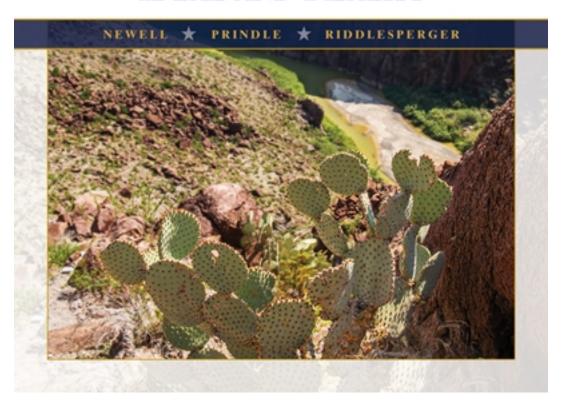
Test Bank for Texas Politics 2015 2016 13th Edition by Newell

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TEXAS POLITICS IDEAL AND REALITY



Test Bank

| Name: | | Class: | Date: |
|---------------------------|--|---|--|
| Chapter 2 - The Cor | nstitutional Setting | | |
| Multiple Choice | | | |
| constitution? | | | between the U.S. Constitution and a state |
| | ution invariably takes predution invariably takes pred | | |
| c. The issue involv | ed determines which docu | ment takes precedence. | |
| | precedence must be settled | • | |
| e. The question of | precedence must be settled | I by the state legislature. | |
| ANSWER: | a | | |
| REFERENCES: | 35 | | |
| LEARNING OBJECTIV | YES: TXPO.NEWE.16.2.1 | - LO1 | |
| | | aship between state laws and fe constitutional and statutory pro | deral laws? visions that conflict with federal |
| b. Most states, incl | uding Texas, have constitu | ntional and statutory provisions | that conflict with federal laws. |
| | _ | al and statutory provisions that | |
| • | | • • | visions that conflict with federal laws. |
| • | | deral law if there is a conflict be | |
| ANSWER: | b | | |
| REFERENCES: | 35-38 | | |
| LEARNING OBJECTIV | YES: TXPO.NEWE.16.2.1 | - LO1 | |
| 3. The reserved clause of | can be found in which ame | endment to the U.S. Constitution | n? |
| a. Sixth | | | |
| b. Seventh | | | |
| c. Tenth | | | |
| d. Ninth | | | |
| e. Eighth | | | |
| ANSWER: | С | | |
| REFERENCES: | 36 | | |
| LEARNING OBJECTIV | YES: TXPO.NEWE.16.2.1 | - LO1 | |
| 4. Federalism refers to l | now power can be divided | between . | |
| | nment and regional govern | | |
| - | nents and local governmer | | |
| | nment and local governme | | |
| - | nment and neighboring co | | |
| | nents and neighboring cou | | |
| ANSWER: | a | | |

REFERENCES:

a

36 LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

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| Chapter 2 - The Constit | utional Setting | | |
| 5. Dual federalism is best lii a. layer cake b. marble cake c. pound cake d. cupcake e. picket cake ANSWER: REFERENCES: | kened to which type of cake? a 36 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.1 - LO1 | | |
| 6. Picket fence federalism is a. cooperative federalism b. dual federalism c. regulated federalism d. layer cake federalism e. coercive federalism | | nt of which type of federal | ism? |
| ANSWER: | a | | |
| REFERENCES: | 36 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.1 - LO1 | | |
| a. There are shared, intb. The states borderingc. There are two layers powerful levels of god. There are separate pr | foreign countries can establish of government, the state and overnment. ivate and public spheres in A ave the authority to set aside | een the national governme sh trade treaties separately the national governments, american society. | ent and the state government. from the national government. that serve separate but equally al government and enforce local |
| ANSWER: REFERENCES: | a 36 | | |
| | TXPO.NEWE.16.2.1 - LO1 | | |
| 8. A formal, written change a. a constitutional amer b. a constitutional conv c. checks and balances d. separation of powers e. judicial review | ention | ning document is known a | s |
| ANSWER: | a | | |
| REFERENCES: | 36 | | |
| | TXPO.NEWE.16.2.1 - LO1 TXPO.NEWE.16.2.2 - LO2 | | |

9. The provision that powers not explicitly or implicitly granted to the national government are reserved to the states can Cengage Learning Testing, Powered by Cognero Page 2

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| Chapter 2 - The Constit | utional Setting | | |
| be found in of the U. | S. Constitution. | | |
| a. the Tenth Amendme | nt | | |
| b. the Eighth Amendme | ent | | |
| c. the Twelfth Amenda | nent | | |
| d. Article I, Section 8 | | | |
| e. Article I, Section 10 | | | |
| ANSWER: | a | | |
| REFERENCES: | 36 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.2 - 1 | LO2 | |
| doing, support the principle a. separation of powers | of | each branch of governme | ent to restrain the other branches and, in so |
| b. popular sovereignty | | | |
| c. legitimacy | | | |
| d. judicial review | | | |
| e. national supremacy | | | |
| ANSWER: | a | | |
| REFERENCES: | 39 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.1 - 1 | LO1 | |
| 11. The traditionalistic-indi | vidualistic political cultu | re of Texas resulted in a | constitution |
| a. that centralizes power | er in the governor | | |
| b. with a heavy emphas | sis on limiting governmen | nt's ability to act | |
| c. that does not have a | bill of rights | | |
| d. with unlimited contr | ols on spending | | |
| e. with a high degree o | f flexibility | | |
| ANSWER: | b | | |
| REFERENCES: | 39 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.2 - 1 | LO2 | |
| 12. Which of these is consider a. provide legitimacy | lered to be the most amb | iguous and abstract purp | ose that a constitution is intended to serve? |
| b. organize governmenc. provide power | t | | |
| d. limit governmental p | oower | | |
| e. expand governmenta | l power | | |
| ANSWER: | a | | |
| REFERENCES: | 39 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.2 - 1 | LO2 | |
| 13. To accept a government | and its constitution as le | egitimate, what must citiz | zens do? |

a. allow government to act in certain ways that are not permitted to private individuals

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| d. both allow governm | s with which they agree ent to act in certain ways t | that are not permitted to | private individuals and expect |
| | • | | ate individuals, expect governments not |
| ANSWER: | d | a water they agree | |
| REFERENCES: | 39 | | |
| LEARNING OBJECTIVES. | | .O2 | |
| 14. To ensure an organized | | • | 1? |
| • | major officials of the gove | | |
| · · | or officials of the government | | |
| | elationships are among the | - | |
| to given situations | | | er constitutional provisions apply |
| | accomplished by a constitution | tution. | |
| ANSWER: | e | | |
| REFERENCES: | | | |
| LEARNING OBJECTIVES. | TXPO.NEWE.16.2.2 - L | .O2 | |
| 15. Constitutions serve to _ | | | |
| a. give legitimacy to th | | | |
| b. organize the govern | ment | | |
| c. grant specific power | rs to the government | | |
| d. limit the power of th | _ | | |
| e. all of these | | | |
| ANSWER: | e | | |
| REFERENCES: | 39-42 | | |
| LEARNING OBJECTIVES. | | .O2 | |
| 16. If the U.S. government the U.S. Constitution would | | | I in the Constitution, under which clause of |
| a. necessary and prope | r | | |
| b. supremacy | | | |
| c. full faith and credit | | | |
| d. privileges and immu | inities | | |
| e. reserved | | | |
| ANSWER: | a | | |
| REFERENCES: | 41 | | |

17. Which of these resulted from the incorporation of the Bill of Rights into the U.S. Constitution?

a. National provisions are applied to state criminal cases.

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

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| c. Individual state prov d. The U.S. governmen | t must allow state laws to reign isions are applied to cases of for t must respect the actions of al | ederal law. Il individual citizens. | law. |
| | are applied to state criminal ca | ases. | |
| ANSWER: | a | | |
| REFERENCES: | 41 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.1 - LO1 | | |
| a. sixb. eightc. fourd. two | s have governed over Texas at | some point since the stat | te's independence from Mexico in 1836? |
| e. ten | | | |
| ANSWER: | a | | |
| REFERENCES: | 42-44 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.3-4 - LO3 | 3-4 | |
| 19. The provided for a. "statehood" Constitute b. Civil War Constitute c. Constitution of 1866 d. Constitution of 1869 e. Constitution of 1876 | on of 1861 | egislative sessions. | |
| ANSWER: | d | | |
| REFERENCES: | 43 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.3-4 - LO3 | 3-4 | |
| 20. Which constitution in T a. Statehood Constituti b. Republic of Texas C c. Reconstruction Cons d. Radical Reconstructi e. Coahulla y Tejas Co | onstitution titution on Constitution | uenced by Jacksonian de | mocracy? |
| ANSWER: | a | | |
| REFERENCES: | 43 | | |
| | TXPO.NEWE.16.2.3-4 - LO3 | 3-4 | |
| a. Radical Reconstructionb. Reconstruction Constc. Civil War Constitution | titution on | he drafting of which state | e constitution? |
| 21. Carpetbaggers would ha a. Radical Reconstructi b. Reconstruction Cons | we had the most influence in the constitution to the constitution | | e constitution? |

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| e. Current Constitution | | | |
| ANSWER: | a | | |
| REFERENCES: | 43 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.3-4 - LO3-4 | | |
| 22. After Texas successfully in the United States until 18 | | o in 1836, which of these delayed ad | mission into statehood |
| a. slavery | | | |
| b. Mexico | | | |
| c. Spain | | | |
| d. France | | | |
| e. lack of natural resour | rces | | |
| ANSWER: | a | | |
| REFERENCES: | 43 | | |
| | TXPO.NEWE.16.2.4 - LO4 | | |
| 23. Which statement about t true? | he initial Reconstruction Constitut | ion of 1869 or the Civil War Constitu | ution of 1861 is <i>not</i> |
| a. The 1869 constitution | n provided for improved conditions | s for African Americans. | |
| b. The succession from | the Union was made to be illegal i | n the 1869 constitution. | |
| c. Slavery was abolishe | d in accordance with the 1869 cons | stitution. | |
| d. Civil War debt to the | Confederacy was repudiated unde | r the 1869 constitution. | |
| e. All of these statemen | • • | | |
| ANSWER: | a | | |
| REFERENCES: | 43-44 | | |
| | TXPO.NEWE.16.2.3-4 - LO3-4 | | |
| 24. The twenty counties that | voted against ratification of the co | onstitution in 1876 were | |
| a. located in West Texa | | | |
| b. located in South Tex | as | | |
| c. urban | | | |
| d. rural | | | |
| e. divided between rura | l and urban areas | | |
| ANSWER: | c | | |
| REFERENCES: | 44 | | |
| | TXPO.NEWE.16.2.2 - LO2 TXPO.NEWE.16.2.3-4 - LO3-4 | | |
| 25. Which of these were mo | st influential in initiating and shap | ing the outcome of the Texas Constit | tutional Convention of |
| a. members of the Gran | ge | | |
| b. Radical Republicans | | | |
| c. Mexican Americans | | | |

d. Union Army veterans

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| e. former slaves | | |
| ANSWER: | a | |
| REFERENCES: | 44 | |
| | TXPO.NEWE.16.2.3-4 - LO3-4 TXPO.NEWE.16.2.4 - LO4 | |
| 26. E. J. Davis was elected an Radical Reconstruction | governor of Texas when the state was governed under which on Constitution | ch constitution? |
| b. Coahulla y Tejas Co | nstitution | |
| c. Reconstruction Cons | titution | |
| d. Republic Constitutio | n | |
| e. Civil War Constitution | on | |
| ANSWER: | a | |
| REFERENCES: | 44 | |
| | TXPO.NEWE.16.2.3-4 - LO3-4 | |
| 27. The ideological philosopa. overwhelmingly con | bhy of the Grange is best described as servative | |
| b. overwhelmingly libe | ral | |
| c. supportive of improv | ing conditions for African Americans | |
| | liberals and conservatives | |
| e. overwhelmingly urba | | |
| ANSWER: | a | |
| REFERENCES: | 44 | |
| | TXPO.NEWE.16.2.3-4 - LO3-4 | |
| 28. Which of these was <i>not</i> a. setting the salaries of | a provision of the constitution adopted in 1876? | |
| b. establishing a state d | ebt ceiling | |
| c. limiting the governor | 's term to two years | |
| d. holding annual regul | ar legislative sessions | |
| e. limiting the number | of executive appointments the governor may make | |
| ANSWER: | d | |
| REFERENCES: | 44 | |
| | TXPO.NEWE.16.2.4 - LO4 | |
| 29. By the end of 2013, the | Texas Constitution had been amended times. | |
| a. 43 | | |
| b. 150 | | |
| c. 220 | | |
| d. 483 | | |
| e. 527 | | |
| ANSWER: | d | |

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| Chapter 2 - The Constit | utional Setting | |
| REFERENCES: | 44 | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO4 | |
| 30. In what way are the Tex | as Constitution and the national Constitution similar? | |
| a. Both empower as we | ll as limit the powers of the government. | |
| b. Both have clearly spe | ecified provisions concerning the powers of the central government. | |
| c. Both have rarely bee | n amended. | |
| d. Both have provisions | s on creating local governments. | |
| e. All of these are simil | arities. | |
| ANSWER: | a | |
| REFERENCES: | 45-46 | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.2 - LO2 | |
| 31. Article 1 of the Texas C | onstitution contains | |
| a. provisions pertaining | to the legislative branch | |
| b. provisions pertaining | to the executive branch | |
| c. provisions pertaining | to the judicial branch | |
| d. provisions pertaining | to the amending procedure | |
| e. the Texas Bill of Rig | hts | |
| ANSWER: | e | |
| REFERENCES: | 46 | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO4 | |
| 32. How are the Texas Cons | stitution and the U.S. Constitution alike? | |
| a. Both provide for a st | rong executive branch. | |
| b. Both have been amer | nded only a few times. | |
| c. Both divide government | nental functions among three branches. | |
| d. Neither provides for | an elected judiciary. | |
| e. Neither protects agai | nst discrimination based on gender. | |
| ANSWER: | c | |
| REFERENCES: | 47 | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO4 | |
| 33. What did the framers of | the Texas Constitution include to limit the abuse of power by the govern | rnment? |
| a. checks and balances | among all government branches | |
| b. concentration of pow | ver in the executive branch | |
| c. full appointment pow | ver in the legislative branch to select state judges | |
| d. the ability of the state | e to ignore any federal law that conflicts with state law | |
| e. improved working co | onditions among all African Americans living in the state | |
| ANSWER: | a | |
| REFERENCES: | 47 | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.2 - LO2 TXPO.NEWE.16.2.3-4 - LO3-4 | |

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| | TXPO.NEWE.16.2.4 - LO4 | | |
| a. places term limits on b. provides for long and c. allows legislators to d. emphasizes the posit e. places innumerable r ANSWER: REFERENCES: | d frequent legislative sessions | | |
| | | | |
| a. the lieutenant governb. the comptroller of pu | | e elected. | |
| ANSWER: | e | | |
| REFERENCES: | 48-49 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO4 | | |
| 36. The plural executive of a. centralized b. fragmented c. a cabinet form of gov d. the strongest in the n e. modeled on the U.S. | ation | ive branch that is | |
| ANSWER: | b | | |
| REFERENCES: | 48-49 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO4 | | |
| c. the right of homeown d. the authority of the n | slature to control cities al government to write its own | • | legislative approval |
| ANSWER: | b | | |
| REFERENCES: | 50 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO4 | | |
| 38. The Texas Constitution | establishes limited-purpose loca | al governments with taxing authority kn | own as |

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| a. municipalities | | | |
| b. general-law cities | | | |
| c. unincorporated town | ships | | |
| d. special districts | - | | |
| e. counties | | | |
| ANSWER: | d | | |
| REFERENCES: | 50-51 | | |
| | TXPO.NEWE.16.2.4 - LO ² | ŀ | |
| 39. Amendments to the Tex | as Constitution are successfu | ılly proposed by | and are successfully ratified by |
| a. the Texas legislature | ; popular vote in Texas | | |
| b. the Texas legislature | ; the Texas governor's signat | ure | |
| c. the Texas governor's | signature; popular vote in T | exas | |
| d. the Texas governor's | signature; the Texas legislat | ure | |
| e. popular vote in Texa | s; the Texas legislature | | |
| ANSWER: | a | | |
| REFERENCES: | 51 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO ² | ļ | |
| a. The Texas Constituti | escribes a difference between on is less flexible than the na | ational Constitution. | |
| | ution includes more provisio | | |
| | on is less frequently amende | | |
| | on has a simpler court system | | |
| | ution is much more specific | than the Texas Constitut | ion. |
| ANSWER: | a | | |
| REFERENCES: | 46, 52-54 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.2 - LO2 TXPO.NEWE.16.2.4 - LO4 | | |
| a. a two-thirds majorityb. a simple majority inc. a two-thirds majority | • | Representatives and the presentatives and the Tesesentatives and a simple | Texas Senate |
| ANSWER: | a | | |
| REFERENCES: | 51 | | |
| LEARNING OBJECTIVES: | TXPO.NEWE.16.2.4 - LO ² TXPO.NEWE.16.2.5 - LO ³ | | |
| 42. Once an amendment proamendment to be ratified? | posal has been successfully | approved by the Texas ! | legislature, what is required for the |

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Chapter 2 - The Constitutional Setting

- a. a three-fourths supermajority of voters in a popular election
- b. a two-thirds supermajority of voters in a popular election
- c. a simple majority of voters in a popular election
- d. about one-third of the voters in a popular election
- e. nothing, as approval of an amendment in the state legislature automatically means the amendment is also ratified

ANSWER: c REFERENCES: 51

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 43. Vested state interests prefer which of these over the others?
 - a. an amendment to the state constitution in their favor
 - b. a change in the party alignment among the state citizenry
 - c. a more favorable state legislature
 - d. a more favorable state governor
 - e. a change in the political persuasions of the state citizenry

ANSWER: a REFERENCES: 52

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 44. Which state constitution has been amended the most times in its history?
 - a. Alabama
 - b. Texas
 - c. Florida
 - d. California
 - e. Mississippi

ANSWER: a REFERENCES: 52

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 45. Which of these is *not* an issue generally focused on by those who advocate reform of the Texas Constitution?
 - a. biennial legislative sessions
 - b. excessive detail in the constitution
 - c. the plural executive branch
 - d. weak county governments
 - e. reducing the flexibility in how one interprets the constitution

ANSWER: e
REFERENCES: 52-53

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 46. What has resulted from every major effort to revise or replace the Texas Constitution since 1876?
 - a. substantial reduction of the number of articles in the Texas Constitution
 - b. more flexibility in lawmakers' ability to interpret laws and provisions written in the Texas Constitution

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| c. a collapsing of th encompassing an | | repetitive amendments in the Texas C | Constitution into fewer, more |
| d. a reduction of the | state governor's tenu | are from an elected four-year term to a | a two-year term |
| e. none of these | | | |
| ANSWER: | e | | |
| REFERENCES: | 52-54 | | |
| LEARNING OBJECTIV | ES: TXPO.NEWE.1 | 6.2.5 - LO5 | |
| a. 1932 | time Texans had an | opportunity to vote on a new constitut | tion was in |
| b. 1954 | | | |
| c. 1969 | | | |
| d. 1975 | | | |
| e. 1984 | 1 | | |
| ANSWER: | d 52 | | |
| REFERENCES: | 53 | 605 105 | |
| LEARNING OBJECTIV | ES: TXPO.NEWE.1 | 6.2.5 - LOS | |
| a. biennial legislativeb. more layers in Tec. a more centralize | ve sessions exas's judicial branch | | |
| e. all of these | united to puss ordina. | | |
| ANSWER: | c | | |
| REFERENCES: | 53 | | |
| LEARNING OBJECTIV | | 6.2.5 - LO5 | |
| a. there is great pres b. the constitution is c. constitutional am | stige in having their " s more difficult to cha endments can be app | o have policies favoring them included 'own" provisions in the constitution ange than ordinary laws broved more quickly than ordinary law that is done to the constitution | |
| ANSWER: | b | | |
| REFERENCES: | 54 | | |
| LEARNING OBJECTIV | | 6.2.5 - LO5 | |
| a. Secure a provisio | | ups to embed their particular policy co conomic gains for the group. ular action. | oncerns in the state constitution? |

d. Advance a special interest that is already the subject of a constitutional guarantee.

c. Secure tax relief.

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Chapter 2 - The Constitutional Setting

e. All of these strategies are used by such groups.

ANSWER: e

REFERENCES: 54-58

LEARNING OBJECTIVES: TXPO.NEWE.16.2.4 - LO4

TXPO.NEWE.16.2.5 - LO5

Subjective Short Answer

51. How is picket fence federalism different from cooperative federalism?

ANSWER: Students' answers will vary.

REFERENCES: 36

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

52. In what way does the Tenth Amendment to the U.S. Constitution "reserve" power to the states?

ANSWER: Students' answers will vary.

REFERENCES: 41

LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

53. Why was the admission of the Republic into the Union delayed for nearly a decade after independence from Mexico was gained in 1836?

ANSWER: Students' answers will vary.

REFERENCES: 42-44

LEARNING OBJECTIVES: TXPO.NEWE.16.2.3 - LO3

TXPO.NEWE.16.2.4 - LO4

54. How are cities that have home-rule distinction different from cities that do not have home-rule distinction?

ANSWER: Students' answers will vary.

REFERENCES: 50-51

LEARNING OBJECTIVES: TXPO.NEWE.16.2.4 - LO4

55. Why are state constitutions amended more frequently than the U.S. Constitution?

ANSWER: Students' answers will vary.

REFERENCES: 52

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

Essay

56. In practice, how has federalism changed over time? Have these changes affected federal-state and federal-state-local relationships? Explain.

ANSWER: Students' answers will vary.

REFERENCES: 36-38

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

57. One of the purposes of constitutions is to limit governmental power. In your essay, identify and explain the concepts of the Texas Constitution that serve to limit governmental authority.

ANSWER: Students' answers will vary.

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REFERENCES: 39-42

LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

58. Texas has had six Constitutions, beginning with the Republic of Texas Constitution in 1836. In your essay, discuss the factors that have required new constitutions to be written. How did the various constitutions reflect the politics of the time in which they were written?

ANSWER: Students' answers will vary.

REFERENCES: 42-44

LEARNING OBJECTIVES: TXPO.NEWE.16.2.3 - LO3

TXPO.NEWE.16.2.4 - LO4

59. Compare and contrast the Texas Constitution with the U.S. Constitution. How are the provisions related to the legislature, the executive branch, and the judiciary similar, and how are they different, in the two documents? What effect have changes in the U.S. Constitution had on the Texas Constitution?

ANSWER: Students' answers will vary.

REFERENCES: 42-50

LEARNING OBJECTIVES: TXPO.NEWE.16.2.4 - LO4

60. How is the Texas Constitution viewed by special interest groups in the state? What are the advantages and disadvantages to interest groups in having their particular concerns addressed in the constitution?

ANSWER: Students' answers will vary.

REFERENCES: 56-58

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

61. Cross-Chapter Essay Question (Chapters 2, 6, and 7): Explain how reforming the Texas Constitution would improve the functioning of the Texas executive and legislative branches.

ANSWER: Students' answers will vary.

LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

TXPO.NEWE.16.2.3 - LO3 TXPO.NEWE.16.2.4 - LO4 TXPO.NEWE.16.2.5 - LO5 TXPO.NEWE.16.6.2 - LO2 TXPO.NEWE.16.7.5 - LO5

62. **Cross-Chapter Essay Question (Chapters 1 and 2):** In what ways does the Texas Constitution reflect the state's individualistic-traditionalistic political culture?

ANSWER: Students' answers will vary.

LEARNING OBJECTIVES: TXPO.NEWE.16.1.4 - LO4

TXPO.NEWE.16.2.4 - LO4 TXPO.NEWE.16.2.5 - LO5