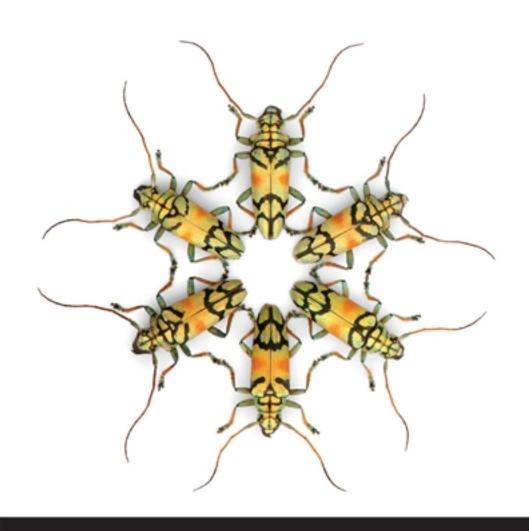
Test Bank for Analysis of Biological Data 3rd Edition by Whitlock

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The Analysis of Biological Data

WHITLOCK · SCHLUTER

THIRD EDITION

Test Bank

Name:	Class:	Date:
<u>Chapter 1</u>		
1. In studies, subjects are rando are assigned to treatment groups for rea a. experimental : observational b. observational : experimental c. scientific : unscientific d. unscientific : scientific		•
ANSWER: a		
2. When considering the deviation betw statistics generate similar values is refer the true parameter defines their	red to as defining their, who	=
ANSWER: a		

- 3. Which best describes the use of statistics to understand reality?
 - a. We use data from a sample and concepts from statistics to make estimates about populations.
 - b. We use data from a population and concepts from statistics to make estimates about samples.
 - c. We use data to compare samples to populations.
 - d. We use concepts from statistics to improve our estimates of sample characteristics.

ANSWER: a

- 4. Which of the following is correct?
 - a. Populations are described by parameters, whereas samples provide estimates or statistics.
 - b. Populations are described by estimates, whereas samples provide parameters or statistics.
 - c. Populations are described by statistics, whereas samples provide estimates or parameters.
 - d. Populations are described by statistics or parameters, whereas samples provide estimates.

ANSWER: a

- 5. Which of the following is a valid statistical hypothesis?
 - a. The mean blood pressure of a population of people taking an experimental drug is higher than the mean for a population of those who don't.
 - b. The mean temperature of a sample of patients administered ice packs is lower than the mean of a sample given a blanket.
 - c. The range of height values for wild giraffes is larger than the range of heights for giraffes in captivity.
 - d. Colonies of *E. Coli* exposed to high salt levels reproduce more slowly than ones exposed to low salt levels.

ANSWER: a

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Chapter 1

- 6. Which of the following is the best definition of estimation?
 - a. Increasing a sample yields better data.
 - b. Predicting a measured value before the measurements begin.
 - c. The process of rounding values to specific degrees of accuracy.
 - d. Using sample data to infer population data.

ANSWER: d

- 7. Other terms for a "sampling unit" include all of the following, except one.
 - a. Individual
 - b. Replicate
 - c. Statistic
 - d. Subject

ANSWER: c

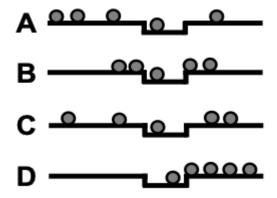
- 8. Ideal samples are unbiased; which of the following terms is a synonym for unbiased in this context?
 - a. Accurate
 - b. Centered
 - c. Precise
 - d. Proportional

ANSWER: a

- 9. Sampling error is defined as differences between the estimate and the estimated parameter due to which of the following?
 - a. Bias in the sample.
 - b. Errors due to rounding sample statistics too much.
 - c. Mistakes during sampling.
 - d. Randomness during sampling.

ANSWER: d

10. Consider the figure showing the final position of balls dropped that had been aimed at the indentation. Which of the plots shows the situation best described as good accuracy, good precision?



a. Plot A

Name:	Class:	Date:
Chapter 1		
b. Plot B		
c. Plot C		
d. Plot D		
ANSWER: b		
	the final position of balls dropped that had nation best described as good accuracy, poor	
a. Plot A		
b. Plot B		
c. Plot C		
d. Plot D		
ANSWER: c		
	the final position of balls dropped that had nation best described as poor accuracy, god	
a. Plot A		<u> </u>
b. Plot B		
c. Plot C		
d. Plot D		

13. Consider the figure showing the final position of balls dropped that had been aimed at the indentation. *Copyright Macmillan Learning. Powered by Cognero.*

ANSWER: d

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Chapter 1

Which of the plots shows the situation best described as poor accuracy, poor precision?



- a. Plot A
- b. Plot B
- c. Plot C
- d. Plot D

ANSWER: a

- 14. Imagine there is a forest with 2000 trees, and we want to know the average height. Which of the following is the best procedure to generate an unbiased sample of size 50?
 - a. Measure all the heights and then choose the 50 with the heights closest to the average.
 - b. Measure the 50 trees closest to the center of the forest.
 - c. Number all the tree, randomly generate 50 numbers between 1 and 2000, and measure those trees.
 - d. Number all the trees, then starting with the first tree, measure each 2000/50 = 40th tree.

ANSWER: c

- 15. When a researcher takes a sample of individuals because they are easily available, rather than choosing randomly, we say they have done which of the following?
 - a. Taken a "biased sample."
 - b. Taken a "sample of convenience."
 - c. Taken a "saturated sample."
 - d. Taken an "availability sample."

ANSWER: b

- 16. When a study recruits people at large and some types of people sign up more because of a systematic difference in their behavior, our sample may be prone to which of the following types of bias?
 - a. Behavioral bias
 - b. Readiness bias
 - c. Sampling bias
 - d. Volunteer bias

ANSWER: d

17. Characteristics or measurements that differ from individual to individual are called which of the following?

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<u>Chapter 1</u>		
a. Data		
b. Statistics		
c. Treatments		
d. Variables		
ANSWER: d		
18. The measurements of one or more following?	e variables made on a sample of individual	duals is called which of the
a. Data		
b. Parameters		
c. Treatments		
d. Variates		
ANSWER: a		
19. Variables that describe membersh following?	ip in certain qualitative categories or g	groups are termed which of the
a. Categorical		
b. Numerical		
c. Non-quantitative		
d. Separable		
ANSWER: a		
20. When we consider categorical var categories have an order, we term then a. ordinal: nominal	riables, if the categories have no order, m	, we term them, whereas if the
b. nominal : ordinal		
c. random : sequential		
d. sequential : random		
ANSWER: b		
<u> </u>	ets and then placed these observed indi- type of variable have we created for o	- -
a. Ordinal categorical		
b. Ordinal quantitative		
c. Nominal categorical		
d. Nominal quantitative		
ANSWER: a		
	tests to a set of students and then place and "control," what type of variable h	

b. Ordinal quantitative Copyright Macmillan Learning. Powered by Cognero.

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c. Nominal categorical		
d. Nominal quantitative		
ANSWER: c		
	between two variables, we term the one the eing influenced is termed the vari	-
b. causal : influential		
c. dependent : independent		
d. explanatory : response		
ANSWER: d		
24. When we look at a sample, the number observation.a. Frequencyb. Probabilityc. Proportiond. Statistic	mber of times a specific measurement is	observed is called the of
ANSWER: a		
b. The absolute frequency of "4" ic. The absolute frequency of "4" i	is 1, and the relative frequency of "1" is 3 is 1, and the relative frequency of "1" is 6 is 0.1, and the relative frequency of "1" is 6 is 0.1, and the relative frequency of "1" is	0.3. s 3.
b. The absolute frequency of "6" ic. The absolute frequency of "6" i	is 0.2, and the relative frequency of "7" is is 0.2, and the relative frequency of "7" is 2, and the relative frequency of "7" is 2, and the relative frequency of "7" is 3	s 3. 0.3.
27. The most important probability distribution.a. Controlb. Normalc. Proportionald. Symmetric	stribution in statistics looks like a "bell c	curve" and is called the

Name:	Class:	Date:
Chapter 1		
ANSWER: b		
	ndomly assigned to treatment groups, we caps for some other reasons, we call this a(r	
b. cohort : case-control		
c. experimental : observational		
d. observational : experimental		
ANSWER: c		
•	d seeking to determine the relationship be nd makes it hard to figure out the causal r	
b. Interfering		
c. Non-linear		
d. Random		
ANSWER: a		
30. Which of the following is the bo	est description of our approach to statistic	s?
a. We calculate statistics to loo populations.	k for mathematical relationships between	samples and
b. We perform mathematical of samples to the values in popular.	perations with data values in order to computations.	pare the values in
c. We take samples from popul to predict the statistics of the	lations in order to calculate parameters, when population.	hich we can then use
d. We want to know about a po a subset to infer what is prob	opulation but can't measure everything, so pable for the population.	we use data from
ANSWER: d		
31. Which of the following is a maj a. They are less biased.	jor benefit of experimental studies over ob	oservational ones?
b. They are more accurate and	precise.	
c. They can separate categorica	ıl and numerical variables.	
d. They can separate explanator	ry and confounding variables.	
ANSWER: d		
32. Compare and contrast the follow	wing four terms: sample, statistic, paramet	ter, and population.

33. Define the two major types of variables and identify and describe two important subsets within each of these

two broad categories.

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ANSWER:		
34. Describe what explanatory and restractional terms independent and dependent and de	ponse variables are and why these termendent.	ns are superior to the more
	lects colored objects for their nests. Colored objects found in a magpie nest.	
As year as a fine and in the control was a second on	Lead Marin May persy the company and compa	
<u> </u>		
What are the absolute and relative freq	quencies of each color?	
Blue:		
Green:		
Yellow: Orange:		
Red:		
Purple:		
Black:		
White:		
ANSWER:		
26 The physical "correlation does not in	mply consotion" is often used to discuss	as absented correlations. Evaluity
why this dismissal is not the best appro	mply causation" is often used to dismis	os observed correlations. Explain
ANSWER:	Jucii.	