

*Test Bank for Berry & Kohn's Operating
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Test Bank - Chapter 01

Q1: Communication is an essential part of working as a team. What is another key element of communication?

- A. Attitude
- B. Body language (Correct)**
- C. Education
- D. Constant talking

Rationale: Appropriate body language is also necessary for successful communication. Body language can send a message. Sometimes it can send a negative message, such as rolling of the eyes.

Q2: Entry-level education for perioperative practice prepares nurses to be

- A. urologists.
- B. orthopedists.
- C. neurologists.
- D. generalists. (Correct)**

Rationale: Basic perioperative nursing elective programs focus on the role of the nurse as a generalist scrub person and circulating nurse.

Q3: Perioperative experience teaches that minor procedures may be fairly quick, but still have risks such as

- A. cardiac arrest.
- B. hypoglycemia and hyperglycemia.
- C. severe bleeding.
- D. All the above (Correct)**

Rationale: All procedures carry a risk and can become unpredictable.

Q4: Skills are best learned through

- A. listening to an expert tell how to do it.
- B. watching a movie about a task.
- C. actual hands-on experience. (Correct)**
- D. reading about it.

Rationale: Skills are best learned through actual hands-on experience in applying the theory learned in the classroom or self-study laboratory.

Q5: Which objective should a perioperative learner strive to attain?

- A. Realize that a team approach to surgical procedures cannot always occur.

B. Validate the need for constant patient observation. (Correct)

- C. Maintain the belief that competent behaviors are more vital than humane behaviors.
- D. Hands-on experience is the most important means to understanding surgery.

Rationale: Constant patient observation is essential to maintain their safety.

Q6: The team approach involves

A. a coordinated effort by all caregivers. (Correct)

- B. working to obtain specific personal goals.
- C. incompetence.
- D. direct caregivers with access to patient data.

Rationale: A team effort is necessary to meet the patient's preoperative goals.

Q7: Not everyone learns at the same speed or attains information in the same manner. Knowing how a student learns will help the educator come up with the right _____.

- A. answer
- B. environment
- C. teaching methods (Correct)**
- D. learning styles

Rationale: Learning is a process and takes time to master skills. With the right teaching methods, a student will be able to apply their knowledge of basic sciences with hands on practice to master their skills.

Q8: Describe one way a relatively safe procedure can rapidly become a catastrophic or fatal event.

- A. Preoperative patient anxiety
- B. Postoperative pain
- C. Unknown patient allergies (Correct)**
- D. Subjective responses to OR activities

Rationale: Answers include patient development of uncontrollable bleeding; seizure; irreversible shock; overwhelming postoperative infection; cardiac arrest; or an unknown allergy or sensitivity to a chemical, substance, medication, or anesthetic.

Q9: What is the common goal of a perioperative team?

- A. Do not report any surgical mishaps to patients or family/significant others .
- B. Keep general anesthesia to a minimum.
- C. Complete every surgical procedure in less than 4 hours.
- D. Deliver efficient patient care for each procedure. (Correct)**

Rationale: The common goal is effective delivery of care in a safe, efficient, and timely manner.

Q10: A surgical procedure may be invasive, minimally invasive, or noninvasive.

A. True (Correct)

B. False

Rationale: Any invasive or minimally invasive procedure enters the body either through an opening in tissue or a natural body orifice. Noninvasive procedures do not enter the body and are usually for diagnostic purposes.

Q11: Students may work for compensation during official clinical hours.

A. True

B. False (Correct)

Rationale: Some students are hired into apprenticeships before graduation enabling them to work in the OR in a limited capacity in anticipation of a permanent position. Schools that permit students to work while they are still participating in the education process should have a policy in place to delineate the student role from the employee role. Thus students may not work for compensation while completing clinical hours in the operating room setting.

Q12: A perioperative nurse's role only encompasses supervision of unlicensed personnel who scrub and requires knowledge of practices and procedures.

A. True

B. False (Correct)

Rationale: The nurse can function as a scrub person after proper training.

Q13: The term educator refers to the person responsible for planning, implementing, and evaluating the learner's experiences in the classroom and clinical setting.

A. True (Correct)

B. False

Rationale: This definition describes the responsibilities of the perioperative nurse educator.

Q14: Students should have a tour of the perioperative environment and know the basic standards and protocol before starting clinicals.

A. True (Correct)

B. False

Rationale: This prevents learning questionable shortcuts or improper technique.

Q15: Surgical technology programs focus primarily on scrubbing in to prepare and maintain the sterile field and handle instruments.

A. True (Correct)

B. False

Rationale: Most surgical technology programs provide scrub experiences in many specialties.

Q16: The perioperative caregiver should display attributes and communication skills that inspire confidence and trust in patients.

A. True (Correct)

B. False

Rationale: A patient's sense of security is grounded in how he or she perceives the behavior of the perioperative team. This leaves a lasting impression on the patient.

Q17: It can take ___ months to ___ year(s) to feel confident about a functioning perioperative team member.

A. 6 (Correct)

B. 1

Rationale: A transition from dependent learner to independent practitioner evolves over a period of time. The realities of the work environment and the emotional and ethical dilemmas of some situations are experienced as basic competencies are developed. It can take 6 months to 1 year to feel confident as a functioning perioperative team member.

Interactive Student Questions - Chapter 01

Q1: Adult learners usually:

- A. Are task oriented.
- B. Are self-directed. (Correct)**
- C. Use a trial-and-error approach.
- D. Respond to activities that follow stages of development.

Q2: The following is not a learning skill identified by Gardner:

- A. Musical
- B. Interpersonal
- C. Linguistic
- D. Artistic (Correct)**

Q3: What is eustress?

- A. Stress that becomes overwhelming and uncomfortable
- B. Emotional and psychological stress
- C. Positive stress that motivates productivity and efficiency (Correct)**
- D. Physical stress

Q4: The following is not useful in reducing stress:

- A. Sleep deprivation (Correct)**
- B. Humor
- C. Assertive behavior
- D. Self-evaluation

Q5: A mentor:

- A. Works with orientees and learners according to a prescribed task-oriented lesson plan.
- B. Develops a relatively personalized relationship with less experienced orientees or learners and fosters a sense of nurturance for their growth and assimilation into the department. (Correct)**
- C. Is emulated and respected for clinical competence.
- D. Is not involved with solving problems.

Q6: A preceptor:

- A. Works with orientees and learners according to a prescribed task-oriented lesson plan. (Correct)**
- B. Develops a relatively personalized relationship with less experienced orientees or learners and fosters a sense of nurturance for their growth and assimilation into the department.
- C. Is emulated and respected for clinical competence.

D. Is not involved with solving problems.

Q7: Andragogy is:

- A. A teaching and learning process for pediatric populations.
- B. A teaching and learning process for male and female learners.
- C. The process by which an individual solves problems.
- D. A teaching and learning process for mature adults. (Correct)**

Q8: Teamwork is defined as:

- A. Individual completed tasks.
- B. Mutual respect.
- C. Coordinated effort of all caregivers to work as a unified body. (Correct)**
- D. Communication.

Q9: The following is not an element of effective instruction:

- A. Concise, measurable behavioral objectives
- B. Maintaining the same presentation method over time (Correct)**
- C. Reinforcing learning
- D. Determining areas of deficient knowledge

Q10: Competency is:

- A. The mental process by which an individual solves problems.
- B. An organized body of factual information.
- C. The creative application of knowledge, skills, and interpersonal abilities in fulfilling functions. (Correct)**
- D. The process of knowing or perceiving.