

*Test Bank for Doctor of Nursing
Practice 5th Edition by Chism*

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Multiple Choice

1. The DNP degree focuses on all of the following, EXCEPT _____.

- A) advanced nursing practice
- B) research in nursing practice
- C) information technology
- D) evidence-based practice

Ans: B

Complexity: Moderate

Ahead: Doctor of Nursing Practice Degree, Defined

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 4

Feedback: While those engaged in the DNP curriculum do engage in scholarship, the program is not a research-focused program.

2. The terminal research degree for nurses includes all of the following, EXCEPT _____.

- A) PhD
- B) DNS
- C) DSN
- D) DrNP

Ans: D

Complexity: Moderate

Ahead: Evolution of Doctoral Education in Nursing

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 10

Feedback: The DrNP program is not accredited by the Commission on College Nursing Education (CCNE).

3. How does the IOM report (published in 2000) substantiate the need for a DNP program?

- A) The costs and safety risks to patients
- B) The physicians' need for additional nurses
- C) The decreasing number of physicians
- D) The increasing number of clinics

Ans: A

Complexity: Difficult

Ahead: The Institute of Medicine's Report and Nursing Response

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 10

Feedback: The IOM report identified a large number of preventable hospital deaths, many caused by preventable adverse effects.

4. Essential I, Scientific Underpinnings for Practice, includes all of the following EXCEPT

- _____.
- A) principles or laws that govern all life
 - B) processes of positive health changes
 - C) accountability for safety of patients
 - D) wholeness of the health of humans

Ans: C

Complexity: Difficult

Ahead: AACN Essentials of Doctoral Education for Advanced Practice Nurses

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 14

Feedback: While all of these are important in the DNP program, accountability for safety of patients is not part of Essential I.

5. How do the eight essentials identified by the AACN for the DNP ensure that graduates are well-qualified?

- A) They form the standards around which all DNP curricula must be formed.
- B) They ensure that all DNP curricula are the same in all universities.
- C) They ensure that all nursing faculty hold the same credentials.
- D) They form the curricula for each course taught in each DNP program.

Ans: A

Complexity: Moderate

Ahead: What Is a DNP Degree Made Of?

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 13

Feedback: The eight essentials outline the foundational competencies that nursing programs must meet, but the curricula do not all have to be the same.

6. Essential VIII, Advanced Nursing Practice, includes all of the following EXCEPT _____.
- A) mentor others in the nursing professions
 - B) utilize best practices to improve outcomes
 - C) analyze epidemiological data to improve outcomes
 - D) educate patients in complex situations

Ans: C

Complexity: Moderate

Ahead: AACN Essentials of Doctoral Education for Advanced Nursing Practice

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 17

Feedback: While all of these are important in the DNP program, analyze epidemiological data to improve outcomes is not part of Essential VIII.

7. Competencies related to CNS-prepared graduates ensure that graduates are prepared to do the following EXCEPT _____.
- A) translate evidence into practice
 - B) utilize a broad range of theories
 - C) improve systems of care
 - D) apply ethically sound solutions

Ans: D

Complexity: Moderate

Ahead: NACNS Core Practice Doctorate Clinical Nurse Specialist Competencies

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 20

Feedback: While these are all important to nursing, applying ethically sound solutions is not explicitly demonstrated in the CNS track.

Essay

8. Critique the evolution of doctoral education in nursing. Explain how the DNP has changed the landscape of nursing education. Ensure that you list the sequence, specific activities, and seven areas that nursing graduates of the DNP are to gain expertise in.

Ans: Responses should be one to two paragraphs in length.

Answer should include:

* Sequence: PhDs and EDDs were primarily awarded through 1960s; DNS degree created in 1960 with focus on theory but over time became closer to PhD curriculum; ND created in 1979 with emphasis on pre-service nursing education; DNP created due to AACN task force work in 2001

* AACN task force created in 2002 wherein they conducted six activities.

* AACN published Position Statement on the Practice Doctorate in Nursing in 2004 wherein they describe the seven areas that advanced nursing graduates needed to develop proficiency embodied within the DNP:

- Evaluating evidence-based practices for care
- Delivering care
- Developing healthcare policy
- Leading and managing clinical care and healthcare systems
- Developing interdisciplinary standards
- Solving healthcare dilemmas
- Reducing disparities in healthcare

Complexity: Moderate

Ahead: Evolution of Doctoral Education in Nursing

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 7-9

9. Appraise the drivers of the DNP program and nursing education's response to the drivers. Should any of the organizations involved have evaluated other factors? How have these factors changed since the drivers were first introduced? Be sure to critique the IOM Report and the aims they propose for healthcare, the competencies along with other drivers, and the response by nursing.

Ans: Responses should be one to two paragraphs in length.

Answer should include:

* IOM Report details.

* Six aims that the IOM Report suggests to improve healthcare.

* List the competencies identified by the Health Professions Education Committee.

* Identify other drivers for a DNP program not noted previously (from Marion et al., 2005).

* Nursing's response to these drivers.

Complexity: Difficult

Ahead: The Institute of Medicine's Report and Nursing's Response

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 10-13

10. Appraise at least three ways the DNP graduate can assume leadership roles with regard to public policy. Do you see yourself becoming involved in any of these areas as a student or graduate? Do you think that healthcare delivery can be affected by the DNP's involvement in healthcare policy and advocacy? How is the nursing profession uniquely situated to engage in social justice and equality? Be sure to critique the aims proposed in Essential V: Healthcare Policy for Advocacy in Healthcare.

Ans: Responses should be one to two paragraphs in length.

Answer should include:

* Becoming involved in healthcare policy and advocacy has the potential to affect the delivery of healthcare across all settings.

* Nursing's interest in social justice and equality requires that DNP graduates become involved in and develop expertise in healthcare policy and advocacy.

* At least three from: AACN Essentials of Doctoral Education for Advanced Nursing Practice, Essential V, wherein it is described that the DNP graduate is prepared to do the following:

- Analyze health policies and proposals from the point of view of consumers, nurses and other healthcare professionals.
- Provide leadership in the development and implementation of healthcare policy at the institutional, local, state, federal, and international levels.
- Participate actively on committees, boards, or task forces at the institutional, local, state, federal, and international levels.
- Participate in the education of other healthcare professionals, patients, or other stakeholders regarding healthcare policy issues.
- Act as an advocate for the nursing profession through activities related to healthcare policy.
- Influence healthcare financing, regulation, and delivery through the development of leadership in healthcare policy.
- Act as an advocate for ethical, equitable, and social justice policies across all healthcare settings.

Complexity: Moderate

Ahead: AACN Essentials of Doctoral Education for Advanced Nursing Practice

Subject: Chapter 1

Title: Overview of the Doctor of Nursing Practice Degree

Reference: p 16