers. 	a Firefox, Google Chrome, Apple	Safari, and Opera are
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	Exploring the Internet		
QUESTION TYPE:	Multiple Response		
HAS VARIABLES:	False		
	LO: 01.03 - Discuss web broy	wsers and identify their main feat	ures
	United States - BUSPROG - Technology		
TOPICS:	Exploring the Internet		
KEYWORDS:	Bloom's: Remember		
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44. The factors associated was a age	ith a target audience that help	to design a website appropriate to	o all users are
b. gender			
c. income level			
d. level of computer lite	racy		
ANSWER:	a, b, d		
FEEDBACK:		of your target audience — includir und, and level of computer literacy r them.	
		of your target audience — includir und, and level of computer literacy r them.	
		of your target audience — includir und, and level of computer literacy r them.	
	d. Knowing the makeup of	of your target audience — includir und, and level of computer literacy	

website appropriate for them.

DIFFICULTY: Easy

POINTS:

1

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Multiple Response	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.05 - Plan a website for a target audience	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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45. Companies and organizaa. product manualsb. inventory statusc. employee directoriesd. order information	ations can use extranets to share	
ANSWER:	a, b, d	
FEEDBACK:	 a. Companies and other organizations can use an extran manuals, training modules, inventory status, and order b. Companies and other organizations can use an extran manuals, training modules, inventory status, and order c. Companies and other organizations can use an extran manuals, training modules, inventory status, and order d. Companies and other organizations can use an extran manuals, training modules, inventory status, and order 	r information. net to share product r information. net to share product r information. net to share product
POINTS:	1	mormation.
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Multiple Response	
HAS VARIABLES:	False	
	LO: 01.04 - Describe the types and purposes of websites	
	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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46. Hypertext Markup Lang a. a start tag b. a sub tag c. an end tag d. content	ruage (HTML) elements consist of	
ANNWHR.	a c d	

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Chapter 1: Introduction	to the Internet and Web Design	
FEEDBACK:	 a. An HTML element consists of everything from the state including content, and represents a distinct part of a paragraph or heading. 	
	b. An HTML element consists of everything from the state including content, and represents a distinct part of a paragraph or heading.	
	c. An HTML element consists of everything from the sta including content, and represents a distinct part of a paragraph or heading.	
	d. An HTML element consists of everything from the sta including content, and represents a distinct part of a paragraph or heading.	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Basics of HTML	
QUESTION TYPE:	Multiple Response	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web programmi	ing languages
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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47 are server-side sc		
a. PHP (Hypertext Prep		
b. ASP (Active Server)		
	and Report Language (PERL)	
d. TypeScript (TS)		
ANSWER:	a, b	
FEEDBACK:	 a. PHP and ASP are server-side scripting languages. 	
	b. PHP and ASP are server-side scripting languages.	
	c. PHP and ASP are server-side scripting languages.	
	d. PHP and ASP are server-side scripting languages.	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Understanding the Role of Other Web Programming Langua	ages
QUESTION TYPE:	Multiple Response	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web programmi	ing languages

Understanding the Role of Other Web Programming Languages

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TOPICS:

NATIONAL STANDARDS: United States - BUSPROG -

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Chapter 1: Introduction to the Internet and Web Design

 KEYWORDS:
 Bloom's: Remember

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48. The File Transfer Protocol (FTP) associates an Internet Protocol (IP) address with a domain name.

ANSWER: False - Domain Name System (DNS)

FEEDBACK: Correct The Domain Name System (DNS) was created to resolve this issue. The DNS

associates an IP address with a domain name.

Incorrect The Domain Name System (DNS) was created to resolve this issue. The DNS

associates an IP address with a domain name.

POINTS: 1
DIFFICULTY: Easy

REFERENCES: Exploring the Internet QUESTION TYPE: Modified True / False

HAS VARIABLES: False STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.02 - Recognize Internet protocols

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/11/2019 4:28 PM

49. A <u>Learning Management System</u> is a web-based software application designed to facilitate online learning.

ANSWER: True

FEEDBACK: Correct Many educational institutions use a Learning Management System (LMS) to

simplify course management. An LMS is a web-based software application

designed to facilitate online learning.

Incorrect Many educational institutions use a Learning Management System (LMS) to

simplify course management. An LMS is a web-based software application

designed to facilitate online learning.

POINTS:

DIFFICULTY: Moderate

REFERENCES: Exploring the Internet QUESTION TYPE: Modified True / False

HAS VARIABLES: False STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.04 - Describe the types and purposes of websites

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM

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50. A webbed website structure connects webpages in a straight line.

ANSWER: False - linear

FEEDBACK: Correct A linear website structure connects webpages in a straight line.

Incorrect A linear website structure connects webpages in a straight line.

POINTS:

DIFFICULTY: Easy

REFERENCES: Planning a Website
QUESTION TYPE: Modified True / False

HAS VARIABLES: False STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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51. The web itself uses a hierarchical structure so that users can navigate among webpages in any order they choose.

ANSWER: False - webbed

FEEDBACK: Correct The web itself uses a webbed structure, so users can navigate among webpages

in any order they choose.

Incorrect The web itself uses a webbed structure, so users can navigate among webpages

in any order they choose.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Planning a Website

OUESTION TYPE: Modified True / False

HAS VARIABLES: False STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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52. The convention for HTML 5 is to use all <u>uppercase</u> tags to conform to the current World Wide Web Consortium (W3C) standard.

ANSWER: False - lowercase

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Chapter 1: Introduction to the Internet and Web Design

FEEDBACK: Correct The convention for HTML 5 is to use all lowercase tags to conform to the current

World Wide Web Consortium (W3C) standard.

Incorrect The convention for HTML 5 is to use all lowercase tags to conform to the current

World Wide Web Consortium (W3C) standard.

POINTS:

DIFFICULTY: Easy

REFERENCES: Understanding the Basics of HTML

QUESTION TYPE: Modified True / False

HAS VARIABLES: False STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.08 - Design for accessibility

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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53. The Internet backbone is a collection of high-speed data lines that link major computer systems located around the world.

a. True

b. False

ANSWER: True

FEEDBACK: Correct The Internet backbone is a collection of high-speed data lines that link major

computer systems located around the world.

Incorrect The Internet backbone is a collection of high-speed data lines that link major

computer systems located around the world.

POINTS: 1
DIFFICULTY: Easy

REFERENCES: Exploring the Internet

OUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

NATIONAL STANDARDS: United States - BUSPROG -

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TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 11:41 AM

54. Cloud computing is a term used to describe the ever-growing number of devices connecting to a network, including televisions and appliances.

a. True

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Chapter 1: Introduction to the Internet and Web Design

b. False

ANSWER: False

FEEDBACK: Correct The Internet of Things is a term used to describe the ever-growing number of

devices connecting to a network, including televisions and appliances.

Incorrect The Internet of Things is a term used to describe the ever-growing number of

devices connecting to a network, including televisions and appliances.

POINTS:

DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 11:44 AM

55. A webpage is a related collection of websites created and maintained by a person, company, educational institution, or other organizations.

a. True

b. False

ANSWER: False

FEEDBACK: Correct A website, or site for short, is a related collection of webpages created and

maintained by a person, company, educational institution, or other organization,

such as the U.S. Department of Education.

Incorrect A website, or site for short, is a related collection of webpages created and

maintained by a person, company, educational institution, or other organization,

such as the U.S. Department of Education.

POINTS:

DIFFICULTY: Moderate

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 11:47 AM

56. Only images can serve as links.

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a. Trueb. False

ANSWER: False

FEEDBACK: Correct Many webpage components, including text, graphics, and animations, can serve as

links.

Incorrect Many webpage components, including text, graphics, and animations, can serve as

links.

POINTS: 1
DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 11:51 AM

57. A hyperlink, more commonly called a link, is an element that connects one webpage to another webpage on the same server or to any other web server in the world.

a. True

b. False

ANSWER: True

FEEDBACK: Correct A hyperlink, more commonly called a link, is an element that connects one

webpage to another webpage on the same server or to any other web server in the

world.

Incorrect A hyperlink, more commonly called a link, is an element that connects one

webpage to another webpage on the same server or to any other web server in the

world.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 11:52 AM

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58. A File Transfer Protocol (FTP) provides certain mechanisms to view a webpage.

a. Trueb. False

ANSWER: False

FEEDBACK: Correct The sole purpose of FTP is to exchange files; this protocol does not provide a way

to view a webpage.

Incorrect The sole purpose of FTP is to exchange files; this protocol does not provide a way

to view a webpage.

POINTS: 1
DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.02 - Recognize Internet protocols

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/11/2019 4:36 PM

59. The tasks Internet Protocol (IP) performs are similar to those workers or machines perform when handling a bundle of packages in a post office.

a. Trueb. False

ANSWER: False

FEEDBACK: Correct The tasks Transmission Control Protocol (TCP) performs are similar to those

workers or machines perform when handling a bundle of packages in a post office.

Incorrect The tasks Transmission Control Protocol (TCP) performs are similar to those

workers or machines perform when handling a bundle of packages in a post office.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.02 - Recognize Internet protocols

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Understand DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/11/2019 4:38 PM

60. Secure socket layer (SSL) protocol is the fundamental protocol used to exchange text, graphics, audio, video, and

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other multimedia files on the web.

a. Trueb. False

ANSWER: False

FEEDBACK: Correct Hypertext Transfer Protocol (HTTP) is the fundamental protocol used on the web to

exchange and transfer webpages. HTTP is a set of rules for exchanging text,

graphics, audio, video, and other multimedia files on the web.

Incorrect Hypertext Transfer Protocol (HTTP) is the fundamental protocol used on the web to

exchange and transfer webpages. HTTP is a set of rules for exchanging text,

graphics, audio, video, and other multimedia files on the web.

POINTS:

DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.02 - Recognize Internet protocols

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TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 12:03 PM

61. All browsers display webpages identically.

a. Trueb. False

ANSWER: False

FEEDBACK: Correct Most browsers do not display webpages identically.

Incorrect Most browsers do not display webpages identically.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Exploring the Internet

OUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.03 - Discuss web browsers and identify their main features

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 12:05 PM

62. The Internet is contained within a company's or an organization's network.

a. True

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b. False

ANSWER: False

FEEDBACK: Correct An intranet is contained within an organization's network, which makes it private

and available only to those who need access.

Incorrect An intranet is contained within an organization's network, which makes it private

and available only to those who need access.

POINTS:

DIFFICULTY: Easy

REFERENCES: Exploring the Internet

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.04 - Describe the types and purposes of websites

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Exploring the Internet KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/11/2019 4:41 PM

63. To create a website that provides an optimal viewing experience across a range of devices, an adaptive design must be used.

a. True

b. False

ANSWER: False

FEEDBACK: Correct Responsive design allows you to create one website that provides an optimal

viewing experience across a range of devices.

Incorrect Responsive design allows you to create one website that provides an optimal

viewing experience across a range of devices.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.05 - Plan a website for a target audience

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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64. A wireframe is a planning tool that shows the structure of a website.

a. True

b. False

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ANSWER: False

FEEDBACK: Correct A site map is a planning tool that lists or displays all the pages on a website and

indicates how they are related to each other.

Incorrect A site map is a planning tool that lists or displays all the pages on a website and

indicates how they are related to each other.

POINTS: 1
DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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65. The goal of active white space in a wireframe is to help balance the design of an asymmetrical page.

a. True

b. False

ANSWER: True

FEEDBACK: Correct Typically, the goal of active white space is to help balance the design of an

asymmetrical page.

Incorrect Typically, the goal of active white space is to help balance the design of an

asymmetrical page.

POINTS: 1
DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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66. Active white spaces in a wireframe help a user to focus on one part of the page.

a. True

b. False

ANSWER: False

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Chapter 1: Introduction to the Internet and Web Design

FEEDBACK: Correct Passive white space helps a user focus on one part of the page.

Incorrect Passive white space helps a user focus on one part of the page.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

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Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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67. A hierarchical structure works well on a site with a main index or table of contents page that links to all other webpages.

a. True

b. False

ANSWER: True

FEEDBACK: Correct A hierarchical structure works well on a site with a main index or table of contents

page that links to all other webpages.

Incorrect A hierarchical structure works well on a site with a main index or table of contents

page that links to all other webpages.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

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Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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68. Most websites use a combination of linear, hierarchical, and webbed structures.

a. True

b. False

ANSWER: True

FEEDBACK: Correct Most websites use a combination of linear, hierarchical, and webbed structures.

Incorrect Most websites use a combination of linear, hierarchical, and webbed structures.

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Chapter 1: Introduction to the Internet and Web Design

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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69. A web designer should always create pages for viewing by a diverse audience, including physically impaired and global users.

a. True

b. False

ANSWER: True

FEEDBACK: Correct A web designer should create pages for viewing by a diverse audience, including

people with physical impairments and global users.

Incorrect A web designer should create pages for viewing by a diverse audience, including

people with physical impairments and global users.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Planning a Website

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.08 - Design for accessibility

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Planning a Website

KEYWORDS: Bloom's: Remember

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70. Hypertext Markup Language (HTML) combines tags and descriptive attributes that define how a document should appear in a web browser.

a. True

b. False

ANSWER: True

FEEDBACK: Correct Hypertext Markup Language (HTML) combines tags and descriptive attributes that

define how a document should appear in a web browser.

Incorrect Hypertext Markup Language (HTML) combines tags and descriptive attributes that

define how a document should appear in a web browser.

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Chapter 1: Introduction to the Internet and Web Design

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Understanding the Basics of HTML

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.11 - Recognize HTML versions and web programming languages

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Understanding the Basics of HTML

 KEYWORDS:
 Bloom's: Remember

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71. Extensible Hypertext Markup Language (XHTML) was created to work with XML-based user agents.

a. True

b. False

ANSWER: True

FEEDBACK: Correct Extensible Hypertext Markup Language (XHTML) was created to work with XML-

based user agents.

Incorrect Extensible Hypertext Markup Language (XHTML) was created to work with XML-

based user agents.

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Understanding the Basics of HTML

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.11 - Recognize HTML versions and web programming languages

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TOPICS: Understanding the Basics of HTML

KEYWORDS: Bloom's: Remember DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/10/2019 12:23 PM

72. A PHP (Hypertext Preprocessor) script, which is processed at the server, results in an HTML webpage that is sent back to the client.

a. True

b. False

ANSWER: True

FEEDBACK: Correct The PHP (Hypertext Preprocessor) script, which is processed at the server, results

in an HTML webpage that is sent back to the client.

Incorrect The PHP (Hypertext Preprocessor) script, which is processed at the server, results

in an HTML webpage that is sent back to the client.

POINTS:

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Chapter 1: Introduction to the Internet and Web Design

DIFFICULTY: Easy

REFERENCES: Understanding the Role of Other Web Programming Languages

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.11 - Recognize HTML versions and web programming languages

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Understanding the Role of Other Web Programming Languages

 KEYWORDS:
 Bloom's: Remember

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73. The mission of jQuery is to "drive broad adoption and ongoing development of key JavaScript solutions and related technologies."

a. True

b. False

ANSWER: True

FEEDBACK: Correct The mission of jQuery is to "drive broad adoption and ongoing development of key

JavaScript solutions and related technologies."

Incorrect The mission of jQuery is to "drive broad adoption and ongoing development of key

JavaScript solutions and related technologies."

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Understanding the Role of Other Web Programming Languages

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.11 - Recognize HTML versions and web programming languages

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Technology

TOPICS: Understanding the Role of Other Web Programming Languages

KEYWORDS: Bloom's: Remember
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74. A text editor allows dragging HTML elements onto a page while the code is being written in the editor.

a. True

b. False

ANSWER: False

FEEDBACK: Correct A text editor is a program that allows you to enter, change, save, and print text,

which includes HTML tags.

Incorrect A text editor is a program that allows you to enter, change, save, and print text,

which includes HTML tags.

POINTS: 1
DIFFICULTY: Easy

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Chapter 1: Introduction to the Internet and Web Design

REFERENCES: Using Web Authoring Tools

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.13 - Download and use a web authoring tool

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Using Web Authoring Tools

 KEYWORDS:
 Bloom's: Remember

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75. Microsoft Word has a Save As Web Page option that converts a document into a Hypertext Markup Language (HTML) file by automatically adding HTML tags to the document.

a. True

b. False

ANSWER: True

FEEDBACK: Correct Microsoft Word has a Save As Web Page option that converts a document into a

Hypertext Markup Language (HTML) file by automatically adding HTML tags to the

document.

Incorrect Microsoft Word has a Save As Web Page option that converts a document into a

Hypertext Markup Language (HTML) file by automatically adding HTML tags to the

document.

POINTS:

DIFFICULTY: Moderate

REFERENCES: Using Web Authoring Tools

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.13 - Download and use a web authoring tool

NATIONAL STANDARDS: United States - BUSPROG -

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TOPICS: Using Web Authoring Tools

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76. WYSIWYG editors provide a graphical user interface to design a webpage, as opposed to the blank page provided in a text editor used to write code.

a. True

b. False

ANSWER: True

FEEDBACK: Correct WYSIWYG editors provide a graphical user interface to design a webpage, as

opposed to the blank page provided in a text editor used to write code.

Incorrect WYSIWYG editors provide a graphical user interface to design a webpage, as

opposed to the blank page provided in a text editor used to write code.

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POINTS:	1			
DIFFICULTY:	Easy			
REFERENCES:	Using W	eb Authoring Tools		
QUESTION TYPE:	True / Fa	lse		
HAS VARIABLES:	False			
LEARNING OBJECTIVES:	LO:01.12	2 - Identify web authoring tools		
NATIONAL STANDARDS:		tates - BUSPROG -		
TOPICS:	Using W	eb Authoring Tools		
KEYWORDS:	Bloom's:	Remember		
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77. Hypertext Markup Lang a. True b. False	guage (HT	ML) browsers ignore spaces that e	xist between the tags in a	HTML document.
ANSWER:	True			
FEEDBACK:	Correct	Hypertext Markup Language (HT the tags in a HTML document.	ML) browsers ignore space	ces that exist between
	Incorrect	Hypertext Markup Language (HT the tags in a HTML document.	ML) browsers ignore space	ces that exist between
POINTS:	1			
DIFFICULTY:	Easy			
REFERENCES:	Creating	a Basic Webpage		
QUESTION TYPE:	True / Fa	lse		
HAS VARIABLES:	False			
LEARNING OBJECTIVES:	LO: 01.1	4 - Create and view a basic HTMI	_ webpage	
NATIONAL STANDARDS:		tates - BUSPROG -		
TOPICS:	Creating	a Basic Webpage		
KEYWORDS:	_	Remember		
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educational institutions, oth	er organiz	llection of computers linked togetl ations, and individuals using com		
ANSWER:	Internet			
POINTS:	1			
DIFFICULTY:	Easy			
REFERENCES:	_	g the Internet		
QUESTION TYPE:	Completi	on		
HAS VARIABLES:	False			

STUDENT ENTRY MODE: Basic

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Chapter 1: Introduction	to the Internet and Web Design	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key term	ns
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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79. A(n) is a col	lection of two or more computers that are linked togethe	er to share resources and information.
ANSWER:	network	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key term	ns
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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	ervice that provides access to information stored on web	servers and consists of a collection of
linked files.		
ANSWER:	web World Wide Web	
DOINTS.	world wide web	
POINTS: DIFFICULTY:	I East	
	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE: HAS VARIABLES:	Completion False	
STUDENT ENTRY MODE:		
		20
	LO: 01.01 - Define the Internet and associated key term United States - BUSPROG -	IS
NATIONAL STANDARDS.	Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
DATE CREATED:	10/8/2019 3:00 PM	
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81. Tapping or clicking a about where the webpages r	allows one to move quickly from one webpage eside.	e to another without being concerned

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
ANSWER:	link hyperlink	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key terms	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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	files on the web is known as	
ANSWER:	pages webpages	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		
	LO: 01.01 - Define the Internet and associated key terms	
	United States - BUSPROG -	
	Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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83. A(n) is an el server in the world.	ement that connects one webpage to another webpage on the same serv	er or any other web
ANSWER:	hyperlink	
MINDWER.	link	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
LEARNING OBJECTIVES:	LO: 01.01 - Define the Internet and associated key terms	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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84 is a pair of p destination.	protocols used to transfer data efficiently over the Internet by propo	erly routing it to its
ANSWER:	Transmission Control Protocol/Internet Protocol (TCP/IP) Transmission Control Protocol/Internet Protocol TCP/IP TCP/IP (Transmission Control Protocol/Internet Protocol)	
DOINTS.	TCP/IP (Transmission Control Protocol/Internet Protocol) 1	
POINTS: DIFFICULTY:		
REFERENCES:	Easy Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		
	LO: 01.02 - Recognize Internet protocols	
	United States - BUSPROG -	
IVATIONAL STANDARDS.	Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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85. A(n) is another	her term for a website that is generally available to anyone with ar	Internet connection.
ANSWER:	Internet site	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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Chapter 1: Introduction	to the Internet and Web Design	
86. The buying and selling of	of goods and services on the Internet is called	
ANSWER:	e-commerce	
	electronic commerce	
	electronic commerce (e-commerce)	
D.O.N.YMG	e-commerce (electronic commerce)	
POINTS:		
DIFFICULTY:	Easy	
REFERENCES:	Exploring the Internet	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		
LEARNING OBJECTIVES:	LO: 01.04 - Describe the types and purposes of websites	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Exploring the Internet	
KEYWORDS:	Bloom's: Remember	
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87. A(n) website	e structure connects webpages in a straight line.	
ANSWER:	linear	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.06 - Define a wireframe and a site map	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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88. With a webs	ite structure, the main index page displays general information a	and secondary pages include
ANSWER:	hierarchical	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Completion	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
	LO: 01.06 - Define a wireframe and a site map	
	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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order and pages that provide <i>ANSWER</i> :	webbed	be read in a specific
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		
	LO: 01.06 - Define a wireframe and a site map	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	
KEYWORDS:	Bloom's: Remember	
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90. Several companies that guidelines for the web.	use web technologies participate in work groups with the	to develop standards and
ANSWER:	World Wide Web Consortium (W3C) World Wide Web Consortium W3C W3C (World Wide Web Consortium)	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Planning a Website	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.08 - Design for accessibility	
	United States - BUSPROG - Technology	
TOPICS:	Planning a Website	

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Chapter 1: Introduction	to the Internet and Web Design	
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91. Hypertext Markup Lang as the width and height of an ANSWER:	uage (HTML) define additional characteristics, or properties, of the element image. attributes	such
POINTS:	1	
DIFFICULTY:		
	Easy Understanding the Paging of HTMI	
REFERENCES:	Understanding the Basics of HTML	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		
	LO: 01.11 - Recognize HTML versions and web programming languages	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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92. <title> Webpage Examp</td><td>le </title> is an example of a Hypertext Markup Language (HTML)		
ANSWER:	element	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	Understanding the Basics of HTML	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web programming languages	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Understand	
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and was developed in 2000.	n version of Hypertext Markup Language (HTML) using Extensible Markup Language ((XML)
ANSWER:	Extensible Hypertext Markup Language (XHTML)	
	Extensible Hypertext Markup Language	
	XHTML (Extensible Hymortoyt Morleyn Longuege)	
	XHTML (Extensible Hypertext Markup Language)	

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	Understanding the Basics of HTML	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:	Basic	
LEARNING OBJECTIVES:	LO: 01.11 - Recognize HTML versions and web programmin	g languages
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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•	f JavaScript programs designed for easy integration onto a well	bpage.
ANSWER:	jQuery	
POINTS:	1 Form	
DIFFICULTY:	Easy Lindonston ding the Pole of Other Web Programming Language	
REFERENCES:	Understanding the Role of Other Web Programming Language	;es
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		1
	LO: 01.11 - Recognize HTML versions and web programmin	g ranguages
	United States - BUSPROG - Technology	
TOPICS:	Understanding the Role of Other Web Programming Language	ges
KEYWORDS:	Bloom's: Remember	
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95. A(n) is a pro	ogram that allows a user to enter, change, save, and print text, v	which includes Hypertext
Markup Language (HTML)		
ANSWER:	text editor	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	Using Web Authoring Tools	
QUESTION TYPE:	Completion	
HAS VARIABLES:	False	
STUDENT ENTRY MODE:		
	LO: 01.13 - Download and use a web authoring tool	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Using Web Authoring Tools	

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Chapter 1: Introduction	to the Internet and W	eb Design	
KEYWORDS:	Bloom's: Remember		
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96. Hypertext Markup Lang operating system and then u	uage (HTML) is se a browser on another t	, meaning one can creat ype of operating system to	te, or code, an HTML file on one type of view that file as a webpage.
ANSWER:	platform independent		
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	Using Web Authoring T	ools	
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
STUDENT ENTRY MODE:	Basic		
LEARNING OBJECTIVES:	LO: 01.13 - Download a	and use a web authoring too	ol
NATIONAL STANDARDS:		•	
TOPICS:	Using Web Authoring T	ools	
KEYWORDS:	Bloom's: Remember		
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DATE MODIFIED:	12/3/2019 1:53 PM		
webpage during its develop		s a graphical user interface	that allows a developer to preview the
ANSWER:	WYSIWYG		
	What You See Is What You WYSIWYG (What You	u Get (WYSIWYG)	
POINTS:	1		
DIFFICULTY:	Easy		
REFERENCES:	Using Web Authoring T	ools	
QUESTION TYPE:	Completion		
HAS VARIABLES:	False		
STUDENT ENTRY MODE:	Basic		
LEARNING OBJECTIVES:	LO: 01.13 - Download a	and use a web authoring too	ol
NATIONAL STANDARDS:			
TOPICS:	Using Web Authoring T	ools	
KEYWORDS:	Bloom's: Remember		
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98. Explain the working of Transmission Control Protocol/Internet Protocol (TCP/IP).

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ANSWER: Transmission Control Protocol/Internet Protocol (TCP/IP) is a pair of protocols used to

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Chapter 1: Introduction to the Internet and Web Design

transfer data efficiently over the Internet by properly routing it to its destination. TCP oversees the network connection between the data source and destination and micromanages the data. When data is sent over the Internet, TCP breaks the data into packets. Each packet contains addressing information, which the IP manages. IP ensures that the data is sent to the correct location.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Exploring the Internet

QUESTION TYPE: Essay HAS VARIABLES: False STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.02 - Recognize Internet protocols

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Exploring the Internet

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/8/2019 3:00 PMDATE MODIFIED:12/3/2019 1:53 PM

99. Define Learning Management System (LMS) and discuss its purpose.

ANSWER: A Learning Management System (LMS) is a web-based software application designed to

facilitate online learning. Instructors use the LMS to communicate announcements, post questions on reading material, list contact information, and provide access to lecture slides and videos. Students use the LMS to find information related to their courses, including project instructions and grades. Many LMS tools allow instructors to write their own

webpage content that provides further information for their students.

POINTS:

DIFFICULTY: Moderate

REFERENCES: Exploring the Internet

QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO: 01.04 - Describe the types and purposes of websites

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Exploring the Internet

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/8/2019 3:00 PMDATE MODIFIED:12/11/2019 5:23 PM

100. What is the difference between a text editor and a Hypertext Markup Language (HTML) text editor?

ANSWER: A text editor is a program that allows a user to enter, change, save, and print text, which

includes HTML tags. Text editors do not typically have many advanced features, but they do

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Chapter 1: Introduction to the Internet and Web Design

allow one to develop HTML documents easily. You can also create Web pages using an HTML text editor, such as EditPlus or BBEdit (MacOS). An HTML text editor is a program that provides basic text-editing functions, as well as more advanced features such as color-coding for various HTML tags, menus to insert HTML tags, and a spelling checker.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Using Web Authoring Tools

QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: LO:01.12 - Identify web authoring tools

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Using Web Authoring Tools

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/8/2019 3:00 PMDATE MODIFIED:12/3/2019 1:53 PM

Critical Thinking Questions

Case 1-1

Mark is given the responsibility of setting up a method for distributing information at the university where he works.

- 101. The content that needs to be distributed will include course lists with student data, lecture notes, and slides that should be available only to the students in a given course. Which of the following technologies is the best choice for Mark?
 - a. A wireframe because it provides a visual guide of the contents of a webpage
 - b. An extranet because it is contained within an organization's network
 - c. An intranet because it is a private network that can be limited to sharing information among members of a particular group
 - d. A sitemap because it indicates how webpages are related to each other

ANSWER:

FEEDBACK:

- a. An intranet is a private network that can be limited to sharing information among members of a particular group.
- b. An intranet is a private network that can be limited to sharing information among members of a particular group.
- c. An intranet is a private network that can be limited to sharing information among members of a particular group.
- d. An intranet is a private network that can be limited to sharing information among members of a particular group.

POINTS:

DIFFICULTY: Challenging

REFERENCES: Exploring the Internet

QUESTION TYPE: Multiple Choice

Name: Cl	lass:	Date:
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Chapter 1: Introduction to the Internet and Web Design

HAS VARIABLES: False

PREFACE NAME: Minnick Chapter 01 Case 1-1

LEARNING OBJECTIVES: LO: 01.04 - Describe the types and purposes of websites

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Exploring the Internet

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/8/2019 3:00 PMDATE MODIFIED:12/10/2019 1:06 PM

102. Mark's assignment changes and he needs to develop a solution for the finance office at the university. He will need to allow vendors to submit their bills online and to check if the university has paid their bills. Which of the following technologies is the best choice for him?

- a. Intranet
- b. Extranet
- c. Internet
- d. Vendornet

ANSWER: b

FEEDBACK:

- a. An extranet allows retailers to purchase inventory directly from their suppliers or
- to pay bills online.
- b. An extranet allows retailers to purchase inventory directly from their suppliers or to pay bills online.
- c. An extranet allows retailers to purchase inventory directly from their suppliers or to pay bills online.
- d. An extranet allows retailers to purchase inventory directly from their suppliers or to pay bills online.

POINTS: 1

DIFFICULTY: Challenging

REFERENCES: Exploring the Internet QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

PREFACE NAME: Minnick Chapter 01 Case 1-1

LEARNING OBJECTIVES: LO: 01.04 - Describe the types and purposes of websites

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Exploring the Internet

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/8/2019 3:00 PMDATE MODIFIED:12/10/2019 1:09 PM

Critical Thinking Questions

Case 1-2

Name:	Class:	Date:

Chapter 1: Introduction to the Internet and Web Design

Mark and Sebastian are building a new e-commerce site. Their goal is to focus on customers' needs and to gain popularity among their competitors.

- 103. They built a website that provides an optimal viewing experience across a wide range of devices. Identify the website design that has been used by Mark and Sebastian.
 - a. Responsive design
 - b. Asynchronous design
 - c. Adaptive design
 - d. Reactive design

ANSWER:

FEEDBACK:

- a. Responsive design allows you to create one website that provides an optimal viewing experience across a range of devices.
- h. Responsive design allows you to create one website that provides an optimal viewing experience across a range of devices.
- c. Responsive design allows you to create one website that provides an optimal viewing experience across a range of devices.
- d. Responsive design allows you to create one website that provides an optimal viewing experience across a range of devices.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Planning a Website **QUESTION TYPE:** Multiple Choice

False HAS VARIABLES:

PREFACE NAME: Minnick Chapter 01 Case 1-2

LEARNING OBJECTIVES: LO: 01.08 - Design for accessibility

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Planning a Website

KEYWORDS: Bloom's: Understand DATE CREATED: 10/8/2019 3:00 PM DATE MODIFIED: 12/12/2019 12:03 PM

- 104. Before creating their website, Mark and Sebastian identify the location of main webpage elements using wireframe. They leave a few areas of the website intentionally blank to help balance the design of an asymmetrical page. What are these intentionally left blank spaces called?
 - a. Passive white space
 - b. Active white space
 - c. Active dark space
 - d. Passive dark space

ANSWER:

b

- FEEDBACK: a. Active white space is an area on the page that is intentionally left blank.
 - b. Active white space is an area on the page that is intentionally left blank.
 - c. Active white space is an area on the page that is intentionally left blank.

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Chapter 1: Introduction to the Internet and Web Design

d. Active white space is an area on the page that is intentionally left blank.

POINTS:

DIFFICULTY: Moderate

REFERENCES: Planning a Website QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

PREFACE NAME: Minnick Chapter 01 Case 1-2

LEARNING OBJECTIVES: LO: 01.06 - Define a wireframe and a site map

NATIONAL STANDARDS: United States - BUSPROG -

Technology

TOPICS: Critical Thinking

Planning a Website

KEYWORDS:Bloom's: UnderstandDATE CREATED:10/8/2019 3:00 PMDATE MODIFIED:12/10/2019 1:10 PM

Identify the letter of the choice that best matches the phrase or definition.

- a. server
- b. Internet
- c. Domain Name System (DNS)
- d. webbed
- e. hyperlinks
- f. Hypertext Markup Language (HTML)
- g. hierarchical
- h. Active white space
- i. Unicode Transformation Format (UTF)
- j. World Wide Web Consortium (W3C)

DIFFICULTY: Easy

REFERENCES: Creating a Basic Webpage

Exploring the Internet Exploring the Internet Exploring the Internet Exploring the Internet Planning a Website Planning a Website Planning a Website Planning a Website Planning a Website

QUESTION TYPE: Matching HAS VARIABLES: False

LEARNING OBJECTIVES: LO: 01.01 - Define the Internet and associated key terms

LO: 01.02 - Recognize Internet protocols LO: 01.06 - Define a wireframe and a site map

LO: 01.08 - Design for accessibility

Name:	Class:	Date:
Chapter 1: Introduction	to the Internet and Web Design	
	LO: 01.11 - Recognize HTML versions and web pro LO: 01.14 - Create and view a basic HTML webpag	
NATIONAL STANDARDS:	United States - BUSPROG - Technology	
TOPICS:	Creating a Website Exploring the Internet Planning a Website Understanding the Basics of HTML	
KEYWORDS:	Bloom's: Remember	
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105. It is the host computer <i>ANSWER</i> : a	that stores resources and files for websites.	
POINTS: 1		
106. With these, a website the ANSWER: e	user does not have to view information linearly.	
POINTS: 1		
ANSWER: f	nage used to create documents for the web.	
POINTS: 1		
108. It is a worldwide collecommunications devices a <i>ANSWER</i> : b <i>POINTS</i> : 1	ection of computers linked together for use by organd media.	anizations and individuals using
109. This website structure	has no set organization.	
ANSWER: d		
POINTS: 1		
110. This website structure <i>ANSWER:</i> g <i>POINTS:</i> 1	connects webpages in a treelike structure.	
POINTS: 1		
111. This develops and mai <i>ANSWER:</i> j	ntains web standards, language specifications, and ac	cessibility recommendations.
POINTS: 1		
ANSWER: c	ulty in remembering the Internet Protocol (IP) address	ses to access websites.
POINTS: 1		
113. It helps to balance the	design of an asymmetrical page.	

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Chapter 1: Introduction to the Internet and Web D	esign	
ANSWER: h POINTS: 1		
114. This is standard for HTML 5 pages and is the preferre <i>ANSWER</i> : i <i>POINTS</i> : 1	d encoding standard for email and other	applications.