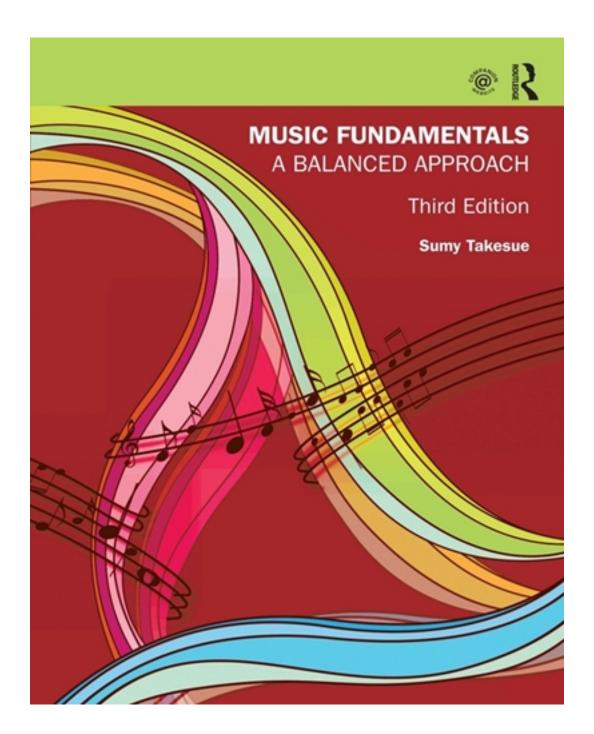
Test Bank for Music Fundamentals 3rd Edition by Takesue

CLICK HERE TO ACCESS COMPLETE Test Bank



Test Bank

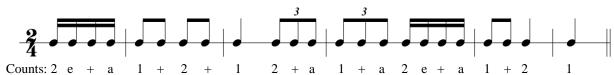
Music Fundamentals Module 12

Test

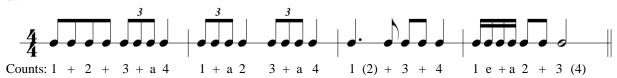
1. Write the counts below the given notes.

31 pts.

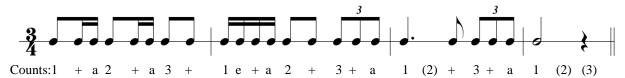
a.



b.



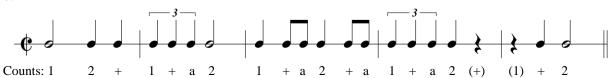
c.



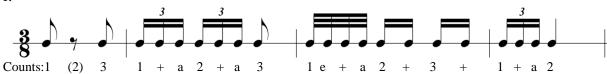
d.



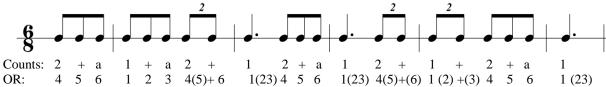
e.



f.



g.



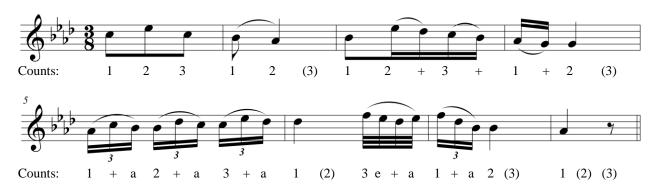
- 2. Write the counts below each musical excerpt.
 - a. Moment musical, Op. 94, No. 1 (F. Schubert)

7 pts.



- 1. Write the counts below "Moment musical."
- 2. Key _CM__ (If in minor, state the form of minor)
- 3. Identify the dots placed under the notes in m. 2 <u>Staccatos</u> What do they tell you to do? <u>Detach the notes</u>
 - b. "Plus de dépit" from Les Deux Avares (A.E.M. Gétry)

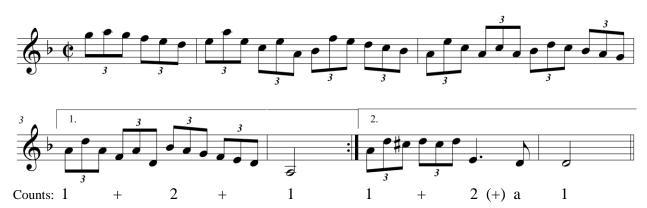
11 pts.



- 1. Write the counts below "Plus de dépit."
- 2. Give the measure numbers that have triplets. ____5, 7___
- 3. Key: <u>AbM</u> (If in minor, state the form of minor)



7 pts.



- 1. Write the counts below the last line of "The Temple of Glory."
- 2. Key: _____<u>D minor____</u> (minor).
- 3. Meter: <u>Simple duple</u>
- 4. In this time signature, = 1/2 count(s). In this time signature, = 1 count(s).

d. Les Preludes (F. Liszt)





- 1. Write the counts for the last two measures of "Les Preludes." 2 pts.
- 2. How many counts does each pair of tied notes receive? __1 1/3_____ 1 pt.
- 3. Circle the notes that will be played on **keys that are white.** 2 pts.
- 4. Give an enharmonic spelling for the following notes: 3 pts.

$$G\# = \underline{Ab}$$
 $Fx = \underline{G}$ $E\# = \underline{F}$

e. Piano Concerto No. 1 (J. Brahms)

6 pts.



- 1. Write the counts for the Brahms excerpt.
- 2. Meter: <u>Compound duple</u>

3	Match	the	word	with	the	definition.
J.	match	uic	woru	willi	uic	uciminon.

8 pts.

- __d__ When the top number of a time signature is 2, 3, or a. Compound meter 4; the main pulse note divides into groups of 2 or 4
- __f__ Division of the note into three equal parts where b. Compound duple meter you normally have two equal parts
- <u>a</u> When the top number of a time signature is 6, 9, or c. Pulse note 12; the main pulse note is a dotted note that divides into groups of 3 or 6
- Scotch snap; characteristic of many Scottish songs and dances beginning in the eighteenth century
 - <u>b</u> When the upper number of a time signature is 6, and the main pulse note is a dotted note that divides into groups of 3 or 6
 - h Subdivision of a note into two equal parts where you normally have three equal parts; duplet
 - <u>e</u> When the top number of a time signature is 3, and the main pulse note divides into groups of 2 or 4
 - Note that represents the beat; note that receives one count

d. Simple meter

e. Simple triple

f. Triplet



Music Fundamentals Module 12

Test

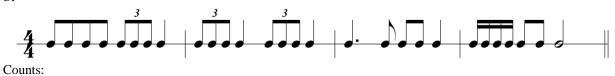
1. Write the counts below the given notes.

31 pts.

a.



b.



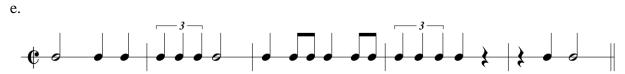
c.



Counts:

d.





Counts:

f.

Scounts:

g.

Counts:

- 2. Write the counts below each musical excerpt.
 - a. Moment musical, Op. 94, No. 1 (F. Schubert)

7 pts.



- Counts.
- 1. Write the counts below "Moment musical."
- 2. Key _____ (If in minor, state the form of minor)
- 3. Identify the dots placed under the notes in m. 2 _____ What do they tell you to do?_____
 - b. "Plus de dépit" from Les Deux Avares (A.E.M. Gétry)

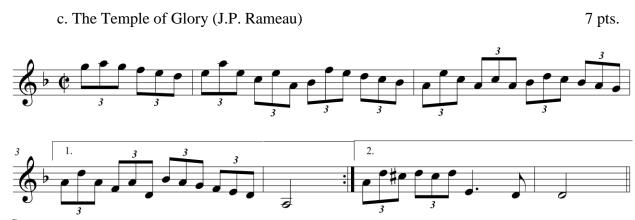
11 pts.





Counts:

- 1. Write the counts below "Plus de dépit."
- 2. Give the measure numbers that have triplets.
- 3. Key: _____ (If in minor, state the form of minor)



Counts:

- 1. Write the counts below the last line of "The Temple of Glory".
- 2. Key: _____ (minor).
- 3. Meter: _____

d. Les Preludes (F. Liszt)





- 1. Write the counts for the last two measures of "Les Preludes."
- 2 pts.
- 2. How many counts does each pair of tied notes receive?
- 1 pt.
- 3. Circle the notes that will be played on **keys that are white.**
- 2 pts.

4. Give an enharmonic spelling for the following notes:

3 pts.

$$G\# =$$
_____ $Fx =$ ____ $E\# =$ _____

e. Piano Concerto No. 1 (J. Brahms)

6 pts.



Counts:

- 1. Write the counts for the Brahms excerpt.
- 2. Meter: _____

Page 4

3. Match the word with the definition.	8 pts.
a. Compound meter	When the top number of a time signature is 2, 3, or 4; the main pulse note divides into groups of 2 or 4
b. Compound duple meter	_ Division of the note into three equal parts where you normally have two equal parts
c. Pulse note	When the top number of a time signature is 6, 9, or 12; the main pulse note is a dotted note that divides into groups of 3 or 6
d. Simple meter	Scotch snap; characteristic of many Scottish songs and dances beginning in the eighteenth century
e. Simple triple	When the upper number of a time signature is 6, and the main pulse note is a dotted note that divides into groups of 3 or 6; duplet
f. Triplet	_ Subdivision of a note into two equal parts where you normally have three equal parts
g. 2	When the top number of a time signature is 3, and the main pulse note divides into groups of 2 or 4
h. J	_ Note that represents the beat; note that receives one

count

Music Fundamentals Module 2

Test

1. Write the counts for the following rhythms below the given notes. Identify the meter.

(The first measure is done for you.)

25 pts.





2) Meter _____



3) Meter _____



4)



5) Meter



What is another name for the "C" at the beginning?

2. Add the missing bar lines and write consecutive counts below the notes. Each exercise has four complete measures. 14 pts.





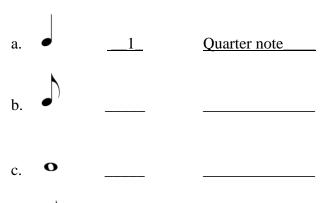
3. Explain what the numbers in the time signature tell you:

2 pts.

 \mathbf{X} = The top number tells you _____

Y = The bottom number tells you _____

4. How many counts do the following rhythms receive in the 4/4 time signature? What are they called? (The first answers are given.) 8 pts.



d. ____

e. • ____

Page 3

5. Add ONE note below the arrows to complete the measures.

12 pts.



6. Add stems to these note heads to change them to half notes. Write the letter name below each note. The first one is done for you.

9 pts.



Fill in the note heads, add stems, and flags to these note heads to change them to eighth notes. Write the letter name below each note.



7. Draw two notes an octave apart in the rhythmic values that are indicated.

10 pts.

Example

1.

2.

3.

4.

5.



G quarter notes D whole notes C sixteenth E eighth notes F quarter notes A half notes notes

- 8. Compose rhythms to fill measures that are left blank. Each measure must have a different rhythm. 12 pts.
 - Write consecutive counts below each measure.







9. M at	tch the words with t	he follo	wing definitions.	8 pts.
	a. Allegro		First beat of the measure, named for the conductor's downward motion used to indicate the first beat	
	b. Beam		Note that represents the beat; note that receives one co	unt
	c. Downbeat		Recurring division of the pulse into a pattern of strong weak beats	and
	d. Measure		It. Fast tempo	
	e. Meter		Horizontal line connecting the end of note stems of rhy values smaller than a quarter note; replaces the flag on individual notes	•
	f. Note head		Rate of speed of the pulse	
	g. Pulse note		Grouping of metered beats separated by lines called balines	ar
	h. Tempo		Part of the note that is oval; its placement on the staff indicates the pitch of the note	

Music Fundamentals Module 2 – Answer Key

Test

- 1. Write the counts for the following rhythms below the given notes. Identify the meter.

 (The first measure is done for you.)

 25 pts.
 - 1) Meter <u>Simple triple</u>



2) Meter Simple duple



3) Meter Simple quadruple



4)



5) Meter Simple quadruple



What is another name for the "C" at the beginning? Common time (also accept 4/4)

2. Add the missing bar lines and write consecutive counts below the notes. Each exercise has four complete measures. 14 pts.





3. Explain what the numbers in the time signature tell you:

2 pts.

X = The top number tells you the number of beats per measure (meter)

Y = The bottom number tells you the kind of note that gets one beat (pulse note)

4. How many counts do the following rhythms receive in the 4/4 time signature? What are they called? (The first answers are given.) 8 pts.



b. <u>1/2</u> <u>Eighth note</u>

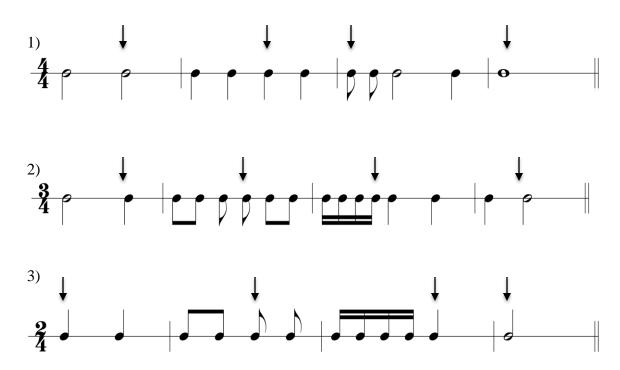
c. • Whole note

d. Sixteenth note

e. 2 <u>Half note</u>

5. Add ONE note below the arrows to complete the measures.

12 pts.

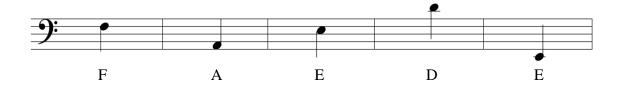


6. Add stems to these note heads to change them to half notes. Write the letter name below each note. The first one is done for you.

9 pts.



Fill in the note heads, add stems and flags to these note heads to change them to eighth notes. Write the letter name below each note.



1 e + a 2 + 3 (4)

7. Draw two notes an octave apart in the rhythmic values that are indicated.

10 pts.



G quarter notes D whole notes C sixteenth E eighth notes F quarter notes A half notes notes

- 8. Compose rhythms to fill measures that are left blank. Each measure must have a different rhythm. (Accept any rhythm that is appropriate for the given time signature.) 12 pts.
 - Write consecutive counts below each measure.

1 (2) 3 4

1.

2
1
1
2
+
1
(2)



9. Match the words with	ne following definitions.	ts.
a. Allegro	c First beat of the measure, named for the conductor's downward motion used to indicate the first beat	
b. Beam	g Note that represents the beat; note that receives one count	
c. Downbeat	e Recurring division of the pulse into a pattern of strong and weak beats	
d. Measure	<u>a</u> It. Fast tempo	
e. Meter	<u>b</u> Horizontal line connecting the end of note stems of rhythm values smaller than a quarter note; replaces the flag on individual notes	nic
f. Note head	<u>h</u> Rate of speed of the pulse	
g. Pulse note	d Grouping of metered beats separated by lines called bar lines	
h. Tempo	Part of the note that is oval; its placement on the staff indicates the pitch of the note	