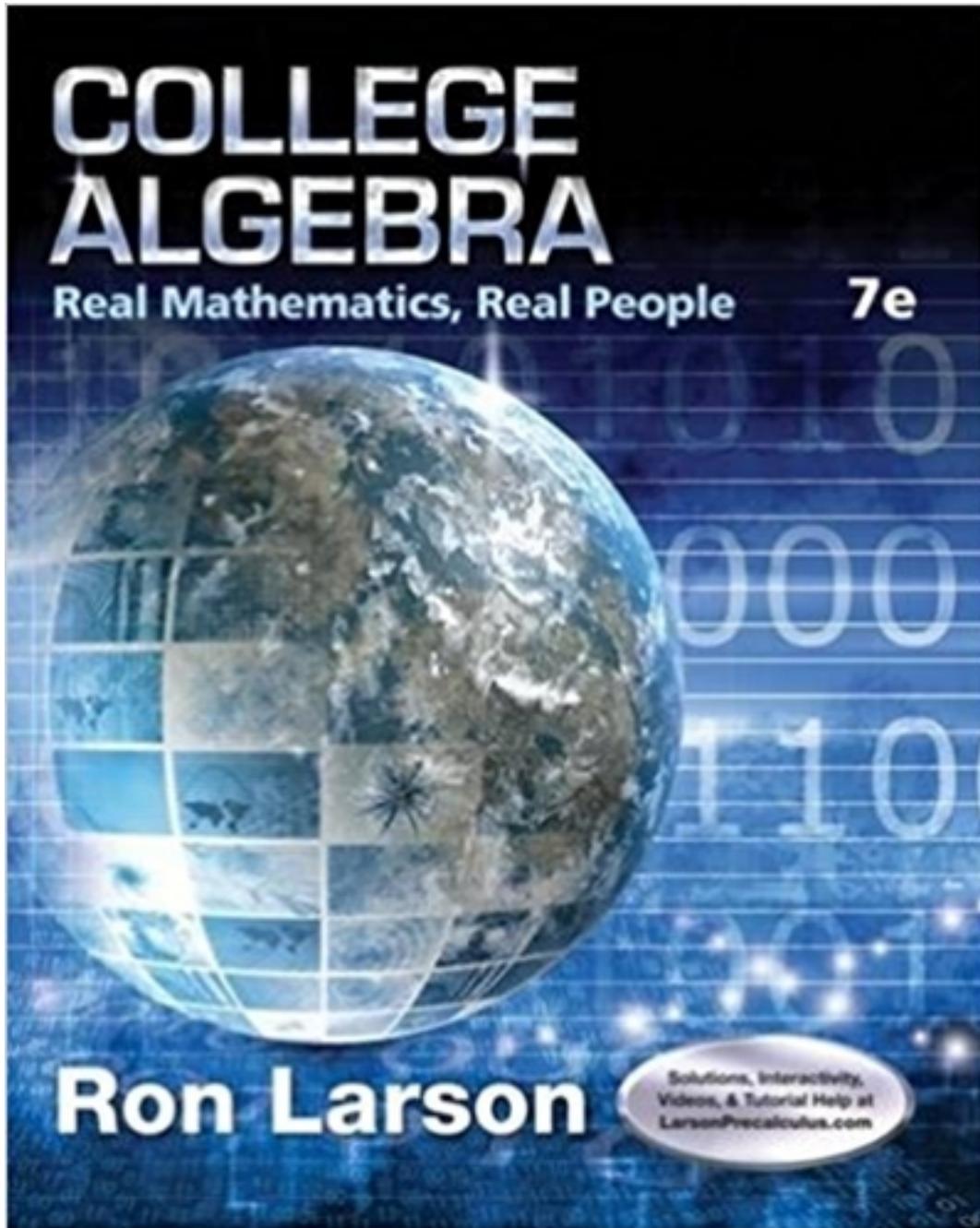


# Test Bank for College Algebra Real Mathematics Real People 7th Edition by Larson

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# Test Bank

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Chapter 2

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- \_\_\_\_ 1. Solve for  $x$ :  $-\frac{35}{3}x - ax = 7\left(-\frac{5}{3}x - 1\right) + b$
- A)  $x = \frac{7-a}{b}$   
B)  $x = \frac{b-7}{a}$   
C)  $x = \frac{7-b}{a}$   
D)  $x = \frac{a-b}{7}$   
E)  $x = \frac{b-a}{7}$
- \_\_\_\_ 2. Solve for  $x$ , rounding your answer to the nearest thousandth.  
 $2.657 - 1.397(4.193x - 0.27) = 5.968x - 3$
- A) 0.003  
B) 0.510  
C) 0.061  
D) -54.668  
E) 6.525
- \_\_\_\_ 3. Solve the following equation.

$$\frac{x+4}{5} = \frac{x-3}{9}$$

- A)  $x = -\frac{7}{4}$   
B)  $x = -\frac{39}{14}$   
C)  $x = -\frac{19}{4}$   
D)  $x = -\frac{51}{4}$   
E)  $x = \frac{3}{2}$

- \_\_\_\_ 4. Determine any point(s) of intersection between the following equations.

$$y = 3 - x$$

$$y = \frac{6}{5} - \frac{9}{5}x$$

A)  $\left( -\frac{9}{14}, \frac{3}{2} \right)$

B)  $\left( \frac{3}{4}, \frac{9}{4} \right)$

C)  $\left( -\frac{9}{4}, \frac{21}{4} \right)$

D)  $\left( \frac{15}{4}, -\frac{3}{4} \right)$

E)  $\left( \frac{3}{2}, \frac{21}{5} \right)$

- \_\_\_\_ 5. Simplify  $(-4+i)(-9+5i)$  and write the answer in standard form.

A)  $-11 - 29i$

B)  $31 - 49i$

C)  $-41 - 29i$

D)  $-41 + 41i$

E)  $31 - 29i$

- \_\_\_\_ 6. Simplify  $\frac{4+5i}{6i}$  and write the answer in standard form.

A)  $-\frac{5}{6} - \frac{2i}{3}$

B)  $\frac{5}{6} - \frac{2i}{3}$

C)  $\frac{5}{6} + \frac{2i}{3}$

D)  $\frac{2}{3} + \frac{5i}{6}$

E)  $-\frac{2}{3} + \frac{5i}{6}$

- \_\_\_\_ 7. Solve  $9 + 4x^2 - 12x = 0$  by factoring.

A)  $x = \frac{3}{2}$

B)  $x = 2, -3$

C)  $x = \frac{3}{2}, -\frac{3}{2}$

D)  $x = 3, -2$

E)  $x = \frac{2}{3}, -\frac{2}{3}$

8. Find two quadratic equations having the following solutions.

$$3+2\sqrt{6}, 3-2\sqrt{6}$$

- A)  $x^2 - 6x + 24 = 0; 2x^2 - 12x + 48 = 0$
- B)  $x^2 - 15 = 0; 2x^2 - 30 = 0$
- C)  $x^2 - 6x - 15 = 0; 2x^2 - 12x - 30 = 0$
- D)  $x^2 + 12x - 15 = 0; 2x^2 + 24x - 30 = 0$
- E)  $x^2 - 6x + 12 = 0; 2x^2 - 12x + 24 = 0$

9. Find all solutions of the following equation algebraically.

$$6\left(\frac{r}{r-1}\right)^2 - 7\left(\frac{r}{r-1}\right) - 5 = 0$$

- A)  $r = \frac{5}{3}, -\frac{1}{2}$
- B)  $r = 3, -1$
- C)  $r = -\frac{1}{2}, -\frac{5}{3}$
- D)  $r = \frac{5}{2}, \frac{1}{3}$
- E)  $r = 5, 2$

10. Find all solutions of  $\sqrt{x} - \sqrt{x-13} = 1$ .

- A)  $x = 7$
- B)  $x = \sqrt{7}$
- C)  $x = 14$
- D)  $x = 49$
- E)  $x = -7$

11. Find all solutions of the following equation algebraically.

$$4m^{2/3} + 20m^{1/3} + 25 = 0$$

- A)  $m = -\frac{5}{2}$
- B)  $m = \frac{25}{4}$
- C)  $m = -\frac{125}{8}$
- D)  $m = -\frac{25}{4}$
- E)  $m = \frac{5}{2}$

- \_\_\_\_ 12. Find all solutions of the following equation algebraically.

$$(x+8)^{2/3} = 4$$

- A)  $x = \sqrt[3]{4} - 8$
- B)  $x = -4$
- C)  $x = \sqrt[3]{4} - 64$
- D)  $x = \frac{1}{8}$
- E)  $x = 0$

- \_\_\_\_ 13. Find all solutions of  $(x^2 + 7)^{3/2} = 64$ .

- A)  $x = \pm 3$
- B)  $x = \sqrt[3]{7}$
- C)  $x = -3$
- D)  $x = 4$
- E)  $x = \pm \sqrt[3]{7}$

- \_\_\_\_ 14. Find the  $x$ -intercepts of the graph of the equation  $y = 2x + \sqrt{9 - 35x}$

- A)  $(9, 0)$
- B)  $(-9, 0), \left(\frac{1}{4}, 0\right)$
- C)  $(-9, 0)$
- D)  $(10, 0), \left(\frac{1}{5}, 0\right)$
- E)  $(10, 0), \left(\frac{1}{3}, 0\right)$

- \_\_\_\_ 15. Set  $y = 0$  and solve the resulting equation.

$$y = 2\sqrt{x} - \frac{20}{\sqrt{x}} - 6$$

- A)  $y = -2, 25$
- B)  $y = 10$
- C)  $y = -2, 10$
- D)  $y = 25$
- E)  $y = 3$

- \_\_\_\_ 16. Find all solutions of the following equation.

$$|x - 5| = x^2 - 5x$$

- A)  $x = 0, 1$
- B)  $x = 0, 5$
- C)  $x = -1, 5$
- D)  $x = -1, 0$
- E)  $x = -1$

- \_\_\_\_ 17. Find all solutions of the following equation.

$$x - 8 = |x^2 - 8x|$$

- A)  $x = 1, 8$
- B)  $x = -8, 8$
- C)  $x = -8, 0$
- D)  $x = 8$
- E)  $x = 0, 1$

- \_\_\_\_ 18. Given the following equation, set  $y = 0$  and solve the resulting equation.

$$y = x + \frac{1}{x+2} + 4$$

- A)  $x = -4$
- B)  $x = -4, 4$
- C)  $x = -3, 3$
- D)  $x = -3$
- E)  $x = 4$

- \_\_\_\_ 19. Find the  $x$ -intercepts of the graph of the equation  $y = |-7x + 2| - 3$ .

- A)  $\left(\frac{1}{7}, 0\right), \left(-\frac{5}{7}, 0\right)$
- B)  $\left(-\frac{1}{7}, 0\right), \left(-\frac{5}{7}, 0\right)$
- C)  $\left(-\frac{1}{7}, 0\right), \left(\frac{1}{7}, 0\right)$
- D)  $\left(-\frac{5}{7}, 0\right), \left(\frac{5}{7}, 0\right)$
- E)  $\left(-\frac{1}{7}, 0\right), \left(\frac{5}{7}, 0\right)$

- \_\_\_\_ 20. Find an equation that has  $x = i, -i, -5$ , and 4 as solutions.

- A)  $x^4 + x^3 - 19x^2 + x - 20 = 0$
- B)  $x^4 + x^3 - 21x^2 + x - 20 = 0$
- C)  $x^4 + 9x^3 - 19x^2 + x - 20 = 0$
- D)  $x^4 + 9x^3 - 21x^2 + x - 20 = 0$
- E)  $x^4 + x^3 - 19x^2 + 9x - 20 = 0$

- \_\_\_\_\_ 21. Use absolute value notation to define the interval shown below.



- A)  $|x + 3| < 0$
- B)  $|x| > -3$
- C)  $|3 - x| > 0$
- D)  $|x| < 3$
- E)  $|x - 3| > 0$

- \_\_\_\_\_ 22. Determine the intervals on which the following polynomial is entirely negative and those on which it is entirely positive.

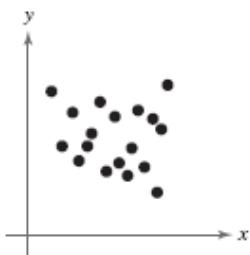
$$-x^2 - 2x + 3$$

- A) entirely negative:  $(-\infty, 2)$ ; entirely positive:  $(2, \infty)$
- B) entirely negative:  $(-\infty, -3), (1, 2)$ ; entirely positive:  $(-3, 2)$
- C) entirely negative:  $(-\infty, -3), (1, \infty)$ ; entirely positive:  $(-3, 1)$
- D) entirely negative:  $(-3, 2)$ ; entirely positive:  $(-\infty, -3), (1, 2)$
- E) entirely negative:  $(-\infty, 0)$ ; entirely positive:  $(0, \infty)$

- \_\_\_\_\_ 23. Solve:  $x^2 - 5x - 14 < 0$

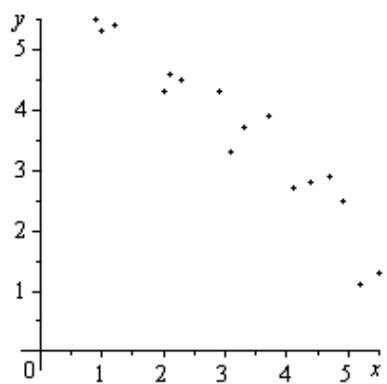
- A)  $(-\infty, -5)$
- B)  $(-2, \infty)$
- C)  $(-2, 7)$
- D)  $(-\infty, 7)$
- E)  $(7, \infty)$

- \_\_\_\_\_ 24. Determine whether there is positive correlation, negative correlation, or no discernible correlation between the variables shown in the scatter plot below.



- A) positive correlation
- B) negative correlation
- C) no discernible correlation

25. The scatter plots of different data are shown below. Determine whether there is a positive correlation, negative correlation, or no discernible correlation between the variables.



- A) negative correlation
- B) no discernible correlation
- C) positive correlation

## Chapter 2 Answer Section

### MULTIPLE CHOICE

- |            |        |
|------------|--------|
| 1. ANS: C  | PTS: 1 |
| 2. ANS: B  | PTS: 1 |
| 3. ANS: D  | PTS: 1 |
| 4. ANS: C  | PTS: 1 |
| 5. ANS: E  | PTS: 1 |
| 6. ANS: B  | PTS: 1 |
| 7. ANS: A  | PTS: 1 |
| 8. ANS: C  | PTS: 1 |
| 9. ANS: D  | PTS: 1 |
| 10. ANS: D | PTS: 1 |
| 11. ANS: C | PTS: 1 |
| 12. ANS: E | PTS: 1 |
| 13. ANS: A | PTS: 1 |
| 14. ANS: C | PTS: 1 |
| 15. ANS: D | PTS: 1 |
| 16. ANS: C | PTS: 1 |
| 17. ANS: D | PTS: 1 |
| 18. ANS: D | PTS: 1 |
| 19. ANS: E | PTS: 1 |
| 20. ANS: A | PTS: 1 |
| 21. ANS: D | PTS: 1 |
| 22. ANS: C | PTS: 1 |
| 23. ANS: C | PTS: 1 |
| 24. ANS: C | PTS: 1 |
| 25. ANS: A | PTS: 1 |

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Chapter 2

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- \_\_\_\_ 1. Solve for  $x$ :  $\frac{16}{3}x - ax = 8\left(\frac{2}{3}x - 1\right) + b$
- A)  $x = \frac{b-8}{a}$   
B)  $x = \frac{a-b}{8}$   
C)  $x = \frac{8-a}{b}$   
D)  $x = \frac{8-b}{a}$   
E)  $x = \frac{b-a}{8}$
- \_\_\_\_ 2. Solve for  $x$ , rounding your answer to the nearest thousandth.  
 $2.657 - 1.397(4.193x - 0.27) = 5.968x - 3$
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$$\frac{x+4}{5} = \frac{x-3}{9}$$

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$$y = 3 - x$$

$$y = \frac{6}{5} - \frac{9}{5}x$$

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B)  $\left( \frac{3}{4}, \frac{9}{4} \right)$

C)  $\left( -\frac{9}{4}, \frac{21}{4} \right)$

D)  $\left( \frac{15}{4}, -\frac{3}{4} \right)$

E)  $\left( \frac{3}{2}, \frac{21}{5} \right)$

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A)  $-\frac{5}{6} - \frac{2i}{3}$

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C)  $\frac{5}{6} + \frac{2i}{3}$

D)  $\frac{2}{3} + \frac{5i}{6}$

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- \_\_\_\_ 7. Solve  $9 + 4x^2 - 12x = 0$  by factoring.

A)  $x = \frac{3}{2}$

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8. Find two quadratic equations having the following solutions.

$$3+2\sqrt{6}, 3-2\sqrt{6}$$

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- E)  $x^2 - 6x + 12 = 0; 2x^2 - 12x + 24 = 0$

9. Find all solutions of the following equation algebraically.

$$6\left(\frac{r}{r-1}\right)^2 - 7\left(\frac{r}{r-1}\right) - 5 = 0$$

- A)  $r = \frac{5}{3}, -\frac{1}{2}$
- B)  $r = 3, -1$
- C)  $r = -\frac{1}{2}, -\frac{5}{3}$
- D)  $r = \frac{5}{2}, \frac{1}{3}$
- E)  $r = 5, 2$

10. Find all solutions of  $\sqrt{x} - \sqrt{x-13} = 1$ .

- A)  $x = 7$
- B)  $x = \sqrt{7}$
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- C)  $m = -\frac{125}{8}$
- D)  $m = -\frac{25}{4}$
- E)  $m = \frac{5}{2}$

- \_\_\_\_ 12. Find all solutions of the following equation algebraically.

$$(x+8)^{2/3} = 4$$

- A)  $x = \sqrt[3]{4} - 8$
- B)  $x = -4$
- C)  $x = \sqrt[3]{4} - 64$
- D)  $x = \frac{1}{8}$
- E)  $x = 0$

- \_\_\_\_ 13. Find all solutions of  $(x^2 + 7)^{3/2} = 64$ .

- A)  $x = \pm 3$
- B)  $x = \sqrt[3]{7}$
- C)  $x = -3$
- D)  $x = 4$
- E)  $x = \pm \sqrt[3]{7}$

- \_\_\_\_ 14. Find the  $x$ -intercepts of the graph of the equation  $y = 2x + \sqrt{9 - 35x}$

- A)  $(9, 0)$
- B)  $(-9, 0), \left(\frac{1}{4}, 0\right)$
- C)  $(-9, 0)$
- D)  $(10, 0), \left(\frac{1}{5}, 0\right)$
- E)  $(10, 0), \left(\frac{1}{3}, 0\right)$

- \_\_\_\_ 15. Set  $y = 0$  and solve the resulting equation.

$$y = 2\sqrt{x} - \frac{20}{\sqrt{x}} - 6$$

- A)  $y = -2, 25$
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- C)  $y = -2, 10$
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- B)  $x = 0, 5$
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- \_\_\_\_ 17. Find all solutions of the following equation.

$$x - 8 = |x^2 - 8x|$$

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- C)  $x = -8, 0$
- D)  $x = 8$
- E)  $x = 0, 1$

- \_\_\_\_ 18. Given the following equation, set  $y = 0$  and solve the resulting equation.

$$y = x + \frac{1}{x+2} + 4$$

- A)  $x = -4$
- B)  $x = -4, 4$
- C)  $x = -3, 3$
- D)  $x = -3$
- E)  $x = 4$

- \_\_\_\_ 19. Find the  $x$ -intercepts of the graph of the equation  $y = |-7x + 2| - 3$ .

- A)  $\left(\frac{1}{7}, 0\right), \left(-\frac{5}{7}, 0\right)$
- B)  $\left(-\frac{1}{7}, 0\right), \left(-\frac{5}{7}, 0\right)$
- C)  $\left(-\frac{1}{7}, 0\right), \left(\frac{1}{7}, 0\right)$
- D)  $\left(-\frac{5}{7}, 0\right), \left(\frac{5}{7}, 0\right)$
- E)  $\left(-\frac{1}{7}, 0\right), \left(\frac{5}{7}, 0\right)$

- \_\_\_\_ 20. Find an equation that has  $x = i, -i, -5$ , and 4 as solutions.

- A)  $x^4 + x^3 - 19x^2 + x - 20 = 0$
- B)  $x^4 + x^3 - 21x^2 + x - 20 = 0$
- C)  $x^4 + 9x^3 - 19x^2 + x - 20 = 0$
- D)  $x^4 + 9x^3 - 21x^2 + x - 20 = 0$
- E)  $x^4 + x^3 - 19x^2 + 9x - 20 = 0$

- \_\_\_\_\_ 21. Use absolute value notation to define the interval shown below.



- A)  $|x + 3| < 0$
- B)  $|x| > -3$
- C)  $|3 - x| > 0$
- D)  $|x| < 3$
- E)  $|x - 3| > 0$

- \_\_\_\_\_ 22. Determine the intervals on which the following polynomial is entirely negative and those on which it is entirely positive.

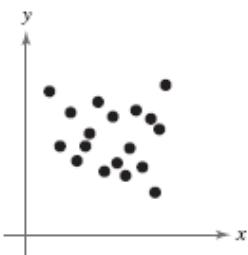
$$-x^2 - 2x + 3$$

- A) entirely negative:  $(-\infty, 2)$ ; entirely positive:  $(2, \infty)$
- B) entirely negative:  $(-\infty, -3), (1, 2)$ ; entirely positive:  $(-3, 2)$
- C) entirely negative:  $(-\infty, -3), (1, \infty)$ ; entirely positive:  $(-3, 1)$
- D) entirely negative:  $(-3, 2)$ ; entirely positive:  $(-\infty, -3), (1, 2)$
- E) entirely negative:  $(-\infty, 0)$ ; entirely positive:  $(0, \infty)$

- \_\_\_\_\_ 23. Solve:  $x^2 - 5x - 14 < 0$

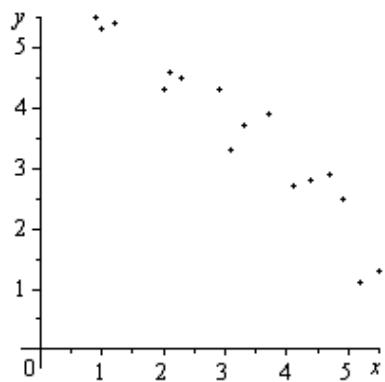
- A)  $(-\infty, -5)$
- B)  $(-2, \infty)$
- C)  $(-2, 7)$
- D)  $(-\infty, 7)$
- E)  $(7, \infty)$

- \_\_\_\_\_ 24. Determine whether there is positive correlation, negative correlation, or no discernible correlation between the variables shown in the scatter plot below.



- A) positive correlation
- B) negative correlation
- C) no discernible correlation

25. The scatter plots of different data are shown below. Determine whether there is a positive correlation, negative correlation, or no discernible correlation between the variables.



- A) negative correlation
- B) no discernible correlation
- C) positive correlation

## Chapter 2 Answer Section

### MULTIPLE CHOICE

1. ANS: D	PTS: 1	DIF: Medium	REF: 41-56
2. ANS: B	PTS: 1	DIF: Medium	REF: 21-34
3. ANS: D	PTS: 1	DIF: Medium	REF: 21-34
4. ANS: C	PTS: 1	DIF: Medium	REF: 57-64
5. ANS: E	PTS: 1	DIF: Medium	REF: 25-36
6. ANS: B	PTS: 1	DIF: Medium	REF: 45-52
7. ANS: A	PTS: 1	DIF: Medium	REF: 5-14
8. ANS: C	PTS: 1	DIF: Medium	REF: 67-76
9. ANS: D	PTS: 1	DIF: Medium	REF: 1-14
10. ANS: D	PTS: 1	DIF: Medium	REF: 19-48
11. ANS: C	PTS: 1	DIF: Medium	REF: 19-48
12. ANS: E	PTS: 1	DIF: Medium	REF: 19-48
13. ANS: A	PTS: 1	DIF: Medium	REF: 19-48
14. ANS: C	PTS: 1	DIF: Medium	REF: 49-52
15. ANS: D	PTS: 1	DIF: Medium	REF: 49-52
16. ANS: C	PTS: 1	DIF: Difficult	REF: 53-66
17. ANS: D	PTS: 1	DIF: Difficult	REF: 53-66
18. ANS: D	PTS: 1	DIF: Medium	REF: 67-70
19. ANS: E	PTS: 1	DIF: Medium	REF: 67-70
20. ANS: A	PTS: 1	DIF: Medium	REF: 87-92
21. ANS: D	PTS: 1	DIF: Medium	REF: 39-46
22. ANS: C	PTS: 1	DIF: Medium	REF: 47-52
23. ANS: C	PTS: 1	DIF: Medium	REF: 53-62
24. ANS: C	PTS: 1	DIF: Easy	REF: 3-6
25. ANS: A	PTS: 1	DIF: Easy	REF: 3-6

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Chapter 2

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- \_\_\_\_ 1. Solve for  $x$ :  $\frac{32}{3}x - ax = 8\left(\frac{4}{3}x - 1\right) + b$
- A)  $x = \frac{b-8}{a}$   
B)  $x = \frac{8-b}{a}$   
C)  $x = \frac{b-a}{8}$   
D)  $x = \frac{a-b}{8}$   
E)  $x = \frac{8-a}{b}$
- \_\_\_\_ 2. Solve for  $x$ , rounding your answer to the nearest thousandth.  
 $2.761 + 1.765(4.193x - 3.006) = 6.478x - 3$
- A) -0.494  
B) -0.033  
C) 5.491  
D) -0.365  
E) 6.009
- \_\_\_\_ 3. Solve the following equation.

$$\frac{x+5}{2} = \frac{x-2}{7}$$

- A)  $x = \frac{31}{9}$   
B)  $x = -\frac{7}{5}$   
C)  $x = -\frac{9}{5}$   
D)  $x = -\frac{39}{5}$   
E)  $x = -\frac{37}{9}$

- \_\_\_\_ 4. Determine any point(s) of intersection between the following equations.

$$y = 5 - x$$

$$y = \frac{4}{3} - \frac{10}{3}x$$

A)  $\left( \frac{19}{13}, \frac{46}{3} \right)$

B)  $\left( \frac{15}{7}, \frac{20}{7} \right)$

C)  $\left( -\frac{11}{13}, \frac{46}{13} \right)$

D)  $\left( -\frac{1}{7}, \frac{36}{7} \right)$

E)  $\left( -\frac{11}{7}, \frac{46}{7} \right)$

- \_\_\_\_ 5. Simplify  $(-4+i)(-9-11i)$  and write the answer in standard form.

A)  $47 + 95i$

B)  $47 + 35i$

C)  $53 + 35i$

D)  $103 + 25i$

E)  $103 + 35i$

- \_\_\_\_ 6. Simplify  $\frac{-8-5i}{7i}$  and write the answer in standard form.

A)  $-\frac{5}{7} - \frac{8i}{7}$

B)  $-\frac{5}{7} + \frac{8i}{7}$

C)  $\frac{5}{7} + \frac{8i}{7}$

D)  $\frac{8}{7} - \frac{5i}{7}$

E)  $-\frac{8}{7} - \frac{5i}{7}$

- \_\_\_\_ 7. Solve  $9 + 16x^2 - 24x = 0$  by factoring.

A)  $x = \frac{3}{4}$

B)  $x = \frac{3}{4}, -\frac{3}{4}$

C)  $x = -3, 4$

D)  $x = \frac{4}{3}, -\frac{4}{3}$

E)  $x = -4, 3$

8. Find two quadratic equations having the following solutions.

$$1+2\sqrt{6}, 1-2\sqrt{6}$$

- A)  $x^2 - 2x + 24 = 0; -2x^2 + 4x - 48 = 0$
- B)  $x^2 - 2x + 12 = 0; -2x^2 + 4x - 24 = 0$
- C)  $x^2 - 2x - 23 = 0; -2x^2 + 4x + 46 = 0$
- D)  $x^2 - 23 = 0; -2x^2 + 46 = 0$
- E)  $x^2 + 12x - 23 = 0; -2x^2 - 24x + 46 = 0$

9. Find all solutions of the following equation algebraically.

$$-25\left(\frac{n}{n-1}\right)^2 - 30\left(\frac{n}{n-1}\right) - 9 = 0$$

- A)  $n = -5, -3$
- B)  $n = \frac{3}{8}, \frac{3}{8}$
- C)  $n = 3, 5$
- D)  $n = -\frac{3}{8}, -\frac{3}{8}$
- E)  $n = -\frac{3}{5}, -\frac{3}{5}$

10. Find all solutions of  $\sqrt{x} - \sqrt{x-9} = 1$ .

- A)  $x = -5$
- B)  $x = 10$
- C)  $x = 5$
- D)  $x = \sqrt{5}$
- E)  $x = 25$

11. Find all solutions of the following equation algebraically.

$$9z^{2/3} + 42z^{1/3} + 49 = 0$$

- A)  $z = -\frac{49}{9}$
- B)  $z = \frac{7}{3}$
- C)  $z = \frac{49}{9}$
- D)  $z = -\frac{7}{3}$
- E)  $z = -\frac{343}{27}$

- \_\_\_\_ 12. Find all solutions of the following equation algebraically.

$$(x - 3)^{2/3} = 25$$

- A)  $x = \sqrt[3]{25} + 3$
- B)  $x = 28$
- C)  $x = \sqrt[3]{25} - 9$
- D)  $x = 128$
- E)  $x = \frac{125}{9}$

- \_\_\_\_ 13. Find all solutions of  $(x^2 + 5)^{3/2} = 27$ .

- A)  $x = \sqrt[3]{5}$
- B)  $x = -2$
- C)  $x = 3$
- D)  $x = \pm 2$
- E)  $x = \pm \sqrt[3]{5}$

- \_\_\_\_ 14. Find the  $x$ -intercepts of the graph of the equation  $y = 5x + \sqrt{6 - 149x}$

- A)  $(6, 0)$
- B)  $(7, 0), \left(\frac{1}{26}, 0\right)$
- C)  $(-6, 0), \left(\frac{1}{25}, 0\right)$
- D)  $(7, 0), \left(\frac{1}{24}, 0\right)$
- E)  $(-6, 0)$

- \_\_\_\_ 15. Set  $y = 0$  and solve the resulting equation.

$$y = 3\sqrt{x} - \frac{15}{\sqrt{x}} - 12$$

- A)  $y = -1, 25$
- B)  $y = 1$
- C)  $y = 5$
- D)  $y = -1, 5$
- E)  $y = 25$

- \_\_\_\_ 16. Find all solutions of the following equation.

$$|x - 9| = x^2 - 9x$$

- A)  $x = -1, 0$
- B)  $x = -1$
- C)  $x = 0, 9$
- D)  $x = -1, 9$
- E)  $x = 0, 1$

- \_\_\_\_ 17. Find all solutions of the following equation.

$$x - 4 = |x^2 - 4x|$$

- A)  $x = 1, 4$
- B)  $x = -4, 0$
- C)  $x = 0, 1$
- D)  $x = 4$
- E)  $x = -4, 4$

- \_\_\_\_ 18. Given the following equation, set  $y = 0$  and solve the resulting equation.

$$y = x + \frac{1}{x+8} + 10$$

- A)  $x = -10, 10$
- B)  $x = -9$
- C)  $x = -10$
- D)  $x = -9, 9$
- E)  $x = 10$

- \_\_\_\_ 19. Find the  $x$ -intercepts of the graph of the equation  $y = |-10x - 7| - 6$ .

- A)  $\left(-\frac{13}{10}, 0\right), \left(\frac{13}{10}, 0\right)$
- B)  $\left(\frac{13}{10}, 0\right), \left(\frac{1}{10}, 0\right)$
- C)  $\left(-\frac{13}{10}, 0\right), \left(\frac{1}{10}, 0\right)$
- D)  $\left(-\frac{13}{10}, 0\right), \left(-\frac{1}{10}, 0\right)$
- E)  $\left(\frac{1}{10}, 0\right), \left(-\frac{1}{10}, 0\right)$

- \_\_\_\_ 20. Find an equation that has  $x = i, -i, 2$ , and  $-5$  as solutions.

- A)  $x^4 - 7x^3 - 9x^2 + 3x - 10 = 0$
- B)  $x^4 + 3x^3 - 11x^2 + 3x - 10 = 0$
- C)  $x^4 - 7x^3 - 11x^2 + 3x - 10 = 0$
- D)  $x^4 + 3x^3 - 9x^2 + 3x - 10 = 0$
- E)  $x^4 + 3x^3 - 9x^2 - 7x - 10 = 0$

- \_\_\_\_\_ 21. Use absolute value notation to define the interval shown below.



- A)  $|x + 7| < 0$
- B)  $|x| < 7$
- C)  $|x - 7| > 0$
- D)  $|x| > -7$
- E)  $|7 - x| > 0$

- \_\_\_\_\_ 22. Determine the intervals on which the following polynomial is entirely negative and those on which it is entirely positive.

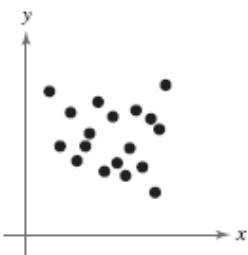
$$-x^2 - 6x + 7$$

- A) entirely negative:  $(-7, 4)$ ; entirely positive:  $(-\infty, -7)$ ,  $(1, 4)$
- B) entirely negative:  $(-\infty, 0)$ ; entirely positive:  $(0, \infty)$
- C) entirely negative:  $(-\infty, -7)$ ,  $(1, \infty)$ ; entirely positive:  $(-7, 1)$
- D) entirely negative:  $(-\infty, 4)$ ; entirely positive:  $(4, \infty)$
- E) entirely negative:  $(-\infty, -7)$ ,  $(1, 4)$ ; entirely positive:  $(-7, 4)$

- \_\_\_\_\_ 23. Solve:  $x^2 - 2x - 24 < 0$

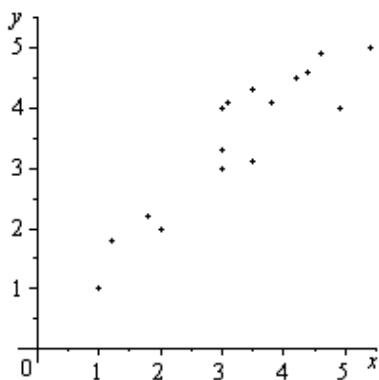
- A)  $(-\infty, 6)$
- B)  $(-4, 6)$
- C)  $(-\infty, -2)$
- D)  $(-4, \infty)$
- E)  $(6, \infty)$

- \_\_\_\_\_ 24. Determine whether there is positive correlation, negative correlation, or no discernible correlation between the variables shown in the scatter plot below.



- A) negative correlation
- B) positive correlation
- C) no discernible correlation

25. The scatter plots of different data are shown below. Determine whether there is a positive correlation, negative correlation, or no discernible correlation between the variables.



- A) no discernible correlation
- B) negative correlation
- C) positive correlation

## Chapter 2 Answer Section

### MULTIPLE CHOICE

- |            |        |
|------------|--------|
| 1. ANS: B  | PTS: 1 |
| 2. ANS: A  | PTS: 1 |
| 3. ANS: D  | PTS: 1 |
| 4. ANS: E  | PTS: 1 |
| 5. ANS: B  | PTS: 1 |
| 6. ANS: B  | PTS: 1 |
| 7. ANS: A  | PTS: 1 |
| 8. ANS: C  | PTS: 1 |
| 9. ANS: B  | PTS: 1 |
| 10. ANS: E | PTS: 1 |
| 11. ANS: E | PTS: 1 |
| 12. ANS: D | PTS: 1 |
| 13. ANS: D | PTS: 1 |
| 14. ANS: E | PTS: 1 |
| 15. ANS: E | PTS: 1 |
| 16. ANS: D | PTS: 1 |
| 17. ANS: D | PTS: 1 |
| 18. ANS: B | PTS: 1 |
| 19. ANS: D | PTS: 1 |
| 20. ANS: D | PTS: 1 |
| 21. ANS: B | PTS: 1 |
| 22. ANS: C | PTS: 1 |
| 23. ANS: B | PTS: 1 |
| 24. ANS: C | PTS: 1 |
| 25. ANS: C | PTS: 1 |

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Chapter 2

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

\_\_\_\_ 1. Solve:  $-5(x - 5) = -2(2 - x) - 2$

- A)  $x = \frac{1}{4}$
- B)  $x = -\frac{19}{3}$
- C)  $x = \frac{31}{4}$
- D)  $x = \frac{31}{7}$
- E)  $x = -\frac{19}{7}$

\_\_\_\_ 2. Solve:  $-\frac{7}{3x+1} - \frac{12x}{3x-1} = -4$

- A)  $x = \frac{1}{3}$
- B)  $x = \frac{1}{11}$
- C)  $x = \frac{3}{19}$
- D)  $x = -\frac{1}{3}$
- E)  $x = \frac{11}{3}$

\_\_\_\_ 3. Which of the following is a zero of the given function?

$$f(x) = \frac{x+10}{3} - \frac{x+5}{7} + 6$$

$$x = -\frac{211}{4}, x = \frac{71}{4}, x = \frac{181}{10}, x = -\frac{181}{4}$$

- A)  $x = \frac{71}{4}$
- B)  $x = -\frac{181}{4}$
- C)  $x = \frac{181}{10}$
- D)  $x = -\frac{211}{4}$
- E) none of these

- 4. Which of the following is a zero of the given function?

$$f(x) = x + 4 - \frac{5}{x}$$

$$x = -1, x = -5, x = -6, x = 4$$

- A)  $x = -5$
- B)  $x = -1$
- C)  $x = -6$
- D)  $x = 4$
- E) none of these

- 5. Solve the following equation.

$$\frac{x+5}{5} = \frac{x-2}{7}$$

- A)  $x = -\frac{37}{12}$
- B)  $x = -\frac{15}{2}$
- C)  $x = -\frac{7}{2}$
- D)  $x = \frac{25}{12}$
- E)  $x = -\frac{45}{2}$

- 6. Solve the following equation.

$$(x+8)^2 + 14(x+14) = (x+8)(x+14)$$

- A)  $x = -\frac{10}{7}$
- B)  $x = -22$
- C)  $x = -\frac{74}{7}$
- D)  $x = -\frac{37}{2}$
- E)  $x = \frac{61}{2}$

- \_\_\_\_ 7. Determine any point(s) of intersection between the following equations.

$$y = 2 - x$$

$$y = \frac{5}{4} - \frac{11}{4}x$$

A)  $\left(-\frac{3}{7}, \frac{17}{7}\right)$

B)  $\left(\frac{3}{7}, \frac{11}{7}\right)$

C)  $\left(\frac{8}{7}, \frac{6}{7}\right)$

D)  $\left(\frac{13}{15}, \frac{17}{4}\right)$

E)  $\left(-\frac{1}{5}, \frac{17}{15}\right)$

- \_\_\_\_ 8. Simplify  $(3+i)(4+9i)$  and write the answer in standard form.

A)  $23+31i$

B)  $33+21i$

C)  $33+31i$

D)  $3+31i$

E)  $3+39i$

- \_\_\_\_ 9. Simplify  $\frac{3+i}{5+2i}$  and write the answer in standard form.

A)  $\frac{17}{29} + \frac{1}{29}i$

B)  $\frac{17}{29} - \frac{1}{29}i$

C)  $-\frac{17}{29} - \frac{1}{29}i$

D)  $-\frac{1}{29} + \frac{17}{29}i$

E)  $-\frac{1}{29} - \frac{17}{29}i$

- \_\_\_\_ 10. Simplify  $\left(\sqrt{-3}\right)^9$  and write the answer in standard form.

A)  $-81\sqrt{3}i$

B) The expression cannot be simplified.

C)  $81\sqrt{3}$

D)  $81\sqrt{3}i$

E)  $6561\sqrt{3}i$

- \_\_\_\_ 11. Solve  $4 + 9x^2 + 12x = 0$  by factoring.

A)  $x = -\frac{2}{3}$   
B)  $x = -\frac{3}{2}, \frac{3}{2}$   
C)  $x = -\frac{2}{3}, \frac{2}{3}$   
D)  $x = 2, 3$   
E)  $x = -3, -2$

- \_\_\_\_ 12. Solve the following quadratic equation by factoring.

$$(w+a)^2 - 16b^2 = 0$$

- A)  $w = a, -16b$   
B)  $w = a - 4b, a + 4b$   
C)  $w = -a, 16b$   
D)  $w = -a + 4b, -a - 4b$   
E)  $w = -a + 4b, a + 4b$

- \_\_\_\_ 13. Solve  $0 = 4x^2 + 20x + 20$  using the quadratic formula.

A)  $x = \frac{-5 \pm \sqrt{5}}{2}$   
B)  $x = \frac{5}{2}$   
C)  $x = \frac{-2 \pm \sqrt{5}}{5}$   
D)  $x = \frac{5 \pm \sqrt{5}}{2}$   
E)  $x = \frac{\pm \sqrt{5}}{2}$

- \_\_\_\_ 14. Solve the following equation using any convenient method.

$$(x+9)^2 = -100$$

- A)  $x = -10 \pm 9i$   
B)  $x = -100, 10$   
C)  $x = -9 \pm 10i$   
D)  $x = -100, -9$   
E)  $x = -9, 10$

\_\_\_\_ 15. Find all solutions of  $\frac{1}{x^2} + \frac{8}{x} + 15 = 0$ .

- A)  $x = -5, 3$
- B)  $x = -\frac{1}{8}, \frac{1}{2}$
- C)  $x = -5, -3$
- D)  $x = -\frac{1}{5}, -\frac{1}{3}$
- E)  $x = \frac{1}{8}, -\frac{1}{2}$

\_\_\_\_ 16. Find all solutions of the following equation algebraically.

$$4\sqrt{x-3} - \sqrt{x+7} = 0$$

- A)  $x = \frac{2}{3}$
- B)  $x = \frac{3}{7}$
- C)  $x = \frac{19}{7}$
- D)  $x = \frac{11}{3}$
- E)  $x = \frac{19}{3}$

\_\_\_\_ 17. Find all solutions of the following equation algebraically.

$$(x+4)^{2/3} = 4$$

- A)  $x = \frac{1}{2}$
- B)  $x = 4$
- C)  $x = 0$
- D)  $x = \sqrt[3]{4} - 16$
- E)  $x = \sqrt[3]{4} - 4$

\_\_\_\_ 18. Find the  $x$ -intercepts of the graph of the equation  $y = 7x + \sqrt{8 - 391x}$

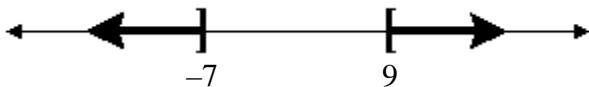
- A)  $(8, 0)$
- B)  $(-8, 0), \left(\frac{1}{49}, 0\right)$
- C)  $(9, 0), \left(\frac{1}{48}, 0\right)$
- D)  $(9, 0), \left(\frac{1}{50}, 0\right)$
- E)  $(-8, 0)$

- \_\_\_\_ 19. Set  $y = 0$  and solve the resulting equation.

$$y = 2\sqrt{x} - \frac{20}{\sqrt{x}} - 6$$

- A)  $y = 3$
  - B)  $y = -2, 10$
  - C)  $y = -2, 25$
  - D)  $y = 25$
  - E)  $y = 10$
- \_\_\_\_ 20. Solve:  $5(x - 2) > 5x - 5$
- A)  $x < -2$
  - B) no solution
  - C)  $-5 < x < 2$
  - D)  $x > 5$
  - E)  $x \leq -8$

- \_\_\_\_ 21. Use absolute value notation to define the interval shown below.



- A)  $8 - |x + 1| \leq 0$
- B)  $|x + 1| - 8 \geq 0$
- C)  $|x - 1| - 8 \geq 0$
- D)  $-7 \leq x \leq 9$
- E)  $|-1 - x| \geq 8$

- \_\_\_\_ 22. Solve the inequality  $16x - x^3 < 0$  and write the solution set in interval notation.

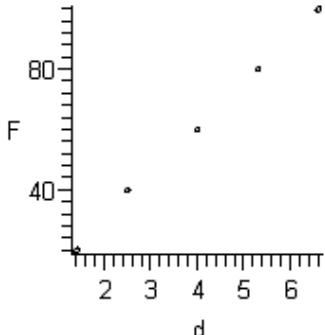
- A)  $(-4, 4)$
- B)  $(-\infty, -4) \cup (0, 4)$
- C)  $(-\infty, 4)$
- D)  $(-4, 0) \cup (4, \infty)$
- E)  $(-\infty, \infty)$

23. Hooke's Law states that the force  $F$  required to compress or stretch a spring (within its elastic limits) is proportional to the distance  $d$  that the spring is compressed or stretched from its original length. That is,  $F = kd$  where  $k$  is the measure of the stiffness of the spring and is called the *spring constant*. The table below shows the elongation  $d$  in centimeters of a spring when a force of  $F$  kilograms is applied.

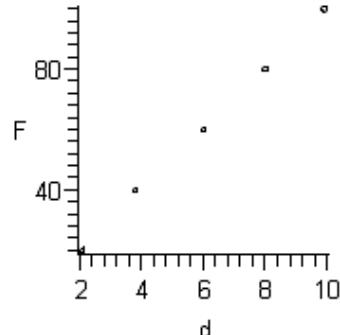
Force, $F$	Elongation, $d$
20	2.1
40	3.8
60	6.0
80	8.0
100	9.9

Sketch a scatter plot of the data.

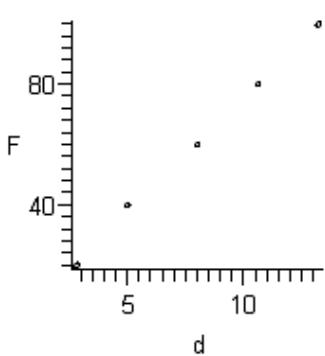
A)



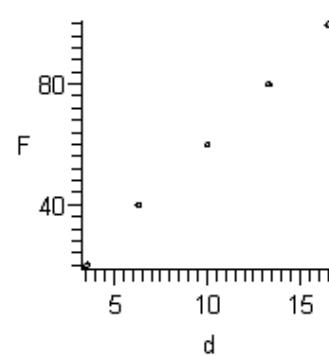
D)



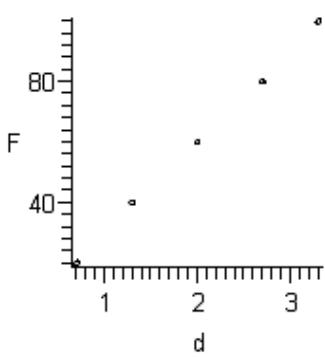
B)



E)



C)



24. Hooke's Law states that the force  $F$  required to compress or stretch a spring (within its elastic limits) is proportional to the distance  $d$  that the spring is compressed or stretched from its original length. That is,  $F = kd$  where  $k$  is the measure of the stiffness of the spring and is called the *spring constant*. The table below shows the elongation  $d$  in centimeters of a spring when a force of  $F$  kilograms is applied.

Force, $F$	Elongation, $d$
20	2.8
40	5.0
60	8.0
80	10.6
100	13.2

Find the equation of the line that seems to best fit the data. Use the model to estimate the elongation of the spring when a force of 30 kilograms is applied. Round your answer to one decimal place.

- A) 6.0 centimeters  
B) 4.0 centimeters  
C) 8.0 centimeters  
D) 3.0 centimeters  
E) 2.0 centimeters
25. The average lengths  $L$  of cellular phone calls in minutes from 1999 to 2004 are shown in the table below.



Year	Average length, $L$ (in minutes)
1999	2.38
2000	2.56
2001	2.74
2002	2.73
2003	2.87
2004	3.05

Use the *regression* feature of a graphing utility to find a linear model for the data. Let  $t$  represent the year, with  $t = 9$  corresponding to 1999. Use the model to predict the average lengths of cellular phone calls for the year 2010. Round your answer to two decimal places.

- A) 7.52 minutes  
B) 2.76 minutes  
C) 4.76 minutes  
D) 1.88 minutes  
E) 3.76 minutes

## Chapter 2 Answer Section

### MULTIPLE CHOICE

- |            |        |
|------------|--------|
| 1. ANS: D  | PTS: 1 |
| 2. ANS: B  | PTS: 1 |
| 3. ANS: B  | PTS: 1 |
| 4. ANS: A  | PTS: 1 |
| 5. ANS: E  | PTS: 1 |
| 6. ANS: D  | PTS: 1 |
| 7. ANS: A  | PTS: 1 |
| 8. ANS: D  | PTS: 1 |
| 9. ANS: B  | PTS: 1 |
| 10. ANS: D | PTS: 1 |
| 11. ANS: A | PTS: 1 |
| 12. ANS: D | PTS: 1 |
| 13. ANS: A | PTS: 1 |
| 14. ANS: C | PTS: 1 |
| 15. ANS: D | PTS: 1 |
| 16. ANS: D | PTS: 1 |
| 17. ANS: B | PTS: 1 |
| 18. ANS: E | PTS: 1 |
| 19. ANS: D | PTS: 1 |
| 20. ANS: B | PTS: 1 |
| 21. ANS: C | PTS: 1 |
| 22. ANS: D | PTS: 1 |
| 23. ANS: D | PTS: 1 |
| 24. ANS: B | PTS: 1 |
| 25. ANS: E | PTS: 1 |

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Chapter 2

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

\_\_\_ 1. Solve:  $-7(x - 7) = -3(2 - x) - 2$

A)  $x = \frac{57}{10}$

B)  $x = \frac{19}{2}$

C)  $x = -\frac{41}{4}$

D)  $x = \frac{1}{6}$

E)  $x = -\frac{41}{10}$

\_\_\_ 2. Solve:  $\frac{2}{3x+1} - \frac{24x}{3x-1} = -8$

A)  $x = -\frac{5}{9}$

B)  $x = -\frac{5}{11}$

C)  $x = \frac{1}{3}$

D)  $x = -\frac{3}{5}$

E)  $x = -\frac{1}{3}$

\_\_\_ 3. Which of the following is a zero of the given function?

$$f(x) = \frac{x+4}{3} - \frac{x-5}{5} + 4$$

$$x = -\frac{65}{2}, x = \frac{25}{2}, x = \frac{95}{8}, x = -\frac{95}{2}$$

A)  $x = -\frac{65}{2}$

B)  $x = -\frac{95}{2}$

C)  $x = \frac{25}{2}$

D)  $x = \frac{95}{8}$

E) none of these

- \_\_\_\_ 4. Which of the following is a zero of the given function?

$$f(x) = x - 4 - \frac{12}{x}$$

$$x = -6, x = -2, x = -8, x = -4$$

- A)  $x = -6$
- B)  $x = -2$
- C)  $x = -4$
- D)  $x = -8$
- E) none of these

- \_\_\_\_ 5. Solve the following equation.

$$\frac{x+6}{5} = \frac{x-7}{9}$$

- A)  $x = -\frac{61}{14}$
- B)  $x = \frac{19}{14}$
- C)  $x = -\frac{41}{4}$
- D)  $x = -\frac{89}{4}$
- E)  $x = -\frac{13}{4}$

- \_\_\_\_ 6. Solve the following equation.

$$(x + 16)^2 + 18(x + 18) = (x + 16)(x + 18)$$

- A)  $x = \frac{89}{4}$
- B)  $x = -\frac{73}{4}$
- C)  $x = \frac{110}{9}$
- D)  $x = -\frac{146}{9}$
- E)  $x = -34$

- \_\_\_\_ 7. Determine any point(s) of intersection between the following equations.

$$y = 5 - x$$

$$y = \frac{4}{3} - \frac{10}{3}x$$

A)  $\left( -\frac{11}{7}, \frac{46}{7} \right)$

B)  $\left( \frac{15}{7}, \frac{20}{7} \right)$

C)  $\left( -\frac{11}{13}, \frac{46}{13} \right)$

D)  $\left( \frac{19}{13}, \frac{46}{3} \right)$

E)  $\left( -\frac{1}{7}, \frac{36}{7} \right)$

- \_\_\_\_ 8. Simplify  $(-4+i)(-7-8i)$  and write the answer in standard form.

A)  $60+20i$

B)  $36+52i$

C)  $39+25i$

D)  $36+25i$

E)  $60+25i$

- \_\_\_\_ 9. Simplify  $\frac{7+3i}{5+6i}$  and write the answer in standard form.

A)  $-\frac{27}{61} + \frac{53}{61}i$

B)  $-\frac{53}{61} - \frac{27}{61}i$

C)  $\frac{53}{61} - \frac{27}{61}i$

D)  $\frac{53}{61} + \frac{27}{61}i$

E)  $-\frac{27}{61} - \frac{53}{61}i$

- \_\_\_\_ 10. Simplify  $\left(\sqrt{-3}\right)^7$  and write the answer in standard form.

A)  $-27\sqrt{3}$

B) The expression cannot be simplified.

C)  $27\sqrt{3}i$

D)  $-27\sqrt{3}i$

E)  $729\sqrt{3}i$

- \_\_\_\_ 11. Solve  $4 + 9x^2 + 12x = 0$  by factoring.

A)  $x = -3, -2$

B)  $x = -\frac{2}{3}$

C)  $x = 2, 3$

D)  $x = -\frac{2}{3}, \frac{2}{3}$

E)  $x = -\frac{3}{2}, \frac{3}{2}$

- \_\_\_\_ 12. Solve the following quadratic equation by factoring.

$$(v+a)^2 - 25b^2 = 0$$

A)  $v = -a + 5b, a + 5b$

B)  $v = a - 5b, a + 5b$

C)  $v = a, -25b$

D)  $v = -a + 5b, -a - 5b$

E)  $v = -a, 25b$

- \_\_\_\_ 13. Solve  $0 = 64x^2 + 80x + 20$  using the quadratic formula.

A)  $x = \frac{-5 \pm \sqrt{5}}{8}$

B)  $x = \frac{5}{8}$

C)  $x = \frac{-8 \pm \sqrt{5}}{5}$

D)  $x = \frac{5 \pm \sqrt{5}}{8}$

E)  $x = \frac{\pm \sqrt{5}}{8}$

- \_\_\_\_ 14. Solve the following equation using any convenient method.

$$(x - 8)^2 = -81$$

A)  $x = -81, 8$

B)  $x = 8, 9$

C)  $x = -9 \pm 8i$

D)  $x = 8 \pm 9i$

E)  $x = -81, 9$

\_\_\_\_ 15. Find all solutions of  $\frac{1}{x^2} + \frac{8}{x} + 15 = 0$ .

- A)  $x = -\frac{1}{8}, \frac{1}{2}$
- B)  $x = -5, -3$
- C)  $x = \frac{1}{8}, -\frac{1}{2}$
- D)  $x = -\frac{1}{5}, -\frac{1}{3}$
- E)  $x = -5, 3$

\_\_\_\_ 16. Find all solutions of the following equation algebraically.

$$4\sqrt{x-10} - \sqrt{x+6} = 0$$

- A)  $x = \frac{46}{3}$
- B)  $x = \frac{23}{7}$
- C)  $x = \frac{16}{15}$
- D)  $x = \frac{1}{7}$
- E)  $x = \frac{166}{15}$

\_\_\_\_ 17. Find all solutions of the following equation algebraically.

$$(x-6)^{2/3} = 9$$

- A)  $x = \sqrt[3]{9} - 36$
- B)  $x = 33$
- C)  $x = 15$
- D)  $x = \sqrt[3]{9} + 6$
- E)  $x = \frac{3}{4}$

\_\_\_\_ 18. Find the  $x$ -intercepts of the graph of the equation  $y = 2x + \sqrt{4 - 15x}$

- A)  $(-4, 0)$
- B)  $(-4, 0), \left(\frac{1}{4}, 0\right)$
- C)  $(4, 0)$
- D)  $(5, 0), \left(\frac{1}{5}, 0\right)$
- E)  $(5, 0), \left(\frac{1}{3}, 0\right)$

- \_\_\_\_ 19. Set  $y = 0$  and solve the resulting equation.

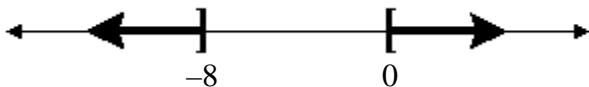
$$y = 2\sqrt{x} - \frac{6}{\sqrt{x}} - 4$$

- A)  $y = 9$
- B)  $y = 3$
- C)  $y = 1$
- D)  $y = -1, 9$
- E)  $y = -1, 3$

- \_\_\_\_ 20. Solve:  $7(x - 6) > 7x - 35$

- A) no solution
- B)  $x < -6$
- C)  $x \leq -36$
- D)  $x > 7$
- E)  $-7 < x < 6$

- \_\_\_\_ 21. Use absolute value notation to define the interval shown below.



- A)  $|x - 4| - 4 \geq 0$
- B)  $|4 - x| \geq 4$
- C)  $4 - |x - 4| \leq 0$
- D)  $-8 \leq x \leq 0$
- E)  $|x + 4| - 4 \geq 0$

- \_\_\_\_ 22. Solve the inequality  $16x - x^3 < 0$  and write the solution set in interval notation.

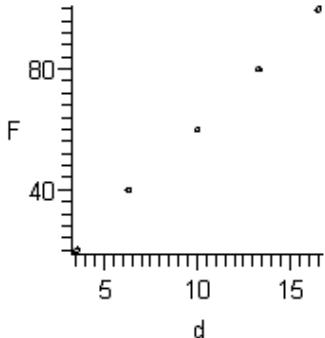
- A)  $(-\infty, 4)$
- B)  $(-\infty, -4) \cup (0, 4)$
- C)  $(-4, 0) \cup (4, \infty)$
- D)  $(-\infty, \infty)$
- E)  $(-4, 4)$

23. Hooke's Law states that the force  $F$  required to compress or stretch a spring (within its elastic limits) is proportional to the distance  $d$  that the spring is compressed or stretched from its original length. That is,  $F = kd$  where  $k$  is the measure of the stiffness of the spring and is called the *spring constant*. The table below shows the elongation  $d$  in centimeters of a spring when a force of  $F$  kilograms is applied.

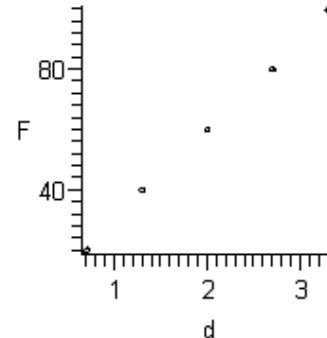
Force, $F$	Elongation, $d$
20	1.4
40	2.5
60	4.0
80	5.3
100	6.6

Sketch a scatter plot of the data.

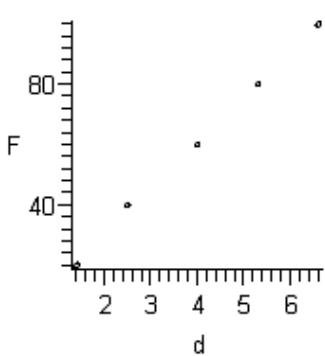
A)



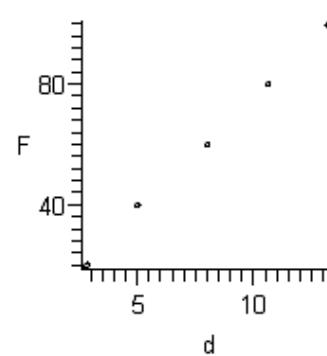
D)



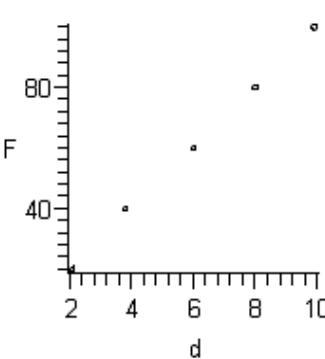
B)



E)



C)



24. Hooke's Law states that the force  $F$  required to compress or stretch a spring (within its elastic limits) is proportional to the distance  $d$  that the spring is compressed or stretched from its original length. That is,  $F = kd$  where  $k$  is the measure of the stiffness of the spring and is called the *spring constant*. The table below shows the elongation  $d$  in centimeters of a spring when a force of  $F$  kilograms is applied.

Force, $F$	Elongation, $d$
20	3.5
40	6.3
60	10.0
80	13.3
100	16.5

Find the equation of the line that seems to best fit the data. Use the model to estimate the elongation of the spring when a force of 35 kilograms is applied. Round your answer to one decimal place.

- A) 2.9 centimeters  
B) 8.7 centimeters  
C) 4.4 centimeters  
D) 5.8 centimeters  
E) 11.6 centimeters
25. The average lengths  $L$  of cellular phone calls in minutes from 1999 to 2004 are shown in the table below.



Year	Average length, $L$ (in minutes)
1999	2.38
2000	2.56
2001	2.74
2002	2.73
2003	2.87
2004	3.05

Use the *regression* feature of a graphing utility to find a linear model for the data. Let  $t$  represent the year, with  $t = 9$  corresponding to 1999. Use the model to predict the average lengths of cellular phone calls for the year 2006. Round your answer to two decimal places.

- A) 6.54 minutes  
B) 1.64 minutes  
C) 2.27 minutes  
D) 4.27 minutes  
E) 3.27 minutes

## **Chapter 2**

### **Answer Section**

#### **MULTIPLE CHOICE**

- |            |        |
|------------|--------|
| 1. ANS: A  | PTS: 1 |
| 2. ANS: A  | PTS: 1 |
| 3. ANS: B  | PTS: 1 |
| 4. ANS: B  | PTS: 1 |
| 5. ANS: D  | PTS: 1 |
| 6. ANS: B  | PTS: 1 |
| 7. ANS: A  | PTS: 1 |
| 8. ANS: D  | PTS: 1 |
| 9. ANS: C  | PTS: 1 |
| 10. ANS: D | PTS: 1 |
| 11. ANS: B | PTS: 1 |
| 12. ANS: D | PTS: 1 |
| 13. ANS: A | PTS: 1 |
| 14. ANS: D | PTS: 1 |
| 15. ANS: D | PTS: 1 |
| 16. ANS: E | PTS: 1 |
| 17. ANS: B | PTS: 1 |
| 18. ANS: A | PTS: 1 |
| 19. ANS: A | PTS: 1 |
| 20. ANS: A | PTS: 1 |
| 21. ANS: E | PTS: 1 |
| 22. ANS: C | PTS: 1 |
| 23. ANS: B | PTS: 1 |
| 24. ANS: D | PTS: 1 |
| 25. ANS: E | PTS: 1 |

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Chapter 2****Multiple Choice***Identify the choice that best completes the statement or answers the question.*

- \_\_\_\_ 1. Solve:  $-9(x - 9) = -5(2 - x) - 2$

A)  $x = -\frac{69}{4}$

B)  $x = \frac{3}{8}$

C)  $x = \frac{93}{14}$

D)  $x = -\frac{69}{14}$

E)  $x = \frac{93}{8}$

- \_\_\_\_ 2. Solve:  $\frac{7}{3x+1} - \frac{18x}{3x-1} = -6$

A)  $x = -\frac{13}{11}$

B)  $x = \frac{13}{3}$

C)  $x = \frac{1}{13}$

D)  $x = \frac{1}{3}$

E)  $x = -\frac{1}{3}$

- \_\_\_\_ 3. Which of the following is a zero of the given function?

$$f(x) = \frac{x-3}{2} - \frac{x+4}{6} + 6$$

$$x = -\frac{31}{2}, x = \frac{49}{2}, x = \frac{23}{4}, x = -\frac{23}{2}$$

A)  $x = -\frac{31}{2}$

B)  $x = -\frac{23}{2}$

C)  $x = \frac{23}{4}$

D)  $x = \frac{49}{2}$

E) none of these

- \_\_\_\_ 4. Which of the following is a zero of the given function?

$$f(x) = x - 5 - \frac{14}{x}$$

$x = -7, x = -2, x = -9, x = -5$

- A)  $x = -2$
- B)  $x = -5$
- C)  $x = -7$
- D)  $x = -9$
- E) none of these

- \_\_\_\_ 5. Solve the following equation.

$$\frac{x+4}{4} = \frac{x-8}{9}$$

- A)  $x = \frac{4}{13}$
- B)  $x = -\frac{44}{13}$
- C)  $x = -\frac{12}{5}$
- D)  $x = -\frac{36}{5}$
- E)  $x = -\frac{68}{5}$

- \_\_\_\_ 6. Solve the following equation.

$$(x + 18)^2 - 16(x - 16) = (x + 18)(x - 16)$$

- A)  $x = -\frac{434}{9}$
- B)  $x = -\frac{178}{9}$
- C)  $x = -2$
- D)  $x = \frac{55}{4}$
- E)  $x = \frac{217}{4}$

- \_\_\_\_ 7. Determine any point(s) of intersection between the following equations.

$$y = 3 - x$$

$$y = \frac{6}{5} - \frac{9}{5}x$$

A)  $\left( -\frac{9}{14}, \frac{3}{2} \right)$

B)  $\left( \frac{15}{4}, -\frac{3}{4} \right)$

C)  $\left( \frac{3}{4}, \frac{9}{4} \right)$

D)  $\left( \frac{3}{2}, \frac{21}{5} \right)$

E)  $\left( -\frac{9}{4}, \frac{21}{4} \right)$

- \_\_\_\_ 8. Simplify  $(-2+i)(5+9i)$  and write the answer in standard form.

A)  $47 - i$

B)  $47 - 13i$

C)  $-19 + 43i$

D)  $-23 - 13i$

E)  $-19 - 13i$

- \_\_\_\_ 9. Simplify  $\frac{3+i}{5+2i}$  and write the answer in standard form.

A)  $-\frac{1}{29} - \frac{17}{29}i$

B)  $\frac{17}{29} - \frac{1}{29}i$

C)  $-\frac{1}{29} + \frac{17}{29}i$

D)  $-\frac{17}{29} - \frac{1}{29}i$

E)  $\frac{17}{29} + \frac{1}{29}i$

- \_\_\_\_ 10. Simplify  $\left(\sqrt{-3}\right)^{11}$  and write the answer in standard form.

A)  $-243\sqrt{3}$

B)  $59,049\sqrt{3}i$

C)  $-243\sqrt{3}i$

D) The expression cannot be simplified.

E)  $243\sqrt{3}i$

\_\_\_ 11. Solve  $9 + 16x^2 + 24x = 0$  by factoring.

A)  $x = -\frac{3}{4}, \frac{3}{4}$   
B)  $x = 4, 3$   
C)  $x = -3, -4$   
D)  $x = -\frac{4}{3}, \frac{4}{3}$   
E)  $x = -\frac{3}{4}$

\_\_\_ 12. Solve the following quadratic equation by factoring.

$$(p+a)^2 - 36b^2 = 0$$

- A)  $p = a, -36b$   
B)  $p = a - 6b, a + 6b$   
C)  $p = -a, 36b$   
D)  $p = -a + 6b, -a - 6b$   
E)  $p = -a + 6b, a + 6b$

\_\_\_ 13. Solve  $0 = 16x^2 + 40x + 15$  using the quadratic formula.

A)  $x = \frac{\pm\sqrt{10}}{4}$   
B)  $x = \frac{5}{4}$   
C)  $x = \frac{-5 \pm \sqrt{10}}{4}$   
D)  $x = \frac{-4 \pm \sqrt{10}}{5}$   
E)  $x = \frac{5 \pm \sqrt{10}}{4}$

\_\_\_ 14. Solve the following equation using any convenient method.

$$(x+2)^2 = -81$$

- A)  $x = -2 \pm 9i$   
B)  $x = -2, 9$   
C)  $x = -81, 9$   
D)  $x = -81, -2$   
E)  $x = -9 \pm 2i$

\_\_\_\_ 15. Find all solutions of  $\frac{1}{x^2} + \frac{10}{x} + 16 = 0$ .

- A)  $x = -2, -8$
- B)  $x = -2, 8$
- C)  $x = -\frac{1}{2}, -\frac{1}{8}$
- D)  $x = -\frac{1}{10}, \frac{1}{6}$
- E)  $x = \frac{1}{10}, -\frac{1}{6}$

\_\_\_\_ 16. Find all solutions of the following equation algebraically.

$$3\sqrt{x-4} - \sqrt{x-3} = 0$$

- A)  $x = -\frac{6}{7}$
- B)  $x = \frac{9}{7}$
- C)  $x = \frac{33}{8}$
- D)  $x = \frac{1}{8}$
- E)  $x = \frac{9}{2}$

\_\_\_\_ 17. Find all solutions of the following equation algebraically.

$$(x+3)^{2/3} = 25$$

- A)  $x = 22$
- B)  $x = \sqrt[3]{25} - 3$
- C)  $x = \frac{125}{9}$
- D)  $x = 122$
- E)  $x = \sqrt[3]{25} - 9$

\_\_\_\_ 18. Find the  $x$ -intercepts of the graph of the equation  $y = 7x + \sqrt{10 - 489x}$

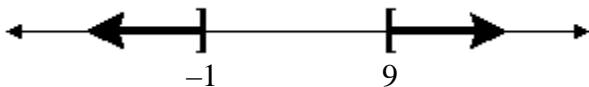
- A)  $(-10, 0)$
- B)  $(11, 0), \left(\frac{1}{50}, 0\right)$
- C)  $(11, 0), \left(\frac{1}{48}, 0\right)$
- D)  $(10, 0)$
- E)  $(-10, 0), \left(\frac{1}{49}, 0\right)$

- \_\_\_\_ 19. Set  $y = 0$  and solve the resulting equation.

$$y = 2\sqrt{x} - \frac{15}{\sqrt{x}} - 1$$

- A)  $y = -3, 9$
  - B)  $y = 2$
  - C)  $y = -3, 8$
  - D)  $y = 8$
  - E)  $y = 9$
- \_\_\_\_ 20. Solve:  $3(x - 4) > 3x - 9$
- A) no solution
  - B)  $x < -4$
  - C)  $-3 < x < 4$
  - D)  $x > 3$
  - E)  $x \leq -8$

- \_\_\_\_ 21. Use absolute value notation to define the interval shown below.



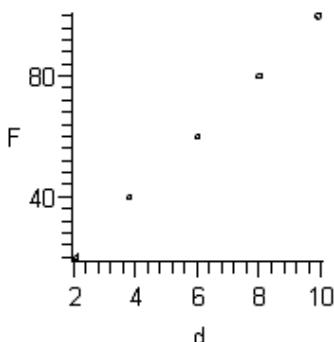
- A)  $5 - |x + 4| \leq 0$
  - B)  $|x - 4| - 5 \geq 0$
  - C)  $|-4 - x| \geq 5$
  - D)  $|x + 4| - 5 \geq 0$
  - E)  $-1 \leq x \leq 9$
- \_\_\_\_ 22. Solve the inequality  $36x - x^3 < 0$  and write the solution set in interval notation.
- A)  $(-6, 0) \cup (6, \infty)$
  - B)  $(-6, 6)$
  - C)  $(-\infty, \infty)$
  - D)  $(-\infty, -6) \cup (0, 6)$
  - E)  $(-\infty, 6)$

23. Hooke's Law states that the force  $F$  required to compress or stretch a spring (within its elastic limits) is proportional to the distance  $d$  that the spring is compressed or stretched from its original length. That is,  $F = kd$  where  $k$  is the measure of the stiffness of the spring and is called the *spring constant*. The table below shows the elongation  $d$  in centimeters of a spring when a force of  $F$  kilograms is applied.

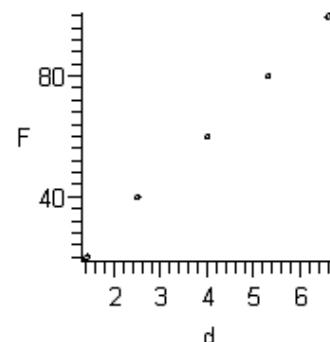
Force, $F$	Elongation, $d$
20	3.5
40	6.3
60	10.0
80	13.3
100	16.5

Sketch a scatter plot of the data.

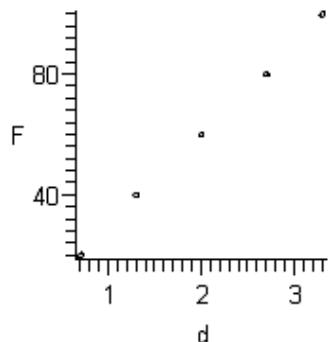
A)



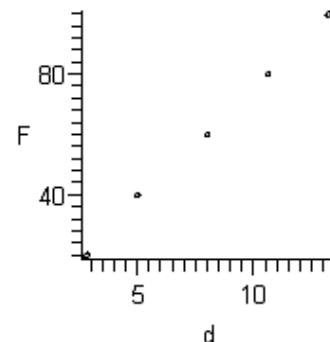
D)



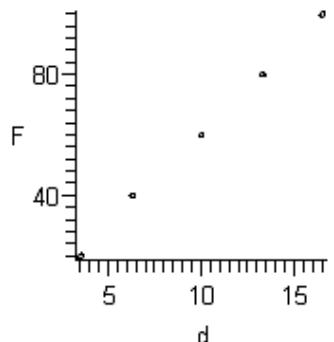
B)



E)



C)



24. Hooke's Law states that the force  $F$  required to compress or stretch a spring (within its elastic limits) is proportional to the distance  $d$  that the spring is compressed or stretched from its original length. That is,  $F = kd$  where  $k$  is the measure of the stiffness of the spring and is called the *spring constant*. The table below shows the elongation  $d$  in centimeters of a spring when a force of  $F$  kilograms is applied.

Force, $F$	Elongation, $d$
20	1.4
40	2.5
60	4.0
80	5.3
100	6.6

Find the equation of the line that seems to best fit the data. Use the model to estimate the elongation of the spring when a force of 70 kilograms is applied. Round your answer to one decimal place.

- A) 2.3 centimeters  
B) 4.6 centimeters  
C) 6.9 centimeters  
D) 9.2 centimeters  
E) 3.5 centimeters
25. The average lengths  $L$  of cellular phone calls in minutes from 1999 to 2004 are shown in the table below.



Year	Average length, $L$ (in minutes)
1999	2.38
2000	2.56
2001	2.74
2002	2.73
2003	2.87
2004	3.05

Use the *regression* feature of a graphing utility to find a linear model for the data. Let  $t$  represent the year, with  $t = 9$  corresponding to 1999. Use the model to predict the average lengths of cellular phone calls for the year 2012. Round your answer to two decimal places.

- A) 5.00 minutes  
B) 8.00 minutes  
C) 4.00 minutes  
D) 2.00 minutes  
E) 3.00 minutes

## **Chapter 2**

### **Answer Section**

#### **MULTIPLE CHOICE**

- |            |        |
|------------|--------|
| 1. ANS: C  | PTS: 1 |
| 2. ANS: B  | PTS: 1 |
| 3. ANS: B  | PTS: 1 |
| 4. ANS: A  | PTS: 1 |
| 5. ANS: E  | PTS: 1 |
| 6. ANS: A  | PTS: 1 |
| 7. ANS: E  | PTS: 1 |
| 8. ANS: E  | PTS: 1 |
| 9. ANS: B  | PTS: 1 |
| 10. ANS: C | PTS: 1 |
| 11. ANS: E | PTS: 1 |
| 12. ANS: D | PTS: 1 |
| 13. ANS: C | PTS: 1 |
| 14. ANS: A | PTS: 1 |
| 15. ANS: C | PTS: 1 |
| 16. ANS: C | PTS: 1 |
| 17. ANS: D | PTS: 1 |
| 18. ANS: A | PTS: 1 |
| 19. ANS: E | PTS: 1 |
| 20. ANS: A | PTS: 1 |
| 21. ANS: B | PTS: 1 |
| 22. ANS: A | PTS: 1 |
| 23. ANS: C | PTS: 1 |
| 24. ANS: B | PTS: 1 |
| 25. ANS: C | PTS: 1 |