

Test Bank for International Business
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Question bank

Answer key:

C = correct

F = false

Chapter 2: Understanding the International Business environment

1. What is International Business?

International business involves:

- a. Business activities and transactions across national borders. (C)
- b. Only the exchange of goods between countries. (F)
- c. Primarily multinational corporations conducting operations in foreign markets. (C)
- d. Importing services but not exporting products. (F)
- e. The involvement of public bodies like governments and NGOs in cross-border activities.
(C)

2. Who are the key actors in International Business?

The main actors in international business are:

- a. Individual consumers and tourists. (C)
- b. Private firms, especially multinational corporations. (C)
- c. Domestic labour unions with no global connections. (F)
- d. International governmental organizations such as the UN and IMF. (C)
- e. Domestic governmental bodies that never participate internationally. (F)

3. What defines foreign direct investment (FDI)?

Foreign direct investment refers to:

- a. Investment that only involves financial returns without ownership. (F)
 - b. Ownership of assets in another country, alongside managerial control. (C)
 - c. Solely domestic investments made by multinational firms. (F)
 - d. A form of investment that includes strategic decision-making control in foreign countries.
(C)
 - e. An investment purely for portfolio diversification. (F)
4. Key historical factors in the rise of multinational corporations (MNCs) include:
- a. The Industrial Revolution's technological advancements. (C)
 - b. The introduction of the gold standard. (C)
 - c. The dominance of centralized planned economies worldwide. (F)
 - d. The Stock Corporation Law providing legal frameworks for firms. (C)
 - e. The development of socialism in Western Europe. (F)
5. Globalization during the Middle Ages was driven by:
- a. The decline of cross-border trade after the Roman Empire. (C)
 - b. Trading cities like Florence and Antwerp flourishing. (C)
 - c. The rise of global financial systems. (F)
 - d. The German Hanse, which united trade cities with formal institutions. (F)
 - e. Increasing barriers to trade with neighbouring regions. (F)
6. Colonialism's impact on globalization includes:
- a. The establishment of private international trading companies like the British East India Company. (C)
 - b. The extensive rights granted to such companies, including military powers. (C)
 - c. The political control of colonizers over indigenous populations. (C)
 - d. The complete independence of colonies from European influence. (F)
 - e. The creation of long-lasting effects on colonized societies that are still evident today. (C)

7. Technological innovations driving globalization include:

- a. The internet's ability to facilitate real-time communication worldwide. (C)
- b. Improvements in cargo transportation, reducing costs and time. (C)
- c. The introduction of medieval shipping vessels. (F)
- d. The invention of the telegraph and telephone. (C)
- e. The rapid expansion of train travel across the globe in the 14th century. (F)

8. Economic factors that have driven globalization include:

- a. The liberalization of world trade through agreements such as GATT. (C)
- b. The deregulation of markets that facilitates global capital flow. (C)
- c. The rejection of foreign investments in developing countries. (F)
- d. Countries' efforts to close their economies to protect domestic industries. (F)
- e. Economic opening of previously closed countries creating new business opportunities. (C)

9. Social impacts of globalization include:

- a. Income divergence within both industrialized and developing countries. (C)
- b. A universally agreed-upon increase in wealth for all participants in the global economy. (F)
- c. The rise of a globally competitive workforce in industrialized nations. (C)
- d. Economic protectionism as a reaction to globalization. (C)
- e. Global convergence of educational systems at all levels. (F)

10. Cultural convergence in the context of globalization refers to:

- a. A movement towards a single global culture. (C)
- b. The rise of global connections through trade, travel and communication. (C)
- c. The complete disappearance of national cultural differences. (F)
- d. A shift toward cultural differences between various global regions. (F)
- e. Increased cultural exchange among various social groups across borders. (C)

11. Ecological challenges of globalization include:

- a. Technological innovations increasing pollution. (C)
- b. Global efforts like the Paris Agreement to mitigate climate change. (C)
- c. The reduction of ecological issues due to globalization. (F)
- d. The offshoring of production contributing to a reduction of emissions globally. (F)
- e. Industrialized countries making substantial progress in decarbonization. (F)

12. Emerging operational locations present MNCs with:

- a. Lower wages and reduced production costs compared to industrialized nations. (C)
- b. Strong commercial infrastructure and low-risk business environments. (F)
- c. An evolving legal system that can pose challenges. (C)
- d. Government involvement in negotiating terms of entry. (C)
- e. Unilateral government control over all foreign investments. (F)

13. Emerging markets as consumer markets are characterized by:

- a. A growing middle class with increased purchasing power. (C)
- b. Greater demand for high-end technological products. (C)
- c. The same product preferences as consumers in industrialized countries. (F)
- d. Rapid growth in the IT and construction sectors. (C)
- e. An inability to consume imported goods due to protectionist policies. (F)

14. Competitors from emerging economies are competitive due to:

- a. Their ability to navigate challenging operating environments. (C)
- b. Their technological superiority over MNCs from developed economies. (F)
- c. A strategy of 'springboarding' to acquire resources abroad. (C)
- d. Their focus on only local markets without global ambitions. (F)
- e. The improved capability to design and produce high-end products. (C)

15. Deglobalization and decoupling trends are driven by:

- a. Political rivalries such as the US-China tensions. (C)
- b. The COVID-19 pandemic's disruption of global supply chains. (C)
- c. Increased economic cooperation between countries. (F)
- d. Digitalization and technological advancements in automation. (C)
- e. The continuous push toward global integration without setbacks. (F)

Chapter 3: Formal institutions

1. What are the key components of the formal national institutional environment?

- a. Political system. (C)
- b. Legal system. (C)
- c. Cultural system. (F)
- d. Economic system. (C)
- e. Environmental system. (F)

2. Which of the following are characteristics of a democracy?

- a. Regular and fair elections. (C)
- b. Centralized authority with no political competition. (F)
- c. Active citizen engagement. (C)
- d. Uncontested elections. (F)
- e. Separation of government powers. (C)

3. In which ways can political systems influence MNCs?

- a. Establishing regulations that affect business operations. (C)
- b. Dictating supply chain strategies. (F)
- c. Imposing tariffs and taxes. (C)
- d. Protecting intellectual property rights. (C)

- e. Determining stock market prices. (F)
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- 4. Which of the following are characteristics of authoritarianism?
 - a. Centralized authority. (C)
 - b. Contested elections with political competition. (F)
 - c. Suppression of alternative political parties. (C)
 - d. Unlimited freedom of speech. (F)
 - e. State-controlled economic activities. (C)
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- 5. Which features are common in proportional representation systems?
 - a. Distribution of seats based on the proportion of votes. (C)
 - b. Winner-takes-all principle. (F)
 - c. Party-list voting system. (C)
 - d. Indirect elections of representatives. (F)
 - e. Candidates elected by surpassing a minimum threshold. (C)
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- 6. Which of the following are characteristics of a common law system?
 - a. Reliance on judicial decisions and precedents. (C)
 - b. Codified statutes as the primary source of law. (F)
 - c. Flexibility and adaptability over time. (C)
 - d. Decisions based solely on statutory laws. (F)
 - e. Principle of stare decisis. (C)
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- 7. What defines a civil law system?
 - a. Detailed legal codes established by political authorities. (C)
 - b. Judicial precedents as the primary source of law. (F)
 - c. Judges creating law through decisions. (F)
 - d. Codified statutes governing contracts. (C)

e. Limited judicial discretion. (C)

8. What are characteristics of a pure market economy?

- a. Government control over production. (F)
- b. Prices determined by supply and demand. (C)
- c. Market participants pursuing profit. (C)
- d. Centralized economic decision-making. (F)
- e. Minimal government intervention. (C)

9. In a planned economy, which of the following are true?

- a. The government controls production and distribution. (C)
- b. Supply and demand set prices. (F)
- c. Private ownership is predominant. (F)
- d. Centralized authority creates comprehensive economic plans. (C)
- e. State ownership of industries is common. (C)

10. What are some features of state-led economic systems?

- a. Private control of all industries. (F)
- b. Government intervention in strategic sectors. (C)
- c. State-owned enterprises (SOEs) play a significant role. (C)
- d. Minimal government influence on business operations. (F)
- e. Export-led growth strategies. (C)

11. Which of the following characterize a liberal market economy?

- a. Minimal government intervention in markets. (C)
- b. High taxes to support social services. (F)
- c. Strong labour unions influencing market regulations. (F)
- d. Emphasis on competition and private enterprise. (C)

e. Weak state ownership in key industries. (C)

12. What are common features of European mixed economic systems?

- a. Strong governmental role in social services. (C)
- b. High emphasis on market-driven economics without government intervention. (F)
- c. Collective bargaining as a key feature of labour relations. (C)
- d. Limited government spending on healthcare and education. (F)
- e. Significant state expenditure on social welfare. (C)

13. What is the role of foreign direct investment (FDI) in economic development?

- a. FDI contributes to job creation and technological transfer. (C)
- b. FDI always leads to equitable wealth distribution. (F)
- c. FDI can stimulate economic growth. (C)
- d. FDI is the only driver of economic development. (F)
- e. FDI can lead to over-reliance on foreign capital. (C)

14. Which of the following factors are assessed in a PESTEL analysis?

- a. Political stability. (C)
- b. Organizational structure. (F)
- c. Technological advancements. (C)
- d. Environmental regulations. (C)
- e. Employee morale. (F)

15. What risks are multinational companies exposed to in authoritarian regimes?

- a. Limited property rights. (C)
- b. High political transparency. (F)
- c. Risks of expropriation. (C)
- d. Free media coverage. (F)

e. Strict state control over economic activities. (C)

16. Which of the following are true about political risk in international business?

- a. It can stem from government instability. (C)
- b. It only affects multinational corporations. (F)
- c. Micropolitical risks impact specific firms or industries. (C)
- d. It is limited to developed countries. (F)
- e. It includes changes in regulations and taxes. (C)

17. How can foreign direct investment (FDI) negatively affect a host country?

- a. It can exacerbate income inequality. (C)
- b. It always improves environmental sustainability. (F)
- c. It may lead to over-dependence on foreign investors. (C)
- d. It guarantees technological advancements. (F)
- e. It can strain local resources and infrastructure. (C)

18. What characterizes a coordinated market economy (CME)?

- a. Emphasis on non-market forms of interaction. (C)
- b. Reliance on purely market-driven mechanisms. (F)
- c. Strong role of firms in vocational training. (C)
- d. Labour unions have minimal influence. (F)
- e. High coordination among firms, employees and other actors. (C)

19. Which of the following are examples of state-led economic policies?

- a. China's Belt and Road Initiative. (C)
- b. Laissez-faire market strategies. (F)
- c. Industrial strategies to promote specific sectors. (C)
- d. Minimal government intervention in the market. (F)

- e. Government-owned enterprises driving key industries. (C)

Chapter 4: Informal institutions

1. Which of the following are characteristics of informal institutions?

- a. They are unwritten rules that influence behaviour. (C)
- b. They are strictly enforced through laws. (F)
- c. They include norms, traditions and social practices. (C)
- d. They are the same in every country. (F)
- e. They are non-codified and implicit. (C)

2. What does the Iceberg Model help explain about culture and informal institutions?

- a. Visible behaviours are the largest part of culture. (F)
- b. Deeper layers of culture include values and assumptions. (C)
- c. Only artefacts are important for understanding culture. (F)
- d. Basic assumptions are unconscious and ingrained. (C)
- e. Values are harder to observe than artefacts. (C)

3. Which of the following would be considered artefacts in the Iceberg Model?

- a. Language. (C)
- b. Social norms. (F)
- c. Religious beliefs. (F)
- d. Gestures and greetings. (C)
- e. Food and clothing. (C)

4. What are the levels of the Iceberg Model?

- a. Artefacts and visible behaviours. (C)
- b. Values and social norms. (C)
- c. Basic assumptions. (C)

- d. Mores and customs. (F)
- e. Structural laws. (F)

5. How does language function as an informal institution in multinational companies (MNCs)?

- a. Language acts as a barrier to communication in MNCs. (C)
- b. It has no effect on company culture. (F)
- c. Language diversity can create firm-specific communication styles. (C)
- d. It only matters for external communication. (F)
- e. Miscommunication can arise due to varying levels of language proficiency. (C)

6. What are the elements of communication?

- a. Verbal. (C)
- b. Paraverbal. (C)
- c. Extraverbal. (C)
- d. Non-verbal. (C)
- e. Superverbal. (F)

7. Which of the following are potential sources of communication difficulties within MNCs?

- a. Language proficiency differences. (C)
- b. Differing communication norms across cultures. (C)
- c. High levels of linguistic homogeneity. (F)
- d. Anxiety about using a foreign language. (C)
- e. Perfectly equivalent semantic meanings in all languages. (F)

8. What are common non-verbal communication elements?

- a. Facial expressions. (C)
- b. Written communication. (F)

- c. Body language. (C)
- d. Tone of voice. (F)
- e. Gestures. (C)

9. Which of the following are true about high-context and low-context cultures?

- a. High-context cultures rely heavily on non-verbal and contextual clues. (C)
- b. Low-context cultures communicate in a more direct manner. (C)
- c. High-context cultures communicate using only verbal methods. (F)
- d. Low-context cultures often overemphasize the context in communication. (F)
- e. Communication misunderstandings often arise between these cultures. (C)

10. Which of the following describes how language impacts internal MNC communication?

- a. Language only affects external communications with stakeholders. (F)
- b. Differences in language proficiency can reduce communication within teams. (C)
- c. Firms often develop their own 'company speak' that enhances internal cohesion. (C)
- d. All employees must speak the same language to communicate effectively. (F)
- e. Foreign language anxiety can prevent employees from participating in discussions. (C)

11. What are potential issues MNCs face when communicating with external stakeholders?

- a. Legal communication may be misunderstood due to language barriers. (C)
- b. Marketing communication always translates smoothly across languages. (F)
- c. Miscommunication can lead to significant business consequences. (C)
- d. Communication norms are consistent across all regions. (F)
- e. Partner-firm interactions may suffer due to semantic differences. (C)

12. How do cultural models such as Hofstede's dimensions help in understanding national culture?

- a. They provide a framework for comparing different national cultures. (C)