

*Test Bank for Chemistry for
Engineering Students 5th Edition by
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Chapter 01

1. Which options do not relate to the importance of critical materials?
 - a. Possess unique chemical and physical properties
 - b. Are vital important to industries
 - c. May be vulnerable to disruptions in their availability
 - d. Are never vulnerable to disruptions in their availability

ANSWER: d
POINTS: 2
DIFFICULTY: Easy
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.1 - Explain how critical materials are important to the national and global economies
TOPICS: A-head: Critical Materials
KEYWORDS: Bloom's: Remember
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2. Lithium is categorized as the lightest metal on Earth and is commonly used in rechargeable batteries. It is categorized as a critical material.
 - a. True
 - b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.1 - Explain how critical materials are important to the national and global economies
TOPICS: A-head: Critical Materials
KEYWORDS: Bloom's: Understand
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Chapter 01

3. Which of the materials is considered critical material and plays a vital role in technology? (Multiple Choices may apply.)
- a. Nickel
 - b. Uranium
 - c. Silicon
 - d. Cobalt

ANSWER: a, d

POINTS: 1

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Response

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.1 - Explain how critical materials are important to the national and global economies

TOPICS: A-head: Critical Materials

KEYWORDS: Bloom's: Analyze

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4. What do the things we can see about substances and their reactions provide?
- a. The particulate perspective
 - b. The macroscopic perspective
 - c. The symbolic perspective
 - d. The microscopic perspective

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.2 - Explain how the macroscopic, particulate, and symbolic perspectives contribute to understanding chemical systems

TOPICS: A-head: Multiple Perspectives in Chemistry

KEYWORDS: Bloom's: Remember

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Chapter 01

5. One of the most common ways to observe matter is to allow it to change in some way. What are the two types of changes that can be distinguished? Multiple answers may apply.
- Physical properties
 - Chemical properties
 - Intensive properties
 - Extensive properties

ANSWER: a, b

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Response

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.2 - Explain how the macroscopic, particulate, and symbolic perspectives contribute to understanding chemical systems

TOPICS: A-head: Multiple Perspectives in Chemistry

KEYWORDS: Bloom's: Apply

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6. According to the macroscopic understanding, chemical properties are associated with the types of chemical changes that a substance undergoes. For example, some materials burn readily, whereas others do not.
- True
 - False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.2 - Explain how the macroscopic, particulate, and symbolic perspectives contribute to understanding chemical systems

TOPICS: A-head: Multiple Perspectives in Chemistry

KEYWORDS: Bloom's: Remember

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Chapter 01

7. From the macroscopic perspective, what do physical properties represent?
- A ratio of mass and volume
 - Types of chemical changes that a substance undergoes
 - Variables we can measure without changing the identity of the substance being observed
 - How atoms are held together in a molecule

ANSWER: c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.2 - Explain how the macroscopic, particulate, and symbolic perspectives contribute to understanding chemical systems

TOPICS: A-head: Multiple Perspectives in Chemistry

KEYWORDS: Bloom's: Understand

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8. What are the reasons scientists create models and theories? Select all that apply.
- Summarizing many observations concisely
 - Predicting behavior in circumstances that we haven't previously encountered
 - Leading us ultimately to a less fundamental understanding of a problem
 - Representing examples of creative thinking and problem solving

ANSWER: a, b, d

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Response

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.3 - Explain how scientists create models and theories to organize and explain observational data

TOPICS: A-head: Observations, Models, and Systems

KEYWORDS: Bloom's: Analyze

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Chapter 01

9. To organize the vast amount of information, scientists create models and theories to make sense of a range of observations. Models are developed using which type of process?
- Scientific theory
 - Scientific method
 - Scientific model
 - Scientific law

ANSWER: b

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.3 - Explain how scientists create models and theories to organize and explain observational data

TOPICS: A-head: Observations, Models, and Systems

KEYWORDS: Bloom's: Understand

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10. The theories and models are supported by one experimental measurement.

- True
- False

ANSWER: False

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.3 - Explain how scientists create models and theories to organize and explain observational data

TOPICS: A-head: Observations, Models, and Systems

KEYWORDS: Bloom's: Remember

DATE CREATED: 3/19/2025 5:01 AM

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Chapter 01

11. What is SI unit for energy?

- a. J
- b. $\text{kg}/\text{m}^2 \text{ s}$
- c. $\text{kg m}^2 \text{ s}^{-2}$
- d. kg m^2

ANSWER: a

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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12. The distance of 0.0000000001 meters could be reported as:

- a. 1 nm
- b. 0.1 nm
- c. 0.01 nm
- d. 0.001 nm

ANSWER: b

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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Chapter 01

13. If we convert 3.84 ppm into ppb, what value do we get?

- a. 348 ppb
- b. 3,840,000 ppb
- c. 389 ppb
- d. 3,840 ppb

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

DATE CREATED: 3/19/2025 5:03 AM

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14. What is the key difference between inductive and deductive reasoning?

- a. Inductive reasoning generalizes from observations, while deductive reasoning draws conclusions from given statements.
- b. Inductive reasoning is used only when all scenarios are tested, while deductive reasoning requires no testing.
- c. Deductive reasoning predicts outcomes from observations, while inductive reasoning follows strict logic.
- d. Inductive reasoning always gives correct conclusions, while deductive reasoning is uncertain.

ANSWER: a

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.3 - Explain how scientists create models and theories to organize and explain observational data

TOPICS: A-head: Observations, Models, and Systems

KEYWORDS: Bloom's: Remember

DATE CREATED: 3/19/2025 5:04 AM

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Chapter 01

15. How many significant figures are present in 0.002 m?

- a. 4
- b. 3
- c. 2
- d. 1

ANSWER: d

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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16. How many significant figures are present in 0.403 s?

- a. 1
- b. 2
- c. 3
- d. 4

ANSWER: c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Understand

DATE CREATED: 3/19/2025 5:06 AM

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Chapter 01

17. Assuming the numbers given are measurements, after we carry out the indicated arithmetic operations, what is the answer with the correct number of significant figures in $18.13 - 1.3$?
- a. 16.8
 - b. 16.83
 - c. 16
 - d. 16.830

ANSWER: a

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Understand

DATE CREATED: 3/19/2025 5:07 AM

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18. If the cost to fill a gasoline tank is \$85.2 and gasoline costs \$3.75/gal, how many liters can the tank hold (1 gallon = 3.785 liters)?
- a. 85.9
 - b. 86.0
 - c. 6.00
 - d. 6.26

ANSWER: b

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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Chapter 01

19. The distance between two atoms in a molecule is 142 pm. What is this distance in meters?

- a. 1.42×10^{-12}
- b. 1.42×10^{-11}
- c. 1.42×10^{-10}
- d. 1.42×10^{-13}

ANSWER: c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Remember

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20. A metallic cylinder displaces 85.5 mL and has a mass of 230.3 g. What is the density of the metal?

- a. 9.65 g/mL
- b. 1.37 g/mL
- c. 2.70 g/mL
- d. 2.69 g/mL

ANSWER: d

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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Chapter 01

21. If we consider orange light with a wavelength of 615 nm, what will the wavelength in meters be?

- a. 6.15×10^{-7}
- b. 6.15×10^{-8}
- c. 6.15×10^{-9}
- d. 6.15×10^{-10}

ANSWER: a

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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22. Measurements indicate that 21.8% of the residents of a city with a population of 478,526 are college graduates. How many college graduates are estimated to reside in this city?

- a. 1.04×10^4
- b. 1.04×10^{-5}
- c. 1.04×10^5
- d. 1.04×10^6

ANSWER: c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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Chapter 01

23. A rock is placed on a balance and its mass is determined to be 25.32 g. When the same rock is placed in a graduated cylinder that originally contained 13.25 mL of water, the new volume of water is 19.96 mL. What should the density of the rock be reported as?
- a. 3.53 g/mL
 - b. 3.50 g/mL
 - c. 3.7734 g/mL
 - d. 3.77 g/mL

ANSWER: d
POINTS: 2
DIFFICULTY: Easy
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another
TOPICS: A-head: Problem Solving in Chemistry and Engineering
KEYWORDS: Bloom's: Apply
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24. Which is the converting ratio between mL and L?
- a. 1000 mL/1 L
 - b. 100 mL/1L
 - c. 1L/100 mL
 - d. 1L/10 mL

ANSWER: a
POINTS: 2
DIFFICULTY: Easy
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another
TOPICS: A-head: Problem Solving in Chemistry and Engineering
KEYWORDS: Bloom's: Apply
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Chapter 01

25. Why is a strong, transparent outer layer important for ITO thin layers in consumer products?
- a. Because ITO layers are brittle and need protection to ensure durability.
 - b. Because the outer layer enhances the electrical conductivity of ITO.
 - c. Because ITO layers absorb too much light without an outer coating.
 - d. Because the outer layer increases the checkerboard pattern's visibility.

ANSWER: a

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.6 - Identify how engineers incorporate different materials in a consumer product, such as the touchscreen of a smartphone

TOPICS: A-head: Touchscreen Technology

KEYWORDS: Bloom's: Understand

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26. A typical touchscreen display consists of several stacked layers. The LCD screen at the bottom of the stack produces the image. Two thin, transparent layers of indium tin oxide (ITO) are separated by
- a. a transparent non-insulating layer.
 - b. a nontransparent insulating layer.
 - c. a transparent insulating layer.
 - d. two transparent insulating layers.

ANSWER: c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.6 - Identify how engineers incorporate different materials in a consumer product, such as the touchscreen of a smartphone

TOPICS: A-head: Touchscreen Technology

KEYWORDS: Bloom's: Analyze

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Chapter 01

27. The utility of indium tin oxide arises from two important features. First, it is an example of a doped semiconductor, which is needed for the current to be detectable. Second, it is optically transparent; it doesn't interfere with the light that is going through the touchscreen.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.6 - Identify how engineers incorporate different materials in a consumer product, such as the touchscreen of a smartphone

TOPICS: A-head: Touchscreen Technology

KEYWORDS: Bloom's: Understand

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28. When combined with the need to make a reliable touchscreen consumer product, it's very important to have a strong and optically transparent outermost layer. Which would be the logical candidate materials for this task? More than one answer may apply.

- a. Some sort of glass
- b. A paper bag
- c. A plastic
- d. Some combination of paper and plastic

ANSWER: a, c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Response

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.6 - Identify how engineers incorporate different materials in a consumer product, such as the touchscreen of a smartphone

TOPICS: A-head: Touchscreen Technology

KEYWORDS: Bloom's: Understand

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Chapter 01

29. What does a symbolic representation help us do? More than one answer may apply.

- a. Represents the atoms
- b. Represents the reactions that make up science
- c. Represents the name of the substance
- d. Represents the molecules

ANSWER: a, b, d

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Response

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.2 - Explain how the macroscopic, particulate, and symbolic perspectives contribute to understanding chemical systems

TOPICS: A-head: Multiple Perspectives in Chemistry

KEYWORDS: Bloom's: Apply

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30. Which of the options does not represent a level of understanding or perspective on the nature of chemistry?

- a. Macroscopic perspective
- b. Symbolic perspective
- c. Particulate perspective
- d. Matter perspective

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.2 - Explain how the macroscopic, particulate, and symbolic perspectives contribute to understanding chemical systems

TOPICS: A-head: Multiple Perspectives in Chemistry

KEYWORDS: Bloom's: Analyze

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Chapter 01

31. Which of the options represents an SI unit for mass?

- a. Pound
- b. Ounce
- c. Kilogram
- d. Gram

ANSWER: c

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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32. A kilobyte, familiar in computer technology, represents how many bytes?

- a. 10
- b. 10000
- c. 100
- d. 1000

ANSWER: d

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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Chapter 01

33. A metal block has a mass of 237.5 g and a volume of 19.3 cm³. Calculate the density of the metal, and express the answer with the correct number of significant figures and appropriate units.

- a. 12.31 g/cm³
- b. 12.3 g/cm³
- c. 0.08 g/cm³
- d. 0.0812 g/cm³

ANSWER: b

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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34. Let's say your grocery bill indicates that you paid \$4.89 for a 3.0-pound bag of apples. How much did you pay per pound?

- a. \$1.6
- b. \$1.63
- c. \$1.36
- d. \$1.73

ANSWER: a

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

DATE CREATED: 3/19/2025 5:22 AM

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Chapter 01

35. Suppose that your supermarket is offering 20-count shrimp for \$8.99 per pound. How much should you expect to pay for one dozen shrimp?
- a. \$5.28
 - b. \$5.39
 - c. \$5.2
 - d. \$5.4

ANSWER: d

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.4 - Express measurements with appropriate units and the results of calculations using the correct number of significant figures

TOPICS: A-head: Numbers and Measurements in Chemistry

KEYWORDS: Bloom's: Apply

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36. Large amounts of electrical power, measured in watts (W), are used to produce aluminum from ore. If a production plant uses 4.3 GW in a certain period, there are 4.3×10^8 watts used.
- a. True
 - b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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Chapter 01

37. The mass density of water at 30°C is 0.995 g per mL. A child's wading pool holds 412 L of water at this temperature. What mass of water is in the pool?

- a. 4.09×10^5
- b. 4.10×10^5
- c. 4.09×10^{-5}
- d. 4.10×10^{-5}

ANSWER: b

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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38. 43 kg is greater than 4300 g.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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Chapter 01

39. What is the mass of a 120-lb person in grams?

- a. 54,000 grams
- b. 54,400 grams
- c. 54,432 grams
- d. 55,000 grams

ANSWER: a

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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40. How many feet are there in 1.0 meter?

- a. 2
- b. 2.8
- c. 3
- d. 3.1

ANSWER: d

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

DATE CREATED: 3/19/2025 5:26 AM

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Chapter 01

41. The temperature in New York City is 68 degrees Fahrenheit. What is the temperature in Celsius?
- a. 19
 - b. 20
 - c. 21
 - d. 22

ANSWER: b
POINTS: 2
DIFFICULTY: Easy
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another
TOPICS: A-head: Problem Solving in Chemistry and Engineering
KEYWORDS: Bloom's: Apply
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42. When we convert 500 meters to kilometers, the result will be 0.05.
- a. True
 - b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Easy
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another
TOPICS: A-head: Problem Solving in Chemistry and Engineering
KEYWORDS: Bloom's: Apply
DATE CREATED: 3/19/2025 5:28 AM
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Chapter 01

43. What is the conversion factor for kilograms to grams?

- a. 100 g/1 kg
- b. 1000 g/1 kg
- c. 10 g/1 kg
- d. 10,000 g/1 kg

ANSWER: b

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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44. A shape has a volume of 2.70 m^3 . What is its volume in cm^3 ?

- a. $2.70 \times 10^2 \text{ cm}^3$
- b. $2.70 \times 10^4 \text{ cm}^3$
- c. $2.70 \times 10^5 \text{ cm}^3$
- d. $2.70 \times 10^6 \text{ cm}^3$

ANSWER: d

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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Chapter 01

45. When we convert 777 meters (m) to centimeters (cm) we get 70 cm.

- a. True
- b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.5 - Use appropriate techniques to convert measurements from one unit to another

TOPICS: A-head: Problem Solving in Chemistry and Engineering

KEYWORDS: Bloom's: Apply

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46. ITO thin layers are most often made by a process called vapor deposition, where indium oxide and tin oxide vapors condense on a surface to grow the material. A typical ITO thin layer has roughly 90% indium oxide and 10% tin oxide.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.6 - Identify how engineers incorporate different materials in a consumer product, such as the touchscreen of a smartphone

TOPICS: A-head: Touchscreen Technology

KEYWORDS: Bloom's: Understand

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Chapter 01

47. Gorilla® Glass is a popular material that starts as aluminosilicate glass, like many other types of glass. What makes it resistant to breaking is that it is treated in a second process called ion exchange. What gets exchanged in this process?
- a. Potassium replaces some of the iron in the glass.
 - b. Potassium replaces some of the lithium in the glass.
 - c. Potassium replaces some of the sodium in the glass.
 - d. Potassium replaces some of the carbon in the glass.

ANSWER: c
POINTS: 2
DIFFICULTY: Easy
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.6 - Identify how engineers incorporate different materials in a consumer product, such as the touchscreen of a smartphone
TOPICS: A-head: Touchscreen Technology
KEYWORDS: Bloom's: Understand
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48. Iron, steel, copper, nickel, lead, and zinc were materials that were vitally important to the advances of the early industrial revolution, and they remain important economic commodities today.
- a. True
 - b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: LO1.1 - Explain how critical materials are important to the national and global economies
TOPICS: A-head: Critical Materials
KEYWORDS: Bloom's: Understand
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Chapter 01

49. Cobalt is considered as a “critical material” largely because of its use in lithium batteries, which power many of our devices.
- a. True
 - b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Easy

QUESTION TYPE: True / False

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.1 - Explain how critical materials are important to the national and global economies

TOPICS: A-head: Critical Materials

KEYWORDS: Bloom's: Understand

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50. Gallium, magnesium, and cobalt are categorized as:
- a. Noncritical materials
 - b. Critical material
 - c. Important materials
 - d. Easy-to-use materials

ANSWER: b

POINTS: 2

DIFFICULTY: Easy

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: LO1.1 - Explain how critical materials are important to the national and global economies

TOPICS: A-head: Critical Materials

KEYWORDS: Bloom's: Understand

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