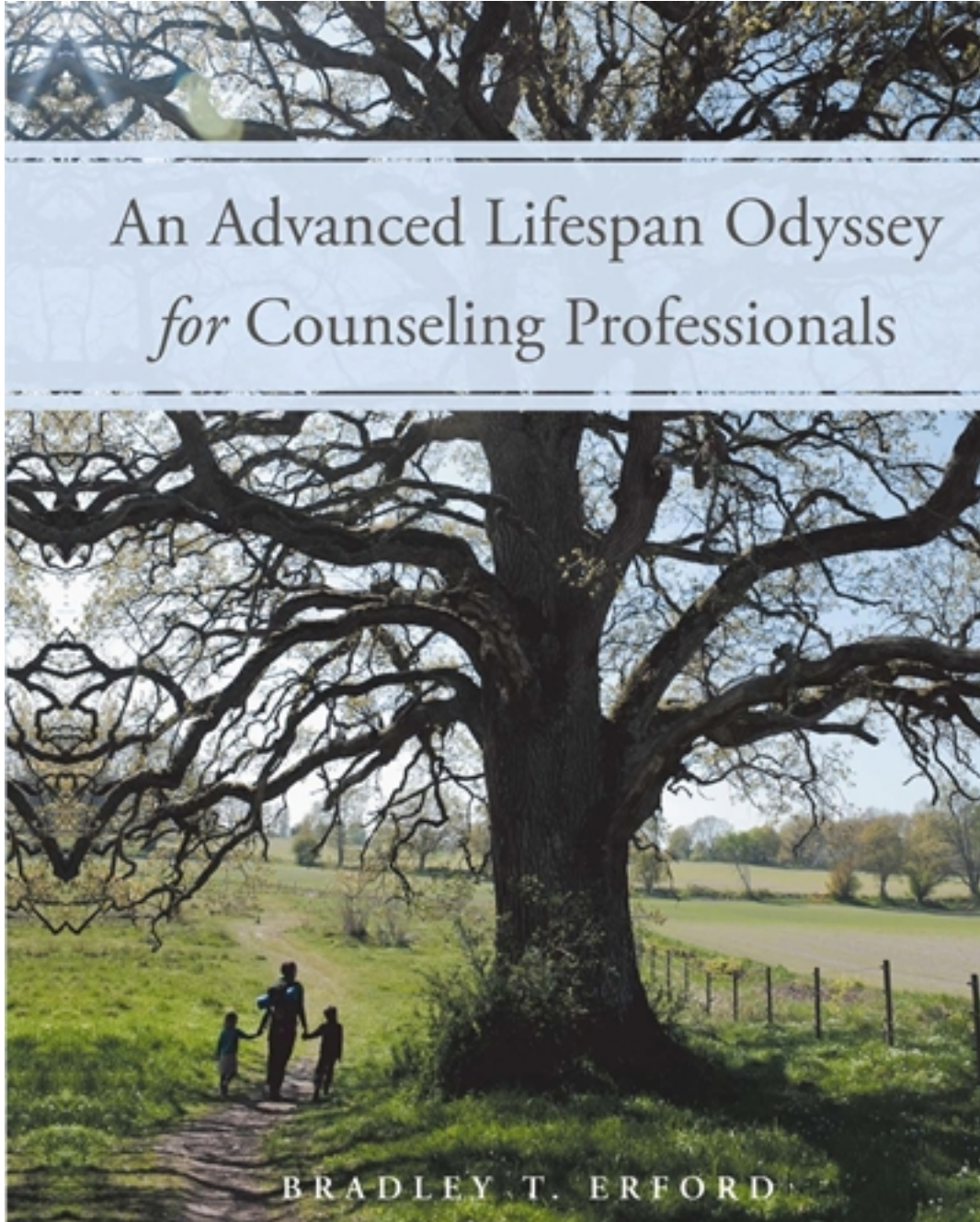


Test Bank for Advanced Lifespan Odyssey for Counseling Professionals 1st Edition by Erford

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Test Bank

TRUE/FALSE

1 : Classical conditioning is concerned with learning based on previous consequences, whereas operant conditioning is concerned with the stimulus-response association.

A : true

B : false

Correct Answer : B

2 : Original sin is a medieval concept that states that all infants are born with a hereditary stain left behind from Adams sin.

A : true

B : false

Correct Answer : B

3 : Human development is complex and multifaceted.

A : true

B : false

Correct Answer : A

4 : The Id is governed by pleasure and instinct, whereas the ego is governed by reality and logic.

A : true

B : false

Correct Answer : A

5 : Sigmund Freud created the psychosocial stages of development.

A : true

B : false

Correct Answer : B

6 : Reinforcements strengthen behavior, whereas punishments decrease behaviors.

A : true

B : false

Correct Answer : A

7 : Although neo-Freudians moved toward interactional conceptualizations of clients, their approaches are still considered deterministic.

A : true

B : false

Correct Answer : A

8 : Natural selection is the study of the adaptive and evolutionary basis of animal behavior.

A : true

B : false

Correct Answer : B

9 : Vygotskys zone of proximal development is the distance between what can be achieved individually versus what can be achieved with support and guidance.

- A : true
- B : false

Correct Answer : A

10 : Secure attachment is characterized by being able to separate from ones parent, explore the current situation, reconnect with the parent actively, and demonstrate a preference for the parent over the stranger.

- A : true
- B : false

Correct Answer : A

MULTIPLE CHOICE

11 : _____ is not associated with the behavioral approach to human development.

- A : Reinforcement
- B : Ego development
- C : Classical conditioning
- D : Punishment

Correct Answer : B

12 : _____ is credited with conducting the first organized studies of human development.

- A : Darwin
- B : Skinner
- C : Freud
- D : Piaget

Correct Answer : A

13 : John Lockes Idea of _____ began to change how children were viewed.

- A : original sin
- B : laissez-faire
- C : tabula rasa
- D : human development

Correct Answer : C

14 : During the _____, children were considered miniature adults.

- A : Dark Ages
- B : Middle Ages
- C : 18th century
- D : 20th century

Correct Answer : B

15 : After hitting his sister, the younger brother is not allowed to watch television for a week.

This is an example of

- A : negative reinforcement.
- B : positive reinforcement.
- C : negative punishment.
- D : positive punishment.

Correct Answer : C

16 : According to Bandura, _____ motivates us to behave.

- A : modeling
- B : self-concept
- C : observational learning
- D : self-efficacy

Correct Answer : D

17 : A child who separates easily from her parent and quickly engages with the parent when the parent returns is said to have the _____ attachment pattern.

- A : securely attached
- B : insecure avoidant
- C : insecure ambivalent
- D : insecure disorganized-disoriented

Correct Answer : A

18 : Ethological theory can be traced back to the work of

- A : Darwin.
- B : Bowlby.
- C : Piaget.
- D : Freud.

Correct Answer : A

19 : According to Bowlby, children in the proximity-seeking-behavior phase will

- A : smile at anyone.
- B : cry at anyone.
- C : become less responsive to unfamiliar faces.
- D : follow their mother around the room.

Correct Answer : D

20 : Maturation theorists believe that human development is

- A : biological and that development happens with individual differences.
- B : biological and sequential but must be triggered by an environmental influence.
- C : biological, automatic, and sequential.
- D : biological, automatic, but not sequential.

Correct Answer : C

21 : In Freud's ideas about personality structure, the _____ is governed by the _____ principle.

- A : id; pleasure

- B : ego; pleasure
- C : ego; morality
- D : superego; pleasure

Correct Answer : A

22 : According to Freud, people use defense mechanisms to protect themselves from

- A : physical harm.
- B : unwanted anxiety.
- C : unwelcome touch.
- D : embarrassment.

Correct Answer : B

23 : Karen Horney proposed that people move in three possible directions in order to cope with anxiety. _____ is not one of the three ways.

- A : Toward
- B : Against
- C : Away
- D : Between

Correct Answer : D

24 : _____ are tools used to visualize family patterns and processes.

- A : Defense mechanisms
- B : Bioecological models
- C : Genomaps
- D : Genograms

Correct Answer : D

25 : _____ is not a correct psychosocial stage and associated task proposed by Erikson.

- A : Early childhoodautonomy vs. shame and doubt
- B : Middle adulthoodgenerativity vs. stagnation
- C : Later lifeintegrity vs. despair
- D : Middle childhoodinitiative vs. guilt

Correct Answer : D

26 : According to Erikson infancy is characterized by which psychosocial stage?

- A : Trust vs. mistrust
- B : Autonomy vs. shame
- C : Initiative vs. guilt
- D : Identity vs. role confusion

Correct Answer : A

27 : The zone of proximal development is the difference between

- A : what a child can achieve and what his or her peers can achieve.
- B : what a child can achieve and what his or her siblings can achieve.
- C : what a teacher can achieve and what his or her students can achieve.
- D : what a student can achieve alone and what the same child can achieve with support.

Correct Answer : D

28 : When considering the racial identity development stages of the Cross model and the statuses of the Helms model, _____ is similar to _____.

- A : Preencounter; Contact
- B : Encounter; Autonomy
- C : Internalization-Commitment; Disintegration
- D : Encounter; Pseudoindependence

Correct Answer : A

29 : Which stage of the White Racial Identity model is described in the following? Questioning of beliefs causes cognitive dissonance, conflict, anxiety, and/or guilt.

- A : Contact
- B : Disintegration
- C : Reintegration
- D : Autonomy

Correct Answer : B

30 : Which is not a stage in the biracial identity development model?

- A : Personal Identity
- B : Enmeshment/Denial
- C : Confusion
- D : Appreciation

Correct Answer : C

ESSAY

31 : Reflect on your own development. With which developmental theory do you most identify, and with which do you least identify?

Correct Answer : Answers may vary

32 : Explain how societal views on childhood have changed throughout history.

Correct Answer : Answers may vary

33 : Describe some advantages and disadvantages of stage models of development.

Correct Answer : Answers may vary

34 : Describe the difference between classical conditioning and operant conditioning. Provide at least one example of each.

Correct Answer : Answers may vary

35 : How would someone from a humanistic developmental perspective explain why some teenagers choose to begin using drugs? How would a behaviorist explain the same behavior?

Correct Answer : Answers may vary?