Test Bank for Physical Best 4th Edition by Conkle

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Test Bank

- 1. What has happened to the obesity rate for elementary children in the past 50 years?
 - a. increased 10 percent
 - b. doubled
 - *c. tripled
 - d. stabilized
- 2. What percentage of adolescents aged 12 to 15 meet the recommendations for physical activity on all 7 days of the week?
 - a. 15 percent
 - *b. 25 percent
 - c. 35 percent
 - d. 50 percent
- 3. Who has the greatest influence in terms of social support on the physical activity level of children?
 - a. siblings
 - b. peers
 - c. teachers
 - *d. parents
- 4. Self-efficacy and competence can best be increased
 - a. by engaging in highly challenging tasks
 - *b. through practice that results in a good success rate
 - c. by observing videos
 - $\ensuremath{\mathsf{d.}}$ by using a competitive environment that rewards highly skilled students
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 m To}$ motivate sedentary children and adolescents physical activity should be

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- a. fast-paced and competitive
- b. strenuous workouts that leave you dripping in sweat
- *c. positive and enjoyable
- d. done at one intensity level for everyone
- 6. Which of the following is NOT true of the Whole School, Whole Community, Whole Child (WSCC) model?
 - a. Provides students opportunities to practice skills outside of school
 - *b. Can replace physical education when budgets are tight
 - c. Makes connections between health, nutrition, and physical activity
 - $\ensuremath{\mathsf{d.}}$ Recognizes the importance of a positive and inclusive school climate
- 7. Self-determined behavior refers to
 - a. extrinsic motivation
 - *b. intrinsic motivation
 - c. the self-fulfilling prophecy
 - d. the Inverted U Hypothesis
- 8. Which of the following does NOT increase when students are allowed to make choices concerning fitness activities?
 - a. sense of control
 - b. autonomy
 - c. empowerment
 - *d. dependency
- 9. Social connectedness is promoted by all of the following ${\tt EXCEPT}$
 - a. team obstacle courses (e.g., Tough Mudder, Spartan Race)
 - b. the sport education model
 - *c. designing and carrying out a personal running plan
 - d. apps and websites with group fitness challenges

- 10. What is CSPAP?
 - a. a supplemental program for making recess more active
 - b. an initiative to obtain daily physical education in the public schools
 - c. a national organization dedicated to the fitness levels of school-aged children
 - * d. a K-12 curriculum that includes activity before, during, and after school and in the community
- 11. Which type of motivation occurs when reinforcement is presented to increase the likelihood of the behavior occurring again?
 - a. social
 - b. integrated
 - c. intrinsic
 - *d. extrinsic
- 12. What is the primary intrinsic reason students give for participating in physical activity?
 - a. getting fit
 - *b. enjoyment
 - c. losing weight
 - d. developing skill
- 13. What is the first step when setting a fitness goal?
 - a. defining the desired outcome
 - b. identifying a time line
 - *c. determining a baseline
 - d. listing activities to be used to increase fitness
- 14. According to the Stages of Change (Transtheoretical) Model, in what stage is a person who resists change and believes that change isn't necessary?

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- *a. precontemplation
- b. contemplation
- c. preparation
- d. maintenance
- 15. According to the Stages of Change (Transtheoretical) Model, in what stage is a person who is setting goals, working at a plan, and improving but is still at risk for relapse?
 - a. contemplation
 - *b. action
 - c. preparation
 - d. maintenance