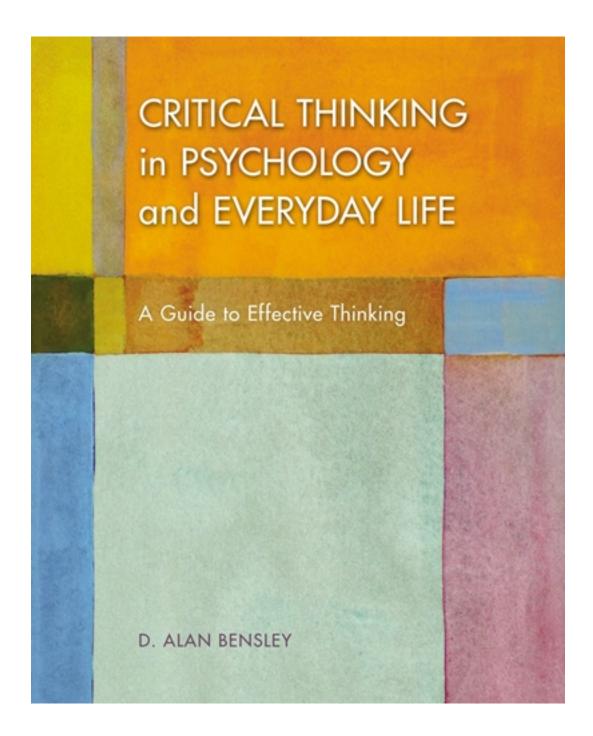
## Test Bank for Critical Thinking in Psychology and Everyday Life 1st Edition by Bensley

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# Test Bank

Name:	Class:	Date:
Chapter 01 - Multiple Choice		
<ol> <li>Reasons offered in support of a claim a. assertions.</li> </ol>	are referred to as:	
<ul><li>b. conclusions.</li><li>c. opinions.</li></ul>		
d. evidence.		
ANSWER: d		
2. Personal experiences, research studies a. information that can be used as ex		orities are all examples of:
b. claims that people make which m	ay or may not be true.	
c. conclusions that people draw.		
d. types of opinions that people may	hold.	
ANSWER: a		
3. According to the text, what is the BES behave abnormally?	ST reason for rejecting the misconc	eption that the moon makes people
a. The knowledge that this idea was	introduced by the sixteenth-century	y physician Paracelsus
b. The fact that people who believe	it also believe other misconceptions	S
c. The review of scientific research		
d. The fact that most people realize	the idea does not make sense	
ANSWER: c		
4. Criteria are MOST closely related to _ a. evidence	in making judgments.	
b. standards		
c. claims		
d. conclusions		
ANSWER: b		
5. The idea that critical thinking is reflect a. having reasoning skills.	ctive thinking is MOST closely rela	ated to:
b. thinking about the quality of think	king.	
c. being open-minded.		
d. having considerable knowledge o	f a subject.	
ANSWER: b	·	
6. In critical thinking, the word "critical"	' is derived from the Greek word <i>ki</i>	rites meaning
a. "judge."		, 5
b. "negative comment."		
c. "thinking."		
d. "pause."		

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ANSWER: a		
7. Haley said, "Lots of studies support the I don't believe there is more than one type NOT realize that:  a. because many people like the dual p	of thinking. Anyway, dual proce	ss theory is just a theory." Dana does
b. theories supported by lots of studies	•	good meory.
c. some theories are better than others	• •	nore studies
d. theories are created and developed l	• 11	
ANSWER: c	by people, and people are often w	violig.
8. The text discusses differences in theorie chapter?	s. Which statement is MOST cor	nsistent with the position taken in the
a. Some theories can be demonstrated	to be better than others.	
b. All theories are about the same in q	uality.	
c. All commonsense theories make cla	ims that are incorrect or miscond	ceptions.
d. Saying "That is just a theory" is acc	urate because theories can never	be proven.
ANSWER: a		
9. As noted in the text, "opposites attract in a. scientific fact.	n romantic relationships" is an ex	cample of a(n):
b. correct opinion.		
c. inference.		
d. psychological misconception.		
ANSWER: d		
10. Isaac Asimov's (1989) claim that the e shown to be true. The claim is a(n): a. well-established theory.	arth is round in shape is supporte	ed by observations from space and
b. opinion.		
c. demonstration of belief perseverance	e.	
d. speculation based on observation.		
ANSWER: a		
11. The general term in the text that refers a. pseudoscience.	to mistakes in judgment and reas	soning is:
b. psychological misconceptions.		
c. argumentation problems.		
d. thinking errors.		
ANSWER: d		
12. Mistaken ideas about psychology are s	ometimes called "myths." These	myths are considered because

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they are not supported by research.		
a. pseudoscience		
b. psychological misconceptions	3	
c. perceptual illusions		
d. psychological errors		
ANSWER: b		
13. The idea that the phase of the moabnormally is an example of a:  a. pseudoscience.	oon affects human behavior and may in	aduce some people to behave
b. research-based conclusion.		
c. thinking error.		
d. psychological misconception.  ANSWER: d		
ANSWER: d		
14. An example of a is the ide change an answer.	ea that when taking a test it is better to	stick with an initial answer than to
a. thinking error		
b. fact of science		
c. psychological misconception		
d. basic argument		
ANSWER: c		
15. Knowing when to use your know to:	vledge and skills and whether you are u	using them correctly is MOST related
a. metacognition in critical think	king.	
b. Reasoning ability in critical th	ninking.	
c. critical thinking skills.		
d. critical thinking dispositions.		
ANSWER: a		
	so show a critical thinking disposition a	are more likely to:
a. avoid asking questions about t		
b. use their critical thinking skill		
c. have greater emotional awaren		
d. reject ideas different than their	r own.	
ANSWER: b		
17. Open-mindedness, fair-mindedne a. metacognition related to critic	ess, and a skeptical attitude are exampleal thinking.	es of:

b. critical thinking abilities.

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#### **Chapter 01 - Multiple Choice**

- c. critical thinking skills.
- d. critical thinking dispositions.

ANSWER: d

- 18. The idea of critical thinking as reflectively thinking about one's own thinking is MOST related to:
  - a. critical thinking as a skill.
  - b. metacognition.
  - c. critical thinking dispositions.
  - d. possessing knowledge.

ANSWER: b

- 19. Paul has acquired the ability to provide relevant evidence when he makes an argument and reasons well, but he tends not to be very open-minded. This shows that Paul:
  - a. has critical thinking skills but lacks an important critical thinking disposition.
  - b. has good metacognition but lacks critical thinking skills.
  - c. is motivated to think critically but lacks critical thinking knowledge.
  - d. lacks critical thinking and metacognitive skills.

ANSWER: a

- 20. Sir Arthur Conan Doyle was the author of the Sherlock Holmes novels and a physician. He also believed in contact with the spirits of dead people and fairies. This is an example of a person:
  - a. with good critical thinking skills but who was sometimes not disposed to think critically.
  - b. who was not disposed to think critically and who lacked scientific training.
  - c. with good critical thinking skills but deficient metacognition.
  - d. who lacked the knowledge and skills needed for thinking critically.

ANSWER: a

- 21. If a person's task is to examine the relevant evidence to decide whether a theory is justified, which of the following kinds of thinking is required MOST to draw a good conclusion?
  - a. Type 1 thinking
  - b. Type 2 thinking
  - c. Type 3 thinking
  - d. Everyday thinking

ANSWER: b

- 22. If a person makes a snap judgment about whether two different-colored pieces of furniture look good together, which of the following kinds of thinking is that person likely to use?
  - a. Type 1 thinking
  - b. Type 2 thinking
  - c. Type 3 thinking
  - d. Critical thinking

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ANSWER: a		
23. Anise usually has a good appetite, b draws the conclusion that Anise is prob a. fact.		
b. opinion.		
c. inference.		
d. misconception.		
ANSWER: c		
24. A(n) is an idea that has been a. claim b. belief c. fact	objectively demonstrated to be true b	by research or some other means.
d. assertion		
ANSWER: c		
25. A(n) is a statement asserting that is assumed to be either true or false a. position		ticular characteristic or property
b. claim		
c. argument		
d. fact		
ANSWER: b		
26. Cognition can be defined as the mer information. Furthermore, cognition in memory, and problem solving. These st a. are a counterargument.	volves several mental abilities such as	s attention, perception, learning,
b. infer a conclusion.		
c. describe a dispute.		
d. are a set of claims.		
ANSWER: d		
27. Sharise said: "Research shows that a the brain has an upper limit on its speed included:	<u> •</u>	- · · · · · · · · · · · · · · · · · · ·
a. specific research.		
b. a true claim.		
c. disputed evidence.		
d. a claim with evidence.		
ANSWER: d		

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#### **Chapter 01 - Multiple Choice**

- 28. Jason tells his roommate: "A researcher quoted in a magazine article said that astrological signs correlate with people's personality traits. Therefore, my horoscope will tell me a lot about myself." Does Jason make a basic argument?
  - a. No, because astrology is a pseudoscience.
  - b. No, because the information appears in a magazine.
  - c. Yes, because he offers evidence.
  - d. Yes, because he believes in horoscopes.

ANSWER: c

- 29. Consider this statement: "Developmental psychologists study the changes in behavior of individuals over fairly long periods of time." This is NOT a basic argument because it lacks:
  - a. a topic about which people can argue.
  - b. a true statement about developmental psychologists.
  - c. a claim about what developmental psychologists are allowed to study.
  - d. evidence to support the claim about what developmental psychologists study.

ANSWER: d

- 30. "Specific parts of the foot are associated with different areas of the body. Furthermore, massaging the foot in specific places can improve health in areas of the body corresponding to those specific parts on the foot." These statements need \_\_\_\_\_ to become a basic argument.
  - a. a description of the function of the human foot
  - b. a claim described with specific details
  - c. a second opinion disputing the existing claim
  - d. evidence to support the claim

ANSWER: d

- 31. Dr. Raz told her patient that her training as a reflexologist and her clinical experience had convinced her that massaging the little toe of the foot is an effective way to treat sinus problems. Dr. Raz has made a basic argument because she has:
  - a. drawn a conclusion based on reflexology and clinical evidence.
  - b. offered an opinion with which her patient would likely agree.
  - c. drawn a correct conclusion about reflexology as a technique that helps people.
  - d. made statement with which most people would agree.

ANSWER: a

- 32. "In 1963, the psychologist Stanley Milgram conducted an important experiment showing that participants were willing to administer high voltage shocks to other people in the study. This could explain why people such as the Nazis in World War II were willing to hurt other people in obedience to authority." Has a basic argument been made?
  - a. Yes, because this is an important experiment often cited in textbooks.
  - b. Yes, because an experiment is offered as evidence to support a claim.

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#### **Chapter 01 - Multiple Choice**

- c. No, because no claim or hypothesis has been stated.
- d. No, because other experiments may not have produced the same findings.

ANSWER: b

- 33. Tia's friend showed her a book about perception that presented many different visual illusions. Tia was fooled by each of the book's illusions. Finally, Tia said, "My experience tells me that all perception is inaccurate." Has Tia made a basic argument?
  - a. No, because her conclusion is based on an illusion.
  - b. No, because no evidence has been provided.
  - c. Yes, her conclusion is based on personal experience used as evidence.
  - d. Yes, because she does not need evidence to support her opinion.

ANSWER: c

- 34. Julio said to Arina, "I believe that the U.S. economy is the strongest in the world, and you also should believe it if you are a loyal American." Is Julio making a basic argument?
  - a. Yes, because he is using what most people think of as a reason to support his claim.
  - b. No, because not everyone agrees about the reason he has offered.
  - c. No, because he has not given a reason to support the claim he is making.
  - d. Yes, because Arina is a loyal American and a friend to Julio.

ANSWER: c

- 35. A man's brain was damaged in a motorcycle accident. When a neurologist gave the man several cognitive tests, the man showed extreme difficulty in learning new things. At the same time, the man's long-term memory for events that happened before his accident was fairly good. The neurologist told the man and his family members, "Based on my observations and tests, I have made a diagnosis. You have anterograde amnesia, a condition that impairs the ability to learn new things when damage occurs in the temporal lobe of the brain." The neurologist has made a basic argument because:
  - a. neurologists are required to study various forms of amnesia.
  - b. his diagnosis is a set of claims that has been made.
  - c. the diagnosis may be confirmed if the man seeks a second opinion.
  - d. the clinical evidence is used to support the diagnostic conclusion.

ANSWER: d

- 36. Kei was talking to her parents about her decision of what to do after college. She said, "I have decided to go to graduate school in counseling psychology because it is the occupation that interests me the most and is prestigious." Did Kei made a basic argument?
  - a. Yes, she provided a conclusion with evidence related to interest and prestige.
  - b. No, she provided only evidence related to interest and prestige.
  - c. No, she provided a good decision about her future, but not a basic argument.
  - d. No, Kei provided only her opinion about a career in counseling psychology.

ANSWER: a

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#### **Chapter 01 - Multiple Choice**

- 37. Rick went to a clinical psychologist and complained that his work was never good enough. He told the psychologist that often he would do his work, feel anxious about it, and then do it again. The psychologist had Rick complete some clinical assessment inventories and discuss his other symptoms. The psychologist said that based on her evaluation and after checking symptoms in the psychiatric manual *DSM-5*, she decided that Rick had obsessive—compulsive disorder. The psychologist has made a basic argument because she:
  - a. offered her opinion on what is causing Rick distress.
  - b. may be proven wrong on her diagnosis about Rick.
  - c. agreed that Rick's symptoms were recurring and caused him distress.
  - d. considered clinical evidence before drawing a conclusion.

ANSWER: d

- 38. Tina said, "If someone sees another person helping, the person observing the second person helping is more likely to help a new person who needs help." This statement is:
  - a. a basic argument, because Tina is an authority using data.
  - b. not an argument, because it is based on poor evidence.
  - c. a claim, similar to a hypothesis about why people help.
  - d. a basic argument, because the research (although not mentioned) shows it is true.

ANSWER: c

- 39. Suppose an experienced critical thinker discusses an important question with a person offering an opinion. The critical thinker asks the other person, "Why do you think that?" The critical thinker MOST likely asks this question when:
  - a. the other person offers an opinion that may or may not be true.
  - b. the other person's opinion is not consistent with what most people think.
  - c. the other person offers an opinion without a reason to support it.
  - d. the opinion is a conclusion supported only by a statement of authority.

ANSWER: c

- 40. Marika's astrologer calculated the positions of the stars and planets at the time of Marika's birth and the current alignment of the stars and planets. After casting Marika's horoscope, he said, "Based on my calculations, I believe you are entering a very vulnerable time and should not make any major decisions in the next few days." Has Marika's astrologer made a basic argument?
  - a. No, because astrology is a pseudoscience and cannot provide good evidence.
  - b. No, because the astrologer is not offering any kind of evidence.
  - c. Yes, because calculations provide evidence, although it is of low quality.
  - d. Yes, but only if it turns out that the horoscope is accurate.

ANSWER: c

- 41. A therapist tested a very shy man named Rob with the Minnesota Multiphasic Personality Inventory (MMPI). He also interviewed Rob and observed Rob's behavior at a party. After these assessments, he told Rob that the results of the evaluation led him to diagnose Rob with social anxiety disorder. Is the therapist making a basic argument?
  - a. Yes, the therapist has supported her conclusion with clinical evidence.

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- b. No, the therapist is offering an opinion of his client's condition.
- c. No, this is an unsubstantiated claim made by the therapist.
- d. No, the therapist does not offer evidence to support the diagnosis.

ANSWER: a

- 42. Asawin and his friends went to a show at the student center where a mind reader was able to tell people from the audience things about themselves and what they were thinking. Afterward, none of Asawin's friends could explain how the man did this. Asawin said, "After seeing this demonstration, I am convinced that the man was mind reading." Is Asawin making a basic argument?
  - a. No, because his claim is based on an unsubstantiated, informal observation.
  - b. No, because he is offering an opinion without evidence to support it.
  - c. Yes, because he is drawing a conclusion based on his experience.
  - d. No, because his friends cannot explain how the man identified the thoughts of others.

ANSWER: c

- 43. The "total time" hypothesis states that the more time an individual studys, the more that person will learn. From this hypothesis, a cognitive psychologist predicted that if a group of students studied a list of words for 10 minutes and another group studied the same list for 5 minutes, the group studying for 10 minutes would later recall more words than the other group. After conducting the experiment, the psychologist stated that the total time hypothesis is accurate. A basic argument has been made because it:
  - a. does not ask the participants to accomplish an impossible task.
  - b. states a set of claims that are based on a theory.
  - c. makes a claim with support from psychological research.
  - d. involves two groups of experiment participants, rather than just one group.

ANSWER: c

- 44. The word "because" used in a statement often signals that a follows immediately after it.
  - a. conclusion
  - b. reason
  - c. claim
  - d. counterargument

ANSWER: b

- 45. In an argument, the word "therefore" often indicates that:
  - a. a claim is going to be made.
  - b. evidence will follow.
  - c. a conclusion will follow.
  - d. additional information is forthcoming.

ANSWER: c

46. Consider this statement: "Charles Darwin hypothesized that humans and dogs have evolved similar emotional expressions on the face, as in human and canine displays of anger. He based this hypothesis on

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the way dogs show their canine t argument.  a. animals  b. a theory	ons in humans involve a pulling back of the eeth in aggressive displays." The presenta	=
c. observations as evidence s	** **	
ANSWER: c	out anger that has not been proven	
• •	up demonstrate a well-informed argument e second student may then offer an opposi	
b. draws a conclusion suppor	ting the first claim.	
c. strengthens support for the	e first claim.	
d. fails to make a basic argui	nent.	
ANSWER: a		
	hat the Bigfoot creature exists because scient most likely does exist." What thinking e	
a. Not providing a reason in	support of the claim	
b. Not making the claim kno		
c. Failing to make come to a	conclusion	
d. Arguing from possibility		
ANSWER: d		
death penalty should be repealed in her argument, Silvio sh		Megan is showing the problem of
a. arguing from possibility; t	o increase the probability that she is corre	ect
b. belief perseverance; to cha	ange her view	
c. failing to make a basic arg	gument; "Why do you say that, Megan?"	
d. over-generalizing; to iden	tify specific instances when the death pena	alty is inappropriate
ANSWER: c		
	ot shown that people do not have psychic at some people do have psychic abilities."	
a. Failure to make an argume	ent	
b. Belief perseverance		

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d. Arguing from ignorance

c. A misconception

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#### **Chapter 01 - Multiple Choice**

ANSWER: d

- 51. Nick said, "Scientists have not yet proved that ghosts exist. I think sensitive enough equipment will someday allow scientists to find out that ghosts do exist. Until then, I think it is safe to say that ghosts probably exist." What thinking error is Nick making?
  - a. Failing to make an argument
  - b. Belief perseverance
  - c. Argument from ignorance or possibility
  - d. Circular reasoning

ANSWER: c

- 52. Lola said, "Scientists have not been able to prove that intelligence design theory is not true, so it is probably correct." Lola is showing the thinking error of:
  - a. failing to make an argument.
  - b. belief perseverance.
  - c. confirmation bias.
  - d. arguing from ignorance or possibility.

ANSWER: d

- 53. Considering the other side, or an alternative position, and explaining how it could be true is a recommendation in this textbook for dealing with:
  - a. arguments from ignorance.
  - b. the failure to make an argument.
  - c. belief perseverance.
  - d. psychological misconceptions.

ANSWER: c

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#### Chapter 01 - Essay

1. Explain what makes one scientific theory better than another. Provide an example of how a specific theory is superior to another theory, and describe what makes it better.

ANSWER: Suggested Answer:

Some people incorrectly believe that one scientific theory is just as good as any other theory, as the expression "It's just a theory" implies. In reality, scientific theories that make more accurate predictions, that explain more, and that are supported by more high-quality evidence are superior to scientific theories that lack these attributes. A good example is the modern synthesis theory of evolution: It makes predictions that are usually confirmed and have been supported by evidence from natural history, geology, genetics, paleontology, and psychology. Another example is the round-earth theory, which is considered superior to the flat-earth theory because more high-quality evidence supports the round-earth theory. In particular, pictures of the earth from space show clearly that the planet is roughly spherical. Also, people traveling on the earth do not come to an edge of the planet at any point on the globe. Moreover, since ancient times, people have known that the masts of ships viewed on the horizon gradually disappear as the ships sail away from view, as would be expected on a round rather than a flat earth; the ships do not disappear suddenly, as would be expected on a flat rather than a round earth.

2. According to your textbook, which abilities, dispositions, and other characteristics must you possess to think critically? Explain why each is necessary.

ANSWER: Suggested Answer:

To think critically about a subject area, such as psychology, requires reasoning skills, critical thinking (CT) dispositions, metacognition, and knowledge of the topic or question. CT requires that you possess reasoning skills such as the ability to make good arguments and distinguish arguments from non-arguments. Metacognition is needed to recognize that you are not reasoning effectively, which involves being able to accurately reflect on your performance and know how to adopt a more effective thinking strategy. Without CT dispositions, such as open-mindedness and a skeptical attitude, you are not likely to use your CT skills and knowledge to reason well. Finally, without knowledge of the topic, you cannot reason effectively about the topic because reasoning requires that a person know those reasons in a subject area that are good reasons.