

# Test Bank for Macroeconomics 12th Edition by Slavin

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# Test Bank

# Macroeconomics 12th Edition by Slavin CH01

ANSWERS ARE LOCATED IN THE SECOND PART OF THIS DOCUMENT

**MULTIPLE CHOICE - Choose the one alternative that best completes the statement or answers the question.**

1) The Social Security program began during the administration of

1) \_\_\_\_\_

- A) Franklin D. Roosevelt.
- B) Harry S. Truman.
- C) Dwight D. Eisenhower.
- D) John F. Kennedy.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

2) During the 19th century, the great abundance of land compared to the availability of labor

2) \_\_\_\_\_

- A) attracted millions of immigrants.
- B) encouraged early marriage and large families.
- C) encouraged rapid technological development.
- D) All of these are true.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

3) Which of the following is true?

3) \_\_\_\_\_

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- A) The Japanese rebuilt their economy after World War II by selling its goods to their own rapidly growing population.
- B) Slow U.S. population growth in the 19th century forced American farmers and manufacturers to seek foreign markets to propel its rapid economic growth.
- C) The Japanese rebuilt their economy after World War II by targeting the large U.S. market, while their own market remained largely closed to U.S. manufactured goods.
- D) America's rapid population growth in the 19th century slowed its economic growth rate.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

- 4) The completion of the American national railroad network in the second half of the 19th century led to all of the following EXCEPT

4) \_\_\_\_\_

- A) enabling manufacturers to sell their products all over the country.
- B) mass consumption.
- C) increased prices of goods sold, which led to more investments and more jobs.
- D) higher wages.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

- 5) The periodic post–World War II economic downturns have been termed

5) \_\_\_\_\_

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- A) recessions.
- B) depressions.
- C) prosperities.
- D) expansions.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

- 6) The boom in 20th-century output following World War I is known as

6) \_\_\_\_\_

- A) the age of agriculture.
- B) the Civil War effect.
- C) the Roaring Twenties.
- D) the Great Depression.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

- 7) Between 1939 and 1944 the U.S. national output

7) \_\_\_\_\_

- A) remained the same.
- B) nearly doubled.
- C) nearly tripled.
- D) nearly quadrupled.

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## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

8) The worst recession since World War II started in which year?

8) \_\_\_\_\_

- A) 1957
- B) 1973
- C) 1981
- D) 2007

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

9) The official unemployment rate during the Great Depression peaked at

9) \_\_\_\_\_

- A) 5 percent.
- B) 10 percent.
- C) 25 percent.
- D) 50 percent.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

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10) Which of the following explains the slower economic growth in the South compared to other regions of the country?

10) \_\_\_\_\_

- A) Much of the South's capital, public and private, was destroyed in the Civil War.
- B) The transcontinental railroads that were completed in the 1860s, 1870s, and 1880s all bypassed the South.
- C) The South remained an agricultural region after the Civil War instead of immediately becoming a higher productivity manufacturing region.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

11) Under President Eisenhower the problem of inflation

11) \_\_\_\_\_

- A) got a lot worse.
- B) got a little worse.
- C) got a little better.
- D) got a lot better.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

12) The decade that had the most stagflation was the

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12) \_\_\_\_\_

- A) 1940s.
- B) 1950s.
- C) 1960s.
- D) 1970s.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

13) Which of the following is true?

13) \_\_\_\_\_

- A) The completion of the transcontinental railroad system in the 1880s eventually made the U.S. the world's first mass market.
- B) Southern manufacturers benefited from high protective tariffs of the 19th century that kept out cheaper Japanese manufactured goods.
- C) The canal system linking east-coast rivers with the Great Lakes in the 1820s created an "American economy" rather than just a series of regional economies located in one country.
- D) Agricultural inventions such as John Deere's steel plows did little to improve farm productivity.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

14) The name of Andrew Carnegie is most closely associated with

14) \_\_\_\_\_

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- A) the steel industry.
- B) the rubber industry.
- C) the meatpacking industry.
- D) the chemical industry.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

15) Which was a decade of high inflation and high unemployment?

15) \_\_\_\_\_

- A) 1920s
- B) 1950s
- C) 1960s
- D) 1970s

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

16) The transcontinental railroads were completed in the 25 years

16) \_\_\_\_\_

- A) before the Civil War.
- B) after the Civil War.
- C) after 1890.
- D) after the 20th century began.



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## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

17) Cyrus McCormick and Eli Whitney were important in the technology of

17) \_\_\_\_\_

- A) steel.
- B) automobiles.
- C) agriculture.
- D) oil.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

18) Which statement is true?

18) \_\_\_\_\_

- A) The U.S. has a larger national output than any other country in the world.
- B) We have had recessions about every three years since World War II.
- C) There were no recessions while Ronald Reagan was president.
- D) None of these is true.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

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19) Which statement is true?

19) \_\_\_\_\_

A) More than any other region in the nation, the South prospered the most in the years following the Civil War.

B) The transcontinental railroads that were completed in the 1860s, 1870s, and 1880s all bypassed the South.

C) Before the Civil War most of the nation's large farms were located in the North.

D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

20) Between 1836 and 1851 travel time between New York and Chicago was cut from

20) \_\_\_\_\_

A) a month to two days.

B) a month to a week.

C) two weeks to one week.

D) two weeks to two days.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

21) The first automobile manufacturer to use a division of labor and to use a moving assembly line was

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21) \_\_\_\_\_

- A) Henry Ford.
- B) Henry Leland.
- C) Ransom E. Olds.
- D) Andrew Carnegie.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

22) The U.S. truly became a mass consumption society in

22) \_\_\_\_\_

- A) the early 1900s.
- B) the 1920s.
- C) the 1940s.
- D) the 1960s.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

23) The main (economic) event during the 1940s was

23) \_\_\_\_\_

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- A) World War I.
- B) the Great Depression.
- C) the age of mass consumption.
- D) World War II.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

24) Which statement is true?

24) \_\_\_\_\_

- A) Few Americans blamed Herbert Hoover for the Great Depression.
- B) The U.S. experienced a brief depression in the early 1920s.
- C) Most American homes were not wired for electricity until the late 1940s.
- D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

25) Between 1921 and 1929 national output

25) \_\_\_\_\_

- A) declined slightly.
- B) stayed about the same.
- C) rose slightly.
- D) rose by about 50 percent.

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## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

26) In the late 1920s, you could buy \$10,000 worth of stock by putting down as little as 26) \_\_\_\_\_

- A) \$100.
- B) \$1,000.
- C) \$2,500.
- D) \$5,000.

## Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

AACSB : Knowledge Application

Bloom's : Apply

Difficulty : 3 Hard

27) The Great Depression began in 27) \_\_\_\_\_

- A) the second half of 1929.
- B) the middle of 1930.
- C) early 1932.
- D) March 1933.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

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28) The recovery from the low point of the Great Depression lasted for \_\_\_\_\_ months.  
28) \_\_\_\_\_

- A) 12
- B) 25
- C) 50
- D) 90

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

29) The recession of 1937–38 could be blamed on  
29) \_\_\_\_\_

- A) both the Roosevelt Administration and the Federal Reserve Board.
- B) neither the Roosevelt Administration nor the Federal Reserve Board.
- C) the Roosevelt Administration, but not the Federal Reserve Board.
- D) the Federal Reserve Board, but not the Roosevelt Administration.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

30) There were a huge number of bank failures between  
30) \_\_\_\_\_

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- A) 1930 and 1933.
- B) 1933 and 1936.
- C) 1936 and 1939.
- D) 1939 and 1942.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

31) Which statement is true?

31) \_\_\_\_\_

- A) We have had at least one recession in the 1940s, 1950s, 1960s, 1970s, 1980s, and 1990s.
- B) We have had at least two recessions in any one decade since World War II.
- C) We have had at least three recessions in all of the decades since World War II.
- D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

32) The creation of the dust bowl and the migration of the "Okies" to California took place in the

32) \_\_\_\_\_

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- A) 1920s.
- B) 1930s.
- C) 1940s.
- D) 1950s.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

33) All of the nation's banks were closed in the first week of March, in the year 33) \_\_\_\_\_

- A) 1930.
- B) 1931.
- C) 1932.
- D) 1933.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

34) During the depths of the Great Depression the U.S. official unemployment rate reached \_\_\_\_\_ percent. 34) \_\_\_\_\_



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- A) 15
- B) 20
- C) 25
- D) 30

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

35) The economic expansion that began in 1933 was due to

35) \_\_\_\_\_

- A) the fact that business had hit bottom and was ready to rebound.
- B) the efforts of the Roosevelt Administration to stimulate the economy.
- C) both the efforts of the Roosevelt Administration and the readiness of business to rebound.
- D) neither the efforts of the Roosevelt Administration nor the readiness of business to rebound.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

36) In 1937–38, the number of unemployed

36) \_\_\_\_\_

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- A) fell dramatically by about 5 million.
- B) fell slightly by about 1 million.
- C) rose slightly by about 1 million.
- D) rose dramatically by about 5 million.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

37) Which statement is false?

37) \_\_\_\_\_

- A) Most jobs in defense plants during World War II were held by white males.
- B) The federal government instituted wage and price controls during World War II.
- C) Very little new housing was built during the Great Depression and World War II.
- D) None of these is false.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

38) Which was not a factor in the economic development of the U.S. in the 19th century?

38) \_\_\_\_\_

- A) An abundance of land
- B) A flow of immigration
- C) Smaller-size families
- D) Growth in population

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

39) An American farmer today feeds over \_\_\_\_\_ people.

39) \_\_\_\_\_

- A) 15
- B) 30
- C) 50
- D) 100

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

40) Between 1850 and 1950 the productivity of the average American farm worker

40) \_\_\_\_\_

- A) declined.
- B) remained about the same.
- C) doubled.
- D) quadrupled.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

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**41)** Which of the following has been one of the most productive sectors of the U.S. economy through the 19th, 20th, and 21st centuries?

41) \_\_\_\_\_

- A) Textiles
- B) Steamships
- C) Steel
- D) Agriculture

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-07 Assess America's place in history.

**42)** Measured in terms of output, which is the largest economy in the world?

42) \_\_\_\_\_

- A) The United States
- B) China
- C) Japan
- D) Russia

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Learning Objective : 01-07 Assess America's place in history.

**43)** Since World War II, about \_\_\_\_\_ out of every 10 family farms have disappeared.

43) \_\_\_\_\_

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- A) 1
- B) 3
- C) 5
- D) 7

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**44)** Of all the money spent on farm price supports, about \_\_\_\_\_ percent goes to large corporate farms.

44) \_\_\_\_\_

- A) 25
- B) 50
- C) 75
- D) 95

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**45)** Henry Ford

45) \_\_\_\_\_

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- A) was the second automobile manufacturer to use a moving assembly line.
- B) was the first automobile manufacturer to manufacture a standardized engine with interchangeable parts.
- C) sold millions of cars at a small unit of profit that allowed his company to keep auto prices low and wages high.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

46) Which statement is most accurate with respect to the federal government's land policies in the 19th century?

46) \_\_\_\_\_

- A) It gave away land, and rarely if ever charged even a token amount per acre.
- B) It gave away a lot of land and charged a token amount for the rest.
- C) It gave away no land, but charged only a token amount.
- D) It charged a fairly substantial amount for the land it sold.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

47) Which statement is false?

47) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) Before the Civil War about three-quarters of the farms of over 500 acres were located in the South.
- B) The great abundance of land was the most influential factor in the U.S. economic development during the 19th century.
- C) Although the percentage of Americans living on farms has declined substantially over the last 70 years, the actual number of people living on farms has remained constant.
- D) None of these is false.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**48)** Each of the following was an effect of cheap or free land during the 19th century EXCEPT

48) \_\_\_\_\_

- A) a high birth rate.
- B) a high rate of immigration.
- C) a rapid rate of technological development.
- D) a high rate of migration from the farms to the cities.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**49)** The high rate of population growth in the U.S. since the time of George Washington's presidency

49) \_\_\_\_\_

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- A) has been a drag on the U.S. rate of economic growth.
- B) pushed up the U.S. rate of unemployment.
- C) created a growing problem of not enough food to feed everyone.
- D) provided a market for the U.S. farmers and manufacturers.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**50)** Southern agriculture differed markedly from agriculture in the rest of the country before the Civil War in each of these respects EXCEPT

50) \_\_\_\_\_

- A) it had, on the average, larger farms.
- B) it had slavery.
- C) it had different major crops.
- D) it had more subsistence farming.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**51)** The great empire builders of the late 19th century—Andrew Carnegie, John D. Rockefeller, and Pierre DuPont—were known as

51) \_\_\_\_\_



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- A) anti-war activists.
- B) industrial capitalists.
- C) agricultural inventors.
- D) railroad pioneers.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

52) From 1865–1900, the production of wheat, corn, and cotton

52) \_\_\_\_\_

- A) increased much more slowly than population growth.
- B) increased somewhat more slowly than population growth.
- C) increased at about the same pace as population growth.
- D) increased faster than population growth.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

53) The mechanical reaper was invented by

53) \_\_\_\_\_

- A) Eli Whitney.
- B) the Marsh brothers.
- C) John Deere.
- D) Cyrus McCormick.

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

54) The American economy is \_\_\_\_\_ economy in the world today.

54) \_\_\_\_\_

- A) the largest and the fastest growing
- B) neither the largest nor the fastest growing
- C) the largest, but not the fastest growing
- D) the fastest growing, but not the largest

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-07 Assess America's place in history.

55) Inflation-adjusted hourly wages for the average hourly worker is \_\_\_\_\_ today than it was in 1973.

55) \_\_\_\_\_

- A) higher
- B) lower
- C) about the same

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-07 Assess America's place in history.

## Macroeconomics 12th Edition by Slavin CH01

56) The New Deal was the economic program of

56) \_\_\_\_\_

- A) Herbert Hoover.
- B) Franklin D. Roosevelt.
- C) Dwight D. Eisenhower.
- D) Lyndon B. Johnson.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

57) The New Deal

57) \_\_\_\_\_

- A) may be summarized by these words: relief, recovery, and reform.
- B) introduced Medicare and Medicaid.
- C) succeeded in quickly extending the Great Depression.
- D) reduced the economic role of the federal government.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

58) Who said the nation was "ill-fed, ill-clothed, and ill-housed?"

58) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) Herbert Hoover
- B) Franklin D. Roosevelt
- C) Lyndon B. Johnson
- D) Jimmy Carter

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**59)** Each of the following were created under the New Deal EXCEPT

59) \_\_\_\_\_

- A) Social Security.
- B) the Federal Deposit Insurance Corporation (FDIC).
- C) the Securities and Exchange Commission (SEC).
- D) food stamps.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**60)** Inflation was the nation's number-one economic worry during

60) \_\_\_\_\_

- A) the 1920s.
- B) the late 1950s.
- C) the early 1960s.
- D) the 1970s.

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**61)** Which statement is false?

61) \_\_\_\_\_

- A) Had the stock market not crashed and the rest of the world not gone into a depression, the U.S. depression might have been avoided.
- B) By the end of 1930 thousands of banks had failed.
- C) By the first week in March 1933 every single bank in the U.S. had shut its doors.
- D) None of these is false.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**62)** The low point of the Great Depression was reached in the year

62) \_\_\_\_\_

- A) 1929.
- B) 1931.
- C) 1933.
- D) 1935.

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**63)** Who promised "two cars in every garage and a chicken in every pot?"

63) \_\_\_\_\_

- A) Herbert Hoover
- B) Franklin D. Roosevelt
- C) Dwight D. Eisenhower
- D) John F. Kennedy

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**64)** Choosing from among the following, the worst recession was in

64) \_\_\_\_\_

- A) 1937–1938.
- B) 1980.
- C) 1990–1991.
- D) 2001.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

## Macroeconomics 12th Edition by Slavin CH01

65) For all intents and purposes, the Great Depression ended in 65) \_\_\_\_\_

- A) 1933.
- B) 1937.
- C) 1941.
- D) 1945.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

66) Of the 2.2 million working farms in the U.S., \_\_\_\_\_ of them produce more than \$5,000 worth of agricultural products. 66) \_\_\_\_\_

- A) one-quarter
- B) half
- C) three-quarters
- D) one-third

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

Learning Objective : 01-07 Assess America's place in history.

67) Agricultural prices fell during each of these periods EXCEPT 67) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) 1865–1900.
- B) 1900–1919.
- C) 1929–1933.
- D) There is no exception. Agricultural prices fell in all these periods.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**68)** Which statement is true?

68) \_\_\_\_\_

- A) There was brief depression in the early 1920s.
- B) Between 1921 and 1929 national output tripled.
- C) The automobile market was completely saturated by 1921 and sales remained low for the rest of the decade.
- D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**69)** Which statement is false?

69) \_\_\_\_\_



## Macroeconomics 12th Edition by Slavin CH01

- A) The spreading use of electricity during the 1920s helped create rapid economic expansion in that decade.
- B) The stock market rose very rapidly in the late 1920s.
- C) Between 1921 and 1929 national output rose by 50 percent.
- D) None of these is false.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**70)** The most rapid expansion in the use of electricity was in the period from

70) \_\_\_\_\_

- A) 1900–1910.
- B) 1910–1920.
- C) 1920–1930.
- D) 1930–1940.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**71)** In which of these years was there very high inflation and a recession?

71) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) 1937
- B) 1980
- C) 1990
- D) 2001

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

72) The heart of the supply-side economic program was to

72) \_\_\_\_\_

- A) raise taxes.
- B) lower taxes.
- C) raise government spending.
- D) put people to work in government jobs.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

73) The highest unemployment rate we experienced since the Great Depression was in

73) \_\_\_\_\_

- A) 1973.
- B) 1982.
- C) 1990.
- D) 2001.

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**74)** About how many Americans still live on farms today?

74) \_\_\_\_\_

- A) 4.5 million
- B) 14.5 million
- C) 24.5 million
- D) 34.5 million

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**75)** Which statement is true?

75) \_\_\_\_\_

- A) The number of people living on family farms has been increasing in recent years.
- B) Most farm subsidy payments go to large corporate farms.
- C) The U.S. huge agricultural surpluses have completely eliminated starvation in this country.
- D) None of these is true.

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**76)** Since the government has been paying out farm subsidies

76) \_\_\_\_\_

- A) the number of family farms has increased by about 40 percent.
- B) the number of family farms has increased by 10 percent.
- C) the number of family farms has decreased by 10 percent.
- D) the number of family farms has decreased by 70 percent.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**77)** Which statement is true?

77) \_\_\_\_\_

- A) America has always had a very productive agricultural sector.
- B) The most influential factor in the U.S. economic development during the 19th century was a great abundance of labor.
- C) The central problem of economics is an oversupply of capital.
- D) None of these is true.

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

78) Which statement is false?

78) \_\_\_\_\_

- A) Between 1789 and 1812 the U.S. population doubled.
- B) Between 1812 and 1835 the U.S. population doubled.
- C) Between 1835 and 1858 the U.S. population doubled.
- D) None of these is false.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

79) Which statement is true?

79) \_\_\_\_\_

- A) All regions of the U.S. were primarily agricultural in 1865.
- B) Only the South was primarily agricultural in 1865.
- C) Only the North and West were primarily agricultural in 1865.
- D) None of these is true.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

## Macroeconomics 12th Edition by Slavin CH01

**80)** Which region's agricultural system developed very differently from that of the rest of the nation?

80) \_\_\_\_\_

- A) the West
- B) the Midwest
- C) New England
- D) the South

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**81)** The "Okies" were associated with each of these EXCEPT

81) \_\_\_\_\_

- A) the Dust Bowl.
- B) John Steinbeck's *The Grapes of Wrath*.
- C) the Great Depression.
- D) the Rust Belt.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**82)** The second half of the 1940s was a period of

82) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) recession.
- B) no economic growth.
- C) very slow economic growth.
- D) fairly high economic growth.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

83) Highway and home construction had a boom from

83) \_\_\_\_\_

- A) 1910–1920.
- B) 1920–1930.
- C) 1930–1940.
- D) 1940–1950.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

84) When General Dwight D. Eisenhower ran for the presidency for the first time, he said he would

84) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) end the recession and end inflation.
- B) end the recession and end the Korean War.
- C) end inflation and end the Korean War.
- D) end the recession, the Korean War, and inflation.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

85) Which statement is false?

85) \_\_\_\_\_

- A) Suburbanization was the migration of tens of millions of middle-class Americans—nearly all of them white—from the cities to the suburbs.
- B) The people who moved to the suburbs were replaced in the cities by millions of poor people, the large majority of whom were black and Hispanic.
- C) The inner cities today are socially isolated from the rest of the country.
- D) None of these is false.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

86) The suburbanization of America \_\_\_\_\_ the U.S. dependence on oil imports.

86) \_\_\_\_\_



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- A) increased substantially
- B) had no effect
- C) decreased substantially

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

87) Which statement is true?

87) \_\_\_\_\_

- A) Mass production can take place without mass consumption.
- B) Mass consumption can take place without mass production.
- C) Mass production can take place without mass consumption and mass consumption can take place without mass production.
- D) Mass production cannot take place without mass consumption nor can mass consumption take place without mass production.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

88) As a manufacturer becomes a mass producer, generally productivity \_\_\_\_\_ and wage rates \_\_\_\_\_.

88) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) falls; fall
- B) rises; rise
- C) rises; fall
- D) falls; rise

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

89) Which statement is true?

89) \_\_\_\_\_

- A) The recessions of 1973–1975 and 1981–1982 were both mild.
- B) The recessions of 1973–1975 and 1981–1982 were both severe.
- C) The recession of 1973–1975 was mild; the recession of 1981–1982 was severe.
- D) The recession of 1973–1975 was severe; the recession of 1981–1982 was mild.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

90) Among the key ingredients that propelled the American economy to emerge as the leading industrial power by the beginning of World War I were

90) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) the world's first universal public education system.
- B) a large agricultural surplus.
- C) entrepreneurial abilities of great industrialists.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

91) In the decades leading to the Civil War \_\_\_\_\_ supported high protective tariffs.  
91) \_\_\_\_\_

- A) both the North and the South
- B) neither the North nor the South
- C) only the North
- D) only the South

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

92) Economic conflict(s) leading to the Civil War  
92) \_\_\_\_\_

- A) were over tariffs and the extension of slavery into the new territories.
- B) was the growing free trade with England.
- C) was Abraham Lincoln freeing the slaves.
- D) None of these is true.

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

93) In the decades before the Civil War, the South

93) \_\_\_\_\_

- A) opposed the extension of slavery into the territories.
- B) supported the extension of slavery into the territories.
- C) cooperated with the North to establish both free and slavery territories.
- D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

94) What caused the major economic conflict between the North and the South immediately before the outbreak of the Civil War?

94) \_\_\_\_\_

- A) Agricultural development
- B) Industrialization in the North
- C) Trade barriers with England
- D) All of these are true.

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

95) The Southern economy \_\_\_\_\_ from the damages of the Civil War.

95) \_\_\_\_\_

- A) quickly recovered
- B) experienced no lingering effects
- C) suffered decades of economic transition

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

96) During World War II the U.S. economy grew by about \_\_\_\_\_ percent a year.

96) \_\_\_\_\_

- A) 5
- B) 10
- C) 15
- D) 20

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

## Macroeconomics 12th Edition by Slavin CH01

97) The prototype of suburban tract development was in

97) \_\_\_\_\_

- A) San Luis Obispo, California.
- B) Camden, New Jersey.
- C) Butte, Montana.
- D) Levittown, New York.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

98) \_\_\_\_\_ sold low-priced, prefabricated homes to people who wanted to move to the suburbs after World War II.

98) \_\_\_\_\_

- A) Andrew Carnegie
- B) William Levitt
- C) Henry Ford
- D) Cyrus McCormick

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

99) There are \_\_\_\_\_ family farms today than at any previous time in the U.S. history.

99) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) more
- B) fewer
- C) about the same number of

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**100)** The U.S. economy was most depressed in

100) \_\_\_\_\_

- A) 1923.
- B) 1933.
- C) 1943.
- D) 1953.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**101)** The world's number one economic power, in terms of total output, is

101) \_\_\_\_\_

- A) the U.S.
- B) Germany.
- C) China.
- D) Japan.

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Learning Objective : 01-07 Assess America's place in history.

**102)** Which statement is false?

102) \_\_\_\_\_

- A) The 1990s was one of the most prosperous decades in the U.S. history.
- B) The U.S. economy reached its 10th year of steady expansion in the spring of 2001.
- C) Compared to other decades, the 1990s was a decade was unique in that it had strong economic growth with no recessions.
- D) At the end of the 1990s, the government was running budget surpluses.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**103)** Which statement is true?

103) \_\_\_\_\_

- A) The U.S. economy is larger than Japan's and the U.S. population is larger than Japan's.
- B) The U.S. economy is smaller than Japan's and The U.S. population is smaller than Japan's.
- C) The U.S. economy is larger than Japan's and The U.S. population is smaller than Japan's.
- D) The U.S. economy is smaller than Japan's and The U.S. population is larger than Japan's.



# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**104)** Which presidential candidate made this pledge: "Read my lips: no new taxes"?  
104) \_\_\_\_\_

- A) Gerald Ford (1974)
- B) Jimmy Carter (1976)
- C) Ronald Reagan (1980)
- D) George H. W. Bush (1988)

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**105)** In the 1970s, the main economic problem was  
105) \_\_\_\_\_

- A) stagflation.
- B) huge budget surpluses.
- C) a slow growing money supply.
- D) an economy that was expanding too rapidly.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

## Macroeconomics 12th Edition by Slavin CH01

**106)** Which president had to cope with both rising deficits and a rising rate of inflation?  
106) \_\_\_\_\_

- A) John Kennedy
- B) Dwight Eisenhower
- C) Jimmy Carter
- D) Ronald Reagan

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**107)** Which was not a consequence of suburbanization in the U.S.?  
107) \_\_\_\_\_

- A) Increased migration and immigration into center cities
- B) A shrinking tax base in center cities
- C) An increase in poverty, crime, and drugs in center cities
- D) An increased dependence on the automobile and oil as a main source of energy

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**108)** What was the most important consequence of suburbanization?  
108) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) It made people less dependent on their cars.
- B) It was very bad for the construction industry.
- C) It left the cities with large concentrations of poor people.
- D) It raised the tax bases of most cities.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

**109)** What revived the U.S. economy out of the Depression in the early 1940s?

109) \_\_\_\_\_

- A) The New Deal
- B) A tax cut
- C) Spending on the war
- D) Suburbanization

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**110)** Which statement is true?

110) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) There were no recessions during the 1980s.
- B) The 1920s was not a prosperous decade.
- C) The federal government played a significant role during Dwight Eisenhower's presidency.
- D) The longest recession since World War II began in 1990.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

111) In early 2010 there were \_\_\_\_\_ Americans working than there were 10 years earlier.

111) \_\_\_\_\_

- A) more
- B) fewer
- C) the same number of

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

112) Which statement is true?

112) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) In 1900 most Americans lived on farms.
- B) The U.S. industrial base was largely destroyed by World War I.
- C) John D. Rockefeller controlled the U.S. automobile industry during the first two decades of the 20th century.
- D) Andrew Carnegie was the leading steel producer in the U.S. in 1900.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**113)** The New Deal was carried out during the administration of President

113) \_\_\_\_\_

- A) Herbert Hoover.
- B) Franklin Roosevelt.
- C) Harry S Truman.
- D) Dwight Eisenhower.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**114)** In the first week in March 1933, \_\_\_\_\_ banks had shut their doors.

114) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) a few
- B) nearly half
- C) most
- D) all

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**115)** The most important factor in reversing the economic decline of 1929–1933 was that  
115) \_\_\_\_\_

- A) the federal government finally balanced its budget.
- B) the stock market began to rise.
- C) people became more optimistic.
- D) the federal government began to spend a huge amount of money.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**116)** Which statement is false?  
116) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) During the 19th century the main cash crops grown in the South were cotton, rice, sugar, and tobacco.
- B) The only real economic conflict between the North and the South before the Civil War was over slavery.
- C) It took most parts of the South about a century to recover economically from the effects of the Civil War.
- D) Southern agriculture developed very differently from agriculture in other regions of the nation.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**117)** Which one of the following was the strategy followed by Japanese industrialists after World War II?

117) \_\_\_\_\_

- A) They sold low-priced goods to the low end of the American market while they rebuilt their industrial base.
- B) They charged Japanese consumers much lower prices than they charged American consumers, since Americans could afford to pay more for these goods.
- C) They sold high-priced goods to the high end of the American market, leaving the low end to Korea and Taiwan.
- D) They received tens of billions of dollars in aid from the U.S. government and have still not paid back a penny.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

## Macroeconomics 12th Edition by Slavin CH01

**118)** Which one of the following was a basic economic conflict between the North and the South in the years preceding the Civil War?

118) \_\_\_\_\_

A) The North opposed the high protective tariffs, and the South supported to protect its manufactured goods.

B) The South opposed the high protective tariffs, and the North supported to protect its manufactured goods.

C) The North demanded the abolition of slavery.

D) The North opposed the building of a transcontinental railroad.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**119)** In 1860 four-fifths of the farms with over 500 acres were in the

119) \_\_\_\_\_

A) North.

B) East.

C) South.

D) West.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**120)** For most of the 19th century in the American West, there was

120) \_\_\_\_\_



## Macroeconomics 12th Edition by Slavin CH01

- A) an abundance of labor relative to land.
- B) abundance of land relative to labor.
- C) an abundance of both labor and land.
- D) a scarcity of both labor and land.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**121)** The age of the great industrial capitalist was

121) \_\_\_\_\_

- A) the first quarter of the 19<sup>th</sup> century.
- B) the second quarter of the 19<sup>th</sup> century.
- C) the third quarter of the 19<sup>th</sup> century.
- D) the fourth quarter of the 19<sup>th</sup> century.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**122)** The U.S. did not lapse back into a depression after World War II ended for all of the following reasons EXCEPT

122) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) a larger role taken on by the federal government.
- B) pent up demand for housing and automobiles.
- C) government programs that aided the trend toward suburbanization.
- D) a return to laissez-faire economic policies.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**123)** The U.S. experienced depressions in all of the following decades EXCEPT 123) \_\_\_\_\_

- A) the 1890s.
- B) the 1920s.
- C) the 1930s.
- D) the 1950s.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**124)** Which of the following would not be considered a boom period as measured by the percentage growth rate of U.S. output of goods and services? 124) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) the Roaring '20s
- B) the conversion from a wartime to a peacetime economy following World War II
- C) World War II
- D) the late 1990s

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**125)** What was the most influential factor in the U.S. economic development during the 19th century?

125) \_\_\_\_\_

- A) The abundance of capital
- B) The abundance of labor
- C) Mass production
- D) The abundance of land

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**126)** The South's economy was based on production of

126) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) iron, steel, and textiles.
- B) corn, wheat, and soybeans.
- C) tobacco, cotton, and rice.
- D) iron, wheat, and cotton.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**127)** Which of the following is false?

127) \_\_\_\_\_

- A) The completion of the national railroad network by 1890 led to the development of a national American market rather than just a series of smaller regional markets.
- B) Before the Civil War, the North and the South were in agreement on the issue of protective tariffs, but were in conflict over the spread of slavery into the new Western territories.
- C) The U.S. was the first mass-consumption society.
- D) From 1900 to the end of World War I, U.S. farmers prospered.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**128)** Economic growth was stimulated by suburbanization

128) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) in the first five years after World War II.
- B) in the 15 years following World War II.
- C) from the mid-1960s to the mid-1970s.
- D) after the Persian Gulf War.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**129)** American economic history has suffered from economic conflicts between several groups or interests, with the EXCEPTION of

129) \_\_\_\_\_

- A) northern manufacturers and southern agricultural plantations.
- B) mass production and mass consumption.
- C) central cities and suburbs.
- D) industrial capitalists and labor unions.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**130)** Which of the following does NOT symbolize America's global place at the conclusion of the 20th century?

130) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) an agrarian economy
- B) a leading industrial power
- C) the largest consumer market in the world
- D) a great military power

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-07 Assess America's place in history.

**131)** What did NOT aid U.S. economic development at the start of the 20th century?  
131) \_\_\_\_\_

- A) a large agricultural surplus
- B) universal public education
- C) a growing population
- D) a shortage of land

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**132)** In which of the following decades did the American government take a more "hands off" or "let it alone" approach in its role in the economy?  
132) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) 1970s
- B) 1940s
- C) 1930s
- D) 1920s

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**133)** Which of the following statements is true?

133) \_\_\_\_\_

- A) The economy of the 1970s enjoyed both low unemployment and low inflation.
- B) The economy of the 1980s saw large tax cuts but higher deficits than before.
- C) Supply-side economics suggested that the government spend a lot to build the productive capacity of the economy.
- D) Keynesian economics were behind the economic policies of the Reagan administration.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**134)** The U.S. experienced \_\_\_\_\_ from 1930 to 1933.

134) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) stagflation
- B) inflation
- C) deflation
- D) budget surpluses

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**135)** Today farms with sales of more than \$250,000 a year account for about \_\_\_\_\_ percent of all agriculture sales.

135) \_\_\_\_\_

- A) 5
- B) 25
- C) 50
- D) 75

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**136)** In which year did the U.S. account for half the world's manufacturing output?

136) \_\_\_\_\_



## Macroeconomics 12th Edition by Slavin CH01

- A) 1925
- B) 1945
- C) 1965
- D) 1985

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-07 Assess America's place in history.

**137)** Each of the following took place in the latter half of the 1990s EXCEPT

137) \_\_\_\_\_

- A) a declining federal budget deficit.
- B) a declining unemployment rate.
- C) the spread of computerization.
- D) a rising rate of inflation.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**138)** Each of the following took place in the latter half of the 1990s EXCEPT

138) \_\_\_\_\_

- A) a falling rate of inflation.
- B) a rising stock market.
- C) an economic boom.
- D) a rising unemployment rate.

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**139)** The symbiotic relationship between mass production and mass consumption was best personified by

139) \_\_\_\_\_

- A) John D. Rockefeller.
- B) Andrew Carnegie.
- C) Henry Ford.
- D) John Deere.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**140)** Which of the following statements is true?

140) \_\_\_\_\_

- A) The average farm has gone from 500 acres in the 19th century to 100 acres today.
- B) The Freedom to Farm Act of 1996 ended government payments to farmers.
- C) Despite hundreds of billions of dollars on farm price-support payments since World War II, the family farm is vanishing.
- D) About 20 million people live on farms today.

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**141)** Which of the following is true?

141) \_\_\_\_\_

- A) Twenty-five percent of Americans were officially unemployed in 1933.
- B) The U.S. economy expanded steadily from 1933 to 1937.
- C) Once the Great Depression began in 1929, the U.S. economy moved steadily downhill through 1933 (when all banks closed).
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**142)** Which statement is false?

142) \_\_\_\_\_

- A) The rate of inflation rose during the Eisenhower administration.
- B) The U.S. economy has not had an unemployment rate below 5 percent since the early 1940s.
- C) President Reagan believed the federal government should "tax, tax, tax, spend, spend, spend" its way to prosperity.
- D) All of these are false.

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## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**143)** Which statement is false?

143) \_\_\_\_\_

- A) President Eisenhower presided over three recessions.
- B) At the close of the 20th century the unemployment rate was below 5 percent.
- C) The U.S. longest economic expansion was for six years during the Reagan Administration.
- D) None of these is false.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**144)** At the time of the American Revolution, how many Americans lived on a farm?

144) \_\_\_\_\_

- A) 1 out of every 500 (0.2 percent)
- B) 5 out of every 100 (5 percent)
- C) 1 out of every 10 (10 percent)
- D) 9 out of every 10 (90 percent)

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**145)** Which statement is true?

145) \_\_\_\_\_

- A) There was a great deal of stagflation in the 1960s.
- B) We had full employment for most of the 1980s.
- C) We have had twelve recessions since the beginning of 1945.
- D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**146)** Which of the following statements about the U.S. economy in the 2000s is true?

146) \_\_\_\_\_

- A) The economy recovered rapidly from the recession of 2001.
- B) The Great Recession started in 2001 and continued for the rest of the decade.
- C) Large tax cuts and spending for the wars in Iraq and Afghanistan resulted in large deficits.
- D) The U.S. economy went over the “fiscal cliff” in January 2013.

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**147)** Which statement is true?

147) \_\_\_\_\_

- A) There was a great deal of stagflation in the 1970s.
- B) We had the worst recession since World War II in the late 2000s.
- C) We have had 12 recessions since January 1945.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**148)** Which of the following was an element of the New Deal?

148) \_\_\_\_\_

- A) Wage and price controls
- B) Unemployment insurance and bank deposit insurance
- C) Regulation of the stock market
- D) Unemployment insurance, bank deposit insurance, and regulation of the stock market, but not wage and price controls

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**149)** In which of the following years was there a recession?

149) \_\_\_\_\_

- A) 1942
- B) 1950
- C) 1965
- D) 1973

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

**150)** Which of the following statements is false?

150) \_\_\_\_\_

- A) In the early 19th century, the U.S. suffered from a scarcity of labor relative to land.
- B) At the time of the American Revolution, about 9 of every 10 Americans lived on a farm.
- C) The transcontinental railroads completed in the 1880s brought railroads to every region of the country.
- D) Between 1939 and 1944, federal government spending rose by 400 percent.

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**151)** Which of the following statements is false?

151) \_\_\_\_\_

- A) The recession of 2001 was mild.
- B) Output in the U.S. fell by about one-half between 1929 and 1933.
- C) The inflation rate declined during the Eisenhower and Reagan administrations.
- D) None of these is false.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**152)** Which of the following statements is true?

152) \_\_\_\_\_

- A) There was a great deal of stagflation in the 1930s.
- B) The inflation rate fell during the Eisenhower Administration, but rose during the Reagan years.
- C) Output in the U.S. fell by about one-third between 1929 and 1933.
- D) The Medicare and Medicaid programs were inaugurated during the New Deal.



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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**153)** Which statement is true?

153) \_\_\_\_\_

- A) President Eisenhower did not attempt to undo the legacies of the New Deal, such as Social Security and unemployment insurance.
- B) There was a major tax increase in 1964.
- C) A war in Vietnam and a "war on poverty" in the Johnson Administration helped to reduce the federal budget deficit.
- D) None of these is true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**154)** During George W. Bush's presidency

154) \_\_\_\_\_

- A) the job market was quite robust.
- B) the U.S. federal budget deficit hit a record high.
- C) the federal budget surpluses in the last years of the Clinton presidency continued.
- D) we experienced a very high inflation rate.

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**155)** Which of the following is false?

155) \_\_\_\_\_

- A) The U.S. has had twelve recessions since January 1945.
- B) The U.S. has had a great deal of stagflation in the 1970s.
- C) The U.S. has not had a depression since the 1930s.
- D) The U.S. had rising inflation all throughout the 1990s.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**156)** Which statement is true?

156) \_\_\_\_\_

- A) Subsidy payments to farmers were almost completely phased out in 2007.
- B) The so-called new economy of the 1990s was neither new, nor very different from the economy of the previous 25 years.
- C) Until the time of the Great Depression, the U.S. was primarily an agricultural nation.
- D) There were no recessions during the presidency of Bill Clinton (January 1993–January 2000).

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**157)** Which of the following describes what happened to the economy of the South after the Civil War?

157) \_\_\_\_\_

A) The South, with the aid of new capital investment, public and private, became industrialized two decades after the Civil War.

B) The transcontinental railroads that were completed in the 1860s, 1870s, and 1880s played a key role in the industrialization of the South in the 1880s and 1890s.

C) The South remained the poorest region in the country until the growth of the Sun Belt took off in the 1960s.

D) The South remained a largely agricultural section of the economy until the 21st century.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**158)** Which of the following is true?

158) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) The completion of the transcontinental railroad system in the 1880s eventually made the U.S. the world's first mass market.
- B) Southern manufacturers were hurt by the high protective tariffs of the 19th century that kept out cheaper British manufactured goods.
- C) Agricultural inventions such as John Deere's steel plows greatly improved farm productivity.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**159)** Ransom E. Olds

159) \_\_\_\_\_

- A) was the first automobile manufacturer to use a division of labor and an assembly line.
- B) was the first automobile manufacturer to manufacture a standardized engine with interchangeable parts.
- C) sold millions of cars at a small unit of profit that allowed his company to dominate the industry.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**160)** Comparing the U.S. economy in the 1920s with the economy in the 1990s, all of the following were similar EXCEPT

160) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) both decades had strong economic expansion.
- B) both decades had soaring stock markets.
- C) both decades had rapid technological progress.
- D) both decades had the federal government take a laissez-faire approach to the economy.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**161)** Comparing the U.S. economy in the 1920s with the economy in the 1990s, both decades 161) \_\_\_\_\_

- A) had slow economic growth.
- B) had a lack of any government regulation of the stock market.
- C) suffered from economic depressions.
- D) had soaring stock markets.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**162)** The longest economic expansion on record lasted 162) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) almost 5 years.
- B) almost 6 years.
- C) 9 years.
- D) 10 years.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**163)** Which of the following wars consumed almost half of the U.S. total output?

163) \_\_\_\_\_

- A) The Civil War
- B) World War I
- C) World War II
- D) The Vietnam War

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

**164)** The U.S. experienced a depression in which of the following decades?

164) \_\_\_\_\_

- A) 1920s
- B) 1940s
- C) 1950s
- D) 1970s

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### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**165)** Which of the following was NOT a period in which output in the U.S. sharply rose?  
165) \_\_\_\_\_

- A) World War I
- B) The Roaring '20s
- C) The early 1930s
- D) The 1960s
- E) The late 1990s

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**166)** Which of the following was considered a mild recession?  
166) \_\_\_\_\_

- A) 1937–1938
- B) 1973–1975
- C) 1981–1982
- D) 1990–1991

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

**167)** Which of the following is false?

167) \_\_\_\_\_

- A) The completion of the national railroad network by 1890 led to the development of a national American market rather than just a series of smaller regional markets.
- B) Northern manufacturers benefited from high protective tariffs, which kept out cheaper British goods.
- C) The U.S. was the first mass-consumption society.
- D) Aside from slavery, southern and northern agriculture were very similar.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**168)** The massive shift of population and industry out the large central cities from the late 1940s through the 1960s was caused by

168) \_\_\_\_\_

- A) terrorist attacks.
- B) the mechanization of agriculture.
- C) suburbanization.
- D) the widespread use of electricity.
- E) fear of nuclear war.



## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**169)** In the late 1920s, you could buy \$5,000 worth of stock by putting down as little as  
169) \_\_\_\_\_

- A) \$100.
- B) \$200.
- C) \$500.
- D) \$1,000.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**170)** Which of the following factors was NOT responsible for the decline in farmers as a percent of the U.S. population from after the Civil War to 1900?  
170) \_\_\_\_\_

- A) Falling prices for corn, wheat, and cotton
- B) The demand for food outstripped supply
- C) New technology
- D) The government's liberal land policy that increased output

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**171)** The recession of 1937–38 could be blamed on

171) \_\_\_\_\_

- A) the Roosevelt Administration's deficit spending.
- B) the Roosevelt Administration's attempt to balance the budget.
- C) the Federal Reserve's driving down interest rates.
- D) a large tax cut.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**172)** Henry Leland

172) \_\_\_\_\_

- A) was the first automobile producer to use the movable assembly line.
- B) was the first automobile producer to manufacture a standardized engine with interchangeable parts.
- C) sold millions of cars at a small unit of profit that allowed his company to dominate the industry.
- D) All of these are true.

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**173)** The decade of the 1930s is generally called

173) \_\_\_\_\_

- A) the age of mass consumption.
- B) the post-war boom.
- C) the technological revolution.
- D) the Great Depression.

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**174)** Which government reform or program did not occur in the 1930s?

174) \_\_\_\_\_

- A) Creation of the Federal Deposit Insurance Corporation (FDIC)
- B) GI bill of rights
- C) Creation of the Securities Exchange Commission
- D) Social Security System

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

## Macroeconomics 12th Edition by Slavin CH01

175) Each of the following took place in the 1930s EXCEPT

175) \_\_\_\_\_

- A) the collapse of the entire international financial structure.
- B) a drought that became known as the Dust Bowl wiped out millions of farmers.
- C) all of the nation's banks were closed in the first week of March 1933.
- D) the fulfillment of the promise: "two cars in every garage" and "a chicken in every pot."

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

176) In the 1937–1938 economic downturn

176) \_\_\_\_\_

- A) the number of unemployed rose dramatically by about 5 million.
- B) industrial production fell by 30 percent.
- C) presidential as well as Federal Reserve policy helped to cause the decline.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

177) The “New Economy” of the 1990s was marked by all of the following EXCEPT

177) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) low unemployment.
- B) low inflation.
- C) major technological change and rapidly growing productivity.
- D) stagflation.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**178)** The "New Economy," a period marked by major technological change, low inflation, low unemployment, and rapidly growing productivity characterized

178) \_\_\_\_\_

- A) the 1920s.
- B) the 1960s.
- C) the 1990s.
- D) all of the decades listed.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**179)** Compared to the "New Economy" of the 1990s, the start of the 21st century or new millennium economy witnessed

179) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) lower unemployment.
- B) lower inflation.
- C) rapid economic growth.
- D) a mild recession.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**180)** Which of the following industrial changes allowed the smallest start-up manufacturers to compete with great industrial capitalists?

180) \_\_\_\_\_

- A) A positive trade balance at the turn of the 20th century
- B) The completion of the national railroad network
- C) The development of the moving assembly line as a division of labor in manufacturing
- D) The transition from private electric generators to centralized utility-based power production

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

Bloom's : Understand

Difficulty : 2 Medium

**181)** A freeze on wages and prices was introduced by President

181) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) Franklin D. Roosevelt.
- B) Harry S Truman.
- C) Dwight D. Eisenhower.
- D) John F. Kennedy.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**182)** Which statement about the U.S. at present is false?

182) \_\_\_\_\_

- A) We have the world's largest economy.
- B) The U.S. federal deficits have been at record highs for the last few years.
- C) The Social Security and Medicare trust funds are safe for at least the next two generations.
- D) We are borrowing almost \$2 billion a day from foreigners to finance the U.S. trade and budget deficits.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

**183)** At the end of World War I (1918), the U.S.

183) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

- A) emerged as the world's leading industrial power.
- B) was the world's largest economy.
- C) had become the greatest military power.
- D) All of these are true.

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**FILL IN THE BLANK. Write the word or phrase that best completes each statement or answers the question.**

**184)** In the years before the Civil War, Southern states, because of high protective tariffs, were forced to buy most of their manufactured goods from \_\_\_\_\_.

184) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**185)** The stock market crashed in the year \_\_\_\_\_.

185) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**186)** In the 1980s, the U.S. had recessions in \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

186) \_\_\_\_\_



# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

**187)** The New Deal may be summarized by the words, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.  
187) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**188)** About \_\_\_\_\_ percent of the money the government has been paying in farm subsidies has been going to large corporate farms.  
188) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**189)** The presidents most closely associated with the Great Depression were \_\_\_\_\_ and \_\_\_\_\_.  
189) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

## Macroeconomics 12th Edition by Slavin CH01

**190)** The Social Security Act was passed during the administration of President \_\_\_\_\_.  
190) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**191)** The three main crops of the nation from the end of the Civil War to the turn of the century (1900) were (1) \_\_\_\_\_, (2) \_\_\_\_\_, and (3) \_\_\_\_\_.  
191) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**192)** The Great Depression really began in the second half of the year \_\_\_\_\_.  
192) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**193)** The building of the \_\_\_\_\_ was the key development in opening the era of mass production and mass consumption.  
193) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**194)** Andrew Carnegie was largely responsible for the development of the \_\_\_\_\_ industry, while John D. Rockefeller was largely responsible for the development of the \_\_\_\_\_ industry.  
194) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**195)** President Eisenhower considered his main economic task as \_\_\_\_\_.  
195) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**196)** The greatest expansion of the automobile industry occurred in the decade of the \_\_\_\_\_.  
196) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

## Macroeconomics 12th Edition by Slavin CH01

**197)** In 1929, we produced over \_\_\_\_\_ million motor vehicles.

197) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**198)** Between 1921 and 1929 national output rose about \_\_\_\_\_ percent.

198) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**199)** Promises of "a chicken in every pot" and "two cars in every garage" were made by presidential candidate \_\_\_\_\_.

199) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**200)** The recession of 1937–38 had two basic causes: (1) \_\_\_\_\_, and (2) \_\_\_\_\_.

200) \_\_\_\_\_

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

Bloom's : Understand

Difficulty : 2 Medium

**201)** In the 1970s we had \_\_\_\_\_ recessions and in the 1980s we had \_\_\_\_\_ recessions.  
201) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

**202)** In 1790 the average farmer fed \_\_\_\_\_ people; today the average farmer feeds \_\_\_\_\_ people.  
202) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**203)** The basic reason why farm prices have declined has been that \_\_\_\_\_.  
203) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Understand

Difficulty : 2 Medium

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

## Macroeconomics 12th Edition by Slavin CH01

**204)** What two main things did returning veterans want to buy after World War II?  
204) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

Bloom's : Understand

Difficulty : 2 Medium

**205)** The federal government facilitated suburbanization by providing \_\_\_\_\_ and \_\_\_\_\_.  
205) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**206)** Japan did not lead the world in automobile production in the 1950s because \_\_\_\_\_.  
206) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**207)** In the early 1950s the two new factors that stimulated the U.S. economy were \_\_\_\_\_  
and \_\_\_\_\_.  
207) \_\_\_\_\_

# Macroeconomics 12th Edition by Slavin CH01

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**208)** The two economic conflicts between the North and the South that led to the Civil War were (1) \_\_\_\_\_ and (2) \_\_\_\_\_.

208) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**209)** In the year \_\_\_\_\_ the stock market crashed, while the economy went into a major economic decline which lasted until the year \_\_\_\_\_.

209) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**210)** Mass production is possible only if there is also \_\_\_\_\_.

210) \_\_\_\_\_

## Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

## Macroeconomics 12th Edition by Slavin CH01

**211)** After World War II millions of mortgages were provided by two federal government agencies, the \_\_\_\_\_ and the \_\_\_\_\_.

211) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**212)** Since the Civil War, the poorest section of the country has been the \_\_\_\_\_.

212) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**213)** At the time of the Civil War the most important crop in the South was \_\_\_\_\_.

213) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-01 Summarize America's economic development in the 19th century.

**214)** The economic recovery program begun by the Roosevelt Administration to end the Great Depression was known as the \_\_\_\_\_.

214) \_\_\_\_\_



## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-02 Describe the effect of the Great Depression on our economy and evaluate th

**215)** In 1941 Henry Luce coined the term \_\_\_\_\_ to describe the magnitude of America's economic and military prowess.

215) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-07 Assess America's place in history.

**216)** Farms with sales of more than \$250,000 account for \_\_\_\_\_ percent of U.S. agricultural sales.

216) \_\_\_\_\_

### Question Details

Accessibility : Keyboard Navigation

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

AACSB : Knowledge Application

Bloom's : Apply

Difficulty : 3 Hard

**217)** The record for the longest U.S. economic expansion started in March \_\_\_\_\_ and ended in March \_\_\_\_\_.

217) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

## Macroeconomics 12th Edition by Slavin CH01

**218)** The major cause of the recession in 2001 was a decline in \_\_\_\_\_ spending.  
218) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

**219)** The housing developments that were made up of identical, prefabricated houses, quickly built after World War II to meet the high demand for housing were produced by \_\_\_\_\_.  
219) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**220)** This president made the campaign promise: "Read my lips: no new taxes." \_\_\_\_\_.  
220) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-05 Summarize the economic highlights of each decade since the 1950s.

**221)** During World War II, \_\_\_\_\_ percent of the U.S. output was devoted to the war effort.  
221) \_\_\_\_\_

## Macroeconomics 12th Edition by Slavin CH01

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-03 Discuss the impact of World War II on our economy.

**222)** What was very unusual about the 2001 recession, was that consumer spending \_\_\_\_\_.  
222) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Learning Objective : 01-04 List and discuss the major recessions we have had since World War II.

Bloom's : Understand

Difficulty : 2 Medium

**223)** The U.S. population is over \_\_\_\_\_ million.  
223) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-07 Assess America's place in history.

**224)** The dissolving of the \_\_\_\_\_ in 1991 resulted in a "peace dividend" for the U.S. that enabled us to divert tens of billions of dollars a year from military spending to much more productive uses.  
224) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

## Macroeconomics 12th Edition by Slavin CH01

**225)** The bursting of the \_\_\_\_\_ market was largely responsible for setting off the Great Recession.

225) \_\_\_\_\_

### Question Details

AACSB : Reflective Thinking

Accessibility : Keyboard Navigation

Bloom's : Remember

Difficulty : 1 Easy

Learning Objective : 01-07 Assess America's place in history.

Learning Objective : 01-06 Differentiate the "new economy" from the "old economy."

## **Macroeconomics 12th Edition by Slavin CH01**

### **Answer Key**

Test name: CH01

- 1) A
- 2) D
- 3) C
- 4) C
- 5) A
- 6) C
- 7) B
- 8) D
- 9) C
- 10) D
- 11) D
- 12) D
- 13) A
- 14) A
- 15) D
- 16) B
- 17) C
- 18) A
- 19) B
- 20) A
- 21) C
- 22) B
- 23) D
- 24) B
- 25) D
- 26) B

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- 27) A
- 28) C
- 29) A
- 30) A
- 31) A
- 32) B
- 33) D
- 34) C
- 35) C
- 36) D
- 37) A
- 38) C
- 39) D
- 40) D
- 41) D
- 42) A
- 43) D
- 44) C
- 45) C
- 46) B
- 47) C
- 48) D
- 49) D
- 50) D
- 51) B
- 52) D
- 53) D
- 54) C
- 55) C
- 56) B

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- 57) A
- 58) B
- 59) D
- 60) D
- 61) D
- 62) C
- 63) A
- 64) A
- 65) C
- 66) B
- 67) B
- 68) A
- 69) D
- 70) C
- 71) B
- 72) B
- 73) B
- 74) A
- 75) B
- 76) D
- 77) A
- 78) D
- 79) A
- 80) D
- 81) D
- 82) D
- 83) D
- 84) C
- 85) D
- 86) A

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- 87) D
- 88) B
- 89) B
- 90) D
- 91) C
- 92) A
- 93) B
- 94) D
- 95) C
- 96) B
- 97) D
- 98) B
- 99) B
- 100) B
- 101) A
- 102) C
- 103) A
- 104) D
- 105) A
- 106) C
- 107) A
- 108) C
- 109) C
- 110) C
- 111) B
- 112) D
- 113) B
- 114) D
- 115) D
- 116) B



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- 117) A
- 118) B
- 119) C
- 120) B
- 121) D
- 122) D
- 123) D
- 124) B
- 125) D
- 126) C
- 127) B
- 128) B
- 129) B
- 130) A
- 131) D
- 132) D
- 133) B
- 134) C
- 135) D
- 136) B
- 137) D
- 138) D
- 139) C
- 140) C
- 141) D
- 142) D
- 143) C
- 144) D
- 145) C
- 146) C

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- 147) D
- 148) D
- 149) D
- 150) C
- 151) B
- 152) C
- 153) A
- 154) B
- 155) D
- 156) D
- 157) C
- 158) D
- 159) A
- 160) D
- 161) D
- 162) D
- 163) C
- 164) A
- 165) C
- 166) D
- 167) D
- 168) C
- 169) C
- 170) B
- 171) B
- 172) B
- 173) D
- 174) B
- 175) D
- 176) D

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- 177) D
- 178) D
- 179) D
- 180) D
- 181) A
- 182) C
- 183) D
- 184) The North
- 185) 1929
- 186) [1980, 1981, 1982]
- 187) [relief, recovery, reform]
- 188) 75
- 189) [Herbert Hoover, Franklin D. Roosevelt]
- 190) Franklin D. Roosevelt
- 191) [cotton, wheat, corn]
- 192) 1929
- 193) transcontinental railroads
- 194) [steel, oil]
- 195) lowering the rate of inflation
- 196) 1920s
- 197) 5
- 198) 50
- 199) Herbert Hoover
- 200) [The federal government tried to balance its budget, the Federal Reserve slowed the growth of the money supply]
- 201) [2, 2]
- 202) [4.5, 100]
- 203) supply has exceeded demand
- 204) cars and houses
- 205) [low-cost mortgages, highways]

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- 206) Japan's industrial plant had been destroyed during World War II
- 207) [the Korean War, the advent of television]
- 208) [the high protective tariff, the extension of slavery into the territories]
- 209) [1929, 1933]
- 210) mass consumption
- 211) [Veterans Administration, Federal Housing Administration]
- 212) South
- 213) cotton
- 214) New Deal
- 215) "The American Century"
- 216) 75
- 217) [1991, 2001]
- 218) investment
- 219) William Levitt construction
- 220) George H. W. Bush
- 221) 40
- 222) continued to rise
- 223) 300
- 224) Soviet Union
- 225) housing