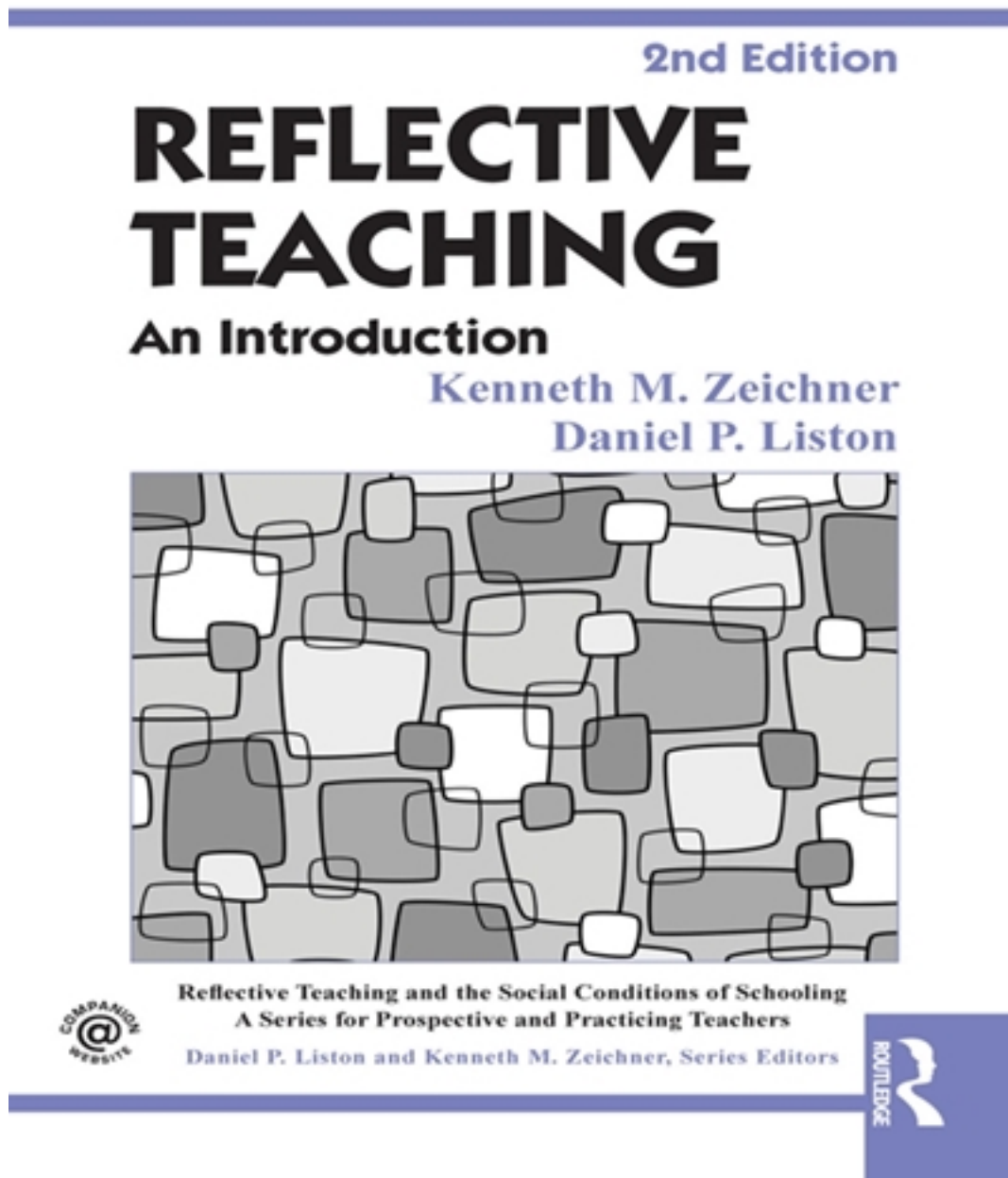


# Test Bank for Reflective Teaching 2nd Edition by Zeichner

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# Test Bank

**1 John Dewey states that routine action is guided primarily by \_\_, \_\_, and \_\_.**

- (A) Impulse, tradition, and authority
- (B) Curriculum, student needs, and state standards
- (C) Race, socioeconomic status, and gender
- (D) None of the above.

**Answer:** (A) Impulse, tradition, and authority

**2 According to Donald Schon, reflection-in-action and reflection-on-action are the mechanisms reflective practitioners use that that permit them to \_\_\_\_\_.**

- (A) Continually develop and learn from their experience
- (B) meet state standards
- (C) both "a" and "b"
- (D) None of the above.

**Answer:** (A) Continually develop and learn from their experience

**3 Practitioners interpret and frame their experiences through the repertoires of values, knowledge, theories, and practices that they bring to the experiences.**

- (A) Schon calls these appreciative systems.
- (B) Schon calls these distributive systems.
- (C) Schon calls these reciprocal systems.
- (D) Schon calls these interpretive systems.

**Answer:** (A) Schon calls these appreciative systems.

**4 Dewey did not suggest a purely contemplative stance for teachers. Rather, he was talking about a balance between \_\_\_\_\_ and \_\_\_\_\_.**

- (A) Reflection and routine
- (B) Reflection and action
- (C) Routine and action
- (D) None of the above

**Answer:** (A) Reflection and routine

**5 According to Dewey, the process of reflection for teachers begins when they:**

- (A) Experience a troublesome event
- (B) Experience an event that cannot be immediately resolved
- (C) Experience a difficulty
- (D) All of the above

**Answer:** (D) All of the above

**6 Three preconditions for reflective action are:**

- (A) Open-mindedness
- (B) Responsibility
- (C) Whole-heartedness
- (D) All of the above

**Answer:** (D) All of the above