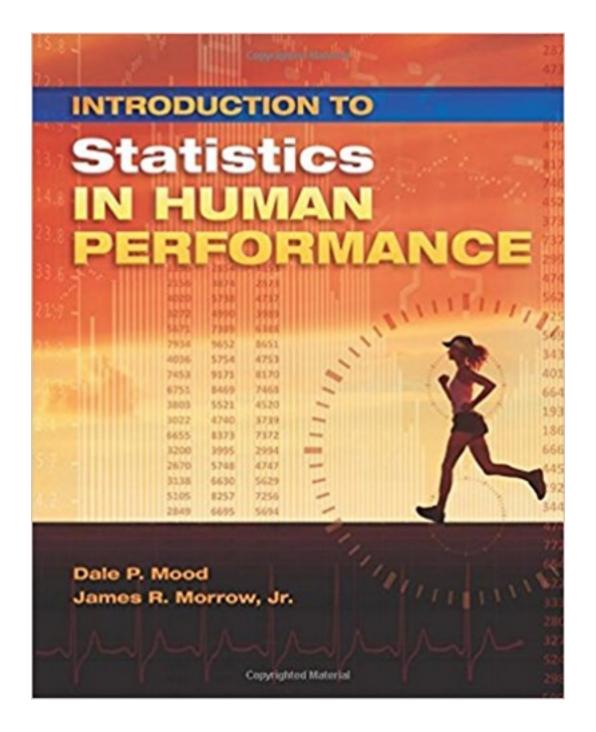
# Test Bank for Introduction to Statistics in Human Performance 1st Edition by Mood

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# Test Bank

### Chapter 2

# **Introduction to Statistics**

#### **Test Questions**

#### **Multiple Choice**

- 1. Scores resulting from an assessment of reaction time represent what scale of measurement?
  - a. Nominal
  - b. Ordinal
  - c. Interval
  - d. Ratio
- 2. Your score on an examination is an example of what scale of measurement?
  - a. Nominal
  - b. Ordinal
  - c. Interval
  - d. Ratio
- 3. How is the standard error of measurement related to a test's reliability?
  - a. The standard error of measurement provides an estimate of the correlation between true scores and raw scores.
  - b. The higher the test's reliability, the smaller the standard error of measurement.
  - c. The higher the test's reliability, the greater the standard error of measurement.
  - d. About two thirds of all test scores will be above the standard error of measurement.
- 4. Political party affiliation is an example of which level of measurement?
  - a. Nominal
  - b. Ordinal
  - c. Interval
  - d. Ratio
- 5. The Borg scale for assessing perceived exertion is an example of which level of measurement?
  - a. Nominal
  - b. Ordinal
  - c. Interval
  - d. Ratio
- 6. What is true about a measurement process if two people conduct it under the same conditions and obtain the same results?

- a. It is reliable and objective.
- b. It is objective and valid.
- c. It is valid and reliable.
- d. It is valid and objective.
- 7. Which of the following is a characteristic of ratio-level measurements?
  - a. They indicate only rank order.
  - b. They have real zero values.
  - c. They have arbitrary zero values.
  - d. They indicate only group membership.
- 8. Which of the following is a characteristic of ordinal-level measurements?
  - a. They indicate rank order.
  - b. They can be used to express ratios.
  - c. They have arbitrary zero values.
  - d. They indicate only group membership.
- 9. Which reliability coefficient indicates the greatest measurement reliability?
  - a. 0.0
  - b. -0.5
  - c. 1.0
  - d. 1.5
- 10. What value would a reliability coefficient have if no measurement error were present?
  - a. 0.0
  - b. -1.0
  - c. 1.0
  - d. 10
- 11. Four newscasters (from ABC, CBS, ESPN, and NBC) are arguing over paired-skating scoring at the upcoming Olympic Games. What measurement issue are the commentators probably discussing?
  - a. Standard error
  - b. The fact that longer tests are more reliable than shorter tests
  - c. Relevance
  - d. Reliability
  - e. Objectivity
- 12. The following excerpt is from the *Fit Youth Today Test* manual: "Skinfolds have been shown to be very reliable when testers have been trained, but slightly less reliable with novice testers. Reliability coefficients with trained testers exceed 0.90. *Reliability coefficients between multiple novice testers are only slightly lower.*" Which measurement concept is being described in the italicized sentence in the excerpt?

- a. body composition
- b. Content validity
- c. Performance standards
- d. Physical fitness
- e. Objectivity
- 13. The following excerpt is from the *Fit Youth Today Test* manual: "Skinfolds have been shown to be very reliable when testers have been trained, but slightly less reliable with novice testers. Reliability coefficients with trained testers exceed 0.90. *Reliability coefficients between multiple novice testers are only slightly lower.*" What general conclusion could be arrived at, based on the excerpt?
  - Skinfolds could be valid.
  - b. Skinfolds work better with males than females.
  - c. The test is valid.
  - d. Reliability is increased with increased trials.
  - e. Skinfolds are based on the PPM.
- 14. The following excerpt is from the *Fit Youth Today Test* manual: "Skinfolds have been shown to be very reliable when testers have been trained, but slightly less reliable with novice testers. Reliability coefficients with trained testers exceed 0.90. *Reliability coefficients between multiple novice testers are only slightly lower.*" The next paragraph in the manual discusses validity. What type of validity is probably described for skinfold assessment?
  - a. Concurrent
  - b. Logical
  - c. Relevant
  - d. Content
  - e. Face
- 15. What happens to the standard error of measurement (SEM) as the test reliability goes up?
  - a. It goes up.
  - b. It goes down.
  - c. It depends upon the reliability.
  - d. It depends upon the type of test.
- 16. All things considered, what is the most important characteristic of a test?
  - a. Its objectivity
  - b. Its relevance
  - c. Its reliability
  - d. Its validity
  - e. Its variance
- 17. In scoring students' tests, why is measurement reliability so important?

- a. It is necessary for comparison of student results to norms.
- b. If a measurement is reliable, then it is also valid.
- c. It indicates the reproducibility of a student's ability in an area.
- d. It is necessary for comparison among students.
- 18. Which of the following represents the nominal scale of measurement?
  - a. A state driver's license number
  - b. VO<sub>2</sub>max assessed via treadmill
  - c. BMI used to define national levels of adult obesity
  - d. Achievement on the ACT test
- 19. Which of the following is NOT considered empirical validity?
  - a. Criterion validity
  - b. Predictive validity
  - c. Construct validity
  - d. Content validity
- 20. What is the main concern of inferential statistics?
  - a. Generalizing to large groups
  - b. Defining the points about which a distribution centers
  - c. Quantifying the way in which the scores in a distribution vary
  - d. Proving or disproving a hypothesis
- 21. Which characteristic is applicable to the use of skinfold measures to estimate percent fat in athletes?
  - a. Concurrent validity
  - b. Relevance
  - c. Hydrostatic validity
  - d. Generalizability (from skinfolds to percent fat)
  - e. Construct validity

#### Short Answer

For the next six questions, mark each one:

- (A) if the level of measurement is nominal.
- (B) if the level of measurement is ordinal.
- (C) if the level of measurement is interval.
- (D) if the level of measurement is ratio.

For the next six questions, mark each one:

- (A) if the level of measurement is nominal.
- (B) if the level of measurement is ordinal.

- (C) if the level of measurement is interval.
- (D) if the level of measurement is ratio.
- 1. Temperature (in degrees Fahrenheit)
- 2. Military rank
- 3. Names of professional sports teams
- 4. Height
- 5. Scores on examinations like this one
- 6. Ranks established in a round robin tournament (everyone plays everyone else)

## **Answer Key**

#### **Multiple Choice**

- 1. d
- 2. d
- 3. b
- 4. a
- 5. b
- 6. a
- 7. b
- 8. a
- 9. c 10. c
- \_ . .
- 11. e
- 12. e 13. a
- 14. a
- 15. b
- 16. d
- 17. c
- 18. a
- 19. d
- 20. a
- 21. a

#### Short Answer

- 1. C
- 2. B
- 3. A
- 4. D
- 5. D

6. B